



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Van Buren Elementary School

SAU: MSAD 24

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2009–2010 NCLB Report Card



School: Van Buren Elementary School
SAU: MSAD 24
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	57	60	64	0	57	43	0
	2008-2009	23	22	0	96	59	59	65	0	59	36	5
Female	2007-2008	7	7	0	100	57	67	68	0	57	43	0
	2008-2009	12	12	0	100	75	75	70	0	75	25	0
Male	2007-2008	14	14	0	100	57	57	59	0	57	43	0
	2008-2009	11	10	0	91	40	40	60	0	40	50	10
Caucasian/White	2007-2008	21	21	0	100	57	60	64	0	57	43	0
	2008-2009	23	22	0	96	59	59	66	0	59	36	5
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	15	15	0	100	47	50	50	0	47	53	0
	2008-2009	17	16	0	94	63	63	53	0	63	31	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	10	10	0	100	70	78	39	0	70	30	0
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Van Buren Elementary School
SAU: MSAD 24
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	52	52	63	0	52	36	12
	2008-2009	17	17	0	100	71	71	71	0	71	29	0
Female	2007-2008	13	13	0	100	38	38	67	0	38	46	15
	2008-2009	3	3	0	100			75				
Male	2007-2008	12	12	0	100	67	67	60	0	67	25	8
	2008-2009	14	14	0	100	64	64	67	0	64	36	0
Caucasian/White	2007-2008	24	24	0	100	54	54	64	0	54	33	13
	2008-2009	17	17	0	100	71	71	71	0	71	29	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	19	19	0	100	42	42	49	0	42	47	11
	2008-2009	11	11	0	100	55	55	60	0	55	45	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			31				
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	7	7	0	100	57	57	36	0	57	29	14
	2008-2009	9	9	0	100	67	67	47	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Van Buren Elementary School
SAU: MSAD 24
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	64	64	63	4	60	24	12
	2008-2009	22	22	0	100	55	55	67	5	50	27	18
Female	2007-2008	14	14	0	100	64	64	68	7	57	21	14
	2008-2009	11	11	0	100	45	45	70	9	36	36	18
Male	2007-2008	11	11	0	100	64	64	59	0	64	27	9
	2008-2009	11	11	0	100	64	64	64	0	64	18	18
Caucasian/White	2007-2008	24	24	0	100	67	67	64	4	63	25	8
	2008-2009	21	21	0	100	57	57	67	5	52	29	14
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	16	16	0	100	56	56	50	6	50	25	19
	2008-2009	17	17	0	100	47	47	53	6	41	35	18
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	15	15	0	100	67	67	40	7	60	20	13
	2008-2009	6	6	0	100	67	67	39	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Van Buren Elementary School
SAU: MSAD 24
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	25	3	100	64	63	70	14	50	18	18
	2008-2009	23	23	0	100	57	57	71	0	57	26	17
Female	2007-2008	17	17	0	100	71	69	75	6	65	18	12
	2008-2009	13	13	0	100	77	77	76	0	77	15	8
Male	2007-2008	11	8	3	100	55	55	65	27	27	18	27
	2008-2009	10	10	0	100	30	30	66	0	30	40	30
Caucasian/White	2007-2008	27	24	3	100	63	62	71	15	48	19	19
	2008-2009	22	22	0	100	59	59	71	0	59	23	18
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	15	12	3	100	60	57	57	20	40	20	20
	2008-2009	14	14	0	100	50	50	58	0	50	29	21
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	0	3	100			34				
	2008-2009	4	4	0	100			33				
Limited English Proficient	2007-2008	9	9	0	100	56	50	51	11	44	22	22
	2008-2009	14	14	0	100	57	57	45	0	57	21	21

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Van Buren Elementary School
SAU: MSAD 24
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	44	44	73	4	40	36	20
	2008-2009	27	24	3	100	67	67	78	7	59	19	15
Female	2007-2008	9	9	0	100	44	44	79	11	33	33	22
	2008-2009	16	16	0	100	69	69	84	6	63	19	13
Male	2007-2008	16	16	0	100	44	44	68	0	44	38	19
	2008-2009	11	8	3	100	64	64	73	9	55	18	18
Caucasian/White	2007-2008	24	24	0	100	42	42	74	4	38	38	21
	2008-2009	27	24	3	100	67	67	79	7	59	19	15
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100	44	44	61	6	38	44	13
	2008-2009	14	11	3	100	64	64	67	7	57	21	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	4	1	3	100			39				
Limited English Proficient	2007-2008	11	11	0	100	27	27	55	0	27	55	18
	2008-2009	7	7	0	100	43	43	47	14	29	29	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Van Buren Elementary School
SAU: MSAD 24
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008						61	71				
	2008-2009	25	25	0	100	40	40	71	0	40	40	20
Female	2007-2008						50	77				
	2008-2009	9	9	0	100	44	44	77	0	44	44	11
Male	2007-2008						70	65				
	2008-2009	16	16	0	100	38	38	66	0	38	38	25
Caucasian/White	2007-2008						58	72				
	2008-2009	24	24	0	100	38	38	72	0	38	42	21
African American/Black	2007-2008							49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008							55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008							71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008							52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008						45	56				
	2008-2009	16	16	0	100	38	38	56	0	38	38	25
Migrant	2007-2008							86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							29				
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008						13	41				
	2008-2009	10	10	0	100	20	20	41	0	20	50	30

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Van Buren Elementary School
SAU: MSAD 24
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	71	75	67	24	48	19	10
	2008-2009	23	22	0	96	50	50	70	0	50	41	9
Female	2007-2008	7	7	0	100	71	83	65	29	43	0	29
	2008-2009	12	12	0	100	67	67	68	0	67	33	0
Male	2007-2008	14	14	0	100	71	71	68	21	50	29	0
	2008-2009	11	10	0	91	30	30	71	0	30	50	20
Caucasian/White	2007-2008	21	21	0	100	71	75	68	24	48	19	10
	2008-2009	23	22	0	96	50	50	71	0	50	41	9
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	15	15	0	100	60	64	55	20	40	27	13
	2008-2009	17	16	0	94	56	56	58	0	56	31	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	10	10	0	100	80	89	39	30	50	10	10
	2008-2009	4	4	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Van Buren Elementary School
SAU: MSAD 24
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	52	52	60	8	44	36	12
	2008-2009	17	17	0	100	76	76	66	6	71	12	12
Female	2007-2008	13	13	0	100	46	46	59	8	38	38	15
	2008-2009	3	3	0	100			66				
Male	2007-2008	12	12	0	100	58	58	62	8	50	33	8
	2008-2009	14	14	0	100	71	71	67	7	64	14	14
Caucasian/White	2007-2008	24	24	0	100	54	54	61	8	46	33	13
	2008-2009	17	17	0	100	76	76	67	6	71	12	12
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	19	19	0	100	47	47	46	11	37	37	16
	2008-2009	11	11	0	100	64	64	54	0	64	18	18
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			36				
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	7	7	0	100	71	71	40	14	57	14	14
	2008-2009	9	9	0	100	89	89	43	0	89	0	11

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School: Van Buren Elementary School
SAU: MSAD 24
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	68	68	64	4	64	12	20
	2008-2009	22	22	0	100	41	41	66	18	23	36	23
Female	2007-2008	14	14	0	100	79	79	63	7	71	7	14
	2008-2009	11	11	0	100	36	36	65	27	9	36	27
Male	2007-2008	11	11	0	100	55	55	64	0	55	18	27
	2008-2009	11	11	0	100	45	45	66	9	36	36	18
Caucasian/White	2007-2008	24	24	0	100	71	71	65	4	67	13	17
	2008-2009	21	21	0	100	43	43	67	19	24	33	24
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	16	16	0	100	63	63	51	6	56	6	31
	2008-2009	17	17	0	100	35	35	53	18	18	35	29
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	15	15	0	100	80	80	44	0	80	0	20
	2008-2009	6	6	0	100	67	67	40	17	50	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Van Buren Elementary School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	25	3	100	46	48	53	14	32	43	11
	2008-2009	23	23	0	100	57	57	54	0	57	9	35
Female	2007-2008	17	17	0	100	41	44	53	6	35	53	6
	2008-2009	13	13	0	100	69	69	52	0	69	8	23
Male	2007-2008	11	8	3	100	55	55	53	27	27	27	18
	2008-2009	10	10	0	100	40	40	56	0	40	10	50
Caucasian/White	2007-2008	27	24	3	100	48	50	54	15	33	41	11
	2008-2009	22	22	0	100	59	59	55	0	59	9	32
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	15	12	3	100	40	43	39	20	20	47	13
	2008-2009	14	14	0	100	50	50	40	0	50	0	50
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	0	3	100			23				
	2008-2009	4	4	0	100			26				
Limited English Proficient	2007-2008	9	9	0	100	33	38	30	11	22	56	11
	2008-2009	14	14	0	100	64	64	30	0	64	7	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Van Buren Elementary School
SAU: MSAD 24
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	40	40	53	8	32	24	36
	2008-2009	27	24	3	100	59	59	57	30	30	30	11
Female	2007-2008	9	9	0	100	56	56	54	0	56	22	22
	2008-2009	16	16	0	100	63	63	59	25	38	25	13
Male	2007-2008	16	16	0	100	31	31	53	13	19	25	44
	2008-2009	11	8	3	100	55	55	56	36	18	36	9
Caucasian/White	2007-2008	24	24	0	100	42	42	54	8	33	25	33
	2008-2009	27	24	3	100	59	59	58	30	30	30	11
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	16	16	0	100	38	38	37	6	31	25	38
	2008-2009	14	11	3	100	57	57	42	36	21	29	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			22				
	2008-2009	4	1	3	100			23				
Limited English Proficient	2007-2008	11	11	0	100	18	18	32	0	18	36	45
	2008-2009	7	7	0	100	43	43	27	14	29	29	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Van Buren Elementary School
SAU: MSAD 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008						39	51				
	2008-2009	25	24	1	100	40	40	52	12	28	32	28
Female	2007-2008						22	51				
	2008-2009	9	9	0	100	44	44	54	0	44	33	22
Male	2007-2008						55	51				
	2008-2009	16	15	1	100	38	38	51	19	19	31	31
Caucasian/White	2007-2008						39	52				
	2008-2009	24	23	1	100	42	42	53	13	29	33	25
African American/Black	2007-2008							27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008							42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008							66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008							27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008						27	35				
	2008-2009	16	16	0	100	38	38	36	6	31	38	25
Migrant	2007-2008							43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008							19				
	2008-2009	3	2	1	100			18				
Limited English Proficient	2007-2008						13	33				
	2008-2009	10	10	0	100	10	10	26	0	10	40	50

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Van Buren Elementary School
SAU: MSAD 24
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 100	E: 100 M: 99	57	E: 60 M: 55	E: 68 M: 73	99	E: 98 M: 100	E: 100 M: 99	53	E: 53 M: 52	E: 67 M: 55	93	93	95
Caucasian/White	99	E: 98 M: 100	E: 100 M: 99	58	E: 61 M: 55	E: 68 M: 74	99	E: 98 M: 100	E: 100 M: 99	54	E: 54 M: 54	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 98 M: 100	E: 100 M: 99	52	E: 53 M: 50	E: 55 M: 60	99	E: 98 M: 100	E: 100 M: 99	48	E: 49 M: 48	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	100	E: * M: *	E: 97 M: 96	52	E: * M: 42	E: 41 M: 45	100	E: * M: *	E: 99 M: 99	54	E: * M: 42	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.