



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 24

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# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100		60	64	0	60	40	0
	2008-2009	23	22	0	96		59	65	0	59	36	5
Female	2007-2008	6	6	0	100		67	68	0	67	33	0
	2008-2009	12	12	0	100		75	70	0	75	25	0
Male	2007-2008	14	14	0	100		57	59	0	57	43	0
	2008-2009	11	10	0	91		40	60	0	40	50	10
Caucasian/White	2007-2008	20	20	0	100		60	64	0	60	40	0
	2008-2009	23	22	0	96		59	66	0	59	36	5
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	14	14	0	100		50	50	0	50	50	0
	2008-2009	17	16	0	94		63	53	0	63	31	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	9	9	0	100		78	39	0	78	22	0
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		52	63	0	52	36	12
	2008-2009	17	17	0	100		71	71	0	71	29	0
Female	2007-2008	13	13	0	100		38	67	0	38	46	15
	2008-2009	3	3	0	100			75				
Male	2007-2008	12	12	0	100		67	60	0	67	25	8
	2008-2009	14	14	0	100		64	67	0	64	36	0
Caucasian/White	2007-2008	24	24	0	100		54	64	0	54	33	13
	2008-2009	17	17	0	100		71	71	0	71	29	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	19	19	0	100		42	49	0	42	47	11
	2008-2009	11	11	0	100		55	60	0	55	45	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			31				
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	7	7	0	100		57	36	0	57	29	14
	2008-2009	9	9	0	100		67	47	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		64	63	4	60	24	12
	2008-2009	22	22	0	100		55	67	5	50	27	18
Female	2007-2008	14	14	0	100		64	68	7	57	21	14
	2008-2009	11	11	0	100		45	70	9	36	36	18
Male	2007-2008	11	11	0	100		64	59	0	64	27	9
	2008-2009	11	11	0	100		64	64	0	64	18	18
Caucasian/White	2007-2008	24	24	0	100		67	64	4	63	25	8
	2008-2009	21	21	0	100		57	67	5	52	29	14
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	16	16	0	100		56	50	6	50	25	19
	2008-2009	17	17	0	100		47	53	6	41	35	18
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	15	15	0	100		67	40	7	60	20	13
	2008-2009	6	6	0	100		67	39	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	24	3	100		63	70	15	48	19	19
	2008-2009	23	23	0	100		57	71	0	57	26	17
Female	2007-2008	16	16	0	100		69	75	6	63	19	13
	2008-2009	13	13	0	100		77	76	0	77	15	8
Male	2007-2008	11	8	3	100		55	65	27	27	18	27
	2008-2009	10	10	0	100		30	66	0	30	40	30
Caucasian/White	2007-2008	26	23	3	100		62	71	15	46	19	19
	2008-2009	22	22	0	100		59	71	0	59	23	18
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	14	11	3	100		57	57	21	36	21	21
	2008-2009	14	14	0	100		50	58	0	50	29	21
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	0	3	100			34				
	2008-2009	4	4	0	100			33				
Limited English Proficient	2007-2008	8	8	0	100		50	51	13	38	25	25
	2008-2009	14	14	0	100		57	45	0	57	21	21

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		44	73	4	40	36	20
	2008-2009	27	24	3	100		67	78	7	59	19	15
Female	2007-2008	9	9	0	100		44	79	11	33	33	22
	2008-2009	16	16	0	100		69	84	6	63	19	13
Male	2007-2008	16	16	0	100		44	68	0	44	38	19
	2008-2009	11	8	3	100		64	73	9	55	18	18
Caucasian/White	2007-2008	24	24	0	100		42	74	4	38	38	21
	2008-2009	27	24	3	100		67	79	7	59	19	15
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100		44	61	6	38	44	13
	2008-2009	14	11	3	100		64	67	7	57	21	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	4	1	3	100			39				
Limited English Proficient	2007-2008	11	11	0	100		27	55	0	27	55	18
	2008-2009	7	7	0	100		43	47	14	29	29	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	38	0	100		61	71	13	47	18	21
	2008-2009	25	25	0	100		40	71	0	40	40	20
Female	2007-2008	18	18	0	100		50	77	11	39	28	22
	2008-2009	9	9	0	100		44	77	0	44	44	11
Male	2007-2008	20	20	0	100		70	65	15	55	10	20
	2008-2009	16	16	0	100		38	66	0	38	38	25
Caucasian/White	2007-2008	36	36	0	100		58	72	11	47	19	22
	2008-2009	24	24	0	100		38	72	0	38	42	21
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	22	22	0	100		45	56	5	41	23	32
	2008-2009	16	16	0	100		38	56	0	38	38	25
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008	8	8	0	100		13	41	0	13	50	38
	2008-2009	10	10	0	100		20	41	0	20	50	30

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 24  
**Grade:** High School



**MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100		30	49	5	25	35	35
	2008-2009	31	30	1	100		42	49	6	35	26	32
Female	2007-2008	21	20	1	100		38	51	10	29	33	29
	2008-2009	15	15	0	100		33	53	7	27	33	33
Male	2007-2008	19	19	0	100		21	47	0	21	37	42
	2008-2009	16	15	1	100		50	46	6	44	19	31
Caucasian/White	2007-2008	38	37	1	100		29	49	5	24	34	37
	2008-2009	31	30	1	100		42	50	6	35	26	32
African American/Black	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	21	20	1	100		24	32	5	19	38	38
	2008-2009	23	22	1	100		35	34	4	30	26	39
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	5	1	100		17	16	0	17	0	83
	2008-2009	5	4	1	100		20	16	0	20	0	80
Limited English Proficient	2007-2008	6	6	0	100		17	26	0	17	17	67
	2008-2009	11	10	1	100		36	16	0	36	18	45

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100		75	67	25	50	20	5
	2008-2009	23	22	0	96		50	70	0	50	41	9
Female	2007-2008	6	6	0	100		83	65	33	50	0	17
	2008-2009	12	12	0	100		67	68	0	67	33	0
Male	2007-2008	14	14	0	100		71	68	21	50	29	0
	2008-2009	11	10	0	91		30	71	0	30	50	20
Caucasian/White	2007-2008	20	20	0	100		75	68	25	50	20	5
	2008-2009	23	22	0	96		50	71	0	50	41	9
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	14	14	0	100		64	55	21	43	29	7
	2008-2009	17	16	0	94		56	58	0	56	31	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	9	9	0	100		89	39	33	56	11	0
	2008-2009	4	4	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		52	60	8	44	36	12
	2008-2009	17	17	0	100		76	66	6	71	12	12
Female	2007-2008	13	13	0	100		46	59	8	38	38	15
	2008-2009	3	3	0	100			66				
Male	2007-2008	12	12	0	100		58	62	8	50	33	8
	2008-2009	14	14	0	100		71	67	7	64	14	14
Caucasian/White	2007-2008	24	24	0	100		54	61	8	46	33	13
	2008-2009	17	17	0	100		76	67	6	71	12	12
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	19	19	0	100		47	46	11	37	37	16
	2008-2009	11	11	0	100		64	54	0	64	18	18
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			36				
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	7	7	0	100		71	40	14	57	14	14
	2008-2009	9	9	0	100		89	43	0	89	0	11

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		68	64	4	64	12	20
	2008-2009	22	22	0	100		41	66	18	23	36	23
Female	2007-2008	14	14	0	100		79	63	7	71	7	14
	2008-2009	11	11	0	100		36	65	27	9	36	27
Male	2007-2008	11	11	0	100		55	64	0	55	18	27
	2008-2009	11	11	0	100		45	66	9	36	36	18
Caucasian/White	2007-2008	24	24	0	100		71	65	4	67	13	17
	2008-2009	21	21	0	100		43	67	19	24	33	24
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	16	16	0	100		63	51	6	56	6	31
	2008-2009	17	17	0	100		35	53	18	18	35	29
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	15	15	0	100		80	44	0	80	0	20
	2008-2009	6	6	0	100		67	40	17	50	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	24	3	100		48	53	15	33	41	11
	2008-2009	23	23	0	100		57	54	0	57	9	35
Female	2007-2008	16	16	0	100		44	53	6	38	50	6
	2008-2009	13	13	0	100		69	52	0	69	8	23
Male	2007-2008	11	8	3	100		55	53	27	27	27	18
	2008-2009	10	10	0	100		40	56	0	40	10	50
Caucasian/White	2007-2008	26	23	3	100		50	54	15	35	38	12
	2008-2009	22	22	0	100		59	55	0	59	9	32
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	14	11	3	100		43	39	21	21	43	14
	2008-2009	14	14	0	100		50	40	0	50	0	50
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	0	3	100			23				
	2008-2009	4	4	0	100			26				
Limited English Proficient	2007-2008	8	8	0	100		38	30	13	25	50	13
	2008-2009	14	14	0	100		64	30	0	64	7	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		40	53	8	32	24	36
	2008-2009	27	24	3	100		59	57	30	30	30	11
Female	2007-2008	9	9	0	100		56	54	0	56	22	22
	2008-2009	16	16	0	100		63	59	25	38	25	13
Male	2007-2008	16	16	0	100		31	53	13	19	25	44
	2008-2009	11	8	3	100		55	56	36	18	36	9
Caucasian/White	2007-2008	24	24	0	100		42	54	8	33	25	33
	2008-2009	27	24	3	100		59	58	30	30	30	11
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	16	16	0	100		38	37	6	31	25	38
	2008-2009	14	11	3	100		57	42	36	21	29	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			22				
	2008-2009	4	1	3	100			23				
Limited English Proficient	2007-2008	11	11	0	100		18	32	0	18	36	45
	2008-2009	7	7	0	100		43	27	14	29	29	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 24  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	38	0	100		39	51	13	26	34	26
	2008-2009	25	24	1	100		40	52	12	28	32	28
Female	2007-2008	18	18	0	100		22	51	6	17	50	28
	2008-2009	9	9	0	100		44	54	0	44	33	22
Male	2007-2008	20	20	0	100		55	51	20	35	20	25
	2008-2009	16	15	1	100		38	51	19	19	31	31
Caucasian/White	2007-2008	36	36	0	100		39	52	14	25	33	28
	2008-2009	24	23	1	100		42	53	13	29	33	25
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	22	22	0	100		27	35	5	23	41	32
	2008-2009	16	16	0	100		38	36	6	31	38	25
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	3	2	1	100			18				
Limited English Proficient	2007-2008	8	8	0	100		13	33	0	13	38	50
	2008-2009	10	10	0	100		10	26	0	10	40	50

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 24  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100		48	42	5	43	28	25
	2008-2009	31	30	1	100		29	42	0	29	45	26
Female	2007-2008	21	20	1	100		57	40	5	52	24	19
	2008-2009	15	15	0	100		27	41	0	27	53	20
Male	2007-2008	19	19	0	100		37	43	5	32	32	32
	2008-2009	16	15	1	100		31	43	0	31	38	31
Caucasian/White	2007-2008	38	37	1	100		50	42	5	45	24	26
	2008-2009	31	30	1	100		29	43	0	29	45	26
African American/Black	2007-2008	2	2	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	21	20	1	100		38	24	5	33	33	29
	2008-2009	23	22	1	100		22	26	0	22	48	30
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	6	5	1	100		17	13	0	17	0	83
	2008-2009	5	4	1	100		20	12	0	20	20	60
Limited English Proficient	2007-2008	6	6	0	100		17	21	0	17	33	50
	2008-2009	11	10	1	100		9	19	0	9	64	27

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 24  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	100		60	68		98	100		53	67		93	95
Caucasian/White		98	100		61	68		98	100		54	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		98	100		53	55		98	100		49	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 24  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		55	73		100	99		52	55		93	95
Caucasian/White		100	99		55	74		100	99		54	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		50	60		100	99		48	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		42	45		*	99		42	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 24  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		36	49		*	98		41	41		86	84
Caucasian/White		*	96		36	50		*	98		42	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		31	33		*	96		31	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	22	5	6	1	0	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	6
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 24



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities		68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	71	29	0	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	40	40	20	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 24



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities		83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	71	12	12	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	28	32	28	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met