



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Katahdin Middle/High School

SAU: MSAD 25

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# 2009–2010 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** MSAD 25  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	26	2	100	57	54	73	4	54	29	14
	2008-2009	34	34	0	100	59	59	78	6	53	24	18
Female	2007-2008	7	7	0	100	71	67	79	14	57	29	0
	2008-2009	17	17	0	100	59	59	84	12	47	29	12
Male	2007-2008	21	19	2	100	52	50	68	0	52	29	19
	2008-2009	17	17	0	100	59	60	73	0	59	18	24
Caucasian/White	2007-2008	27	26	1	100	56	52	74	4	52	30	15
	2008-2009	32	32	0	100	59	60	79	6	53	22	19
African American/Black	2007-2008	1	0	1	100			59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	19	17	2	100	42	38	61	5	37	37	21
	2008-2009	19	19	0	100	53	56	67	0	53	26	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	2	2	100			34				
	2008-2009	7	7	0	100	14	14	39	0	14	43	43
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** MSAD 25  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100	61	59	71	24	36	30	9
	2008-2009	27	25	2	100	52	52	71	4	48	33	15
Female	2007-2008	18	18	0	100	61	60	77	33	28	33	6
	2008-2009	7	7	0	100	43	50	77	0	43	57	0
Male	2007-2008	15	15	0	100	60	57	65	13	47	27	13
	2008-2009	20	18	2	100	55	53	66	5	50	25	20
Caucasian/White	2007-2008	30	30	0	100	67	65	72	27	40	23	10
	2008-2009	26	25	1	100	50	50	72	4	46	35	15
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	0	1	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	23	23	0	100	52	50	56	22	30	39	9
	2008-2009	17	15	2	100	41	43	56	0	41	35	24
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	60	60	29	20	40	40	0
	2008-2009	5	3	2	100	40		29	0	40	20	40
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** MSAD 25  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97	39	32	49	5	34	29	32
	2008-2009	36	36	0	100	44	45	49	3	42	42	14
Female	2007-2008	20	19	0	95	32	28	51	5	26	37	32
	2008-2009	23	23	0	100	52	50	53	4	48	39	9
Male	2007-2008	19	19	0	100	47	38	47	5	42	21	32
	2008-2009	13	13	0	100	31	36	46	0	31	46	23
Caucasian/White	2007-2008	38	37	0	97	41	33	49	5	35	30	30
	2008-2009	31	31	0	100	42	42	50	3	39	42	16
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	28	27	0	96	37	35	32	7	30	30	33
	2008-2009	13	13	0	100	31	36	34	0	31	54	15
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100	0	0	16	0	0	0	100
	2008-2009	4	4	0	100			16				
Limited English Proficient	2007-2008	1	0	0	0			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Katahdin Middle/High School  
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**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	26	2	100	54	54	53	4	50	32	14
	2008-2009	34	34	0	100	35	34	57	3	32	29	35
Female	2007-2008	7	7	0	100	57	67	54	0	57	29	14
	2008-2009	17	17	0	100	35	35	59	0	35	35	29
Male	2007-2008	21	19	2	100	52	50	53	5	48	33	14
	2008-2009	17	17	0	100	35	33	56	6	29	24	41
Caucasian/White	2007-2008	27	26	1	100	52	52	54	4	48	33	15
	2008-2009	32	32	0	100	38	37	58	3	34	28	34
African American/Black	2007-2008	1	0	1	100			30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	19	17	2	100	58	63	37	0	58	21	21
	2008-2009	19	19	0	100	32	33	42	5	26	21	47
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	2	2	100			22				
	2008-2009	7	7	0	100	14	14	23	14	0	14	71
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100	42	38	51	0	42	21	36
	2008-2009	27	25	2	100	52	52	52	7	44	22	26
Female	2007-2008	18	18	0	100	39	33	51	0	39	28	33
	2008-2009	7	7	0	100	57	67	54	0	57	14	29
Male	2007-2008	15	15	0	100	47	43	51	0	47	13	40
	2008-2009	20	18	2	100	50	47	51	10	40	25	25
Caucasian/White	2007-2008	30	30	0	100	47	42	52	0	47	20	33
	2008-2009	26	25	1	100	50	50	53	4	46	23	27
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	0	1	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	23	23	0	100	35	30	35	0	35	22	43
	2008-2009	17	15	2	100	35	36	36	12	24	24	41
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100	40	40	19	0	40	20	40
	2008-2009	5	3	2	100	40		18	40	0	20	40
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Katahdin Middle/High School  
**SAU:** MSAD 25  
**Grade:** High School



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97	37	35	42	0	37	53	11
	2008-2009	36	36	0	100	33	35	42	0	33	39	28
Female	2007-2008	20	19	0	95	16	17	40	0	16	74	11
	2008-2009	23	23	0	100	39	40	41	0	39	43	17
Male	2007-2008	19	19	0	100	58	56	43	0	58	32	11
	2008-2009	13	13	0	100	23	27	43	0	23	31	46
Caucasian/White	2007-2008	38	37	0	97	38	36	42	0	38	54	8
	2008-2009	31	31	0	100	35	38	43	0	35	35	29
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	28	27	0	96	33	35	24	0	33	52	15
	2008-2009	13	13	0	100	23	27	26	0	23	46	31
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	7	0	100	14	14	13	0	14	43	43
	2008-2009	4	4	0	100			12				
Limited English Proficient	2007-2008	1	0	0	0			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** MSAD 25  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 100 M: 99	55	E: 56 M: 62	E: 68 M: 73	100	E: 99 M: 100	E: 100 M: 99	43	E: 52 M: 41	E: 67 M: 55	94	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	54	E: 56 M: 61	E: 68 M: 74	100	E: 99 M: 100	E: 100 M: 99	44	E: 52 M: 42	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: 98 M: 100	E: 100 M: 99	47	E: 53 M: 56	E: 55 M: 60	*	E: 98 M: 100	E: 100 M: 99	33	E: 42 M: 28	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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**School:** Katahdin Middle/High School  
**SAU:** MSAD 25  
**Grade:** High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	43	43	49	*	*	98	37	37	41	81	81	84
Caucasian/White	*	*	96	42	42	50	*	*	98	39	39	42			
African American/Black	*	*	92	*	*	26	*	*	95	*	*	14			
Hispanic	*	*	94	*	*	37	*	*	97	*	*	26			
Asian or Pacific Islander	*	*	91	*	*	42	*	*	95	*	*	49			
American Indian or Native Alaskan	*	*	92	*	*	32	*	*	96	*	*	23			
Economically Disadvantaged	*	*	92	36	36	33	*	*	96	33	33	25			
Students with Disabilities	*	*	91	*	*	16	*	*	95	*	*	13			
Limited English Proficient	*	*	90	*	*	21	*	*	94	*	*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	5	4	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.62

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.