



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 25

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# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	0	97		70	64	0	70	27	3
	2008-2009	25	25	0	100		40	65	0	40	60	0
Female	2007-2008	19	19	0	100		63	68	0	63	37	0
	2008-2009	12	12	0	100		50	70	0	50	50	0
Male	2007-2008	12	11	0	92		82	59	0	82	9	9
	2008-2009	13	13	0	100		31	60	0	31	69	0
Caucasian/White	2007-2008	30	29	0	97		69	64	0	69	28	3
	2008-2009	24	24	0	100		38	66	0	38	63	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	21	0	95		67	50	0	67	29	5
	2008-2009	15	15	0	100		33	53	0	33	67	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		0	34	0	0	80	20
	2008-2009	6	6	0	100		17	36	0	17	83	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	0	97		60	63	3	57	33	7
	2008-2009	32	31	0	97		68	71	3	65	29	3
Female	2007-2008	16	15	0	94		73	67	7	67	27	0
	2008-2009	20	20	0	100		65	75	5	60	35	0
Male	2007-2008	15	15	0	100		47	60	0	47	40	13
	2008-2009	12	11	0	92		73	67	0	73	18	9
Caucasian/White	2007-2008	29	28	0	97		57	64	4	54	36	7
	2008-2009	32	31	0	97		68	71	3	65	29	3
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	23	22	0	96		64	49	5	59	27	9
	2008-2009	21	20	0	95		60	60	5	55	35	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	6	6	0	100		17	43	0	17	67	17
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96		42	63	0	42	54	4
	2008-2009	30	30	0	100		57	67	3	53	33	10
Female	2007-2008	7	6	0	86		67	68	0	67	33	0
	2008-2009	14	14	0	100		50	70	0	50	50	0
Male	2007-2008	18	18	0	100		33	59	0	33	61	6
	2008-2009	16	16	0	100		63	64	6	56	19	19
Caucasian/White	2007-2008	24	23	0	96		43	64	0	43	57	0
	2008-2009	30	30	0	100		57	67	3	53	33	10
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	14	14	0	100		43	50	0	43	50	7
	2008-2009	22	22	0	100		55	53	5	50	32	14
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	27	0	96		63	70	19	44	22	15
	2008-2009	22	22	0	100		77	71	14	64	23	0
Female	2007-2008	17	16	0	94		75	75	31	44	13	13
	2008-2009	6	6	0	100		83	76	0	83	17	0
Male	2007-2008	11	11	0	100		45	65	0	45	36	18
	2008-2009	16	16	0	100		75	66	19	56	25	0
Caucasian/White	2007-2008	26	25	0	96		64	71	20	44	20	16
	2008-2009	21	21	0	100		76	71	14	62	24	0
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	16	15	0	94		53	57	20	33	27	20
	2008-2009	11	11	0	100		73	58	0	73	27	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100		17	34	0	17	17	67
	2008-2009	5	5	0	100		20	33	0	20	80	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	22	2	100		54	73	4	50	29	17
	2008-2009	32	32	0	100		59	78	6	53	22	19
Female	2007-2008	6	6	0	100		67	79	17	50	33	0
	2008-2009	17	17	0	100		59	84	12	47	29	12
Male	2007-2008	18	16	2	100		50	68	0	50	28	22
	2008-2009	15	15	0	100		60	73	0	60	13	27
Caucasian/White	2007-2008	23	22	1	100		52	74	4	48	30	17
	2008-2009	30	30	0	100		60	79	7	53	20	20
African American/Black	2007-2008	1	0	1	100			59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	14	2	100		38	61	6	31	38	25
	2008-2009	18	18	0	100		56	67	0	56	22	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	2	2	100			34				
	2008-2009	7	7	0	100		14	39	0	14	43	43
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100		59	71	28	31	31	10
	2008-2009	23	21	2	100		52	71	4	48	35	13
Female	2007-2008	15	15	0	100		60	77	40	20	33	7
	2008-2009	6	6	0	100		50	77	0	50	50	0
Male	2007-2008	14	14	0	100		57	65	14	43	29	14
	2008-2009	17	15	2	100		53	66	6	47	29	18
Caucasian/White	2007-2008	26	26	0	100		65	72	31	35	23	12
	2008-2009	22	21	1	100		50	72	5	45	36	14
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	0	1	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	20	20	0	100		50	56	25	25	40	10
	2008-2009	14	12	2	100		43	56	0	43	36	21
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100		60	29	20	40	40	0
	2008-2009	4	2	2	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 25  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	34	0	97		32	49	6	26	32	35
	2008-2009	31	31	0	100		45	49	3	42	42	13
Female	2007-2008	19	18	0	95		28	51	6	22	39	33
	2008-2009	20	20	0	100		50	53	5	45	45	5
Male	2007-2008	16	16	0	100		38	47	6	31	25	38
	2008-2009	11	11	0	100		36	46	0	36	36	27
Caucasian/White	2007-2008	34	33	0	97		33	49	6	27	33	33
	2008-2009	26	26	0	100		42	50	4	38	42	15
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	27	26	0	96		35	32	8	27	31	35
	2008-2009	11	11	0	100		36	34	0	36	55	9
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		0	16	0	0	0	100
	2008-2009	3	3	0	100			16				
Limited English Proficient	2007-2008	1	0	0	0			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	0	97		67	67	7	60	33	0
	2008-2009	25	25	0	100		56	70	4	52	24	20
Female	2007-2008	19	19	0	100		58	65	11	47	42	0
	2008-2009	12	12	0	100		50	68	0	50	25	25
Male	2007-2008	12	11	0	92		82	68	0	82	18	0
	2008-2009	13	13	0	100		62	71	8	54	23	15
Caucasian/White	2007-2008	30	29	0	97		66	68	7	59	34	0
	2008-2009	24	24	0	100		58	71	4	54	25	17
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	22	21	0	95		62	55	5	57	38	0
	2008-2009	15	15	0	100		33	58	7	27	40	27
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		40	44	0	40	60	0
	2008-2009	6	6	0	100		50	46	17	33	17	33
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	0	97		47	60	3	43	43	10
	2008-2009	32	31	0	97		58	66	3	55	26	16
Female	2007-2008	16	15	0	94		53	59	0	53	47	0
	2008-2009	20	20	0	100		60	66	5	55	30	10
Male	2007-2008	15	15	0	100		40	62	7	33	40	20
	2008-2009	12	11	0	92		55	67	0	55	18	27
Caucasian/White	2007-2008	29	28	0	97		43	61	0	43	46	11
	2008-2009	32	31	0	97		58	67	3	55	26	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	23	22	0	96		50	46	5	45	41	9
	2008-2009	21	20	0	95		55	54	0	55	25	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	6	6	0	100		0	41	0	0	17	83
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96		50	64	0	50	29	21
	2008-2009	30	30	0	100		43	66	3	40	27	30
Female	2007-2008	7	6	0	86		67	63	0	67	33	0
	2008-2009	14	14	0	100		43	65	0	43	21	36
Male	2007-2008	18	18	0	100		44	64	0	44	28	28
	2008-2009	16	16	0	100		44	66	6	38	31	25
Caucasian/White	2007-2008	24	23	0	96		52	65	0	52	26	22
	2008-2009	30	30	0	100		43	67	3	40	27	30
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	14	14	0	100		36	51	0	36	43	21
	2008-2009	22	22	0	100		36	53	5	32	32	32
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	27	0	96		44	53	0	44	33	22
	2008-2009	22	22	0	100		36	54	5	32	50	14
Female	2007-2008	17	16	0	94		50	53	0	50	31	19
	2008-2009	6	6	0	100		33	52	0	33	67	0
Male	2007-2008	11	11	0	100		36	53	0	36	36	27
	2008-2009	16	16	0	100		38	56	6	31	44	19
Caucasian/White	2007-2008	26	25	0	96		44	54	0	44	36	20
	2008-2009	21	21	0	100		38	55	5	33	48	14
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	16	15	0	94		40	39	0	40	33	27
	2008-2009	11	11	0	100		9	40	0	9	73	18
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100		17	23	0	17	17	67
	2008-2009	5	5	0	100		40	26	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	22	2	100		54	53	4	50	38	8
	2008-2009	32	32	0	100		34	57	3	31	28	38
Female	2007-2008	6	6	0	100		67	54	0	67	33	0
	2008-2009	17	17	0	100		35	59	0	35	35	29
Male	2007-2008	18	16	2	100		50	53	6	44	39	11
	2008-2009	15	15	0	100		33	56	7	27	20	47
Caucasian/White	2007-2008	23	22	1	100		52	54	4	48	39	9
	2008-2009	30	30	0	100		37	58	3	33	27	37
African American/Black	2007-2008	1	0	1	100			30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	16	14	2	100		63	37	0	63	25	13
	2008-2009	18	18	0	100		33	42	6	28	17	50
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	2	2	100			22				
	2008-2009	7	7	0	100		14	23	14	0	14	71
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 25  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100		38	51	0	38	24	38
	2008-2009	23	21	2	100		52	52	9	43	26	22
Female	2007-2008	15	15	0	100		33	51	0	33	33	33
	2008-2009	6	6	0	100		67	54	0	67	17	17
Male	2007-2008	14	14	0	100		43	51	0	43	14	43
	2008-2009	17	15	2	100		47	51	12	35	29	24
Caucasian/White	2007-2008	26	26	0	100		42	52	0	42	23	35
	2008-2009	22	21	1	100		50	53	5	45	27	23
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	0	1	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	20	20	0	100		30	35	0	30	25	45
	2008-2009	14	12	2	100		36	36	14	21	29	36
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100		40	19	0	40	20	40
	2008-2009	4	2	2	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 25  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	34	0	97		35	42	0	35	53	12
	2008-2009	31	31	0	100		35	42	0	35	39	26
Female	2007-2008	19	18	0	95		17	40	0	17	72	11
	2008-2009	20	20	0	100		40	41	0	40	45	15
Male	2007-2008	16	16	0	100		56	43	0	56	31	13
	2008-2009	11	11	0	100		27	43	0	27	27	45
Caucasian/White	2007-2008	34	33	0	97		36	42	0	36	55	9
	2008-2009	26	26	0	100		38	43	0	38	35	27
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	27	26	0	96		35	24	0	35	50	15
	2008-2009	11	11	0	100		27	26	0	27	55	18
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	7	0	100		14	13	0	14	43	43
	2008-2009	3	3	0	100			12				
Limited English Proficient	2007-2008	1	0	0	0			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 25  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		56	68		99	100		52	67		95	95
Caucasian/White		99	100		56	68		99	100		52	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		98	100		53	55		98	100		42	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 25  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		62	73		100	99		41	55		95	95
Caucasian/White		100	99		61	74		100	99		42	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		56	60		100	99		28	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 25  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		43	49		*	98		37	41		81	84
Caucasian/White		*	96		42	50		*	98		39	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		36	33		*	96		33	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	23	16	6	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.58	6.58	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 25



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	97	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	65	29	3	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	48	35	13	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 25



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	97	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	55	26	16	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	43	26	22	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met