



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Cave Hill School
SAU: MSAD 26

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Accountability Data
Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Cave Hill School
SAU: MSAD 26
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	40	33	64	0	40	50	10
	2008-2009	7	7	0	100	57	60	65	0	57	29	14
Female	2007-2008	5	5	0	100	60		68	0	60	40	0
	2008-2009	3	3	0	100			70				
Male	2007-2008	5	5	0	100	20	20	59	0	20	60	20
	2008-2009	4	4	0	100			60				
Caucasian/White	2007-2008	10	10	0	100	40	33	64	0	40	50	10
	2008-2009	7	7	0	100	57	60	66	0	57	29	14
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	50	40	50	0	50	33	17
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Cave Hill School
SAU: MSAD 26
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	73	73	63	0	73	27	0
	2008-2009	9	9	0	100	44	29	71	0	44	56	0
Female	2007-2008	6	6	0	100	67	67	67	0	67	33	0
	2008-2009	4	4	0	100			75				
Male	2007-2008	5	5	0	100	80	80	60	0	80	20	0
	2008-2009	5	5	0	100	40	40	67	0	40	60	0
Caucasian/White	2007-2008	10	10	0	100	70	70	64	0	70	30	0
	2008-2009	9	9	0	100	44	29	71	0	44	56	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	7	7	0	100	71	71	49	0	71	29	0
	2008-2009	6	6	0	100	33		60	0	33	67	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			31				
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Cave Hill School
SAU: MSAD 26
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	44	44	63	0	44	44	11
	2008-2009	11	11	0	100	55	55	67	0	55	27	18
Female	2007-2008	3	3	0	100			68				
	2008-2009	6	6	0	100	50	50	70	0	50	33	17
Male	2007-2008	6	6	0	100	50	50	59	0	50	33	17
	2008-2009	5	5	0	100	60	60	64	0	60	20	20
Caucasian/White	2007-2008	9	9	0	100	44	44	64	0	44	44	11
	2008-2009	10	10	0	100	60	60	67	0	60	20	20
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	50	0	67	17	17
	2008-2009	5	5	0	100	40	40	53	0	40	40	20
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Cave Hill School
SAU: MSAD 26
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	71	71	70	0	71	14	14
	2008-2009	9	9	0	100	67	67	71	0	67	33	0
Female	2007-2008	1	1	0	100			75				
	2008-2009	4	4	0	100			76				
Male	2007-2008	6	6	0	100	67	67	65	0	67	17	17
	2008-2009	5	5	0	100	80	80	66	0	80	20	0
Caucasian/White	2007-2008	6	6	0	100	83	83	71	0	83	0	17
	2008-2009	9	9	0	100	67	67	71	0	67	33	0
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	3	3	0	100			57				
	2008-2009	5	5	0	100	80	80	58	0	80	20	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	2	2	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Cave Hill School
SAU: MSAD 26
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	70	78	73	20	50	20	10
	2008-2009	5	5	0	100	80	80	78	0	80	20	0
Female	2007-2008	5	5	0	100	100	100	79	40	60	0	0
	2008-2009	1	1	0	100			84				
Male	2007-2008	5	5	0	100	40		68	0	40	40	20
	2008-2009	4	4	0	100			73				
Caucasian/White	2007-2008	9	9	0	100	67	75	74	22	44	22	11
	2008-2009	4	4	0	100			79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100	40		61	0	40	40	20
	2008-2009	2	2	0	100			67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	0	0	0				39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Cave Hill School
SAU: MSAD 26
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	82	71	36	45	9	9
	2008-2009	8	8	0	100	50	50	71	25	25	25	25
Female	2007-2008	5	5	0	100	100	100	77	40	60	0	0
	2008-2009	5	5	0	100	60	60	77	40	20	20	20
Male	2007-2008	6	6	0	100	67	67	65	33	33	17	17
	2008-2009	3	3	0	100			66				
Caucasian/White	2007-2008	10	10	0	100	80	80	72	40	40	10	10
	2008-2009	8	8	0	100	50	50	72	25	25	25	25
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	7	7	0	100	71	71	56	14	57	14	14
	2008-2009	3	3	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

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2009–2010 NCLB Report Card



School: Cave Hill School
SAU: MSAD 26
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	30	33	67	0	30	30	40
	2008-2009	7	7	0	100	71	60	70	14	57	14	14
Female	2007-2008	5	5	0	100	20		65	0	20	60	20
	2008-2009	3	3	0	100			68				
Male	2007-2008	5	5	0	100	40	40	68	0	40	0	60
	2008-2009	4	4	0	100			71				
Caucasian/White	2007-2008	10	10	0	100	30	33	68	0	30	30	40
	2008-2009	7	7	0	100	71	60	71	14	57	14	14
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	6	6	0	100	17	20	55	0	17	50	33
	2008-2009	4	4	0	100			58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Cave Hill School
SAU: MSAD 26
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	45	45	60	9	36	36	18
	2008-2009	9	9	0	100	22	29	66	0	22	56	22
Female	2007-2008	6	6	0	100	17	17	59	0	17	67	17
	2008-2009	4	4	0	100			66				
Male	2007-2008	5	5	0	100	80	80	62	20	60	0	20
	2008-2009	5	5	0	100	20	20	67	0	20	80	0
Caucasian/White	2007-2008	10	10	0	100	50	50	61	10	40	30	20
	2008-2009	9	9	0	100	22	29	67	0	22	56	22
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	46	0	29	43	29
	2008-2009	6	6	0	100	17		54	0	17	50	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			36				
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Cave Hill School
SAU: MSAD 26
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	56	64	11	44	22	22
	2008-2009	11	11	0	100	45	45	66	9	36	45	9
Female	2007-2008	3	3	0	100			63				
	2008-2009	6	6	0	100	33	33	65	0	33	67	0
Male	2007-2008	6	6	0	100	67	67	64	17	50	17	17
	2008-2009	5	5	0	100	60	60	66	20	40	20	20
Caucasian/White	2007-2008	9	9	0	100	56	56	65	11	44	22	22
	2008-2009	10	10	0	100	40	40	67	10	30	50	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	6	6	0	100	33	33	51	17	17	33	33
	2008-2009	5	5	0	100	20	20	53	0	20	60	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	2	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Cave Hill School
SAU: MSAD 26
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	71	71	53	29	43	14	14
	2008-2009	9	9	0	100	78	78	54	22	56	11	11
Female	2007-2008	1	1	0	100			53				
	2008-2009	4	4	0	100			52				
Male	2007-2008	6	6	0	100	67	67	53	33	33	17	17
	2008-2009	5	5	0	100	100	100	56	40	60	0	0
Caucasian/White	2007-2008	6	6	0	100	83	83	54	33	50	0	17
	2008-2009	9	9	0	100	78	78	55	22	56	11	11
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	3	3	0	100			39				
	2008-2009	5	5	0	100	60	60	40	20	40	20	20
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			23				
	2008-2009	2	2	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Cave Hill School
SAU: MSAD 26
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	90	89	53	20	70	0	10
	2008-2009	5	5	0	100	80	80	57	20	60	20	0
Female	2007-2008	5	5	0	100	100	100	54	40	60	0	0
	2008-2009	1	1	0	100			59				
Male	2007-2008	5	5	0	100	80		53	0	80	0	20
	2008-2009	4	4	0	100			56				
Caucasian/White	2007-2008	9	9	0	100	89	88	54	22	67	0	11
	2008-2009	4	4	0	100			58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	5	5	0	100	80		37	0	80	0	20
	2008-2009	2	2	0	100			42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	0	0	0				23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Cave Hill School
SAU: MSAD 26
Grade: 08



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	82	51	45	36	9	9
	2008-2009	8	8	0	100	75	75	52	38	38	13	13
Female	2007-2008	5	5	0	100	100	100	51	20	80	0	0
	2008-2009	5	5	0	100	80	80	54	60	20	20	0
Male	2007-2008	6	6	0	100	67	67	51	67	0	17	17
	2008-2009	3	3	0	100			51				
Caucasian/White	2007-2008	10	10	0	100	80	80	52	50	30	10	10
	2008-2009	8	8	0	100	75	75	53	38	38	13	13
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	7	7	0	100	71	71	35	29	43	14	14
	2008-2009	3	3	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	1	1	0	100			19				
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Cave Hill School
SAU: MSAD 26
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	56	E: 50 M: 64	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	58	E: 42 M: 77	E: 67 M: 55	97	97	95
Caucasian/White	100	E: * M: *	E: 100 M: 99	59	E: 52 M: 67	E: 68 M: 74	100	E: * M: *	E: 100 M: 99	59	E: 40 M: 81	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	50	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	42	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.