



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Rockport Elementary School

SAU: MSAD 28

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# 2009–2010 NCLB Report Card



**School:** Rockport Elementary School  
**SAU:** MSAD 28  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	78	1	100	70	70	64	1	68	25	5
	2008-2009	77	76	0	99	74	73	65	3	71	22	4
Female	2007-2008	40	40	0	100	78	78	68	3	75	20	3
	2008-2009	32	32	0	100	75	75	70	3	72	22	3
Male	2007-2008	39	38	1	100	62	62	59	0	62	31	8
	2008-2009	45	44	0	98	73	71	60	2	70	23	5
Caucasian/White	2007-2008	78	77	1	100	71	71	64	1	69	24	5
	2008-2009	76	75	0	99	73	72	66	3	71	23	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	10	10	0	100	50	50	50	0	50	30	20
	2008-2009	11	11	0	100	45	42	53	0	45	45	9
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100	44	44	34	0	44	39	17
	2008-2009	14	14	0	100	50	47	36	0	50	43	7
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockport Elementary School  
**SAU:** MSAD 28  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	89	0	99	82	82	63	7	75	15	3
	2008-2009	79	78	1	100	81	81	71	10	71	16	3
Female	2007-2008	40	40	0	100	80	80	67	10	70	20	0
	2008-2009	39	39	0	100	95	95	75	13	82	5	0
Male	2007-2008	50	49	0	98	84	84	60	4	80	10	6
	2008-2009	40	39	1	100	68	68	67	8	60	28	5
Caucasian/White	2007-2008	87	86	0	99	81	81	64	6	76	15	3
	2008-2009	75	74	1	100	81	81	71	11	71	17	1
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	14	14	0	100	36	36	49	0	36	50	14
	2008-2009	14	14	0	100	57	57	60	0	57	43	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	12	0	92	42	42	31	0	42	42	17
	2008-2009	18	17	1	100	61	61	43	17	44	28	11
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockport Elementary School  
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**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	78	1	100	78	78	67	28	51	20	1
	2008-2009	77	76	0	99	80	79	70	20	61	18	1
Female	2007-2008	40	40	0	100	75	75	65	33	43	25	0
	2008-2009	32	32	0	100	78	78	68	19	59	19	3
Male	2007-2008	39	38	1	100	82	82	68	23	59	15	3
	2008-2009	45	44	0	98	82	80	71	20	61	18	0
Caucasian/White	2007-2008	78	77	1	100	79	79	68	28	51	19	1
	2008-2009	76	75	0	99	80	79	71	19	61	19	1
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	10	10	0	100	70	70	55	0	70	30	0
	2008-2009	11	11	0	100	55	50	58	0	55	45	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100	50	50	44	22	28	44	6
	2008-2009	14	14	0	100	43	40	46	0	43	50	7
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockport Elementary School  
**SAU:** MSAD 28  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	89	0	99	88	88	60	22	65	8	4
	2008-2009	79	78	1	100	80	80	66	25	54	18	3
Female	2007-2008	40	40	0	100	88	88	59	30	58	8	5
	2008-2009	39	39	0	100	82	82	66	28	54	15	3
Male	2007-2008	50	49	0	98	88	88	62	16	71	8	4
	2008-2009	40	39	1	100	78	78	67	23	55	20	3
Caucasian/White	2007-2008	87	86	0	99	87	87	61	23	64	8	5
	2008-2009	75	74	1	100	79	79	67	25	53	19	3
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	14	14	0	100	71	71	46	7	64	14	14
	2008-2009	14	14	0	100	57	57	54	7	50	43	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	0	92	58	58	36	8	50	25	17
	2008-2009	18	17	1	100	61	61	41	6	56	28	11
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockport Elementary School  
**SAU:** MSAD 28  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 100 M: 99	78	E: 77 M: 86	E: 68 M: 73	99	E: 100 M: 100	E: 100 M: 99	80	E: 81 M: 75	E: 67 M: 55	95	95	95
Caucasian/White	99	E: 100 M: 100	E: 100 M: 99	78	E: 77 M: 86	E: 68 M: 74	99	E: 100 M: 100	E: 100 M: 99	80	E: 80 M: 77	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: 100	E: 100 M: 99	52	E: 46 M: 67	E: 55 M: 60	*	E: * M: 100	E: 100 M: 99	56	E: 51 M: 54	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 100	E: 100 M: 99	60	E: 55 M: 57	E: 37 M: 34	*	E: 100 M: 100	E: 100 M: 99	53	E: 50 M: 26	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	20	8	12	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.