



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 28

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# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	78	1	100		70	64	1	68	25	5
	2008-2009	78	77	0	99		73	65	3	70	23	4
Female	2007-2008	40	40	0	100		78	68	3	75	20	3
	2008-2009	32	32	0	100		75	70	3	72	22	3
Male	2007-2008	39	38	1	100		62	59	0	62	31	8
	2008-2009	46	45	0	98		71	60	2	69	24	4
Caucasian/White	2007-2008	78	77	1	100		71	64	1	69	24	5
	2008-2009	77	76	0	99		72	66	3	70	24	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	10	10	0	100		50	50	0	50	30	20
	2008-2009	12	12	0	100		42	53	0	42	50	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		44	34	0	44	39	17
	2008-2009	15	15	0	100		47	36	0	47	47	7
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	89	0	99		82	63	7	75	15	3
	2008-2009	79	78	1	100		81	71	10	71	16	3
Female	2007-2008	40	40	0	100		80	67	10	70	20	0
	2008-2009	39	39	0	100		95	75	13	82	5	0
Male	2007-2008	50	49	0	98		84	60	4	80	10	6
	2008-2009	40	39	1	100		68	67	8	60	28	5
Caucasian/White	2007-2008	87	86	0	99		81	64	6	76	15	3
	2008-2009	75	74	1	100		81	71	11	71	17	1
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	14	14	0	100		36	49	0	36	50	14
	2008-2009	14	14	0	100		57	60	0	57	43	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	12	0	92		42	31	0	42	42	17
	2008-2009	18	17	1	100		61	43	17	44	28	11
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	82	0	99		71	63	9	62	24	5
	2008-2009	88	88	0	100		76	67	10	66	20	3
Female	2007-2008	44	44	0	100		77	68	11	66	20	2
	2008-2009	39	39	0	100		79	70	15	64	13	8
Male	2007-2008	39	38	0	97		63	59	5	58	29	8
	2008-2009	49	49	0	100		73	64	6	67	27	0
Caucasian/White	2007-2008	82	81	0	99		70	64	9	62	25	5
	2008-2009	85	85	0	100		75	67	11	65	21	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	13	13	0	100		54	50	0	54	31	15
	2008-2009	9	9	0	100		33	53	0	33	44	22
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	17	17	0	100		29	29	0	29	47	24
	2008-2009	11	11	0	100		45	31	0	45	45	9
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	115	115	0	100		79	70	19	60	16	5
	2008-2009	84	84	0	100		83	71	15	68	17	0
Female	2007-2008	54	54	0	100		83	75	24	59	13	4
	2008-2009	43	43	0	100		95	76	23	72	5	0
Male	2007-2008	61	61	0	100		75	65	15	61	18	7
	2008-2009	41	41	0	100		71	66	7	63	29	0
Caucasian/White	2007-2008	110	110	0	100		79	71	20	59	15	5
	2008-2009	82	82	0	100		83	71	16	67	17	0
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	20	20	0	100		35	57	0	35	45	20
	2008-2009	15	15	0	100		67	58	0	67	33	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	26	26	0	100		50	34	4	46	31	19
	2008-2009	15	15	0	100		53	33	0	53	47	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	96	1	98		88	73	38	49	9	3
	2008-2009	119	119	0	100		88	78	24	65	11	1
Female	2007-2008	51	51	0	100		88	79	43	45	12	0
	2008-2009	56	56	0	100		93	84	32	61	7	0
Male	2007-2008	48	45	1	96		87	68	33	54	7	7
	2008-2009	63	63	0	100		84	73	16	68	14	2
Caucasian/White	2007-2008	94	91	1	98		89	74	39	50	9	2
	2008-2009	112	112	0	100		88	79	25	63	11	1
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	4	4	0	100			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	13	13	0	100		62	61	8	54	31	8
	2008-2009	19	19	0	100		74	67	11	63	21	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	17	16	1	100		59	34	0	59	29	12
	2008-2009	23	23	0	100		65	39	4	61	30	4
Limited English Proficient	2007-2008	2	2	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 28  
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	101	0	100		80	71	24	56	13	7
	2008-2009	104	102	2	100		86	71	38	47	12	3
Female	2007-2008	39	39	0	100		87	77	38	49	8	5
	2008-2009	50	50	0	100		90	77	48	42	6	4
Male	2007-2008	62	62	0	100		76	65	15	61	16	8
	2008-2009	54	52	2	100		81	66	30	52	17	2
Caucasian/White	2007-2008	97	97	0	100		81	72	24	58	12	6
	2008-2009	100	99	1	100		86	72	38	48	11	3
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	1	1	100			51				
Hispanic	2007-2008	3	3	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	14	14	0	100		57	56	14	43	14	29
	2008-2009	15	14	1	100		67	56	13	53	20	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	14	0	100		14	29	0	14	50	36
	2008-2009	16	14	2	100		50	29	6	44	31	19
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	78	1	100		78	67	28	51	20	1
	2008-2009	78	77	0	99		79	70	19	60	18	3
Female	2007-2008	40	40	0	100		75	65	33	43	25	0
	2008-2009	32	32	0	100		78	68	19	59	19	3
Male	2007-2008	39	38	1	100		82	68	23	59	15	3
	2008-2009	46	45	0	98		80	71	20	60	18	2
Caucasian/White	2007-2008	78	77	1	100		79	68	28	51	19	1
	2008-2009	77	76	0	99		79	71	18	61	18	3
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	10	10	0	100		70	55	0	70	30	0
	2008-2009	12	12	0	100		50	58	0	50	42	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		50	44	22	28	44	6
	2008-2009	15	15	0	100		40	46	0	40	47	13
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	89	0	99		88	60	22	65	8	4
	2008-2009	79	78	1	100		80	66	25	54	18	3
Female	2007-2008	40	40	0	100		88	59	30	58	8	5
	2008-2009	39	39	0	100		82	66	28	54	15	3
Male	2007-2008	50	49	0	98		88	62	16	71	8	4
	2008-2009	40	39	1	100		78	67	23	55	20	3
Caucasian/White	2007-2008	87	86	0	99		87	61	23	64	8	5
	2008-2009	75	74	1	100		79	67	25	53	19	3
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	14	14	0	100		71	46	7	64	14	14
	2008-2009	14	14	0	100		57	54	7	50	43	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	0	92		58	36	8	50	25	17
	2008-2009	18	17	1	100		61	41	6	56	28	11
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			43				

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# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	82	0	99		76	64	22	54	15	10
	2008-2009	88	88	0	100		83	66	33	50	10	7
Female	2007-2008	44	44	0	100		77	63	18	59	18	5
	2008-2009	39	39	0	100		79	65	33	46	13	8
Male	2007-2008	39	38	0	97		74	64	26	47	11	16
	2008-2009	49	49	0	100		86	66	33	53	8	6
Caucasian/White	2007-2008	82	81	0	99		75	65	22	53	15	10
	2008-2009	85	85	0	100		82	67	33	49	11	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	13	13	0	100		38	51	0	38	31	31
	2008-2009	9	9	0	100		44	53	11	33	11	44
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	17	17	0	100		35	33	6	29	29	35
	2008-2009	11	11	0	100		45	38	9	36	18	36
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	115	115	0	100		66	53	16	50	24	10
	2008-2009	84	84	0	100		75	54	32	43	14	11
Female	2007-2008	54	54	0	100		69	53	19	50	26	6
	2008-2009	43	43	0	100		86	52	33	53	12	2
Male	2007-2008	61	61	0	100		64	53	13	51	23	13
	2008-2009	41	41	0	100		63	56	32	32	17	20
Caucasian/White	2007-2008	110	110	0	100		67	54	16	51	24	9
	2008-2009	82	82	0	100		74	55	32	43	15	11
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	20	20	0	100		50	39	0	50	20	30
	2008-2009	15	15	0	100		47	40	13	33	20	33
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	26	26	0	100		31	23	8	23	42	27
	2008-2009	15	15	0	100		27	26	7	20	33	40
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 07



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	96	1	98		75	53	35	40	15	9
	2008-2009	119	119	0	100		71	57	29	43	21	8
Female	2007-2008	51	51	0	100		78	54	37	41	16	6
	2008-2009	56	56	0	100		73	59	32	41	20	7
Male	2007-2008	48	45	1	96		72	53	33	39	15	13
	2008-2009	63	63	0	100		70	56	25	44	22	8
Caucasian/White	2007-2008	94	91	1	98		78	54	36	42	14	8
	2008-2009	112	112	0	100		73	58	29	44	19	8
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	4	4	0	100			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	13	13	0	100		38	37	0	38	38	23
	2008-2009	19	19	0	100		58	42	11	47	26	16
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	16	1	100		35	22	6	29	29	35
	2008-2009	23	23	0	100		26	23	4	22	52	22
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 28  
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	101	0	100		68	51	16	52	13	19
	2008-2009	104	103	1	100		78	52	46	32	13	9
Female	2007-2008	39	39	0	100		79	51	21	59	10	10
	2008-2009	50	50	0	100		82	54	52	30	12	6
Male	2007-2008	62	62	0	100		61	51	13	48	15	24
	2008-2009	54	53	1	100		74	51	41	33	15	11
Caucasian/White	2007-2008	97	97	0	100		71	52	16	55	12	16
	2008-2009	100	99	1	100		80	53	47	33	12	8
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	14	14	0	100		43	35	21	21	29	29
	2008-2009	15	15	0	100		60	36	7	53	7	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	14	14	0	100		7	19	0	7	21	71
	2008-2009	16	15	1	100		25	18	0	25	31	44
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 28  
**Grade:** Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		77	68		100	100		81	67		95	95
Caucasian/White		100	100		77	68		100	100		80	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		46	55		*	100		51	55			
Students with Disabilities		100	100		55	37		100	100		50	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 28  
**Grade:** Middle



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		86	73		100	99		75	55		95	95
Caucasian/White		100	99		86	74		100	99		77	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		67	60		100	99		54	40			
Students with Disabilities		100	99		57	34		100	99		26	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	32	11	30	2	5	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.33		2.33

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

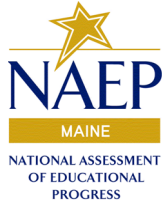
# 2009–2010 NCLB Report Card



SAU: MSAD 28



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	71	16	3	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	38	47	12	3	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

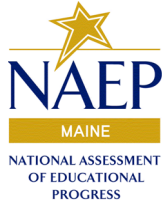
# 2009–2010 NCLB Report Card



SAU: MSAD 28



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	25	54	18	3	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	46	32	13	9	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met