



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 29

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	96	0	100		68	64	2	66	24	8
	2008-2009	99	99	0	100		76	65	1	75	21	3
Female	2007-2008	47	47	0	100		77	68	4	72	17	6
	2008-2009	44	44	0	100		75	70	0	75	20	5
Male	2007-2008	49	49	0	100		59	59	0	59	31	10
	2008-2009	55	55	0	100		76	60	2	75	22	2
Caucasian/White	2007-2008	86	86	0	100		72	64	2	70	20	8
	2008-2009	86	86	0	100		77	66	1	76	20	3
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	8	8	0	100		25	53	0	25	63	13
	2008-2009	11	11	0	100		64	64	0	64	36	0
Economically Disadvantaged	2007-2008	44	44	0	100		50	50	0	50	36	14
	2008-2009	56	56	0	100		68	53	2	66	27	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	23	0	100		26	34	0	26	39	35
	2008-2009	23	23	0	100		35	36	0	35	52	13
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	87	0	100		70	63	1	69	25	5
	2008-2009	89	89	0	100		70	71	3	66	27	3
Female	2007-2008	36	36	0	100		75	67	3	72	19	6
	2008-2009	48	48	0	100		77	75	2	75	19	4
Male	2007-2008	51	51	0	100		67	60	0	67	29	4
	2008-2009	41	41	0	100		61	67	5	56	37	2
Caucasian/White	2007-2008	76	76	0	100		75	64	1	74	21	4
	2008-2009	80	80	0	100		73	71	4	69	24	4
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	9	9	0	100		22	47	0	22	67	11
	2008-2009	7	7	0	100		43	60	0	43	57	0
Economically Disadvantaged	2007-2008	46	46	0	100		61	49	0	61	30	9
	2008-2009	45	45	0	100		67	60	2	64	27	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	25	25	0	100		52	31	0	52	36	12
	2008-2009	16	16	0	100		31	43	0	31	50	19
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	86	2	100		70	63	5	66	28	1
	2008-2009	83	83	0	100		70	67	0	70	24	6
Female	2007-2008	44	43	1	100		68	68	5	64	32	0
	2008-2009	35	35	0	100		71	70	0	71	20	9
Male	2007-2008	44	43	1	100		73	59	5	68	25	2
	2008-2009	48	48	0	100		69	64	0	69	27	4
Caucasian/White	2007-2008	74	72	2	100		74	64	5	69	24	1
	2008-2009	73	73	0	100		74	67	0	74	22	4
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	11	11	0	100		36	44	0	36	64	0
	2008-2009	9	9	0	100		33	48	0	33	44	22
Economically Disadvantaged	2007-2008	50	48	2	100		58	50	4	54	40	2
	2008-2009	44	44	0	100		61	53	0	61	30	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	25	23	2	100		36	29	8	28	60	4
	2008-2009	23	23	0	100		26	31	0	26	57	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	86	3	100		71	70	9	62	27	2
	2008-2009	95	93	2	100		68	71	3	65	31	1
Female	2007-2008	52	50	2	100		65	75	10	56	31	4
	2008-2009	44	43	1	100		66	76	5	61	32	2
Male	2007-2008	37	36	1	100		78	65	8	70	22	0
	2008-2009	51	50	1	100		71	66	2	69	29	0
Caucasian/White	2007-2008	76	74	2	100		74	71	11	63	26	0
	2008-2009	79	77	2	100		73	71	4	70	25	1
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	10	9	1	100		50	57	0	50	30	20
	2008-2009	12	12	0	100		42	54	0	42	58	0
Economically Disadvantaged	2007-2008	46	43	3	100		54	57	0	54	41	4
	2008-2009	56	54	2	100		59	58	0	59	41	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	16	13	3	100		38	34	0	38	50	13
	2008-2009	27	25	2	100		30	33	0	30	67	4
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	112	111	1	100		83	73	19	64	11	6
	2008-2009	92	89	2	99		86	78	30	56	10	4
Female	2007-2008	64	64	0	100		84	79	27	58	9	6
	2008-2009	52	50	1	98		78	84	25	53	14	8
Male	2007-2008	48	47	1	100		81	68	8	73	13	6
	2008-2009	40	39	1	100		95	73	35	60	5	0
Caucasian/White	2007-2008	101	100	1	100		81	74	21	60	12	7
	2008-2009	79	77	1	99		90	79	31	59	8	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	7	7	0	100		100	59	0	100	0	0
	2008-2009	10	9	1	100		50	64	20	30	30	20
Economically Disadvantaged	2007-2008	54	53	1	100		83	61	9	74	11	6
	2008-2009	49	46	2	98		79	67	10	69	15	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	14	1	100		20	34	0	20	33	47
	2008-2009	16	14	2	100		25	39	6	19	50	25
Limited English Proficient	2007-2008	2	2	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	92	85	4	97		71	71	24	47	19	10
	2008-2009	109	107	1	99		81	71	20	60	13	6
Female	2007-2008	44	41	1	95		69	77	26	43	17	14
	2008-2009	62	61	0	98		80	77	30	51	11	8
Male	2007-2008	48	44	3	98		72	65	21	51	21	6
	2008-2009	47	46	1	100		81	66	9	72	15	4
Caucasian/White	2007-2008	72	68	3	99		77	72	27	51	15	7
	2008-2009	100	98	1	99		80	72	20	60	13	7
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	4	3	1	100			55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	15	13	0	87		38	52	8	31	38	23
	2008-2009	6	6	0	100		83	56	17	67	17	0
Economically Disadvantaged	2007-2008	45	39	4	96		58	56	9	49	26	16
	2008-2009	51	49	1	98		72	56	14	58	20	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	23	18	4	96		36	29	0	36	27	36
	2008-2009	14	13	1	100		36	29	7	29	29	36
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	92	1	96		45	49	6	39	33	22
	2008-2009	93	89	3	99		43	49	3	40	33	24
Female	2007-2008	55	51	1	95		56	51	8	48	29	15
	2008-2009	43	42	1	100		49	53	7	42	33	19
Male	2007-2008	42	41	0	98		32	47	5	27	39	29
	2008-2009	50	47	2	98		39	46	0	39	33	29
Caucasian/White	2007-2008	89	84	1	96		45	49	6	39	34	21
	2008-2009	93	89	3	99		43	50	3	40	33	24
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	6	6	0	100		50	32	17	33	17	33
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	31	29	0	94		17	32	3	14	48	34
	2008-2009	43	42	1	100		35	34	0	35	28	37
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	1	100		9	16	0	9	9	82
	2008-2009	19	16	3	100		16	16	5	11	16	68
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	96	0	100		66	67	18	48	25	9
	2008-2009	99	99	0	100		76	70	15	61	18	6
Female	2007-2008	47	47	0	100		68	65	17	51	21	11
	2008-2009	44	44	0	100		73	68	16	57	18	9
Male	2007-2008	49	49	0	100		63	68	18	45	29	8
	2008-2009	55	55	0	100		78	71	15	64	18	4
Caucasian/White	2007-2008	86	86	0	100		66	68	19	48	24	9
	2008-2009	86	86	0	100		81	71	16	65	13	6
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	8	8	0	100		50	53	13	38	38	13
	2008-2009	11	11	0	100		45	55	9	36	45	9
Economically Disadvantaged	2007-2008	44	44	0	100		55	55	11	43	30	16
	2008-2009	56	56	0	100		64	58	13	52	25	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	23	0	100		39	44	9	30	30	30
	2008-2009	23	23	0	100		43	46	4	39	39	17
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	87	0	100		66	60	11	54	25	9
	2008-2009	89	89	0	100		55	66	4	51	34	11
Female	2007-2008	36	36	0	100		69	59	14	56	22	8
	2008-2009	48	48	0	100		52	66	4	48	33	15
Male	2007-2008	51	51	0	100		63	62	10	53	27	10
	2008-2009	41	41	0	100		59	67	5	54	34	7
Caucasian/White	2007-2008	76	76	0	100		67	61	13	54	26	7
	2008-2009	80	80	0	100		59	67	5	54	31	10
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	9	9	0	100		44	49	0	44	22	33
	2008-2009	7	7	0	100		29	59	0	29	43	29
Economically Disadvantaged	2007-2008	46	46	0	100		57	46	7	50	33	11
	2008-2009	45	45	0	100		47	54	2	44	31	22
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	25	25	0	100		40	36	4	36	32	28
	2008-2009	16	16	0	100		13	41	0	13	44	44
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	86	2	100		69	64	6	64	24	7
	2008-2009	83	83	0	100		57	66	8	48	28	16
Female	2007-2008	44	43	1	100		64	63	5	59	27	9
	2008-2009	35	35	0	100		51	65	6	46	34	14
Male	2007-2008	44	43	1	100		75	64	7	68	20	5
	2008-2009	48	48	0	100		60	66	10	50	23	17
Caucasian/White	2007-2008	74	72	2	100		76	65	7	69	19	5
	2008-2009	73	73	0	100		60	67	10	51	29	11
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	11	11	0	100		27	47	0	27	55	18
	2008-2009	9	9	0	100		22	46	0	22	22	56
Economically Disadvantaged	2007-2008	50	48	2	100		58	51	2	56	30	12
	2008-2009	44	44	0	100		45	53	7	39	34	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	25	23	2	100		28	33	4	24	52	20
	2008-2009	23	23	0	100		26	38	4	22	26	48
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	86	3	100		63	53	11	52	27	10
	2008-2009	95	93	2	100		47	54	8	39	36	17
Female	2007-2008	52	50	2	100		54	53	2	52	33	13
	2008-2009	44	43	1	100		36	52	7	30	45	18
Male	2007-2008	37	36	1	100		76	53	24	51	19	5
	2008-2009	51	50	1	100		57	56	10	47	27	16
Caucasian/White	2007-2008	76	74	2	100		66	54	12	54	24	11
	2008-2009	79	77	2	100		54	55	10	44	33	13
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	10	9	1	100		30	33	10	20	60	10
	2008-2009	12	12	0	100		17	34	0	17	42	42
Economically Disadvantaged	2007-2008	46	43	3	100		46	39	7	39	39	15
	2008-2009	56	54	2	100		38	40	0	38	39	23
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	16	13	3	100		31	23	13	19	44	25
	2008-2009	27	25	2	100		19	26	0	19	30	52
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	112	111	1	100		49	53	4	45	32	19
	2008-2009	92	89	2	99		58	57	8	51	27	14
Female	2007-2008	64	64	0	100		53	54	6	47	25	22
	2008-2009	52	50	1	98		49	59	2	47	31	20
Male	2007-2008	48	47	1	100		44	53	2	42	42	15
	2008-2009	40	39	1	100		70	56	15	55	23	8
Caucasian/White	2007-2008	101	100	1	100		48	54	5	43	33	20
	2008-2009	79	77	1	99		62	58	8	54	27	12
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	7	7	0	100		71	36	0	71	29	0
	2008-2009	10	9	1	100		30	39	10	20	30	40
Economically Disadvantaged	2007-2008	54	53	1	100		44	37	4	41	33	22
	2008-2009	49	46	2	98		46	42	2	44	31	23
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	14	1	100		7	22	0	7	13	80
	2008-2009	16	14	2	100		6	23	0	6	31	63
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	92	85	4	97		33	51	4	28	37	30
	2008-2009	109	107	1	99		35	52	6	29	34	31
Female	2007-2008	44	41	1	95		19	51	2	17	38	43
	2008-2009	62	61	0	98		43	54	8	34	28	30
Male	2007-2008	48	44	3	98		45	51	6	38	36	19
	2008-2009	47	46	1	100		26	51	4	21	43	32
Caucasian/White	2007-2008	72	68	3	99		37	52	6	31	37	27
	2008-2009	100	98	1	99		36	53	7	29	35	28
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	4	3	1	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	15	13	0	87		8	27	0	8	31	62
	2008-2009	6	6	0	100		33	37	0	33	33	33
Economically Disadvantaged	2007-2008	45	39	4	96		30	35	0	30	30	40
	2008-2009	51	49	1	98		28	36	2	26	32	40
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	23	18	4	96		23	19	0	23	18	59
	2008-2009	14	13	1	100		14	18	7	7	0	86
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	95	1	99		38	42	2	35	34	28
	2008-2009	93	90	3	100		34	42	1	33	32	33
Female	2007-2008	55	54	1	100		36	40	4	33	35	29
	2008-2009	43	42	1	100		35	41	0	35	37	28
Male	2007-2008	42	41	0	98		39	43	0	39	34	27
	2008-2009	50	48	2	100		34	43	2	32	28	38
Caucasian/White	2007-2008	89	87	1	99		38	42	2	35	33	30
	2008-2009	93	90	3	100		34	43	1	33	32	33
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	6	6	0	100		33	26	0	33	50	17
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	31	30	0	97		20	24	3	17	37	43
	2008-2009	43	42	1	100		28	26	0	28	26	47
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	11	10	1	100		9	13	9	0	9	82
	2008-2009	19	16	3	100		11	12	5	5	26	63
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		72	68		100	100		63	67		94	95
Caucasian/White		100	100		75	68		100	100		68	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		48	59		*	100		33	57			
Economically Disadvantaged		100	100		66	55		100	100		53	55			
Students with Disabilities		100	100		31	37		100	100		30	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		78	73		100	99		46	55		94	95
Caucasian/White		100	99		81	74		100	99		49	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		54	61		*	99		25	39			
Economically Disadvantaged		99	99		69	60		99	99		37	40			
Students with Disabilities		100	99		30	34		100	99		14	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 29
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		44	49		100	98		36	41		83	84
Caucasian/White		99	96		44	50		100	98		36	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		100	92		28	33		100	96		25	25			
Students with Disabilities		*	91		13	16		*	95		10	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	69	16	17	0	2	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.15	0.48	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 29



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	66	27	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	60	13	6	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 29



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	51	34	11	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	29	34	31	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met