



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 31

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2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	43	1	100		50	64	0	50	41	9
	2008-2009	39	37	2	100		74	65	5	69	26	0
Female	2007-2008	21	21	0	100		57	68	0	57	43	0
	2008-2009	23	22	1	100		83	70	9	74	17	0
Male	2007-2008	23	22	1	100		43	59	0	43	39	17
	2008-2009	16	15	1	100		63	60	0	63	38	0
Caucasian/White	2007-2008	43	42	1	100		51	64	0	51	40	9
	2008-2009	38	36	2	100		74	66	5	68	26	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	25	24	1	100		48	50	0	48	40	12
	2008-2009	18	17	1	100		78	53	0	78	22	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	1	100		14	34	0	14	71	14
	2008-2009	5	3	2	100		60	36	0	60	40	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		62	63	0	62	33	4
	2008-2009	48	47	1	100		75	71	0	75	23	2
Female	2007-2008	27	27	0	100		78	67	0	78	22	0
	2008-2009	24	24	0	100		71	75	0	71	29	0
Male	2007-2008	18	18	0	100		39	60	0	39	50	11
	2008-2009	24	23	1	100		79	67	0	79	17	4
Caucasian/White	2007-2008	44	44	0	100		61	64	0	61	34	5
	2008-2009	46	45	1	100		76	71	0	76	22	2
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	25	25	0	100		52	49	0	52	40	8
	2008-2009	31	30	1	100		71	60	0	71	26	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100		0	31	0	0	90	10
	2008-2009	6	5	1	100		33	43	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 31
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100		76	63	3	74	13	11
	2008-2009	45	45	0	100		73	67	2	71	22	4
Female	2007-2008	23	23	0	100		83	68	0	83	9	9
	2008-2009	28	28	0	100		79	70	4	75	21	0
Male	2007-2008	15	14	1	100		67	59	7	60	20	13
	2008-2009	17	17	0	100		65	64	0	65	24	12
Caucasian/White	2007-2008	38	37	1	100		76	64	3	74	13	11
	2008-2009	44	44	0	100		73	67	0	73	23	5
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	17	16	1	100		65	50	0	65	18	18
	2008-2009	28	28	0	100		75	53	4	71	21	4
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		25	29	0	25	38	38
	2008-2009	12	12	0	100		42	31	0	42	42	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	42	2	100		57	70	2	55	34	9
	2008-2009	38	37	1	100		66	71	0	66	29	5
Female	2007-2008	24	24	0	100		67	75	4	63	25	8
	2008-2009	23	23	0	100		70	76	0	70	26	4
Male	2007-2008	20	18	2	100		45	65	0	45	45	10
	2008-2009	15	14	1	100		60	66	0	60	33	7
Caucasian/White	2007-2008	44	42	2	100		57	71	2	55	34	9
	2008-2009	37	36	1	100		68	71	0	68	27	5
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	25	23	2	100		56	57	0	56	36	8
	2008-2009	18	17	1	100		44	58	0	44	50	6
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	8	2	100		40	34	0	40	30	30
	2008-2009	9	8	1	100		11	33	0	11	67	22
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 31
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	1	100		70	73	7	63	23	7
	2008-2009	42	40	2	100		71	78	5	67	21	7
Female	2007-2008	15	15	0	100		80	79	13	67	13	7
	2008-2009	25	25	0	100		84	84	8	76	12	4
Male	2007-2008	15	14	1	100		60	68	0	60	33	7
	2008-2009	17	15	2	100		53	73	0	53	35	12
Caucasian/White	2007-2008	29	28	1	100		69	74	7	62	24	7
	2008-2009	42	40	2	100		71	79	5	67	21	7
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	19	18	1	100		63	61	5	58	32	5
	2008-2009	24	22	2	100		63	67	4	58	33	4
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	6	1	100		29	34	0	29	43	29
	2008-2009	9	7	2	100		33	39	0	33	44	22
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 31
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	51	2	100		70	71	15	55	23	8
	2008-2009	30	29	1	100		60	71	13	47	30	10
Female	2007-2008	25	24	1	100		76	77	20	56	24	0
	2008-2009	15	15	0	100		67	77	13	53	27	7
Male	2007-2008	28	27	1	100		64	65	11	54	21	14
	2008-2009	15	14	1	100		53	66	13	40	33	13
Caucasian/White	2007-2008	52	50	2	100		69	72	13	56	23	8
	2008-2009	29	28	1	100		59	72	14	45	31	10
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	26	25	1	100		58	56	12	46	31	12
	2008-2009	19	18	1	100		58	56	16	42	37	5
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	12	2	100		43	29	7	36	36	21
	2008-2009	7	6	1	100		29	29	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	51	1	96		40	49	10	31	35	25
	2008-2009	53	51	2	100		36	49	0	36	32	32
Female	2007-2008	23	22	0	96		59	51	9	50	23	18
	2008-2009	24	24	0	100		33	53	0	33	42	25
Male	2007-2008	31	29	1	97		27	47	10	17	43	30
	2008-2009	29	27	2	100		38	46	0	38	24	38
Caucasian/White	2007-2008	54	51	1	96		40	49	10	31	35	25
	2008-2009	49	47	2	100		39	50	0	39	31	31
African American/Black	2007-2008	0	0	0				26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	26	24	1	96		32	32	8	24	32	36
	2008-2009	26	24	2	100		35	34	0	35	27	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	11	1	100		8	16	0	8	17	75
	2008-2009	9	7	2	100		22	16	0	22	22	56
Limited English Proficient	2007-2008	1	0	0	0			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	43	1	100		73	67	18	55	25	2
	2008-2009	39	37	2	100		79	70	26	54	21	0
Female	2007-2008	21	21	0	100		81	65	24	57	19	0
	2008-2009	23	22	1	100		87	68	22	65	13	0
Male	2007-2008	23	22	1	100		65	68	13	52	30	4
	2008-2009	16	15	1	100		69	71	31	38	31	0
Caucasian/White	2007-2008	43	42	1	100		74	68	19	56	23	2
	2008-2009	38	36	2	100		82	71	26	55	18	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	25	24	1	100		68	55	20	48	28	4
	2008-2009	18	17	1	100		72	58	11	61	28	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	1	100		43	44	0	43	43	14
	2008-2009	5	3	2	100		40	46	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 31
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		49	60	9	40	42	9
	2008-2009	48	47	1	100		71	66	8	63	23	6
Female	2007-2008	27	27	0	100		48	59	11	37	48	4
	2008-2009	24	24	0	100		75	66	4	71	17	8
Male	2007-2008	18	18	0	100		50	62	6	44	33	17
	2008-2009	24	23	1	100		67	67	13	54	29	4
Caucasian/White	2007-2008	44	44	0	100		48	61	9	39	43	9
	2008-2009	46	45	1	100		72	67	9	63	24	4
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	25	25	0	100		44	46	4	40	44	12
	2008-2009	31	30	1	100		77	54	6	71	19	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100		20	36	0	20	40	40
	2008-2009	6	5	1	100		33	41	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 31
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100		71	64	8	63	18	11
	2008-2009	45	45	0	100		51	66	7	44	33	16
Female	2007-2008	23	23	0	100		74	63	9	65	13	13
	2008-2009	28	28	0	100		57	65	11	46	25	18
Male	2007-2008	15	14	1	100		67	64	7	60	27	7
	2008-2009	17	17	0	100		41	66	0	41	47	12
Caucasian/White	2007-2008	38	37	1	100		71	65	8	63	18	11
	2008-2009	44	44	0	100		50	67	5	45	34	16
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	17	16	1	100		59	51	6	53	18	24
	2008-2009	28	28	0	100		46	53	7	39	36	18
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		13	33	0	13	50	38
	2008-2009	12	12	0	100		25	38	0	25	42	33
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	42	2	100		39	53	0	39	36	25
	2008-2009	38	36	1	97		38	54	5	32	43	19
Female	2007-2008	24	24	0	100		54	53	0	54	29	17
	2008-2009	23	22	0	96		41	52	5	36	36	23
Male	2007-2008	20	18	2	100		20	53	0	20	45	35
	2008-2009	15	14	1	100		33	56	7	27	53	13
Caucasian/White	2007-2008	44	42	2	100		39	54	0	39	36	25
	2008-2009	37	35	1	97		39	55	6	33	44	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	25	23	2	100		32	39	0	32	40	28
	2008-2009	18	16	1	94		35	40	0	35	29	35
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	8	2	100		20	23	0	20	10	70
	2008-2009	9	7	1	89		25	26	0	25	38	38
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	1	100		40	53	13	27	30	30
	2008-2009	42	40	2	100		43	57	7	36	36	21
Female	2007-2008	15	15	0	100		47	54	13	33	20	33
	2008-2009	25	25	0	100		48	59	12	36	36	16
Male	2007-2008	15	14	1	100		33	53	13	20	40	27
	2008-2009	17	15	2	100		35	56	0	35	35	29
Caucasian/White	2007-2008	29	28	1	100		41	54	14	28	28	31
	2008-2009	42	40	2	100		43	58	7	36	36	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	19	18	1	100		32	37	11	21	42	26
	2008-2009	24	22	2	100		33	42	4	29	46	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	1	100		14	22	14	0	14	71
	2008-2009	9	7	2	100		11	23	0	11	22	67
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	51	2	100		38	51	2	36	28	34
	2008-2009	30	29	1	100		40	52	3	37	27	33
Female	2007-2008	25	24	1	100		40	51	0	40	20	40
	2008-2009	15	15	0	100		40	54	0	40	20	40
Male	2007-2008	28	27	1	100		36	51	4	32	36	29
	2008-2009	15	14	1	100		40	51	7	33	33	27
Caucasian/White	2007-2008	52	50	2	100		37	52	2	35	29	35
	2008-2009	29	28	1	100		41	53	3	38	24	34
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	26	25	1	100		23	35	0	23	31	46
	2008-2009	19	18	1	100		32	36	5	26	37	32
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	14	12	2	100		7	19	0	7	14	79
	2008-2009	7	6	1	100		14	18	14	0	29	57
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	52	1	98		34	42	0	34	38	28
	2008-2009	53	51	2	100		15	42	4	11	42	43
Female	2007-2008	23	22	0	96		27	40	0	27	45	27
	2008-2009	24	24	0	100		13	41	0	13	42	46
Male	2007-2008	31	30	1	100		39	43	0	39	32	29
	2008-2009	29	27	2	100		17	43	7	10	41	41
Caucasian/White	2007-2008	54	52	1	98		34	42	0	34	38	28
	2008-2009	49	47	2	100		16	43	4	12	43	41
African American/Black	2007-2008	0	0	0				14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	26	25	1	100		35	24	0	35	31	35
	2008-2009	26	24	2	100		23	26	8	15	23	54
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	12	11	1	100		8	13	0	8	33	58
	2008-2009	9	7	2	100		22	12	22	0	11	67
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		75	68		100	100		68	67		95	95
Caucasian/White		100	100		75	68		100	100		68	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		75	55		100	100		67	55			
Students with Disabilities		*	100		43	37		*	100		33	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		66	73		99	99		40	55		95	95
Caucasian/White		100	99		67	74		99	99		41	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		56	60		98	99		32	40			
Students with Disabilities		*	99		31	34		*	99		16	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 31
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		38	49		100	98		25	41		83	84
Caucasian/White		100	96		39	50		100	98		25	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		34	33		*	96		30	25			
Students with Disabilities		*	91		14	16		*	95		14	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	38	14	11	0	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.9	3.57	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 31



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	75	23	2	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	47	30	10	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 31



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	63	23	6	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	37	27	33	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met