



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Ashland Community High School

SAU: MSAD 32

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2009–2010 NCLB Report Card



School: Ashland Community High School
SAU: MSAD 32
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	57	52	70	0	57	30	13
	2008-2009	31	31	0	100	68	68	71	6	61	32	0
Female	2007-2008	14	14	0	100	71	67	75	0	71	29	0
	2008-2009	18	18	0	100	83	83	76	11	72	17	0
Male	2007-2008	9	9	0	100	33	33	65	0	33	33	33
	2008-2009	13	13	0	100	46	46	66	0	46	54	0
Caucasian/White	2007-2008	23	23	0	100	57	52	71	0	57	30	13
	2008-2009	31	31	0	100	68	68	71	6	61	32	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	14	14	0	100	50	50	57	0	50	29	21
	2008-2009	25	25	0	100	68	68	58	4	64	32	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	20	20	34	0	20	20	60
	2008-2009	6	6	0	100	17	17	33	0	17	83	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ashland Community High School
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Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96	79	79	73	13	67	8	13
	2008-2009	24	23	0	96	70	67	78	17	52	17	13
Female	2007-2008	12	11	0	92	82	82	79	9	73	9	9
	2008-2009	16	15	0	94	80	77	84	27	53	13	7
Male	2007-2008	13	13	0	100	77	77	68	15	62	8	15
	2008-2009	8	8	0	100	50	50	73	0	50	25	25
Caucasian/White	2007-2008	24	24	0	100	79	79	74	13	67	8	13
	2008-2009	24	23	0	96	70	67	79	17	52	17	13
African American/Black	2007-2008	1	0	0	0			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	15	15	0	100	73	73	61	7	67	13	13
	2008-2009	15	14	0	93	57	57	67	14	43	21	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	6	6	0	100	17	17	39	17	0	33	50
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ashland Community High School
SAU: MSAD 32
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	57	57	71	5	52	29	14
	2008-2009	26	26	0	100	69	69	71	8	62	19	12
Female	2007-2008	9	9	0	100	67	67	77	11	56	33	0
	2008-2009	12	12	0	100	75	75	77	8	67	17	8
Male	2007-2008	12	12	0	100	50	50	65	0	50	25	25
	2008-2009	14	14	0	100	64	64	66	7	57	21	14
Caucasian/White	2007-2008	21	21	0	100	57	57	72	5	52	29	14
	2008-2009	25	25	0	100	68	68	72	8	60	20	12
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	56	0	56	22	22
	2008-2009	18	18	0	100	56	56	56	0	56	28	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ashland Community High School
SAU: MSAD 32
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	0	96	42	44	49	8	35	38	19
	2008-2009	20	20	0	100	30	30	49	0	30	35	35
Female	2007-2008	14	13	0	93	31	31	51	0	31	38	31
	2008-2009	8	8	0	100	25	25	53	0	25	25	50
Male	2007-2008	13	13	0	100	54	58	47	15	38	38	8
	2008-2009	12	12	0	100	33	33	46	0	33	42	25
Caucasian/White	2007-2008	27	26	0	96	42	44	49	8	35	38	19
	2008-2009	19	19	0	100	26	26	50	0	26	37	37
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	13	12	0	92	33	33	32	0	33	33	33
	2008-2009	12	12	0	100	33	33	34	0	33	25	42
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			16				
	2008-2009	6	6	0	100	0	0	16	0	0	33	67
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ashland Community High School
SAU: MSAD 32
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	48	43	53	9	39	30	22
	2008-2009	31	31	0	100	29	29	54	3	26	55	16
Female	2007-2008	14	14	0	100	57	50	53	14	43	29	14
	2008-2009	18	18	0	100	28	28	52	0	28	56	17
Male	2007-2008	9	9	0	100	33	33	53	0	33	33	33
	2008-2009	13	13	0	100	31	31	56	8	23	54	15
Caucasian/White	2007-2008	23	23	0	100	48	43	54	9	39	30	22
	2008-2009	31	31	0	100	29	29	55	3	26	55	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	14	14	0	100	36	36	39	0	36	29	36
	2008-2009	25	25	0	100	28	28	40	4	24	56	16
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	20	20	23	0	20	0	80
	2008-2009	6	6	0	100	0	0	26	0	0	50	50
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ashland Community High School
SAU: MSAD 32
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96	46	46	53	0	46	33	21
	2008-2009	24	23	0	96	57	52	57	22	35	22	22
Female	2007-2008	12	11	0	92	45	45	54	0	45	45	9
	2008-2009	16	15	0	94	73	69	59	33	40	13	13
Male	2007-2008	13	13	0	100	46	46	53	0	46	23	31
	2008-2009	8	8	0	100	25	25	56	0	25	38	38
Caucasian/White	2007-2008	24	24	0	100	46	46	54	0	46	33	21
	2008-2009	24	23	0	96	57	52	58	22	35	22	22
African American/Black	2007-2008	1	0	0	0			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	15	15	0	100	47	47	37	0	47	27	27
	2008-2009	15	14	0	93	50	50	42	14	36	14	36
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	6	6	0	100	17	17	23	0	17	0	83
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

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School: Ashland Community High School
SAU: MSAD 32
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	29	29	51	5	24	33	38
	2008-2009	26	26	0	100	42	42	52	12	31	46	12
Female	2007-2008	9	9	0	100	33	33	51	0	33	44	22
	2008-2009	12	12	0	100	25	25	54	0	25	67	8
Male	2007-2008	12	12	0	100	25	25	51	8	17	25	50
	2008-2009	14	14	0	100	57	57	51	21	36	29	14
Caucasian/White	2007-2008	21	21	0	100	29	29	52	5	24	33	38
	2008-2009	25	25	0	100	40	40	53	12	28	48	12
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	9	9	0	100	11	11	35	11	0	22	67
	2008-2009	18	18	0	100	28	28	36	6	22	56	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	3	0	100			19				
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

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School: Ashland Community High School
SAU: MSAD 32
Grade: High School



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	30	32	42	4	26	44	26
	2008-2009	20	20	0	100	30	30	42	0	30	40	30
Female	2007-2008	14	14	0	100	14	15	40	0	14	50	36
	2008-2009	8	8	0	100	38	38	41	0	38	25	38
Male	2007-2008	13	13	0	100	46	50	43	8	38	38	15
	2008-2009	12	12	0	100	25	25	43	0	25	50	25
Caucasian/White	2007-2008	27	27	0	100	30	32	42	4	26	44	26
	2008-2009	19	19	0	100	26	26	43	0	26	42	32
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	13	13	0	100	15	17	24	0	15	54	31
	2008-2009	12	12	0	100	25	25	26	0	25	33	42
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	2	2	0	100			13				
	2008-2009	6	6	0	100	0	0	12	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

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School: Ashland Community High School
SAU: MSAD 32
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 100 M: 99	68	E: 61 M: 68	E: 68 M: 73	99	E: 100 M: 99	E: 100 M: 99	41	E: 60 M: 41	E: 67 M: 55	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	68	E: 61 M: 68	E: 68 M: 74	99	E: 100 M: 99	E: 100 M: 99	40	E: 59 M: 40	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	98	E: 100 M: 98	E: 100 M: 99	61	E: 50 M: 61	E: 55 M: 60	98	E: 100 M: 98	E: 100 M: 99	32	E: 54 M: 32	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: 24 M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: 33 M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Grade: High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	37	37	49	*	*	98	30	30	41	91	91	84
Caucasian/White	*	*	96	36	36	50	*	*	98	28	28	42			
African American/Black	*	*	92	*	*	26	*	*	95	*	*	14			
Hispanic	*	*	94	*	*	37	*	*	97	*	*	26			
Asian or Pacific Islander	*	*	91	*	*	42	*	*	95	*	*	49			
American Indian or Native Alaskan	*	*	92	*	*	32	*	*	96	*	*	23			
Economically Disadvantaged	*	*	92	33	33	33	*	*	96	20	20	25			
Students with Disabilities	*	*	91	*	*	16	*	*	95	*	*	13			
Limited English Proficient	*	*	90	*	*	21	*	*	94	*	*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	4	0	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.