



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Wisdom Middle High School

SAU: MSAD 33

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# 2009–2010 NCLB Report Card



**School:** Wisdom Middle High School  
**SAU:** MSAD 33  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	79	81	73	11	68	11	11
	2008-2009	19	19	0	100	63	67	78	11	53	21	16
Female	2007-2008	11	11	0	100	91	91	79	9	82	9	0
	2008-2009	8	8	0	100	63	71	84	0	63	25	13
Male	2007-2008	8	8	0	100	63	60	68	13	50	13	25
	2008-2009	11	11	0	100	64	64	73	18	45	18	18
Caucasian/White	2007-2008	18	18	0	100	78	80	74	11	67	11	11
	2008-2009	18	18	0	100	61	65	79	11	50	22	17
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	57	67	61	14	43	14	29
	2008-2009	7	7	0	100	57	67	67	14	43	29	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	4	4	0	100			55				
	2008-2009	7	7	0	100	43	43	47	14	29	43	14

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wisdom Middle High School  
**SAU:** MSAD 33  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	58	58	71	13	46	33	8
	2008-2009	17	17	0	100	76	80	71	18	59	18	6
Female	2007-2008	12	12	0	100	50	50	77	8	42	50	0
	2008-2009	10	10	0	100	90	90	77	20	70	10	0
Male	2007-2008	12	12	0	100	67	67	65	17	50	17	17
	2008-2009	7	7	0	100	57	60	66	14	43	29	14
Caucasian/White	2007-2008	23	23	0	100	57	57	72	13	43	35	9
	2008-2009	16	16	0	100	75	79	72	19	56	19	6
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	9	9	0	100	33	33	56	0	33	56	11
	2008-2009	5	5	0	100	60	60	56	0	60	20	20
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	6	6	0	100	0	0	41	0	0	67	33
	2008-2009	4	4	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wisdom Middle High School  
**SAU:** MSAD 33  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	33	33	49	0	33	6	61
	2008-2009	18	17	0	94	35	35	49	0	35	41	24
Female	2007-2008	5	5	0	100	40	40	51	0	40	0	60
	2008-2009	10	9	0	90	33	33	53	0	33	33	33
Male	2007-2008	13	13	0	100	31	31	47	0	31	8	62
	2008-2009	8	8	0	100	38	38	46	0	38	50	13
Caucasian/White	2007-2008	18	18	0	100	33	33	49	0	33	6	61
	2008-2009	18	17	0	94	35	35	50	0	35	41	24
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	3	3	0	100			32				
	2008-2009	8	7	0	88	14	14	34	0	14	43	43
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			16				
	2008-2009	2	1	0	50			16				
Limited English Proficient	2007-2008	10	10	0	100	0	0	26	0	0	10	90
	2008-2009	7	6	0	86	0	0	16	0	0	67	33

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Wisdom Middle High School  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	42	44	53	0	42	26	32
	2008-2009	19	19	0	100	37	39	57	11	26	32	32
Female	2007-2008	11	11	0	100	55	55	54	0	55	27	18
	2008-2009	8	8	0	100	13	14	59	0	13	63	25
Male	2007-2008	8	8	0	100	25	20	53	0	25	25	50
	2008-2009	11	11	0	100	55	55	56	18	36	9	36
Caucasian/White	2007-2008	18	18	0	100	39	40	54	0	39	28	33
	2008-2009	18	18	0	100	39	41	58	11	28	33	28
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	7	7	0	100	29	33	37	0	29	29	43
	2008-2009	7	7	0	100	29	33	42	0	29	29	43
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	4	4	0	100			32				
	2008-2009	7	7	0	100	14	14	27	0	14	57	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	25	25	51	4	21	54	21
	2008-2009	17	17	0	100	24	27	52	0	24	29	47
Female	2007-2008	12	12	0	100	17	17	51	0	17	58	25
	2008-2009	10	10	0	100	20	20	54	0	20	30	50
Male	2007-2008	12	12	0	100	33	33	51	8	25	50	17
	2008-2009	7	7	0	100	29	40	51	0	29	29	43
Caucasian/White	2007-2008	23	23	0	100	26	26	52	4	22	52	22
	2008-2009	16	16	0	100	19	21	53	0	19	31	50
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	9	9	0	100	11	11	35	0	11	56	33
	2008-2009	5	5	0	100	20	20	36	0	20	0	80
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	6	6	0	100	0	0	33	0	0	50	50
	2008-2009	4	4	0	100			26				

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**School:** Wisdom Middle High School  
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**Grade:** High School



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	22	22	42	6	17	28	50
	2008-2009	18	18	0	100	33	33	42	0	33	39	28
Female	2007-2008	5	5	0	100	40	40	40	0	40	20	40
	2008-2009	10	10	0	100	30	30	41	0	30	20	50
Male	2007-2008	13	13	0	100	15	15	43	8	8	31	54
	2008-2009	8	8	0	100	38	38	43	0	38	63	0
Caucasian/White	2007-2008	18	18	0	100	22	22	42	6	17	28	50
	2008-2009	18	18	0	100	33	33	43	0	33	39	28
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	3	3	0	100			24				
	2008-2009	8	8	0	100	13	13	26	0	13	25	63
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	2	2	0	100			13				
	2008-2009	2	2	0	100			12				
Limited English Proficient	2007-2008	10	10	0	100	0	0	21	0	0	20	80
	2008-2009	7	7	0	100	14	14	19	0	14	29	57

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wisdom Middle High School  
**SAU:** MSAD 33  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	E: 100 M: 100	E: 100 M: 99	69	E: 65 M: 75	E: 68 M: 73	*	E: 100 M: 100	E: 100 M: 99	31	E: 56 M: 43	E: 67 M: 55	94	96	95
Caucasian/White	*	E: 100 M: 100	E: 100 M: 99	67	E: 65 M: 75	E: 68 M: 74	*	E: 100 M: 100	E: 100 M: 99	30	E: 57 M: 44	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	*	E: 56 M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	*	E: 50 M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: 62 M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: 50 M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**School:** Wisdom Middle High School  
**SAU:** MSAD 33  
**Grade:** High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	35	35	49	*	*	98	29	29	41	93	93	84
Caucasian/White	*	*	96	35	35	50	*	*	98	29	29	42			
African American/Black	*	*	92	*	*	26	*	*	95	*	*	14			
Hispanic	*	*	94	*	*	37	*	*	97	*	*	26			
Asian or Pacific Islander	*	*	91	*	*	42	*	*	95	*	*	49			
American Indian or Native Alaskan	*	*	92	*	*	32	*	*	96	*	*	23			
Economically Disadvantaged	*	*	92	*	*	33	*	*	96	*	*	25			
Students with Disabilities	*	*	91	*	*	16	*	*	95	*	*	13			
Limited English Proficient	*	*	90	*	*	21	*	*	94	*	*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	2	2	0	0	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	23

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	52

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.