



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 33

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# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		67	64	0	67	33	0
	2008-2009	19	19	0	100		74	65	0	74	26	0
Female	2007-2008	10	10	0	100		70	68	0	70	30	0
	2008-2009	9	9	0	100		67	70	0	67	33	0
Male	2007-2008	14	14	0	100		64	59	0	64	36	0
	2008-2009	10	10	0	100		80	60	0	80	20	0
Caucasian/White	2007-2008	23	23	0	100		65	64	0	65	35	0
	2008-2009	19	19	0	100		74	66	0	74	26	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	12	12	0	100		67	50	0	67	33	0
	2008-2009	7	7	0	100		29	53	0	29	71	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	9	9	0	100		67	39	0	67	33	0
	2008-2009	6	6	0	100		67	40	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	28	0	100		57	63	11	46	36	7
	2008-2009	24	24	0	100		75	71	13	63	25	0
Female	2007-2008	11	11	0	100		73	67	9	64	27	0
	2008-2009	9	9	0	100		89	75	22	67	11	0
Male	2007-2008	17	17	0	100		47	60	12	35	41	12
	2008-2009	15	15	0	100		67	67	7	60	33	0
Caucasian/White	2007-2008	26	26	0	100		58	64	12	46	38	4
	2008-2009	23	23	0	100		74	71	13	61	26	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	13	13	0	100		54	49	8	46	38	8
	2008-2009	11	11	0	100		73	60	0	73	27	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		0	31	0	0	80	20
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	12	12	0	100		42	36	0	42	42	17
	2008-2009	8	8	0	100		75	47	38	38	25	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		71	63	4	67	29	0
	2008-2009	28	28	0	100		50	67	4	46	39	11
Female	2007-2008	11	11	0	100		82	68	0	82	18	0
	2008-2009	11	11	0	100		55	70	9	45	45	0
Male	2007-2008	13	13	0	100		62	59	8	54	38	0
	2008-2009	17	17	0	100		47	64	0	47	35	18
Caucasian/White	2007-2008	22	22	0	100		73	64	5	68	27	0
	2008-2009	26	26	0	100		50	67	4	46	42	8
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	9	9	0	100		78	50	11	67	22	0
	2008-2009	16	16	0	100		56	53	0	56	38	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	7	7	0	100		71	40	0	71	29	0
	2008-2009	12	12	0	100		50	39	0	50	25	25

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		67	70	33	33	28	6
	2008-2009	23	23	0	100		78	71	4	74	17	4
Female	2007-2008	7	7	0	100		57	75	29	29	43	0
	2008-2009	11	11	0	100		100	76	9	91	0	0
Male	2007-2008	11	11	0	100		73	65	36	36	18	9
	2008-2009	12	12	0	100		58	66	0	58	33	8
Caucasian/White	2007-2008	17	17	0	100		65	71	35	29	29	6
	2008-2009	21	21	0	100		81	71	5	76	19	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	5	5	0	100		60	57	40	20	40	0
	2008-2009	7	7	0	100		71	58	0	71	29	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	2	2	0	100			33				
Limited English Proficient	2007-2008	7	7	0	100		43	51	14	29	43	14
	2008-2009	7	7	0	100		71	45	14	57	14	14

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100		81	73	6	75	13	6
	2008-2009	18	18	0	100		67	78	11	56	17	17
Female	2007-2008	11	11	0	100		91	79	9	82	9	0
	2008-2009	7	7	0	100		71	84	0	71	14	14
Male	2007-2008	5	5	0	100		60	68	0	60	20	20
	2008-2009	11	11	0	100		64	73	18	45	18	18
Caucasian/White	2007-2008	15	15	0	100		80	74	7	73	13	7
	2008-2009	17	17	0	100		65	79	12	53	18	18
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100		67	61	17	50	17	17
	2008-2009	6	6	0	100		67	67	17	50	17	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	3	3	0	100			55				
	2008-2009	7	7	0	100		43	47	14	29	43	14

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		58	71	13	46	33	8
	2008-2009	15	15	0	100		80	71	13	67	13	7
Female	2007-2008	12	12	0	100		50	77	8	42	50	0
	2008-2009	10	10	0	100		90	77	20	70	10	0
Male	2007-2008	12	12	0	100		67	65	17	50	17	17
	2008-2009	5	5	0	100		60	66	0	60	20	20
Caucasian/White	2007-2008	23	23	0	100		57	72	13	43	35	9
	2008-2009	14	14	0	100		79	72	14	64	14	7
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	9	9	0	100		33	56	0	33	56	11
	2008-2009	5	5	0	100		60	56	0	60	20	20
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	6	6	0	100		0	41	0	0	67	33
	2008-2009	3	3	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 33  
**Grade:** High School



**MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		33	49	0	33	6	61
	2008-2009	18	17	0	94		35	49	0	35	41	24
Female	2007-2008	5	5	0	100		40	51	0	40	0	60
	2008-2009	10	9	0	90		33	53	0	33	33	33
Male	2007-2008	13	13	0	100		31	47	0	31	8	62
	2008-2009	8	8	0	100		38	46	0	38	50	13
Caucasian/White	2007-2008	18	18	0	100		33	49	0	33	6	61
	2008-2009	18	17	0	94		35	50	0	35	41	24
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	3	3	0	100			32				
	2008-2009	8	7	0	88		14	34	0	14	43	43
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			16				
	2008-2009	2	1	0	50			16				
Limited English Proficient	2007-2008	10	10	0	100		0	26	0	0	10	90
	2008-2009	7	6	0	86		0	16	0	0	67	33

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		38	67	8	29	50	13
	2008-2009	19	19	0	100		58	70	16	42	42	0
Female	2007-2008	10	10	0	100		40	65	20	20	60	0
	2008-2009	9	9	0	100		44	68	11	33	56	0
Male	2007-2008	14	14	0	100		36	68	0	36	43	21
	2008-2009	10	10	0	100		70	71	20	50	30	0
Caucasian/White	2007-2008	23	23	0	100		39	68	9	30	48	13
	2008-2009	19	19	0	100		58	71	16	42	42	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	12	12	0	100		33	55	8	25	58	8
	2008-2009	7	7	0	100		29	58	0	29	71	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	9	9	0	100		56	39	22	33	33	11
	2008-2009	6	6	0	100		50	46	0	50	50	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	28	0	100		68	60	11	57	29	4
	2008-2009	24	24	0	100		54	66	13	42	29	17
Female	2007-2008	11	11	0	100		73	59	9	64	18	9
	2008-2009	9	9	0	100		67	66	11	56	22	11
Male	2007-2008	17	17	0	100		65	62	12	53	35	0
	2008-2009	15	15	0	100		47	67	13	33	33	20
Caucasian/White	2007-2008	26	26	0	100		69	61	12	58	27	4
	2008-2009	23	23	0	100		52	67	13	39	30	17
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	13	13	0	100		69	46	15	54	23	8
	2008-2009	11	11	0	100		64	54	0	64	9	27
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100		60	36	0	60	40	0
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	12	12	0	100		50	40	8	42	42	8
	2008-2009	8	8	0	100		50	43	25	25	38	13

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		63	64	8	54	25	13
	2008-2009	28	28	0	100		57	66	4	54	25	18
Female	2007-2008	11	11	0	100		82	63	9	73	9	9
	2008-2009	11	11	0	100		45	65	9	36	36	18
Male	2007-2008	13	13	0	100		46	64	8	38	38	15
	2008-2009	17	17	0	100		65	66	0	65	18	18
Caucasian/White	2007-2008	22	22	0	100		68	65	9	59	23	9
	2008-2009	26	26	0	100		62	67	4	58	23	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	9	9	0	100		44	51	11	33	33	22
	2008-2009	16	16	0	100		50	53	0	50	31	19
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	2	0	100			33				
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	7	7	0	100		57	44	0	57	14	29
	2008-2009	12	12	0	100		50	40	0	50	25	25

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		44	53	17	28	22	33
	2008-2009	23	23	0	100		57	54	9	48	35	9
Female	2007-2008	7	7	0	100		29	53	14	14	29	43
	2008-2009	11	11	0	100		73	52	9	64	27	0
Male	2007-2008	11	11	0	100		55	53	18	36	18	27
	2008-2009	12	12	0	100		42	56	8	33	42	17
Caucasian/White	2007-2008	17	17	0	100		47	54	18	29	18	35
	2008-2009	21	21	0	100		62	55	10	52	33	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	5	5	0	100		40	39	40	0	40	20
	2008-2009	7	7	0	100		43	40	14	29	43	14
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			23				
	2008-2009	2	2	0	100			26				
Limited English Proficient	2007-2008	7	7	0	100		14	30	14	0	29	57
	2008-2009	7	7	0	100		57	30	29	29	14	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100		44	53	0	44	31	25
	2008-2009	18	18	0	100		39	57	11	28	33	28
Female	2007-2008	11	11	0	100		55	54	0	55	27	18
	2008-2009	7	7	0	100		14	59	0	14	71	14
Male	2007-2008	5	5	0	100		20	53	0	20	40	40
	2008-2009	11	11	0	100		55	56	18	36	9	36
Caucasian/White	2007-2008	15	15	0	100		40	54	0	40	33	27
	2008-2009	17	17	0	100		41	58	12	29	35	24
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	6	6	0	100		33	37	0	33	33	33
	2008-2009	6	6	0	100		33	42	0	33	33	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	3	3	0	100			32				
	2008-2009	7	7	0	100		14	27	0	14	57	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 33  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		25	51	4	21	54	21
	2008-2009	15	15	0	100		27	52	0	27	20	53
Female	2007-2008	12	12	0	100		17	51	0	17	58	25
	2008-2009	10	10	0	100		20	54	0	20	30	50
Male	2007-2008	12	12	0	100		33	51	8	25	50	17
	2008-2009	5	5	0	100		40	51	0	40	0	60
Caucasian/White	2007-2008	23	23	0	100		26	52	4	22	52	22
	2008-2009	14	14	0	100		21	53	0	21	21	57
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	9	9	0	100		11	35	0	11	56	33
	2008-2009	5	5	0	100		20	36	0	20	0	80
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	6	6	0	100		0	33	0	0	50	50
	2008-2009	3	3	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 33  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		22	42	6	17	28	50
	2008-2009	18	18	0	100		33	42	0	33	39	28
Female	2007-2008	5	5	0	100		40	40	0	40	20	40
	2008-2009	10	10	0	100		30	41	0	30	20	50
Male	2007-2008	13	13	0	100		15	43	8	8	31	54
	2008-2009	8	8	0	100		38	43	0	38	63	0
Caucasian/White	2007-2008	18	18	0	100		22	42	6	17	28	50
	2008-2009	18	18	0	100		33	43	0	33	39	28
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	3	3	0	100			24				
	2008-2009	8	8	0	100		13	26	0	13	25	63
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	2	2	0	100			13				
	2008-2009	2	2	0	100			12				
Limited English Proficient	2007-2008	10	10	0	100		0	21	0	0	20	80
	2008-2009	7	7	0	100		14	19	0	14	29	57

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 33  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		65	68		100	100		56	67		96	95
Caucasian/White		100	100		65	68		100	100		57	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		56	55		*	100		50	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		62	41		*	99		50	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 33  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		75	73		100	99		43	55		96	95
Caucasian/White		100	99		75	74		100	99		44	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		*	60		*	99		*	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 33  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		35	49		*	98		29	41		93	84
Caucasian/White		*	96		35	50		*	98		29	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	13	4	8	0	0	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	11

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	50.89		

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 33



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	63	25	0	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	67	13	7	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 33



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	42	29	17	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	27	20	53	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met