



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Captain Albert W. Stevens Scho

SAU: MSAD 34

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# 2009–2010 NCLB Report Card



**School:** Captain Albert W. Stevens Scho  
**SAU:** MSAD 34  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100	64	57	64	2	61	25	11
	2008-2009	39	39	0	100	72	75	65	0	72	21	8
Female	2007-2008	15	15	0	100	53	51	68	0	53	27	20
	2008-2009	20	20	0	100	85	81	70	0	85	10	5
Male	2007-2008	29	29	0	100	69	60	59	3	66	24	7
	2008-2009	19	19	0	100	58	68	60	0	58	32	11
Caucasian/White	2007-2008	42	42	0	100	64	57	64	2	62	26	10
	2008-2009	39	39	0	100	72	74	66	0	72	21	8
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	26	26	0	100	42	44	50	4	38	42	15
	2008-2009	24	24	0	100	67	69	53	0	67	21	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100	25	30	34	0	25	25	50
	2008-2009	8	8	0	100	25	41	36	0	25	38	38
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Captain Albert W. Stevens Scho  
**SAU:** MSAD 34  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	55	58	63	4	51	35	10
	2008-2009	40	38	2	100	55	57	71	8	48	38	8
Female	2007-2008	22	22	0	100	55	68	67	0	55	41	5
	2008-2009	16	16	0	100	56	51	75	6	50	38	6
Male	2007-2008	27	27	0	100	56	51	60	7	48	30	15
	2008-2009	24	22	2	100	54	61	67	8	46	38	8
Caucasian/White	2007-2008	49	49	0	100	55	57	64	4	51	35	10
	2008-2009	38	36	2	100	55	57	71	8	47	37	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	17	17	0	100	35	46	49	0	35	41	24
	2008-2009	25	23	2	100	36	45	60	12	24	52	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	12	0	100	25	26	31	0	25	42	33
	2008-2009	12	10	2	100	25	28	43	17	8	67	8
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Captain Albert W. Stevens Scho  
**SAU:** MSAD 34  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	65	61	63	5	60	23	13
	2008-2009	49	49	0	100	67	68	67	10	57	24	8
Female	2007-2008	25	25	0	100	72	66	68	8	64	20	8
	2008-2009	25	25	0	100	60	68	70	4	56	32	8
Male	2007-2008	15	15	0	100	53	57	59	0	53	27	20
	2008-2009	24	24	0	100	75	68	64	17	58	17	8
Caucasian/White	2007-2008	37	37	0	100	68	62	64	5	62	19	14
	2008-2009	48	48	0	100	69	68	67	10	58	23	8
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	18	18	0	100	61	58	50	6	56	33	6
	2008-2009	24	24	0	100	46	55	53	4	42	42	13
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100	23	35	29	0	23	38	38
	2008-2009	14	14	0	100	29	24	31	0	29	43	29
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Captain Albert W. Stevens Scho  
**SAU:** MSAD 34  
**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100	68	53	67	20	48	25	7
	2008-2009	39	39	0	100	64	64	70	18	46	23	13
Female	2007-2008	15	15	0	100	60	43	65	13	47	27	13
	2008-2009	20	20	0	100	75	66	68	10	65	15	10
Male	2007-2008	29	29	0	100	72	60	68	24	48	24	3
	2008-2009	19	19	0	100	53	63	71	26	26	32	16
Caucasian/White	2007-2008	42	42	0	100	67	53	68	21	45	26	7
	2008-2009	39	39	0	100	64	64	71	18	46	23	13
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	26	26	0	100	54	43	55	4	50	35	12
	2008-2009	24	24	0	100	54	53	58	13	42	29	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100	38	41	44	0	38	50	13
	2008-2009	8	8	0	100	13	36	46	0	13	25	63
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Captain Albert W. Stevens Scho  
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**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	49	54	60	10	39	27	24
	2008-2009	40	38	2	100	60	49	66	18	43	18	23
Female	2007-2008	22	22	0	100	41	48	59	0	41	32	27
	2008-2009	16	16	0	100	69	47	66	13	56	6	25
Male	2007-2008	27	27	0	100	56	58	62	19	37	22	22
	2008-2009	24	22	2	100	54	50	67	21	33	25	21
Caucasian/White	2007-2008	49	49	0	100	49	54	61	10	39	27	24
	2008-2009	38	36	2	100	61	49	67	18	42	18	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	17	17	0	100	35	53	46	0	35	24	41
	2008-2009	25	23	2	100	44	38	54	8	36	20	36
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	12	0	100	17	32	36	0	17	25	58
	2008-2009	12	10	2	100	42	31	41	17	25	25	33
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Captain Albert W. Stevens Scho  
**SAU:** MSAD 34  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	43	47	64	3	40	35	23
	2008-2009	49	49	0	100	53	58	66	22	31	29	18
Female	2007-2008	25	25	0	100	40	46	63	0	40	36	24
	2008-2009	25	25	0	100	48	55	65	12	36	32	20
Male	2007-2008	15	15	0	100	47	48	64	7	40	33	20
	2008-2009	24	24	0	100	58	60	66	33	25	25	17
Caucasian/White	2007-2008	37	37	0	100	43	47	65	3	41	35	22
	2008-2009	48	48	0	100	54	57	67	23	31	29	17
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	18	18	0	100	39	45	51	0	39	39	22
	2008-2009	24	24	0	100	25	48	53	17	8	42	33
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100	23	29	33	0	23	31	46
	2008-2009	14	14	0	100	21	21	38	7	14	43	36
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Captain Albert W. Stevens Scho  
**SAU:** MSAD 34  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 100 M: 99	66	E: 68 M: 76	E: 68 M: 73	100	E: 100 M: 99	E: 100 M: 99	60	E: 58 M: 49	E: 67 M: 55	93	93	95
Caucasian/White	100	E: 100 M: 98	E: 100 M: 99	67	E: 68 M: 76	E: 68 M: 74	100	E: 100 M: 99	E: 100 M: 99	61	E: 58 M: 49	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 98	E: 100 M: 99	51	E: 59 M: 67	E: 55 M: 60	100	E: 100 M: 98	E: 100 M: 99	43	E: 48 M: 41	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 98	E: 100 M: 99	25	E: 30 M: 46	E: 37 M: 34	*	E: 100 M: 98	E: 100 M: 99	25	E: 29 M: 42	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	7	4	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.33

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.