



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 34

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	122	121	1	100		57	64	1	56	34	10
	2008-2009	126	122	4	100		75	65	6	69	22	3
Female	2007-2008	49	48	1	100		51	68	0	51	39	10
	2008-2009	64	61	3	100		81	70	9	72	17	2
Male	2007-2008	73	73	0	100		60	59	1	59	30	10
	2008-2009	62	61	1	100		68	60	2	66	27	5
Caucasian/White	2007-2008	120	119	1	100		57	64	1	56	34	9
	2008-2009	125	121	4	100		74	66	6	69	22	3
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	72	71	1	100		44	50	1	43	43	13
	2008-2009	74	70	4	100		69	53	5	64	26	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	27	26	1	100		30	34	0	30	44	26
	2008-2009	22	18	4	100		41	36	18	23	45	14
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	138	135	0	98		58	63	4	54	34	8
	2008-2009	115	112	3	100		57	71	3	53	35	9
Female	2007-2008	57	56	0	98		68	67	4	64	29	4
	2008-2009	51	50	1	100		51	75	4	47	39	10
Male	2007-2008	81	79	0	98		51	60	4	47	38	11
	2008-2009	64	62	2	100		61	67	3	58	31	8
Caucasian/White	2007-2008	136	133	0	98		57	64	4	53	35	8
	2008-2009	112	109	3	100		57	71	4	54	34	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	62	59	0	95		46	49	0	46	39	15
	2008-2009	69	66	3	100		45	60	4	41	42	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	37	34	0	92		26	31	0	26	47	26
	2008-2009	32	29	3	100		28	43	6	22	53	19
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	122	119	3	100		61	63	3	58	28	11
	2008-2009	139	138	1	100		68	67	6	61	24	8
Female	2007-2008	61	59	2	100		66	68	3	62	28	7
	2008-2009	62	62	0	100		68	70	6	61	26	6
Male	2007-2008	61	60	1	100		57	59	3	54	28	15
	2008-2009	77	76	1	100		68	64	6	61	23	9
Caucasian/White	2007-2008	117	114	3	100		62	64	3	59	26	11
	2008-2009	132	132	0	100		68	67	6	62	23	8
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	0	1	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	60	58	2	100		58	50	3	55	35	7
	2008-2009	65	65	0	100		55	53	3	52	34	11
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	34	31	3	100		35	29	3	32	35	29
	2008-2009	34	33	1	100		24	31	0	24	44	32
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	0	1	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	128	124	1	98		79	70	21	58	14	6
	2008-2009	128	121	5	98		75	71	10	64	22	3
Female	2007-2008	58	56	1	98		86	75	26	60	12	2
	2008-2009	64	61	3	100		75	76	16	59	23	2
Male	2007-2008	70	68	0	97		74	65	16	57	16	10
	2008-2009	64	60	2	97		74	66	5	69	21	5
Caucasian/White	2007-2008	126	122	1	98		80	71	21	59	15	6
	2008-2009	124	117	5	98		74	71	10	64	23	3
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	68	65	1	97		70	57	11	59	20	11
	2008-2009	67	62	3	97		69	58	6	63	26	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	28	25	1	93		50	34	12	38	27	23
	2008-2009	36	30	5	97		51	33	6	46	37	11
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	141	138	3	100		73	73	16	57	17	10
	2008-2009	132	129	1	98		84	78	20	64	11	5
Female	2007-2008	64	63	1	100		80	79	25	55	13	8
	2008-2009	59	58	1	100		90	84	29	61	7	3
Male	2007-2008	77	75	2	100		68	68	9	58	21	12
	2008-2009	73	71	0	97		79	73	13	66	14	7
Caucasian/White	2007-2008	138	135	3	100		72	74	17	56	17	10
	2008-2009	128	125	1	98		84	79	20	64	10	6
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	61	59	2	100		62	61	10	52	20	18
	2008-2009	68	65	1	97		71	67	6	65	18	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	33	30	3	100		55	34	6	48	18	27
	2008-2009	24	22	1	96		52	39	9	43	22	26
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	163	157	4	99		66	71	19	47	20	14
	2008-2009	145	136	6	98		68	71	13	54	25	7
Female	2007-2008	93	90	3	100		69	77	27	42	19	12
	2008-2009	65	62	3	100		75	77	22	54	20	5
Male	2007-2008	70	67	1	97		63	65	9	54	21	16
	2008-2009	80	74	3	96		61	66	6	55	30	9
Caucasian/White	2007-2008	156	150	4	99		68	72	19	48	19	14
	2008-2009	140	131	6	98		68	72	14	54	26	7
African American/Black	2007-2008	4	4	0	100			49				
	2008-2009	4	4	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	3	3	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	72	68	3	99		58	56	10	48	21	21
	2008-2009	62	57	4	98		59	56	13	46	28	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	31	25	4	94		31	29	3	28	28	41
	2008-2009	29	23	6	100		34	29	7	28	45	21
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	159	141	2	90		43	49	7	36	33	24
	2008-2009	148	142	1	97		48	49	13	35	21	31
Female	2007-2008	81	75	1	94		51	51	9	42	28	21
	2008-2009	74	72	0	97		58	53	18	40	15	26
Male	2007-2008	78	66	1	86		33	47	4	28	39	28
	2008-2009	74	70	1	96		37	46	7	30	27	37
Caucasian/White	2007-2008	153	136	2	90		42	49	7	35	33	25
	2008-2009	142	136	1	96		47	50	13	34	20	32
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	4	4	0	100			26				
Hispanic	2007-2008	2	1	0	50			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	3	3	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	61	50	2	85		42	32	2	40	33	25
	2008-2009	49	45	1	94		26	34	9	17	22	52
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	30	22	2	80		21	16	4	17	29	50
	2008-2009	28	24	1	89		8	16	0	8	12	80
Limited English Proficient	2007-2008	2	1	0	50			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	122	121	1	100		53	67	11	42	36	11
	2008-2009	126	122	4	100		64	70	21	44	25	10
Female	2007-2008	49	48	1	100		43	65	4	39	39	18
	2008-2009	64	61	3	100		66	68	14	52	25	9
Male	2007-2008	73	73	0	100		60	68	16	44	34	5
	2008-2009	62	61	1	100		63	71	27	35	26	11
Caucasian/White	2007-2008	120	119	1	100		53	68	12	41	37	11
	2008-2009	125	121	4	100		64	71	21	43	26	10
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	72	71	1	100		43	55	3	40	40	17
	2008-2009	74	70	4	100		53	58	15	38	32	15
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	27	26	1	100		41	44	4	37	37	22
	2008-2009	22	18	4	100		36	46	27	9	32	32
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			46				

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2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	138	135	0	98		54	60	8	46	30	16
	2008-2009	115	112	3	100		49	66	7	42	29	23
Female	2007-2008	57	56	0	98		48	59	2	46	36	16
	2008-2009	51	50	1	100		47	66	4	43	27	25
Male	2007-2008	81	79	0	98		58	62	13	46	27	15
	2008-2009	64	62	2	100		50	67	9	41	30	20
Caucasian/White	2007-2008	136	133	0	98		54	61	8	47	30	16
	2008-2009	112	109	3	100		49	67	7	42	29	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	62	59	0	95		53	46	3	49	27	20
	2008-2009	69	66	3	100		38	54	3	35	29	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	37	34	0	92		32	36	0	32	32	35
	2008-2009	32	29	3	100		31	41	6	25	31	38
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	122	119	3	100		47	64	2	44	34	20
	2008-2009	139	138	1	100		58	66	13	45	30	12
Female	2007-2008	61	59	2	100		46	63	0	46	36	18
	2008-2009	62	62	0	100		55	65	8	47	29	16
Male	2007-2008	61	60	1	100		48	64	5	43	31	21
	2008-2009	77	76	1	100		60	66	17	43	31	9
Caucasian/White	2007-2008	117	114	3	100		47	65	3	44	34	19
	2008-2009	132	132	0	100		57	67	14	43	31	12
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	3	3	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	0	1	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	60	58	2	100		45	51	2	43	32	23
	2008-2009	65	65	0	100		48	53	8	40	32	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	34	31	3	100		29	33	3	26	35	35
	2008-2009	34	33	1	100		21	38	3	18	47	32
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	0	1	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	128	123	1	97		56	53	6	50	28	15
	2008-2009	128	121	5	98		50	54	7	43	33	17
Female	2007-2008	58	56	1	98		54	53	9	46	33	12
	2008-2009	64	60	4	100		48	52	8	41	33	19
Male	2007-2008	70	67	0	96		58	53	4	54	24	18
	2008-2009	64	61	1	97		52	56	6	45	34	15
Caucasian/White	2007-2008	126	121	1	97		57	54	7	50	28	16
	2008-2009	124	117	5	98		50	55	7	43	34	16
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	68	64	1	96		42	39	3	38	34	25
	2008-2009	67	61	4	97		48	40	5	43	29	23
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	28	25	1	93		31	23	4	27	23	46
	2008-2009	36	30	5	97		49	26	6	43	26	26
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	141	138	3	100		52	53	14	38	29	19
	2008-2009	132	128	2	98		49	57	8	41	36	15
Female	2007-2008	64	63	1	100		48	54	13	36	31	20
	2008-2009	59	57	2	100		53	59	8	44	29	19
Male	2007-2008	77	75	2	100		55	53	16	39	27	18
	2008-2009	73	71	0	97		46	56	8	38	42	11
Caucasian/White	2007-2008	138	135	3	100		51	54	14	37	30	19
	2008-2009	128	124	2	98		48	58	9	40	37	15
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	61	59	2	100		39	37	7	33	36	25
	2008-2009	68	64	2	97		33	42	6	27	45	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	33	30	3	100		18	22	9	9	48	33
	2008-2009	24	21	2	96		48	23	4	43	22	30
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	163	155	4	98		37	51	11	26	35	28
	2008-2009	145	137	6	99		47	52	13	34	33	20
Female	2007-2008	93	89	3	99		32	51	7	25	36	33
	2008-2009	65	62	3	100		54	54	15	38	29	17
Male	2007-2008	70	66	1	96		45	51	16	28	33	22
	2008-2009	80	75	3	98		41	51	12	29	36	23
Caucasian/White	2007-2008	156	148	4	97		38	52	11	27	34	28
	2008-2009	140	132	6	99		46	53	14	32	34	20
African American/Black	2007-2008	4	4	0	100			27				
	2008-2009	4	4	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	72	66	3	96		20	35	3	17	42	38
	2008-2009	62	57	4	98		38	36	7	31	36	26
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	31	25	4	94		3	19	0	3	41	55
	2008-2009	29	23	6	100		28	18	10	17	45	28
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	159	146	2	93		25	42	1	24	41	34
	2008-2009	148	144	1	98		33	42	1	32	33	34
Female	2007-2008	81	75	1	94		24	40	3	21	46	30
	2008-2009	74	72	0	97		38	41	0	38	36	26
Male	2007-2008	78	71	1	92		26	43	0	26	35	39
	2008-2009	74	72	1	99		29	43	1	27	30	41
Caucasian/White	2007-2008	153	141	2	93		23	42	1	22	41	36
	2008-2009	142	138	1	98		33	43	1	32	32	35
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	4	4	0	100			16				
Hispanic	2007-2008	2	1	0	50			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	3	3	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	61	52	2	89		13	24	0	13	44	43
	2008-2009	49	46	1	96		17	26	0	17	32	51
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	30	24	2	87		8	13	0	8	31	62
	2008-2009	28	26	1	96		7	12	0	7	7	85
Limited English Proficient	2007-2008	2	1	0	50			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		68	68		100	100		58	67		93	95
Caucasian/White		100	100		68	68		100	100		58	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		59	55		100	100		48	55			
Students with Disabilities		100	100		30	37		100	100		29	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		76	73		99	99		49	55		93	95
Caucasian/White		98	99		76	74		99	99		49	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		98	99		67	60		98	99		41	40			
Students with Disabilities		98	99		46	34		98	99		42	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 34
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		46	49		98	98		29	41		89	84
Caucasian/White		96	96		45	50		98	98		28	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		94	92		35	33		96	96		15	25			
Students with Disabilities		*	91		15	16		*	95		8	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	81	25	41	6	8	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.19	3.92	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 34



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	98	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	53	35	9	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	54	25	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 34



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	42	29	23	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	34	33	20	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met