



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 35

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# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	176	174	2	100		78	64	3	74	19	3
	2008-2009	173	169	4	100		66	65	3	63	32	2
Female	2007-2008	79	77	2	100		75	68	6	68	22	4
	2008-2009	73	69	4	100		71	70	7	64	27	1
Male	2007-2008	97	97	0	100		80	59	1	79	18	2
	2008-2009	100	100	0	100		62	60	0	62	35	3
Caucasian/White	2007-2008	172	170	2	100		77	64	3	74	20	3
	2008-2009	171	167	4	100		65	66	3	63	32	2
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	27	26	1	100		70	50	4	67	22	7
	2008-2009	23	23	0	100		57	53	0	57	39	4
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	26	24	2	100		31	34	4	27	58	12
	2008-2009	29	25	4	100		45	36	10	34	52	3
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 04



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DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	184	181	2	99		72	63	5	67	24	4
	2008-2009	185	181	3	99		84	71	9	75	15	2
Female	2007-2008	105	102	2	99		70	67	10	61	24	6
	2008-2009	85	81	3	99		87	75	12	75	12	1
Male	2007-2008	79	79	0	100		75	60	0	75	24	1
	2008-2009	100	100	0	100		81	67	6	75	17	2
Caucasian/White	2007-2008	180	177	2	99		72	64	6	66	24	4
	2008-2009	181	177	3	99		83	71	9	74	15	2
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	24	23	1	100		67	49	8	58	33	0
	2008-2009	35	33	2	100		74	60	9	66	26	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	26	24	2	100		42	31	0	42	46	12
	2008-2009	29	26	3	100		59	43	3	55	34	7
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	191	2	99		76	63	5	72	21	3
	2008-2009	185	184	0	99		82	67	8	74	17	1
Female	2007-2008	102	99	2	99		82	68	7	75	16	2
	2008-2009	103	103	0	100		80	70	10	70	19	1
Male	2007-2008	93	92	0	99		70	59	2	67	26	4
	2008-2009	82	81	0	99		84	64	5	79	15	1
Caucasian/White	2007-2008	191	187	2	99		77	64	5	72	20	3
	2008-2009	181	180	0	99		81	67	8	73	18	1
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	28	28	0	100		46	50	4	43	43	11
	2008-2009	21	21	0	100		81	53	0	81	19	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	35	33	2	100		49	29	0	49	40	11
	2008-2009	23	23	0	100		48	31	4	43	43	9
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	172	164	8	100		70	70	11	59	23	8
	2008-2009	205	192	10	99		83	71	13	69	16	1
Female	2007-2008	91	87	4	100		71	75	12	59	21	8
	2008-2009	107	100	5	98		85	76	18	67	15	0
Male	2007-2008	81	77	4	100		68	65	10	58	25	7
	2008-2009	98	92	5	99		80	66	8	72	16	3
Caucasian/White	2007-2008	166	158	8	100		70	71	11	59	22	8
	2008-2009	200	188	9	99		83	71	13	70	15	2
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	4	4	0	100			76				
	2008-2009	3	2	1	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	23	22	1	100		52	57	4	48	39	9
	2008-2009	30	27	3	100		70	58	13	57	27	3
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	35	27	8	100		29	34	6	23	40	31
	2008-2009	33	23	10	100		64	33	18	45	27	9
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	1	0	0	0			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	188	2	99		77	73	16	61	17	6
	2008-2009	168	163	5	100		82	78	23	58	13	6
Female	2007-2008	91	89	0	98		84	79	21	63	12	3
	2008-2009	90	88	2	100		87	84	31	56	10	3
Male	2007-2008	101	99	2	100		70	68	11	59	22	8
	2008-2009	78	75	3	100		76	73	14	62	15	9
Caucasian/White	2007-2008	187	183	2	99		77	74	16	61	17	6
	2008-2009	161	157	4	100		81	79	22	60	12	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	0	1	100			64				
Economically Disadvantaged	2007-2008	23	22	1	100		52	61	4	48	35	13
	2008-2009	22	21	1	100		77	67	9	68	23	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	27	25	2	100		33	34	4	30	37	30
	2008-2009	24	19	5	100		13	39	0	13	58	29
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	188	186	0	99		78	71	26	53	13	8
	2008-2009	195	192	3	100		81	71	21	60	15	4
Female	2007-2008	92	91	0	99		81	77	26	55	14	4
	2008-2009	92	92	0	100		87	77	28	59	11	2
Male	2007-2008	96	95	0	99		76	65	25	51	13	12
	2008-2009	103	100	3	100		76	66	15	61	18	6
Caucasian/White	2007-2008	186	184	0	99		79	72	26	53	13	8
	2008-2009	189	186	3	100		82	72	22	60	14	4
African American/Black	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	31	30	0	97		73	56	10	63	10	17
	2008-2009	30	29	1	100		60	56	3	57	27	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	26	25	0	96		24	29	0	24	32	44
	2008-2009	22	19	3	100		36	29	5	32	32	32
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 35  
**Grade:** High School



**MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	184	2	99		57	49	10	47	30	13
	2008-2009	210	203	2	98		58	49	12	46	29	13
Female	2007-2008	95	92	2	99		61	51	12	49	30	10
	2008-2009	111	107	1	97		57	53	14	44	31	12
Male	2007-2008	92	92	0	100		53	47	9	45	30	16
	2008-2009	99	96	1	98		59	46	10	48	28	13
Caucasian/White	2007-2008	184	181	2	99		57	49	10	47	30	13
	2008-2009	208	201	2	98		58	50	12	46	29	13
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	0	0	0				32				
	2008-2009	0	0	0				34				
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	15	2	100		12	16	0	12	47	41
	2008-2009	21	17	2	90		5	16	0	5	42	53
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	176	174	2	100		76	67	21	55	22	2
	2008-2009	173	170	3	100		73	70	23	50	25	1
Female	2007-2008	79	77	2	100		67	65	14	53	29	4
	2008-2009	73	70	3	100		67	68	19	48	32	1
Male	2007-2008	97	97	0	100		82	68	27	56	16	1
	2008-2009	100	100	0	100		78	71	26	52	21	1
Caucasian/White	2007-2008	172	170	2	100		76	68	22	54	22	2
	2008-2009	171	168	3	100		73	71	23	50	26	1
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	27	26	1	100		74	55	15	59	26	0
	2008-2009	23	23	0	100		61	58	0	61	39	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	26	24	2	100		54	44	8	46	38	8
	2008-2009	29	26	3	100		55	46	14	41	38	7
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	184	181	2	99		73	60	16	56	22	5
	2008-2009	185	181	3	99		82	66	25	57	15	3
Female	2007-2008	105	102	2	99		71	59	18	53	24	5
	2008-2009	85	81	3	99		80	66	25	55	15	5
Male	2007-2008	79	79	0	100		75	62	14	61	19	6
	2008-2009	100	100	0	100		84	67	25	59	15	1
Caucasian/White	2007-2008	180	177	2	99		74	61	17	58	20	6
	2008-2009	181	177	3	99		83	67	26	57	14	3
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	24	23	1	100		54	46	17	38	42	4
	2008-2009	35	33	2	100		71	54	17	54	26	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	26	24	2	100		58	36	4	54	23	19
	2008-2009	29	26	3	100		72	41	10	62	24	3
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	191	2	99		85	64	23	62	12	3
	2008-2009	185	184	0	99		79	66	24	54	17	4
Female	2007-2008	102	99	2	99		86	63	23	63	11	3
	2008-2009	103	103	0	100		79	65	26	52	18	3
Male	2007-2008	93	92	0	99		84	64	24	60	14	2
	2008-2009	82	81	0	99		79	66	22	57	15	6
Caucasian/White	2007-2008	191	187	2	99		85	65	23	62	12	3
	2008-2009	181	180	0	99		80	67	25	55	16	4
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	28	28	0	100		71	51	18	54	29	0
	2008-2009	21	21	0	100		71	53	24	48	29	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	35	33	2	100		51	33	3	49	34	14
	2008-2009	23	23	0	100		48	38	9	39	26	26
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	172	164	8	100		67	53	19	48	22	12
	2008-2009	205	196	7	99		74	54	19	56	18	8
Female	2007-2008	91	87	4	100		70	53	16	54	19	11
	2008-2009	107	102	3	98		73	52	18	55	20	7
Male	2007-2008	81	77	4	100		63	53	22	41	25	12
	2008-2009	98	94	4	100		76	56	19	56	15	9
Caucasian/White	2007-2008	166	158	8	100		66	54	19	47	22	12
	2008-2009	200	192	6	99		75	55	18	57	18	8
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	4	4	0	100			63				
	2008-2009	3	2	1	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	23	22	1	100		52	39	9	43	39	9
	2008-2009	30	28	2	100		60	40	10	50	20	20
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	35	27	8	100		31	23	9	23	23	46
	2008-2009	33	26	7	100		30	26	9	21	30	39
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	188	2	99		75	53	27	48	17	8
	2008-2009	168	164	4	100		66	57	27	39	23	11
Female	2007-2008	91	89	0	98		75	54	24	52	18	7
	2008-2009	90	88	2	100		69	59	29	40	21	10
Male	2007-2008	101	99	2	100		75	53	30	46	16	9
	2008-2009	78	76	2	100		63	56	24	38	24	13
Caucasian/White	2007-2008	187	183	2	99		76	54	28	48	17	8
	2008-2009	161	158	3	100		65	58	27	38	23	12
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	0	1	100			39				
Economically Disadvantaged	2007-2008	23	22	1	100		43	37	4	39	35	22
	2008-2009	22	22	0	100		45	42	9	36	45	9
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	27	25	2	100		37	22	7	30	26	37
	2008-2009	24	20	4	100		17	23	0	17	38	46
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 35  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	188	186	0	99		65	51	18	47	18	17
	2008-2009	195	192	3	100		73	52	25	48	19	8
Female	2007-2008	92	91	0	99		63	51	18	45	19	19
	2008-2009	92	92	0	100		72	54	25	47	20	9
Male	2007-2008	96	95	0	99		67	51	19	48	17	16
	2008-2009	103	100	3	100		74	51	25	49	18	8
Caucasian/White	2007-2008	186	184	0	99		65	52	18	47	17	17
	2008-2009	189	186	3	100		74	53	26	48	19	7
African American/Black	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	31	30	0	97		53	35	10	43	20	27
	2008-2009	30	29	1	100		47	36	10	37	27	27
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	26	25	0	96		12	19	0	12	24	64
	2008-2009	22	19	3	100		41	18	9	32	9	50
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 35  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	185	2	100		56	42	8	48	31	13
	2008-2009	210	205	2	99		56	42	5	51	28	16
Female	2007-2008	95	93	2	100		58	40	6	52	31	12
	2008-2009	111	109	1	99		48	41	3	45	34	18
Male	2007-2008	92	92	0	100		54	43	10	45	32	14
	2008-2009	99	96	1	98		65	43	8	57	22	13
Caucasian/White	2007-2008	184	182	2	100		57	42	8	48	31	13
	2008-2009	208	203	2	99		56	43	5	51	28	16
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	0	0	0				24				
	2008-2009	0	0	0				26				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	17	15	2	100		18	13	0	18	24	59
	2008-2009	21	17	2	90		5	12	0	5	32	63
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	0	0	0				19				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 35  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		76	68		100	100		78	67		96	95
Caucasian/White		100	100		76	68		100	100		78	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		71	55		100	100		70	55			
Students with Disabilities		100	100		52	37		100	100		61	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 35  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		82	73		100	99		71	55		96	95
Caucasian/White		99	99		82	74		100	99		72	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		69	60		100	99		51	40			
Students with Disabilities		100	99		41	34		100	99		29	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 35  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		58	49		99	98		57	41		92	84
Caucasian/White		98	96		58	50		99	98		57	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		9	16		*	95		11	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	74	15	75	4	6	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.38		1.38

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 35



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## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	75	15	2	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	21	60	15	4	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 35



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	25	57	15	3	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	25	48	19	8	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met