



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 36

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	60	3	100		54	64	3	51	37	10
	2008-2009	60	57	2	98		75	65	2	73	24	2
Female	2007-2008	30	29	1	100		60	68	7	53	33	7
	2008-2009	32	29	2	97		81	70	3	77	19	0
Male	2007-2008	33	31	2	100		48	59	0	48	39	12
	2008-2009	28	28	0	100		68	60	0	68	29	4
Caucasian/White	2007-2008	60	57	3	100		55	64	3	52	37	8
	2008-2009	59	56	2	98		76	66	2	74	22	2
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	37	35	2	100		46	50	3	43	38	16
	2008-2009	36	33	2	97		71	53	0	71	26	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	9	3	100		33	34	8	25	42	25
	2008-2009	5	3	2	100		60	36	0	60	20	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	73	0	100		52	63	0	52	37	11
	2008-2009	57	54	3	100		56	71	5	51	32	12
Female	2007-2008	33	33	0	100		48	67	0	48	45	6
	2008-2009	29	28	1	100		59	75	7	52	28	14
Male	2007-2008	40	40	0	100		55	60	0	55	30	15
	2008-2009	28	26	2	100		54	67	4	50	36	11
Caucasian/White	2007-2008	68	68	0	100		54	64	0	54	34	12
	2008-2009	55	52	3	100		56	71	5	51	31	13
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	3	3	0	100			46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	44	44	0	100		43	49	0	43	41	16
	2008-2009	31	29	2	100		45	60	3	42	42	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	16	16	0	100		19	31	0	19	50	31
	2008-2009	11	8	3	100		45	43	9	36	45	9
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	65	2	100		69	63	7	61	22	9
	2008-2009	74	73	0	99		58	67	1	56	29	14
Female	2007-2008	30	30	0	100		67	68	10	57	30	3
	2008-2009	36	35	0	97		57	70	0	57	34	9
Male	2007-2008	37	35	2	100		70	59	5	65	16	14
	2008-2009	38	38	0	100		58	64	3	55	24	18
Caucasian/White	2007-2008	66	64	2	100		70	64	8	62	21	9
	2008-2009	68	68	0	100		57	67	1	56	28	15
African American/Black	2007-2008	0	0	0				40				
	2008-2009	2	1	0	50			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	3	3	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	41	39	2	100		61	50	5	56	24	15
	2008-2009	49	48	0	98		48	53	2	46	31	21
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	8	2	100		50	29	10	40	10	40
	2008-2009	12	12	0	100		25	31	0	25	33	42
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	61	1	100		63	70	8	55	27	10
	2008-2009	69	67	2	100		74	71	12	62	20	6
Female	2007-2008	27	27	0	100		67	75	11	56	30	4
	2008-2009	31	31	0	100		81	76	10	71	19	0
Male	2007-2008	35	34	1	100		60	65	6	54	26	14
	2008-2009	38	36	2	100		68	66	13	55	21	11
Caucasian/White	2007-2008	61	60	1	100		64	71	8	56	26	10
	2008-2009	67	65	2	100		73	71	12	61	21	6
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	41	40	1	100		56	57	2	54	29	15
	2008-2009	39	37	2	100		62	58	8	54	28	10
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	12	1	100		38	34	0	38	31	31
	2008-2009	9	7	2	100		22	33	0	22	56	22
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	82	0	99		68	73	16	52	20	12
	2008-2009	61	60	1	100		72	78	18	54	20	8
Female	2007-2008	36	36	0	100		72	79	28	44	22	6
	2008-2009	28	28	0	100		82	84	21	61	14	4
Male	2007-2008	47	46	0	98		65	68	7	59	17	17
	2008-2009	33	32	1	100		64	73	15	48	24	12
Caucasian/White	2007-2008	79	78	0	99		67	74	17	50	21	13
	2008-2009	59	58	1	100		71	79	19	53	20	8
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	56	55	0	98		62	61	16	45	24	15
	2008-2009	39	39	0	100		69	67	10	59	21	10
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	14	0	93		50	34	0	50	29	21
	2008-2009	11	10	1	100		36	39	0	36	36	27
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	69	3	100		71	71	17	54	21	8
	2008-2009	83	83	0	100		55	71	16	40	30	14
Female	2007-2008	28	28	0	100		68	77	21	46	25	7
	2008-2009	41	41	0	100		59	77	24	34	32	10
Male	2007-2008	44	41	3	100		73	65	14	59	18	9
	2008-2009	42	42	0	100		52	66	7	45	29	19
Caucasian/White	2007-2008	72	69	3	100		71	72	17	54	21	8
	2008-2009	80	80	0	100		54	72	16	38	31	15
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	50	48	2	100		66	56	16	50	26	8
	2008-2009	52	52	0	100		48	56	13	35	35	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	12	3	100		40	29	0	40	33	27
	2008-2009	15	15	0	100		13	29	0	13	40	47
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 36  
**Grade:** High School



**MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	77	65	1	86		35	49	0	35	27	38
	2008-2009	73	68	1	95		26	49	3	23	29	45
Female	2007-2008	32	30	0	94		50	51	0	50	23	27
	2008-2009	31	27	1	90		39	53	4	36	21	39
Male	2007-2008	45	35	1	80		22	47	0	22	31	47
	2008-2009	42	41	0	98		17	46	2	15	34	49
Caucasian/White	2007-2008	77	65	1	86		35	49	0	35	27	38
	2008-2009	70	65	1	94		26	50	3	23	30	44
African American/Black	2007-2008	0	0	0				26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	40	32	0	80		44	32	0	44	13	44
	2008-2009	43	38	1	91		23	34	3	21	23	54
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	10	1	85		0	16	0	0	36	64
	2008-2009	12	10	1	92		0	16	0	0	9	91
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	60	3	100		54	67	6	48	35	11
	2008-2009	60	57	2	98		63	70	7	56	36	2
Female	2007-2008	30	29	1	100		50	65	3	47	40	10
	2008-2009	32	29	2	97		65	68	13	52	32	3
Male	2007-2008	33	31	2	100		58	68	9	48	30	12
	2008-2009	28	28	0	100		61	71	0	61	39	0
Caucasian/White	2007-2008	60	57	3	100		57	68	7	50	33	10
	2008-2009	59	56	2	98		64	71	7	57	34	2
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	37	35	2	100		43	55	3	41	38	19
	2008-2009	36	33	2	97		60	58	3	57	37	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	9	3	100		42	44	8	33	25	33
	2008-2009	5	3	2	100		60	46	0	60	40	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	73	0	100		47	60	3	44	33	21
	2008-2009	57	54	3	100		42	66	5	37	28	30
Female	2007-2008	33	33	0	100		45	59	3	42	36	18
	2008-2009	29	28	1	100		41	66	3	38	34	24
Male	2007-2008	40	40	0	100		48	62	3	45	30	23
	2008-2009	28	26	2	100		43	67	7	36	21	36
Caucasian/White	2007-2008	68	68	0	100		47	61	3	44	32	21
	2008-2009	55	52	3	100		42	67	5	36	29	29
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	3	3	0	100			46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	44	44	0	100		34	46	0	34	39	27
	2008-2009	31	29	2	100		42	54	3	39	19	39
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	16	16	0	100		38	36	0	38	38	25
	2008-2009	11	8	3	100		45	41	9	36	18	36
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	65	2	100		78	64	18	60	13	9
	2008-2009	74	73	0	99		55	66	8	47	23	22
Female	2007-2008	30	30	0	100		77	63	20	57	17	7
	2008-2009	36	35	0	97		57	65	3	54	17	26
Male	2007-2008	37	35	2	100		78	64	16	62	11	11
	2008-2009	38	38	0	100		53	66	13	39	29	18
Caucasian/White	2007-2008	66	64	2	100		77	65	18	59	14	9
	2008-2009	68	68	0	100		57	67	9	49	21	22
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	1	0	50			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	3	3	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	41	39	2	100		68	51	12	56	17	15
	2008-2009	49	48	0	98		46	53	4	42	25	29
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	8	2	100		60	33	30	30	20	20
	2008-2009	12	12	0	100		33	38	0	33	17	50
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	60	1	98		64	53	8	56	25	11
	2008-2009	69	67	2	100		64	54	13	51	28	9
Female	2007-2008	27	27	0	100		52	53	0	52	44	4
	2008-2009	31	31	0	100		68	52	16	52	26	6
Male	2007-2008	35	33	1	97		74	53	15	59	9	18
	2008-2009	38	36	2	100		61	56	11	50	29	11
Caucasian/White	2007-2008	61	59	1	98		63	54	8	55	25	12
	2008-2009	67	65	2	100		64	55	13	51	27	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	41	39	1	98		50	39	8	43	33	18
	2008-2009	39	37	2	100		49	40	3	46	38	13
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	11	1	92		42	23	0	42	33	25
	2008-2009	9	7	2	100		56	26	0	56	33	11
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	82	0	99		57	53	10	48	24	18
	2008-2009	61	59	1	98		63	57	8	55	17	20
Female	2007-2008	36	36	0	100		61	54	8	53	22	17
	2008-2009	28	27	0	96		56	59	0	56	22	22
Male	2007-2008	47	46	0	98		54	53	11	43	26	20
	2008-2009	33	32	1	100		70	56	15	55	12	18
Caucasian/White	2007-2008	79	78	0	99		56	54	9	47	24	19
	2008-2009	59	57	1	98		62	58	9	53	17	21
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	56	55	0	98		49	37	7	42	27	24
	2008-2009	39	38	0	97		55	42	8	47	13	32
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	14	0	93		21	22	7	14	43	36
	2008-2009	11	10	1	100		45	23	9	36	18	36
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 36  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	69	3	100		38	51	1	36	32	31
	2008-2009	83	83	0	100		35	52	4	31	28	37
Female	2007-2008	28	28	0	100		21	51	0	21	46	32
	2008-2009	41	41	0	100		29	54	2	27	32	39
Male	2007-2008	44	41	3	100		48	51	2	45	23	30
	2008-2009	42	42	0	100		40	51	5	36	24	36
Caucasian/White	2007-2008	72	69	3	100		38	52	1	36	32	31
	2008-2009	80	80	0	100		35	53	4	31	26	39
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	50	48	2	100		32	35	0	32	32	36
	2008-2009	52	52	0	100		29	36	4	25	21	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	15	12	3	100		40	19	0	40	13	47
	2008-2009	15	15	0	100		13	18	7	7	13	73
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 36  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	77	66	1	87		27	42	0	27	43	30
	2008-2009	73	70	1	97		21	42	0	21	27	52
Female	2007-2008	32	30	0	94		33	40	0	33	40	27
	2008-2009	31	29	1	97		10	41	0	10	33	57
Male	2007-2008	45	36	1	82		22	43	0	22	46	32
	2008-2009	42	41	0	98		29	43	0	29	22	49
Caucasian/White	2007-2008	77	66	1	87		27	42	0	27	43	30
	2008-2009	70	67	1	97		22	43	0	22	28	50
African American/Black	2007-2008	0	0	0				14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	40	32	0	80		28	24	0	28	44	28
	2008-2009	43	40	1	95		15	26	0	15	24	61
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	13	10	1	85		0	13	0	0	27	73
	2008-2009	12	10	1	92		0	12	0	0	9	91
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 36  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		63	68		99	100		53	67		95	95
Caucasian/White		99	100		64	68		99	100		55	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		98	100		55	55		98	100		48	55			
Students with Disabilities		*	100		41	37		*	100		41	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 36  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	73		100	99		54	55		95	95
Caucasian/White		100	99		65	74		100	99		54	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		59	60		99	99		44	40			
Students with Disabilities		*	99		24	34		*	99		36	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 36  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		31	49		98	98		26	41		84	84
Caucasian/White		95	96		31	50		97	98		26	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		91	92		32	33		96	96		21	25			
Students with Disabilities		*	91		0	16		*	95		0	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	34	12	23	1	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.11	2.11	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 36



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	51	32	12	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	40	30	14	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 36



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	37	28	30	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	31	28	37	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met