



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Milbridge Elementary School

SAU: MSAD 37

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# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	62	72	64	8	54	15	23
	2008-2009	12	11	1	100	58	65	65	0	58	33	8
Female	2007-2008	6	6	0	100	67	74	68	0	67	17	17
	2008-2009	3	3	0	100		75	70				
Male	2007-2008	7	7	0	100	57	70	59	14	43	14	29
	2008-2009	9	8	1	100	56	58	60	0	56	33	11
Caucasian/White	2007-2008	12	12	0	100	67	73	64	8	58	17	17
	2008-2009	11	10	1	100	55	65	66	0	55	36	9
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	4	0	100		64	50				
	2008-2009	9	8	1	100	44	62	53	0	44	44	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100		73	34				
	2008-2009	3	2	1	100		54	36				
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	1	100	93	71	63	14	79	7	0
	2008-2009	11	11	0	100	100	91	71	45	55	0	0
Female	2007-2008	7	7	0	100	100	73	67	29	71	0	0
	2008-2009	6	6	0	100	100	96	75	33	67	0	0
Male	2007-2008	7	6	1	100	86	69	60	0	86	14	0
	2008-2009	5	5	0	100	100	87	67	60	40	0	0
Caucasian/White	2007-2008	12	11	1	100	92	69	64	17	75	8	0
	2008-2009	11	11	0	100	100	91	71	45	55	0	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	8	7	1	100	88	68	49	0	88	13	0
	2008-2009	6	6	0	100	100	90	60	33	67	0	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	3	1	100		55	31				
	2008-2009	1	1	0	100		78	43				
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	46	66	63	0	46	46	8
	2008-2009	16	16	0	100	63	66	67	13	50	25	13
Female	2007-2008	6	6	0	100	50	67	68	0	50	50	0
	2008-2009	8	8	0	100	75	65	70	25	50	13	13
Male	2007-2008	7	7	0	100	43	64	59	0	43	43	14
	2008-2009	8	8	0	100	50	67	64	0	50	38	13
Caucasian/White	2007-2008	12	12	0	100	42	65	64	0	42	50	8
	2008-2009	14	14	0	100	64	67	67	7	57	29	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	8	8	0	100	38	59	50	0	38	63	0
	2008-2009	9	9	0	100	56	67	53	11	44	33	11
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100		36	29				
	2008-2009	2	2	0	100		29	31				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	36	62	70	18	18	55	9
	2008-2009	12	12	0	100	92	77	71	17	75	8	0
Female	2007-2008	6	6	0	100	50	65	75	33	17	33	17
	2008-2009	7	7	0	100	86	78	76	14	71	14	0
Male	2007-2008	5	5	0	100	20	59	65	0	20	80	0
	2008-2009	5	5	0	100	100	76	66	20	80	0	0
Caucasian/White	2007-2008	10	10	0	100	40	63	71	20	20	60	0
	2008-2009	11	11	0	100	91	77	71	9	82	9	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	8	0	100	38	55	57	13	25	50	13
	2008-2009	6	6	0	100	83	74	58	33	50	17	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0			25	34				
	2008-2009	1	1	0	100		33	33				
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	78	74	73	22	56	11	11
	2008-2009	11	11	0	100	82	81	78	27	55	18	0
Female	2007-2008	5	5	0	100	80	77	79	20	60	20	0
	2008-2009	5	5	0	100	80	83	84	60	20	20	0
Male	2007-2008	4	4	0	100		69	68				
	2008-2009	6	6	0	100	83	79	73	0	83	17	0
Caucasian/White	2007-2008	5	5	0	100	60	73	74	20	40	20	20
	2008-2009	11	11	0	100	82	81	79	27	55	18	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	4	4	0	100		100	67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	100	71	61	33	67	0	0
	2008-2009	8	8	0	100	88	86	67	25	63	13	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100		47	34				
	2008-2009	0	0	0			67	39				
Limited English Proficient	2007-2008	4	4	0	100		100	55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	70	86	71	10	60	10	20
	2008-2009	10	10	0	100	90	76	71	10	80	10	0
Female	2007-2008	6	6	0	100	67	90	77	17	50	17	17
	2008-2009	6	6	0	100	83	84	77	17	67	17	0
Male	2007-2008	4	4	0	100		81	65				
	2008-2009	4	4	0	100		65	66				
Caucasian/White	2007-2008	8	8	0	100	75	87	72	0	75	13	13
	2008-2009	6	6	0	100	100	76	72	0	100	0	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	4	4	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100	60	84	56	20	40	20	20
	2008-2009	8	8	0	100	88	74	56	13	75	13	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100		40	29				
	2008-2009	2	2	0	100		30	29				
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	4	4	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	38	60	67	15	23	46	15
	2008-2009	12	11	1	100	50	76	70	0	50	42	8
Female	2007-2008	6	6	0	100	17	48	65	0	17	67	17
	2008-2009	3	3	0	100		79	68				
Male	2007-2008	7	7	0	100	57	70	68	29	29	29	14
	2008-2009	9	8	1	100	44	74	71	0	44	44	11
Caucasian/White	2007-2008	12	12	0	100	42	62	68	17	25	42	17
	2008-2009	11	10	1	100	45	75	71	0	45	45	9
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	4	4	0	100		50	55				
	2008-2009	9	8	1	100	44	73	58	0	44	44	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100		73	44				
	2008-2009	3	2	1	100		62	46				
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	1	100	86	75	60	14	71	14	0
	2008-2009	11	11	0	100	100	80	66	55	45	0	0
Female	2007-2008	7	7	0	100	100	77	59	14	86	0	0
	2008-2009	6	6	0	100	100	83	66	50	50	0	0
Male	2007-2008	7	6	1	100	71	73	62	14	57	29	0
	2008-2009	5	5	0	100	100	77	67	60	40	0	0
Caucasian/White	2007-2008	12	11	1	100	92	76	61	17	75	8	0
	2008-2009	11	11	0	100	100	80	67	55	45	0	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	8	7	1	100	75	81	46	13	63	25	0
	2008-2009	6	6	0	100	100	81	54	50	50	0	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	3	1	100		55	36				
	2008-2009	1	1	0	100		44	41				
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	62	58	64	8	54	8	31
	2008-2009	16	16	0	100	56	68	66	19	38	31	13
Female	2007-2008	6	6	0	100	50	46	63	0	50	17	33
	2008-2009	8	8	0	100	75	70	65	25	50	13	13
Male	2007-2008	7	7	0	100	71	75	64	14	57	0	29
	2008-2009	8	8	0	100	38	67	66	13	25	50	13
Caucasian/White	2007-2008	12	12	0	100	58	57	65	8	50	8	33
	2008-2009	14	14	0	100	57	69	67	21	36	29	14
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	8	8	0	100	63	55	51	13	50	13	25
	2008-2009	9	9	0	100	56	74	53	22	33	33	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100		43	33				
	2008-2009	2	2	0	100		14	38				
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			40				

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# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	27	49	53	0	27	27	45
	2008-2009	12	12	0	100	50	63	54	25	25	42	8
Female	2007-2008	6	6	0	100	33	38	53	0	33	17	50
	2008-2009	7	7	0	100	57	62	52	29	29	29	14
Male	2007-2008	5	5	0	100	20	59	53	0	20	40	40
	2008-2009	5	5	0	100	40	64	56	20	20	60	0
Caucasian/White	2007-2008	10	10	0	100	30	50	54	0	30	30	40
	2008-2009	11	11	0	100	45	62	55	18	27	45	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	8	0	100	25	45	39	0	25	25	50
	2008-2009	6	6	0	100	67	72	40	50	17	33	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0			38	23				
	2008-2009	1	1	0	100		22	26				
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	44	54	53	0	44	44	11
	2008-2009	11	11	0	100	18	58	57	0	18	45	36
Female	2007-2008	5	5	0	100	20	60	54	0	20	60	20
	2008-2009	5	5	0	100	40	63	59	0	40	40	20
Male	2007-2008	4	4	0	100		46	53				
	2008-2009	6	6	0	100	0	54	56	0	0	50	50
Caucasian/White	2007-2008	5	5	0	100	40	55	54	0	40	60	0
	2008-2009	11	11	0	100	18	58	58	0	18	45	36
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	4	4	0	100		60	42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	6	6	0	100	50	54	37	0	50	33	17
	2008-2009	8	8	0	100	13	50	42	0	13	63	25
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100		33	22				
	2008-2009	0	0	0			44	23				
Limited English Proficient	2007-2008	4	4	0	100		60	32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	40	68	51	0	40	20	40
	2008-2009	10	10	0	100	40	35	52	10	30	40	20
Female	2007-2008	6	6	0	100	33	60	51	0	33	17	50
	2008-2009	6	6	0	100	33	29	54	17	17	50	17
Male	2007-2008	4	4	0	100		78	51				
	2008-2009	4	4	0	100		43	51				
Caucasian/White	2007-2008	8	8	0	100	38	70	52	0	38	25	38
	2008-2009	6	6	0	100	33	34	53	0	33	50	17
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	4	4	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100	20	55	35	0	20	40	40
	2008-2009	8	8	0	100	50	26	36	13	38	25	25
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	1	1	0	100		20	19				
	2008-2009	2	2	0	100		40	18				
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Milbridge Elementary School  
**SAU:** MSAD 37  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 100 M: 99	79	E: 75 M: 79	E: 68 M: 73	100	E: 100 M: 99	E: 100 M: 99	51	E: 75 M: 52	E: 67 M: 55	94	92	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	80	E: 75 M: 79	E: 68 M: 74	100	E: 100 M: 99	E: 100 M: 99	51	E: 75 M: 52	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	74	E: 73 M: 78	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	51	E: 76 M: 51	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: 57 M: 43	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: 46 M: 36	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	1	1	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.35

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.