



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 37

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2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	53	0	98		72	64	2	70	17	11
	2008-2009	55	53	2	100		65	65	4	62	29	5
Female	2007-2008	23	23	0	100		74	68	0	74	17	9
	2008-2009	24	23	1	100		75	70	8	67	25	0
Male	2007-2008	31	30	0	97		70	59	3	67	17	13
	2008-2009	31	30	1	100		58	60	0	58	32	10
Caucasian/White	2007-2008	53	52	0	98		73	64	2	71	17	10
	2008-2009	52	51	1	100		65	66	2	63	29	6
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	0	1	100			64				
Economically Disadvantaged	2007-2008	29	28	0	97		64	50	0	64	18	18
	2008-2009	37	35	2	100		62	53	3	59	35	3
Migrant	2007-2008	1	1	0	100			80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	11	0	100		73	34	9	64	18	9
	2008-2009	13	11	2	100		54	36	8	46	31	15
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	51	1	98		71	63	10	62	25	4
	2008-2009	54	54	0	100		91	71	20	70	4	6
Female	2007-2008	26	26	0	100		73	67	19	54	19	8
	2008-2009	23	23	0	100		96	75	30	65	4	0
Male	2007-2008	27	25	1	96		69	60	0	69	31	0
	2008-2009	31	31	0	100		87	67	13	74	3	10
Caucasian/White	2007-2008	50	48	1	98		69	64	10	59	27	4
	2008-2009	54	54	0	100		91	71	20	70	4	6
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	31	30	1	100		68	49	6	61	29	3
	2008-2009	31	31	0	100		90	60	13	77	3	6
Migrant	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	10	1	100		55	31	0	55	36	9
	2008-2009	9	9	0	100		78	43	11	67	0	22
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 37
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	66	1	100		66	63	6	60	30	4
	2008-2009	47	47	0	100		66	67	11	55	26	9
Female	2007-2008	39	38	1	100		67	68	10	56	31	3
	2008-2009	23	23	0	100		65	70	17	48	26	9
Male	2007-2008	28	28	0	100		64	59	0	64	29	7
	2008-2009	24	24	0	100		67	64	4	63	25	8
Caucasian/White	2007-2008	65	64	1	100		65	64	6	58	31	5
	2008-2009	45	45	0	100		67	67	9	58	27	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	49	48	1	100		59	50	4	55	37	4
	2008-2009	27	27	0	100		67	53	11	56	30	4
Migrant	2007-2008	4	4	0	100			100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	14	13	1	100		36	29	7	29	50	14
	2008-2009	7	7	0	100		29	31	0	29	43	29
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	2	2	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 37
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	54	1	100		62	70	13	49	27	11
	2008-2009	62	62	0	100		77	71	11	66	19	3
Female	2007-2008	26	25	1	100		65	75	12	54	23	12
	2008-2009	37	37	0	100		78	76	16	62	19	3
Male	2007-2008	29	29	0	100		59	65	14	45	31	10
	2008-2009	25	25	0	100		76	66	4	72	20	4
Caucasian/White	2007-2008	54	53	1	100		63	71	13	50	28	9
	2008-2009	60	60	0	100		77	71	10	67	20	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	33	33	0	100		55	57	12	42	33	12
	2008-2009	43	43	0	100		74	58	12	63	23	2
Migrant	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	8	7	1	100		25	34	0	25	38	38
	2008-2009	9	9	0	100		33	33	11	22	56	11
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 37
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	60	1	100		74	73	20	54	21	5
	2008-2009	52	51	1	100		81	78	25	56	13	6
Female	2007-2008	35	35	0	100		77	79	23	54	23	0
	2008-2009	24	23	1	100		83	84	42	42	13	4
Male	2007-2008	26	25	1	100		69	68	15	54	19	12
	2008-2009	28	28	0	100		79	73	11	68	14	7
Caucasian/White	2007-2008	55	54	1	100		73	74	20	53	22	5
	2008-2009	52	51	1	100		81	79	25	56	13	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	5	5	0	100		100	67	20	80	0	0
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	41	40	1	100		71	61	17	54	24	5
	2008-2009	28	28	0	100		86	67	18	68	7	7
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	14	1	100		47	34	7	40	40	13
	2008-2009	9	8	1	100		67	39	11	56	11	22
Limited English Proficient	2007-2008	5	5	0	100		100	55	20	80	0	0
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 37
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	57	0	100		86	71	32	54	11	4
	2008-2009	55	53	1	98		76	71	17	59	20	4
Female	2007-2008	30	30	0	100		90	77	37	53	7	3
	2008-2009	32	31	0	97		84	77	19	65	16	0
Male	2007-2008	27	27	0	100		81	65	26	56	15	4
	2008-2009	23	22	1	100		65	66	13	52	26	9
Caucasian/White	2007-2008	53	53	0	100		87	72	32	55	11	2
	2008-2009	51	49	1	98		76	72	16	60	20	4
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	3	3	0	100			55				
	2008-2009	4	4	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	31	31	0	100		84	56	23	61	13	3
	2008-2009	35	34	1	100		74	56	6	69	23	3
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100		40	29	0	40	60	0
	2008-2009	11	9	1	91		30	29	0	30	50	20
Limited English Proficient	2007-2008	3	3	0	100			41				
	2008-2009	4	4	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	69	0	96		41	49	7	33	30	29
	2008-2009	58	58	0	100		41	49	7	34	34	24
Female	2007-2008	37	34	0	92		41	51	6	35	26	32
	2008-2009	34	34	0	100		47	53	9	38	38	15
Male	2007-2008	35	35	0	100		40	47	9	31	34	26
	2008-2009	24	24	0	100		33	46	4	29	29	38
Caucasian/White	2007-2008	71	68	0	96		41	49	7	34	31	28
	2008-2009	54	54	0	100		44	50	7	37	31	24
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	4	4	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	26	24	0	92		29	32	4	25	38	33
	2008-2009	30	30	0	100		33	34	3	30	33	33
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	10	0	100		0	16	0	0	40	60
	2008-2009	7	7	0	100		14	16	14	0	57	29
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	3	3	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	53	0	98		60	67	19	42	26	13
	2008-2009	55	53	2	100		76	70	22	55	18	5
Female	2007-2008	23	23	0	100		48	65	22	26	35	17
	2008-2009	24	23	1	100		79	68	29	50	17	4
Male	2007-2008	31	30	0	97		70	68	17	53	20	10
	2008-2009	31	30	1	100		74	71	16	58	19	6
Caucasian/White	2007-2008	53	52	0	98		62	68	19	42	25	13
	2008-2009	52	51	1	100		75	71	21	54	19	6
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	0	1	100			55				
Economically Disadvantaged	2007-2008	29	28	0	97		50	55	14	36	29	21
	2008-2009	37	35	2	100		73	58	22	51	22	5
Migrant	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	11	0	100		73	44	18	55	0	27
	2008-2009	13	11	2	100		62	46	15	46	23	15
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 37
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	51	1	98		75	60	17	58	17	8
	2008-2009	54	54	0	100		80	66	19	61	15	6
Female	2007-2008	26	26	0	100		77	59	19	58	15	8
	2008-2009	23	23	0	100		83	66	26	57	17	0
Male	2007-2008	27	25	1	96		73	62	15	58	19	8
	2008-2009	31	31	0	100		77	67	13	65	13	10
Caucasian/White	2007-2008	50	48	1	98		76	61	16	59	16	8
	2008-2009	54	54	0	100		80	67	19	61	15	6
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	31	30	1	100		81	46	16	65	6	13
	2008-2009	31	31	0	100		81	54	10	71	10	10
Migrant	2007-2008	1	1	0	100			80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	10	1	100		55	36	9	45	36	9
	2008-2009	9	9	0	100		44	41	11	33	33	22
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 37
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	66	1	100		58	64	4	54	31	10
	2008-2009	47	47	0	100		68	66	19	49	26	6
Female	2007-2008	39	38	1	100		46	63	5	41	41	13
	2008-2009	23	23	0	100		70	65	22	48	26	4
Male	2007-2008	28	28	0	100		75	64	4	71	18	7
	2008-2009	24	24	0	100		67	66	17	50	25	8
Caucasian/White	2007-2008	65	64	1	100		57	65	5	52	32	11
	2008-2009	45	45	0	100		69	67	20	49	24	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	49	48	1	100		55	51	4	51	37	8
	2008-2009	27	27	0	100		74	53	19	56	19	7
Migrant	2007-2008	4	4	0	100			60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	14	13	1	100		43	33	0	43	36	21
	2008-2009	7	7	0	100		14	38	0	14	57	29
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	54	1	100		49	53	5	44	25	25
	2008-2009	62	62	0	100		63	54	16	47	27	10
Female	2007-2008	26	25	1	100		38	53	4	35	31	31
	2008-2009	37	37	0	100		62	52	16	46	27	11
Male	2007-2008	29	29	0	100		59	53	7	52	21	21
	2008-2009	25	25	0	100		64	56	16	48	28	8
Caucasian/White	2007-2008	54	53	1	100		50	54	6	44	26	24
	2008-2009	60	60	0	100		62	55	15	47	28	10
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	33	33	0	100		45	39	6	39	24	30
	2008-2009	43	43	0	100		72	40	16	56	23	5
Migrant	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	8	7	1	100		38	23	0	38	25	38
	2008-2009	9	9	0	100		22	26	11	11	44	33
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	60	1	100		54	53	3	51	26	20
	2008-2009	52	51	1	100		58	57	12	46	29	13
Female	2007-2008	35	35	0	100		60	54	3	57	23	17
	2008-2009	24	23	1	100		63	59	8	54	25	13
Male	2007-2008	26	25	1	100		46	53	4	42	31	23
	2008-2009	28	28	0	100		54	56	14	39	32	14
Caucasian/White	2007-2008	55	54	1	100		55	54	4	51	27	18
	2008-2009	52	51	1	100		58	58	12	46	29	13
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	5	5	0	100		60	42	0	60	20	20
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	41	40	1	100		54	37	2	51	22	24
	2008-2009	28	28	0	100		50	42	7	43	39	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	14	1	100		33	22	0	33	33	33
	2008-2009	9	8	1	100		44	23	11	33	33	22
Limited English Proficient	2007-2008	5	5	0	100		60	32	0	60	20	20
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	57	0	100		68	51	9	60	18	14
	2008-2009	55	53	1	98		35	52	6	30	48	17
Female	2007-2008	30	30	0	100		60	51	7	53	20	20
	2008-2009	32	31	0	97		29	54	6	23	58	13
Male	2007-2008	27	27	0	100		78	51	11	67	15	7
	2008-2009	23	22	1	100		43	51	4	39	35	22
Caucasian/White	2007-2008	53	53	0	100		70	52	9	60	17	13
	2008-2009	51	49	1	98		34	53	4	30	50	16
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	4	4	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	31	31	0	100		55	35	0	55	26	19
	2008-2009	35	34	1	100		26	36	3	23	51	23
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100		20	19	0	20	40	40
	2008-2009	11	9	1	91		40	18	0	40	30	30
Limited English Proficient	2007-2008	3	3	0	100			33				
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	70	0	97		33	42	3	30	36	31
	2008-2009	58	58	0	100		29	42	0	29	34	36
Female	2007-2008	37	35	0	95		23	40	0	23	40	37
	2008-2009	34	34	0	100		35	41	0	35	32	32
Male	2007-2008	35	35	0	100		43	43	6	37	31	26
	2008-2009	24	24	0	100		21	43	0	21	38	42
Caucasian/White	2007-2008	71	69	0	97		33	42	3	30	36	30
	2008-2009	54	54	0	100		28	43	0	28	37	35
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	4	4	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	26	25	0	96		24	24	0	24	32	44
	2008-2009	30	30	0	100		17	26	0	17	40	43
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	10	0	100		10	13	0	10	30	60
	2008-2009	7	7	0	100		0	12	0	0	14	86
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	3	3	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		75	68		100	100		75	67		92	95
Caucasian/White		100	100		75	68		100	100		75	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		73	55		100	100		76	55			
Students with Disabilities		*	100		57	37		*	100		46	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	73		99	99		52	55		92	95
Caucasian/White		99	99		79	74		99	99		52	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		78	60		100	99		51	40			
Students with Disabilities		*	99		43	34		*	99		36	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 37
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		42	49		100	98		30	41		83	84
Caucasian/White		100	96		44	50		100	98		30	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		33	33		*	96		19	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	38	20	14	5	6	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	5
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.04	8.94	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

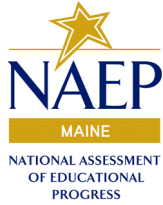
2009–2010 NCLB Report Card



SAU: MSAD 37



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	98	93.8
Students with Disabilities	100	68.8	91	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	70	4	6	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	17	59	20	4	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 37



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	98	94.3
Students with Disabilities	100	83.5	91	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	19	61	15	6	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	30	48	17	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met