



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 38

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		50	64	0	50	38	13
	2008-2009	29	29	0	100		55	65	0	55	38	7
Female	2007-2008	6	6	0	100		67	68	0	67	17	17
	2008-2009	14	14	0	100		79	70	0	79	14	7
Male	2007-2008	18	18	0	100		44	59	0	44	44	11
	2008-2009	15	15	0	100		33	60	0	33	60	7
Caucasian/White	2007-2008	23	23	0	100		48	64	0	48	39	13
	2008-2009	29	29	0	100		55	66	0	55	38	7
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100		25	50	0	25	50	25
	2008-2009	14	14	0	100		50	53	0	50	43	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	5	5	0	100		40	36	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	1	100		68	63	12	56	26	6
	2008-2009	23	23	0	100		61	71	0	61	35	4
Female	2007-2008	19	19	0	100		63	67	16	47	37	0
	2008-2009	8	8	0	100		25	75	0	25	63	13
Male	2007-2008	15	14	1	100		73	60	7	67	13	13
	2008-2009	15	15	0	100		80	67	0	80	20	0
Caucasian/White	2007-2008	34	33	1	100		68	64	12	56	26	6
	2008-2009	22	22	0	100		64	71	0	64	32	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	16	15	1	100		63	49	6	56	31	6
	2008-2009	10	10	0	100		80	60	0	80	10	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	1	1	100			31				
	2008-2009	4	4	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100		59	63	0	59	25	16
	2008-2009	34	33	1	100		65	67	9	56	29	6
Female	2007-2008	19	19	0	100		68	68	0	68	16	16
	2008-2009	18	18	0	100		78	70	6	72	17	6
Male	2007-2008	13	13	0	100		46	59	0	46	38	15
	2008-2009	16	15	1	100		50	64	13	38	44	6
Caucasian/White	2007-2008	32	32	0	100		59	64	0	59	25	16
	2008-2009	34	33	1	100		65	67	9	56	29	6
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	16	16	0	100		63	50	0	63	19	19
	2008-2009	17	16	1	100		53	53	0	53	41	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100		67	29	0	67	17	17
	2008-2009	3	2	1	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	35	1	100		69	70	22	47	19	11
	2008-2009	30	30	0	100		60	71	7	53	37	3
Female	2007-2008	21	21	0	100		81	75	24	57	10	10
	2008-2009	20	20	0	100		65	76	10	55	30	5
Male	2007-2008	15	14	1	100		53	65	20	33	33	13
	2008-2009	10	10	0	100		50	66	0	50	50	0
Caucasian/White	2007-2008	36	35	1	100		69	71	22	47	19	11
	2008-2009	30	30	0	100		60	71	7	53	37	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	18	18	0	100		67	57	17	50	22	11
	2008-2009	16	16	0	100		50	58	0	50	44	6
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	3	1	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		71	73	8	63	17	13
	2008-2009	37	36	1	100		78	78	11	68	11	11
Female	2007-2008	12	12	0	100		92	79	8	83	8	0
	2008-2009	20	20	0	100		90	84	15	75	10	0
Male	2007-2008	12	12	0	100		50	68	8	42	25	25
	2008-2009	17	16	1	100		65	73	6	59	12	24
Caucasian/White	2007-2008	24	24	0	100		71	74	8	63	17	13
	2008-2009	37	36	1	100		78	79	11	68	11	11
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	12	12	0	100		67	61	8	58	17	17
	2008-2009	19	19	0	100		79	67	5	74	16	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	5	5	0	100		40	34	0	40	40	20
	2008-2009	5	4	1	100		0	39	0	0	60	40
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100		55	71	15	39	21	24
	2008-2009	22	22	0	100		59	71	27	32	32	9
Female	2007-2008	15	15	0	100		87	77	27	60	0	13
	2008-2009	11	11	0	100		73	77	36	36	27	0
Male	2007-2008	18	18	0	100		28	65	6	22	39	33
	2008-2009	11	11	0	100		45	66	18	27	36	18
Caucasian/White	2007-2008	32	32	0	100		53	72	16	38	22	25
	2008-2009	22	22	0	100		59	72	27	32	32	9
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	15	15	0	100		47	56	7	40	27	27
	2008-2009	10	10	0	100		50	56	20	30	50	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		33	29	0	33	17	50
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100		38	49	5	33	28	33
	2008-2009	19	18	0	95		28	49	6	22	39	33
Female	2007-2008	18	18	0	100		39	51	6	33	33	28
	2008-2009	6	6	0	100		33	53	17	17	50	17
Male	2007-2008	21	21	0	100		38	47	5	33	24	38
	2008-2009	13	12	0	92		25	46	0	25	33	42
Caucasian/White	2007-2008	37	37	0	100		38	49	5	32	27	35
	2008-2009	19	18	0	95		28	50	6	22	39	33
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	11	11	0	100		18	32	0	18	45	36
	2008-2009	10	10	0	100		20	34	0	20	40	40
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			16				
	2008-2009	4	3	0	75			16				
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		46	67	13	33	42	13
	2008-2009	29	29	0	100		76	70	0	76	21	3
Female	2007-2008	6	6	0	100		17	65	0	17	67	17
	2008-2009	14	14	0	100		79	68	0	79	14	7
Male	2007-2008	18	18	0	100		56	68	17	39	33	11
	2008-2009	15	15	0	100		73	71	0	73	27	0
Caucasian/White	2007-2008	23	23	0	100		43	68	13	30	43	13
	2008-2009	29	29	0	100		76	71	0	76	21	3
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	8	0	100		25	55	0	25	50	25
	2008-2009	14	14	0	100		71	58	0	71	29	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			44				
	2008-2009	5	5	0	100		100	46	0	100	0	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	1	100		65	60	6	59	29	6
	2008-2009	23	23	0	100		43	66	4	39	39	17
Female	2007-2008	19	19	0	100		63	59	0	63	37	0
	2008-2009	8	8	0	100		25	66	0	25	50	25
Male	2007-2008	15	14	1	100		67	62	13	53	20	13
	2008-2009	15	15	0	100		53	67	7	47	33	13
Caucasian/White	2007-2008	34	33	1	100		65	61	6	59	29	6
	2008-2009	22	22	0	100		41	67	5	36	41	18
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	16	15	1	100		69	46	6	63	19	13
	2008-2009	10	10	0	100		40	54	10	30	30	30
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	1	1	100			36				
	2008-2009	4	4	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100		53	64	3	50	34	13
	2008-2009	34	33	1	100		71	66	6	65	18	12
Female	2007-2008	19	19	0	100		58	63	0	58	32	11
	2008-2009	18	18	0	100		72	65	0	72	11	17
Male	2007-2008	13	13	0	100		46	64	8	38	38	15
	2008-2009	16	15	1	100		69	66	13	56	25	6
Caucasian/White	2007-2008	32	32	0	100		53	65	3	50	34	13
	2008-2009	34	33	1	100		71	67	6	65	18	12
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	16	16	0	100		31	51	6	25	50	19
	2008-2009	17	16	1	100		65	53	6	59	18	18
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100		33	33	0	33	50	17
	2008-2009	3	2	1	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	34	1	97		37	53	0	37	43	20
	2008-2009	30	30	0	100		37	54	3	33	40	23
Female	2007-2008	21	21	0	100		33	53	0	33	52	14
	2008-2009	20	20	0	100		45	52	5	40	30	25
Male	2007-2008	15	13	1	93		43	53	0	43	29	29
	2008-2009	10	10	0	100		20	56	0	20	60	20
Caucasian/White	2007-2008	36	34	1	97		37	54	0	37	43	20
	2008-2009	30	30	0	100		37	55	3	33	40	23
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	18	17	0	94		18	39	0	18	65	18
	2008-2009	16	16	0	100		25	40	0	25	38	38
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	3	1	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		46	53	8	38	33	21
	2008-2009	37	36	1	100		54	57	11	43	24	22
Female	2007-2008	12	12	0	100		58	54	8	50	25	17
	2008-2009	20	20	0	100		60	59	20	40	20	20
Male	2007-2008	12	12	0	100		33	53	8	25	42	25
	2008-2009	17	16	1	100		47	56	0	47	29	24
Caucasian/White	2007-2008	24	24	0	100		46	54	8	38	33	21
	2008-2009	37	36	1	100		54	58	11	43	24	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	12	12	0	100		42	37	8	33	25	33
	2008-2009	19	19	0	100		53	42	0	53	16	32
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100		20	22	0	20	40	40
	2008-2009	5	4	1	100		20	23	0	20	0	80
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100		39	51	9	30	21	39
	2008-2009	22	22	0	100		41	52	5	36	41	18
Female	2007-2008	15	15	0	100		53	51	20	33	20	27
	2008-2009	11	11	0	100		45	54	9	36	45	9
Male	2007-2008	18	18	0	100		28	51	0	28	22	50
	2008-2009	11	11	0	100		36	51	0	36	36	27
Caucasian/White	2007-2008	32	32	0	100		38	52	9	28	22	41
	2008-2009	22	22	0	100		41	53	5	36	41	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	15	15	0	100		40	35	0	40	0	60
	2008-2009	10	10	0	100		40	36	0	40	40	20
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	6	6	0	100		0	19	0	0	50	50
	2008-2009	3	3	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100		31	42	0	31	28	41
	2008-2009	19	18	0	95		22	42	6	17	39	39
Female	2007-2008	18	18	0	100		33	40	0	33	11	56
	2008-2009	6	6	0	100		33	41	17	17	33	33
Male	2007-2008	21	21	0	100		29	43	0	29	43	29
	2008-2009	13	12	0	92		17	43	0	17	42	42
Caucasian/White	2007-2008	37	37	0	100		30	42	0	30	27	43
	2008-2009	19	18	0	95		22	43	6	17	39	39
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	11	11	0	100		18	24	0	18	27	55
	2008-2009	10	10	0	100		20	26	0	20	50	30
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	2	2	0	100			13				
	2008-2009	4	3	0	75			12				
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		61	68		100	100		67	67		94	95
Caucasian/White		100	100		62	68		100	100		67	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		61	55		100	100		66	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	73		100	99		46	55		94	95
Caucasian/White		100	99		68	74		100	99		46	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		64	60		100	99		43	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 38
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	11	4	6	1	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 38



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	61	35	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	27	32	32	9	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 38



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	39	39	17	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	36	41	18	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met