



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Hartford-Sumner Elementary Sch

SAU: MSAD 39

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# 2009–2010 NCLB Report Card



**School:** Hartford-Sumner Elementary Sch  
**SAU:** MSAD 39  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100	67	66	64	0	67	23	9
	2008-2009	35	35	0	100	71	71	65	3	69	26	3
Female	2007-2008	22	22	0	100	64	64	68	0	64	36	0
	2008-2009	20	20	0	100	70	70	70	5	65	25	5
Male	2007-2008	21	21	0	100	71	68	59	0	71	10	19
	2008-2009	15	15	0	100	73	73	60	0	73	27	0
Caucasian/White	2007-2008	42	42	0	100	67	65	64	0	67	24	10
	2008-2009	34	34	0	100	71	71	66	3	68	26	3
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	21	21	0	100	62	59	50	0	62	19	19
	2008-2009	20	20	0	100	60	60	53	0	60	35	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	14	13	34	0	14	29	57
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Hartford-Sumner Elementary Sch  
**SAU:** MSAD 39  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100	60	59	63	2	58	34	6
	2008-2009	43	42	1	100	63	62	71	5	58	33	5
Female	2007-2008	26	26	0	100	58	58	67	0	58	35	8
	2008-2009	21	21	0	100	62	62	75	10	52	38	0
Male	2007-2008	24	24	0	100	63	60	60	4	58	33	4
	2008-2009	22	21	1	100	64	63	67	0	64	27	9
Caucasian/White	2007-2008	49	49	0	100	59	58	64	2	57	35	6
	2008-2009	42	41	1	100	62	61	71	5	57	33	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	22	22	0	100	55	52	49	0	55	41	5
	2008-2009	23	22	1	100	48	48	60	4	43	43	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100	56	50	31	0	56	33	11
	2008-2009	7	6	1	100	29	33	43	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

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**School:** Hartford-Summer Elementary Sch  
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**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	1	100	60	60	63	0	60	29	12
	2008-2009	55	55	0	100	64	63	67	7	56	27	9
Female	2007-2008	19	19	0	100	53	53	68	0	53	32	16
	2008-2009	31	31	0	100	68	68	70	10	58	29	3
Male	2007-2008	23	22	1	100	65	67	59	0	65	26	9
	2008-2009	24	24	0	100	58	56	64	4	54	25	17
Caucasian/White	2007-2008	40	39	1	100	58	59	64	0	58	30	13
	2008-2009	53	53	0	100	64	63	67	8	57	28	8
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	21	21	0	100	57	59	50	0	57	24	19
	2008-2009	32	32	0	100	69	69	53	6	63	22	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	5	1	100	17	29	29	0	17	33	50
	2008-2009	11	11	0	100	45	42	31	0	45	36	18
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

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**School:** Hartford-Sumner Elementary Sch  
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**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	0	98	65	64	70	6	60	29	6
	2008-2009	39	38	1	100	59	60	71	5	54	41	0
Female	2007-2008	32	31	0	97	68	68	75	6	61	29	3
	2008-2009	17	17	0	100	41	41	76	0	41	59	0
Male	2007-2008	21	21	0	100	62	59	65	5	57	29	10
	2008-2009	22	21	1	100	73	74	66	9	64	27	0
Caucasian/White	2007-2008	53	52	0	98	65	64	71	6	60	29	6
	2008-2009	37	36	1	100	59	61	71	5	54	41	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	32	31	0	97	68	66	57	6	61	26	6
	2008-2009	24	23	1	100	54	56	58	4	50	46	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	0	90	22	20	34	11	11	44	33
	2008-2009	6	5	1	100	33	43	33	0	33	67	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Hartford-Summer Elementary Sch  
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**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100	65	64	67	2	63	23	12
	2008-2009	35	35	0	100	71	71	70	17	54	23	6
Female	2007-2008	22	22	0	100	55	55	65	0	55	41	5
	2008-2009	20	20	0	100	75	75	68	20	55	20	5
Male	2007-2008	21	21	0	100	76	73	68	5	71	5	19
	2008-2009	15	15	0	100	67	67	71	13	53	27	7
Caucasian/White	2007-2008	42	42	0	100	67	65	68	2	64	21	12
	2008-2009	34	34	0	100	71	71	71	15	56	24	6
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	21	21	0	100	57	55	55	5	52	24	19
	2008-2009	20	20	0	100	60	60	58	10	50	30	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	29	25	44	0	29	14	57
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100	40	39	60	4	36	44	16
	2008-2009	43	42	1	100	53	53	66	5	49	33	14
Female	2007-2008	26	26	0	100	38	38	59	4	35	46	15
	2008-2009	21	21	0	100	48	48	66	5	43	43	10
Male	2007-2008	24	24	0	100	42	40	62	4	38	42	17
	2008-2009	22	21	1	100	59	58	67	5	55	23	18
Caucasian/White	2007-2008	49	49	0	100	39	38	61	4	35	45	16
	2008-2009	42	41	1	100	55	55	67	5	50	31	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	22	22	0	100	36	35	46	0	36	45	18
	2008-2009	23	22	1	100	52	52	54	4	48	35	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100	44	40	36	0	44	33	22
	2008-2009	7	6	1	100	14	22	41	0	14	29	57
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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**School:** Hartford-Summer Elementary Sch  
**SAU:** MSAD 39  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	1	100	38	40	64	2	36	38	24
	2008-2009	55	55	0	100	56	55	66	11	45	35	9
Female	2007-2008	19	19	0	100	16	16	63	0	16	53	32
	2008-2009	31	31	0	100	61	61	65	10	52	29	10
Male	2007-2008	23	22	1	100	57	58	64	4	52	26	17
	2008-2009	24	24	0	100	50	48	66	13	38	42	8
Caucasian/White	2007-2008	40	39	1	100	40	41	65	3	38	38	23
	2008-2009	53	53	0	100	57	56	67	11	45	36	8
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	21	21	0	100	29	32	51	0	29	38	33
	2008-2009	32	32	0	100	53	53	53	13	41	38	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	5	1	100	17	29	33	0	17	0	83
	2008-2009	11	11	0	100	36	33	38	0	36	55	9
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Hartford-Sumner Elementary Sch  
**SAU:** MSAD 39  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	0	98	50	51	53	8	42	37	13
	2008-2009	39	38	1	100	36	38	54	13	23	49	15
Female	2007-2008	32	31	0	97	45	45	53	10	35	42	13
	2008-2009	17	17	0	100	12	12	52	0	12	71	18
Male	2007-2008	21	21	0	100	57	59	53	5	52	29	14
	2008-2009	22	21	1	100	55	57	56	23	32	32	14
Caucasian/White	2007-2008	53	52	0	98	50	51	54	8	42	37	13
	2008-2009	37	36	1	100	38	39	55	14	24	49	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	32	31	0	97	45	47	39	6	39	42	13
	2008-2009	24	23	1	100	25	28	40	13	13	58	17
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	0	90	22	30	23	0	22	33	44
	2008-2009	6	5	1	100	33	43	26	17	17	17	50
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

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# 2009–2010 NCLB Report Card



**School:** Hartford-Summer Elementary Sch  
**SAU:** MSAD 39  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 100 M: 99	65	E: 66 M: 69	E: 68 M: 73	100	E: 99 M: 100	E: 100 M: 99	54	E: 59 M: 56	E: 67 M: 55	92	92	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	64	E: 65 M: 70	E: 68 M: 74	100	E: 99 M: 100	E: 100 M: 99	54	E: 59 M: 57	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	60	E: 61 M: 68	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	47	E: 55 M: 51	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	39	E: 40 M: 39	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	26	E: 25 M: 29	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	18	6	4	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.89

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.