



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 39

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2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		66	64	0	66	25	9
	2008-2009	36	35	0	97		71	65	3	69	26	3
Female	2007-2008	22	22	0	100		64	68	0	64	36	0
	2008-2009	20	20	0	100		70	70	5	65	25	5
Male	2007-2008	22	22	0	100		68	59	0	68	14	18
	2008-2009	16	15	0	94		73	60	0	73	27	0
Caucasian/White	2007-2008	43	43	0	100		65	64	0	65	26	9
	2008-2009	35	34	0	97		71	66	3	68	26	3
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	22	0	100		59	50	0	59	23	18
	2008-2009	20	20	0	100		60	53	0	60	35	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		13	34	0	13	38	50
	2008-2009	3	2	0	67			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100		59	63	2	57	33	8
	2008-2009	45	44	1	100		62	71	4	58	33	4
Female	2007-2008	26	26	0	100		58	67	0	58	35	8
	2008-2009	21	21	0	100		62	75	10	52	38	0
Male	2007-2008	25	25	0	100		60	60	4	56	32	8
	2008-2009	24	23	1	100		63	67	0	63	29	8
Caucasian/White	2007-2008	50	50	0	100		58	64	2	56	34	8
	2008-2009	44	43	1	100		61	71	5	57	34	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	23	23	0	100		52	49	0	52	39	9
	2008-2009	25	24	1	100		48	60	4	44	44	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100		50	31	0	50	30	20
	2008-2009	9	8	1	100		33	43	0	33	56	11
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 39
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	41	2	100		60	63	2	58	28	12
	2008-2009	56	56	0	100		63	67	7	55	27	11
Female	2007-2008	19	19	0	100		53	68	0	53	32	16
	2008-2009	31	31	0	100		68	70	10	58	29	3
Male	2007-2008	24	22	2	100		67	59	4	63	25	8
	2008-2009	25	25	0	100		56	64	4	52	24	20
Caucasian/White	2007-2008	41	39	2	100		59	64	2	56	29	12
	2008-2009	54	54	0	100		63	67	7	56	28	9
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	22	21	1	100		59	50	5	55	23	18
	2008-2009	32	32	0	100		69	53	6	63	22	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	5	2	100		29	29	14	14	29	43
	2008-2009	12	12	0	100		42	31	0	42	33	25
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 39
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	52	1	98		64	70	6	58	30	6
	2008-2009	40	38	2	100		60	71	5	55	40	0
Female	2007-2008	32	31	0	97		68	75	6	61	29	3
	2008-2009	17	17	0	100		41	76	0	41	59	0
Male	2007-2008	22	21	1	100		59	65	5	55	32	9
	2008-2009	23	21	2	100		74	66	9	65	26	0
Caucasian/White	2007-2008	54	52	1	98		64	71	6	58	30	6
	2008-2009	38	36	2	100		61	71	5	55	39	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	33	31	1	97		66	57	6	59	28	6
	2008-2009	25	23	2	100		56	58	4	52	44	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	9	1	91		20	34	10	10	50	30
	2008-2009	7	5	2	100		43	33	0	43	57	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 39
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	50	0	98		58	73	10	48	32	10
	2008-2009	58	54	4	100		79	78	12	67	17	3
Female	2007-2008	30	29	0	97		69	79	17	52	21	10
	2008-2009	33	33	0	100		88	84	21	67	9	3
Male	2007-2008	21	21	0	100		43	68	0	43	48	10
	2008-2009	25	21	4	100		68	73	0	68	28	4
Caucasian/White	2007-2008	51	50	0	98		58	74	10	48	32	10
	2008-2009	58	54	4	100		79	79	12	67	17	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	38	37	0	97		62	61	8	54	30	8
	2008-2009	39	37	2	100		77	67	13	64	18	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	9	9	0	100		22	34	0	22	44	33
	2008-2009	14	10	4	100		43	39	0	43	43	14
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 39
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	1	100		60	71	8	53	25	15
	2008-2009	52	52	0	100		63	71	12	52	27	10
Female	2007-2008	30	30	0	100		63	77	3	60	20	17
	2008-2009	31	31	0	100		74	77	19	55	23	3
Male	2007-2008	23	22	1	100		57	65	13	43	30	13
	2008-2009	21	21	0	100		48	66	0	48	33	19
Caucasian/White	2007-2008	52	51	1	100		60	72	8	52	25	15
	2008-2009	52	52	0	100		63	72	12	52	27	10
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	30	30	0	100		67	56	10	57	20	13
	2008-2009	36	36	0	100		64	56	8	56	28	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	8	1	100		0	29	0	0	56	44
	2008-2009	9	9	0	100		22	29	0	22	33	44
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	54	1	90		42	49	5	36	31	27
	2008-2009	41	41	0	100		34	49	2	32	46	20
Female	2007-2008	33	30	0	91		37	51	3	33	33	30
	2008-2009	22	22	0	100		36	53	0	36	50	14
Male	2007-2008	28	24	1	89		48	47	8	40	28	24
	2008-2009	19	19	0	100		32	46	5	26	42	26
Caucasian/White	2007-2008	58	51	1	90		40	49	6	35	31	29
	2008-2009	38	38	0	100		37	50	3	34	45	18
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	3	3	0	100			32				
	2008-2009	3	3	0	100			32				
Economically Disadvantaged	2007-2008	31	27	1	90		39	32	4	36	25	36
	2008-2009	14	14	0	100		21	34	7	14	29	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	3	1	57			16				
	2008-2009	3	3	0	100			16				
Limited English Proficient	2007-2008	1	0	0	0			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		64	67	2	61	23	14
	2008-2009	36	35	0	97		71	70	17	54	23	6
Female	2007-2008	22	22	0	100		55	65	0	55	41	5
	2008-2009	20	20	0	100		75	68	20	55	20	5
Male	2007-2008	22	22	0	100		73	68	5	68	5	23
	2008-2009	16	15	0	94		67	71	13	53	27	7
Caucasian/White	2007-2008	43	43	0	100		65	68	2	63	21	14
	2008-2009	35	34	0	97		71	71	15	56	24	6
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	22	22	0	100		55	55	5	50	23	23
	2008-2009	20	20	0	100		60	58	10	50	30	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		25	44	0	25	13	63
	2008-2009	3	2	0	67			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 39
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100		39	60	4	35	43	18
	2008-2009	45	44	1	100		53	66	4	49	31	16
Female	2007-2008	26	26	0	100		38	59	4	35	46	15
	2008-2009	21	21	0	100		48	66	5	43	43	10
Male	2007-2008	25	25	0	100		40	62	4	36	40	20
	2008-2009	24	23	1	100		58	67	4	54	21	21
Caucasian/White	2007-2008	50	50	0	100		38	61	4	34	44	18
	2008-2009	44	43	1	100		55	67	5	50	30	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	23	23	0	100		35	46	0	35	43	22
	2008-2009	25	24	1	100		52	54	4	48	32	16
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100		40	36	0	40	30	30
	2008-2009	9	8	1	100		22	41	0	22	22	56
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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SAU: MSAD 39
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	41	2	100		40	64	5	35	37	23
	2008-2009	56	56	0	100		55	66	11	45	34	11
Female	2007-2008	19	19	0	100		16	63	0	16	53	32
	2008-2009	31	31	0	100		61	65	10	52	29	10
Male	2007-2008	24	22	2	100		58	64	8	50	25	17
	2008-2009	25	25	0	100		48	66	12	36	40	12
Caucasian/White	2007-2008	41	39	2	100		41	65	5	37	37	22
	2008-2009	54	54	0	100		56	67	11	44	35	9
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	22	21	1	100		32	51	5	27	36	32
	2008-2009	32	32	0	100		53	53	13	41	38	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	5	2	100		29	33	14	14	0	71
	2008-2009	12	12	0	100		33	38	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	52	1	98		51	53	8	43	36	13
	2008-2009	40	38	2	100		38	54	15	23	48	15
Female	2007-2008	32	31	0	97		45	53	10	35	42	13
	2008-2009	17	17	0	100		12	52	0	12	71	18
Male	2007-2008	22	21	1	100		59	53	5	55	27	14
	2008-2009	23	21	2	100		57	56	26	30	30	13
Caucasian/White	2007-2008	54	52	1	98		51	54	8	43	36	13
	2008-2009	38	36	2	100		39	55	16	24	47	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	33	31	1	97		47	39	6	41	41	13
	2008-2009	25	23	2	100		28	40	16	12	56	16
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	9	1	91		30	23	0	30	30	40
	2008-2009	7	5	2	100		43	26	29	14	14	43
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	50	0	98		50	53	8	42	28	22
	2008-2009	58	54	4	100		64	57	9	55	24	12
Female	2007-2008	30	29	0	97		55	54	7	48	24	21
	2008-2009	33	33	0	100		67	59	9	58	24	9
Male	2007-2008	21	21	0	100		43	53	10	33	33	24
	2008-2009	25	21	4	100		60	56	8	52	24	16
Caucasian/White	2007-2008	51	50	0	98		50	54	8	42	28	22
	2008-2009	58	54	4	100		64	58	9	55	24	12
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	38	37	0	97		54	37	8	46	27	19
	2008-2009	39	37	2	100		59	42	3	56	23	18
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100		11	22	11	0	11	78
	2008-2009	14	10	4	100		21	23	7	14	29	50
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	1	100		36	51	2	34	45	19
	2008-2009	52	52	0	100		60	52	8	52	19	21
Female	2007-2008	30	30	0	100		33	51	0	33	40	27
	2008-2009	31	31	0	100		68	54	6	61	10	23
Male	2007-2008	23	22	1	100		39	51	4	35	52	9
	2008-2009	21	21	0	100		48	51	10	38	33	19
Caucasian/White	2007-2008	52	51	1	100		37	52	2	35	44	19
	2008-2009	52	52	0	100		60	53	8	52	19	21
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	30	30	0	100		37	35	0	37	47	17
	2008-2009	36	36	0	100		56	36	6	50	22	22
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	9	8	1	100		0	19	0	0	33	67
	2008-2009	9	9	0	100		22	18	0	22	22	56
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	55	1	92		41	42	4	38	34	25
	2008-2009	41	41	0	100		27	42	0	27	51	22
Female	2007-2008	33	31	0	94		42	40	0	42	29	29
	2008-2009	22	22	0	100		23	41	0	23	55	23
Male	2007-2008	28	24	1	89		40	43	8	32	40	20
	2008-2009	19	19	0	100		32	43	0	32	47	21
Caucasian/White	2007-2008	58	52	1	91		40	42	4	36	34	26
	2008-2009	38	38	0	100		26	43	0	26	53	21
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	3	3	0	100			26				
	2008-2009	3	3	0	100			21				
Economically Disadvantaged	2007-2008	31	27	1	90		25	24	7	18	50	25
	2008-2009	14	14	0	100		7	26	0	7	50	43
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	3	1	57			13				
	2008-2009	3	3	0	100			12				
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		66	68		99	100		59	67		92	95
Caucasian/White		99	100		65	68		99	100		59	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		61	55		100	100		55	55			
Students with Disabilities		*	100		40	37		*	100		25	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	73		100	99		56	55		92	95
Caucasian/White		100	99		70	74		100	99		57	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		68	60		100	99		51	40			
Students with Disabilities		*	99		39	34		*	99		29	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 39
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		39	49		100	98		36	41		88	84
Caucasian/White		*	96		39	50		*	98		35	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		34	33		*	96		20	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	29	10	13	3	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.85	4.85	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 39



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	58	33	4	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	52	27	10	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 39



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	49	31	16	2006-2007	6	36	44	15

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	52	19	21	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met