



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 40

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MEA/NAEP Comparison Data

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	159	150	6	98		51	64	1	50	35	14
	2008-2009	135	133	2	100		50	65	0	50	41	10
Female	2007-2008	69	66	2	99		49	68	1	47	41	10
	2008-2009	68	67	1	100		53	70	0	53	43	4
Male	2007-2008	90	84	4	98		52	59	0	52	31	17
	2008-2009	67	66	1	100		46	60	0	46	39	15
Caucasian/White	2007-2008	155	147	6	99		51	64	1	50	35	14
	2008-2009	129	127	2	100		50	66	0	50	40	10
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	2	1	0	50			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	87	82	5	100		45	50	0	45	38	17
	2008-2009	85	84	1	100		45	53	0	45	46	9
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	31	25	6	100		16	34	0	16	58	26
	2008-2009	29	27	2	100		17	36	0	17	52	31
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	169	169	0	100		49	63	1	48	36	15
	2008-2009	164	161	3	100		62	71	1	60	30	9
Female	2007-2008	92	92	0	100		47	67	2	45	38	15
	2008-2009	70	69	1	100		64	75	1	63	26	10
Male	2007-2008	77	77	0	100		52	60	0	52	34	14
	2008-2009	94	92	2	100		60	67	1	59	33	7
Caucasian/White	2007-2008	162	162	0	100		49	64	1	48	36	15
	2008-2009	159	156	3	100		62	71	1	61	29	9
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	78	78	0	100		38	49	1	37	42	19
	2008-2009	85	83	2	100		55	60	1	54	31	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	28	28	0	100		29	31	0	29	36	36
	2008-2009	34	31	3	100		32	43	3	29	47	21
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	129	129	0	100		53	63	1	53	29	17
	2008-2009	167	166	1	100		65	67	3	62	26	9
Female	2007-2008	66	66	0	100		61	68	2	59	23	17
	2008-2009	89	89	0	100		63	70	3	60	28	9
Male	2007-2008	63	63	0	100		46	59	0	46	37	17
	2008-2009	78	77	1	100		67	64	3	64	24	9
Caucasian/White	2007-2008	128	128	0	100		53	64	1	52	30	17
	2008-2009	157	156	1	100		64	67	3	61	27	10
African American/Black	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	3	3	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			48				
Economically Disadvantaged	2007-2008	68	68	0	100		44	50	0	44	28	28
	2008-2009	87	86	1	100		55	53	1	54	29	16
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	29	29	0	100		17	29	0	17	31	52
	2008-2009	31	30	1	100		23	31	0	23	45	32
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	142	138	3	99		57	70	4	53	35	8
	2008-2009	139	137	1	99		62	71	1	61	27	12
Female	2007-2008	67	66	0	99		70	75	8	62	23	8
	2008-2009	71	70	1	100		69	76	0	69	21	10
Male	2007-2008	75	72	3	100		47	65	1	45	45	8
	2008-2009	68	67	0	99		54	66	1	52	33	13
Caucasian/White	2007-2008	141	137	3	99		58	71	4	54	34	8
	2008-2009	138	136	1	99		61	71	1	61	27	12
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	74	71	3	100		51	57	1	50	36	12
	2008-2009	79	78	1	100		49	58	0	49	35	15
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	29	26	3	100		28	34	0	28	52	21
	2008-2009	30	29	1	100		27	33	0	27	37	37
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	143	138	4	99		70	73	16	54	18	11
	2008-2009	144	138	4	99		75	78	8	66	16	9
Female	2007-2008	73	72	0	99		82	79	26	56	13	6
	2008-2009	64	64	0	100		84	84	11	73	9	6
Male	2007-2008	70	66	4	100		59	68	6	53	24	17
	2008-2009	80	74	4	98		67	73	6	60	22	12
Caucasian/White	2007-2008	136	131	4	99		72	74	16	56	17	11
	2008-2009	142	136	4	99		76	79	9	67	16	9
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	72	69	3	100		61	61	10	51	18	21
	2008-2009	80	75	3	98		64	67	8	56	24	12
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	26	22	4	100		31	34	4	27	27	42
	2008-2009	29	25	4	100		45	39	3	41	34	21
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	166	161	2	98		66	71	18	48	20	14
	2008-2009	143	140	3	100		69	71	23	46	20	11
Female	2007-2008	79	76	1	97		82	77	25	57	13	5
	2008-2009	71	71	0	100		82	77	32	49	13	6
Male	2007-2008	87	85	1	99		51	65	12	40	27	22
	2008-2009	72	69	3	100		57	66	14	43	26	17
Caucasian/White	2007-2008	166	161	2	98		66	72	18	48	20	14
	2008-2009	138	135	3	100		69	72	22	46	20	12
African American/Black	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	78	77	1	100		51	56	8	44	24	24
	2008-2009	71	69	2	100		65	56	17	48	23	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	34	32	2	100		26	29	0	26	35	38
	2008-2009	25	22	3	100		36	29	4	32	24	40
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 40  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	138	132	0	96		48	49	9	39	27	26
	2008-2009	143	133	3	95		48	49	10	38	31	21
Female	2007-2008	73	69	0	95		48	51	9	39	33	19
	2008-2009	71	65	1	93		55	53	11	44	36	9
Male	2007-2008	65	63	0	97		48	47	10	38	19	33
	2008-2009	72	68	2	97		41	46	9	33	26	33
Caucasian/White	2007-2008	133	127	0	95		47	49	9	38	27	26
	2008-2009	140	130	3	95		47	50	10	38	31	22
African American/Black	2007-2008	3	3	0	100			26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	50	44	0	88		32	32	0	32	27	41
	2008-2009	50	42	2	88		45	34	7	39	27	27
Migrant	2007-2008	1	1	0	100			20				
	2008-2009	1	0	0	0							
Students with Disabilities	2007-2008	23	22	0	96		5	16	0	5	14	82
	2008-2009	29	25	3	97		7	16	0	7	32	61
Limited English Proficient	2007-2008	4	4	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	159	150	6	98		66	67	10	56	27	7
	2008-2009	135	133	2	100		59	70	10	50	36	5
Female	2007-2008	69	66	2	99		60	65	4	56	29	10
	2008-2009	68	67	1	100		60	68	10	50	35	4
Male	2007-2008	90	84	4	98		70	68	14	57	25	5
	2008-2009	67	66	1	100		58	71	9	49	36	6
Caucasian/White	2007-2008	155	147	6	99		66	68	10	56	27	7
	2008-2009	129	127	2	100		59	71	9	50	36	5
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	2	1	0	50			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	87	82	5	100		60	55	9	51	31	9
	2008-2009	85	84	1	100		59	58	8	51	36	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	31	25	6	100		55	44	3	52	35	10
	2008-2009	29	27	2	100		41	46	0	41	48	10
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	169	169	0	100		47	60	4	43	35	18
	2008-2009	164	161	3	100		61	66	7	54	30	9
Female	2007-2008	92	92	0	100		48	59	5	42	30	22
	2008-2009	70	69	1	100		54	66	6	49	34	11
Male	2007-2008	77	77	0	100		47	62	3	44	40	13
	2008-2009	94	92	2	100		66	67	7	59	27	7
Caucasian/White	2007-2008	162	162	0	100		48	61	4	44	35	17
	2008-2009	159	156	3	100		61	67	7	54	30	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	3	3	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	78	78	0	100		38	46	1	37	41	21
	2008-2009	85	83	2	100		52	54	7	45	38	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	28	28	0	100		18	36	4	14	36	46
	2008-2009	34	31	3	100		35	41	6	29	47	18
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	129	128	0	99		63	64	9	55	23	14
	2008-2009	167	166	1	100		66	66	17	50	23	11
Female	2007-2008	66	66	0	100		65	63	9	56	23	12
	2008-2009	89	89	0	100		63	65	16	47	25	12
Male	2007-2008	63	62	0	98		61	64	8	53	23	16
	2008-2009	78	77	1	100		71	66	18	53	21	9
Caucasian/White	2007-2008	128	127	0	99		64	65	9	55	22	14
	2008-2009	157	156	1	100		66	67	18	48	22	11
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	3	3	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	3	3	0	100			46				
Economically Disadvantaged	2007-2008	68	68	0	100		54	51	4	50	22	24
	2008-2009	87	86	1	100		56	53	10	46	26	17
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	29	29	0	100		10	33	0	10	48	41
	2008-2009	31	30	1	100		35	38	6	29	23	42
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	142	139	2	99		51	53	6	45	35	14
	2008-2009	139	137	1	99		48	54	9	38	28	24
Female	2007-2008	67	66	0	99		52	53	8	44	39	9
	2008-2009	71	70	1	100		38	52	4	34	41	21
Male	2007-2008	75	73	2	100		51	53	5	45	31	19
	2008-2009	68	67	0	99		58	56	15	43	15	27
Caucasian/White	2007-2008	141	138	2	99		51	54	6	45	35	14
	2008-2009	138	136	1	99		48	55	9	39	28	23
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	74	72	2	100		42	39	3	39	41	18
	2008-2009	79	78	1	100		44	40	5	39	29	27
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	29	27	2	100		24	23	0	24	34	41
	2008-2009	30	29	1	100		20	26	0	20	30	50
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	143	138	3	99		56	53	19	37	28	16
	2008-2009	144	139	3	99		47	57	14	33	32	21
Female	2007-2008	73	71	0	97		66	54	21	45	25	8
	2008-2009	64	64	0	100		48	59	20	28	36	16
Male	2007-2008	70	67	3	100		46	53	17	29	31	23
	2008-2009	80	75	3	98		46	56	9	37	28	26
Caucasian/White	2007-2008	136	131	3	99		57	54	20	37	28	14
	2008-2009	142	137	3	99		48	58	14	34	32	20
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	72	70	2	100		38	37	11	26	40	22
	2008-2009	80	76	2	98		40	42	8	32	36	24
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	26	23	3	100		12	22	0	12	42	46
	2008-2009	29	26	3	100		21	23	0	21	34	45
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	166	161	2	98		48	51	9	39	23	29
	2008-2009	143	140	3	100		56	52	18	38	21	23
Female	2007-2008	79	76	1	97		61	51	12	49	14	25
	2008-2009	71	71	0	100		61	54	23	38	23	17
Male	2007-2008	87	85	1	99		36	51	6	30	30	34
	2008-2009	72	69	3	100		51	51	14	38	19	29
Caucasian/White	2007-2008	166	161	2	98		48	52	9	39	23	29
	2008-2009	138	135	3	100		57	53	19	38	21	22
African American/Black	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	78	77	1	100		35	35	5	29	29	36
	2008-2009	71	69	2	100		49	36	11	38	25	25
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	34	32	2	100		21	19	0	21	21	59
	2008-2009	25	22	3	100		16	18	8	8	28	56
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 40  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	138	134	0	97		35	42	4	31	44	21
	2008-2009	143	136	3	97		40	42	6	34	30	30
Female	2007-2008	73	70	0	96		31	40	0	31	49	20
	2008-2009	71	68	1	97		45	41	6	39	29	26
Male	2007-2008	65	64	0	98		39	43	9	30	39	22
	2008-2009	72	68	2	97		34	43	6	29	31	34
Caucasian/White	2007-2008	133	129	0	97		35	42	5	30	43	22
	2008-2009	140	133	3	97		40	43	6	34	31	29
African American/Black	2007-2008	3	3	0	100			14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	50	46	0	92		20	24	0	20	48	33
	2008-2009	50	45	2	94		32	26	6	26	34	34
Migrant	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			20				
Students with Disabilities	2007-2008	23	22	0	96		0	13	0	0	36	64
	2008-2009	29	25	3	97		0	12	0	0	11	89
Limited English Proficient	2007-2008	4	4	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 40  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		59	68		100	100		62	67		94	95
Caucasian/White		100	100		59	68		100	100		62	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		51	55		100	100		55	55			
Students with Disabilities		100	100		26	37		100	100		38	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



SAU: MSAD 40  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	73		100	99		50	55		94	95
Caucasian/White		100	99		69	74		100	99		51	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		59	60		100	99		44	40			
Students with Disabilities		100	99		37	34		100	99		20	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 40  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		47	49		98	98		38	41		82	84
Caucasian/White		96	96		46	50		98	98		38	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		88	92		36	33		94	96		26	25			
Students with Disabilities		*	91		6	16		*	95		0	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	104	22	45	2	11	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.18	1.51	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 40



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	1	60	30	9	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	23	46	20	11	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 40



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	54	30	9	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	38	21	23	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met