



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 41

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2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		54	64	2	53	34	12
	2008-2009	57	55	2	100		47	65	0	47	39	14
Female	2007-2008	26	25	1	100		69	68	4	65	19	12
	2008-2009	20	20	0	100		60	70	0	60	20	20
Male	2007-2008	33	33	0	100		42	59	0	42	45	12
	2008-2009	37	35	2	100		41	60	0	41	49	11
Caucasian/White	2007-2008	58	57	1	100		53	64	2	52	34	12
	2008-2009	56	54	2	100		46	66	0	46	39	14
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	43	43	0	100		53	50	2	51	33	14
	2008-2009	34	32	2	100		50	53	0	50	35	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	14	1	100		20	34	0	20	47	33
	2008-2009	12	10	2	100		33	36	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 41
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	53	1	98		33	63	4	30	44	22
	2008-2009	57	54	1	96		53	71	2	51	27	20
Female	2007-2008	27	26	0	96		31	67	8	23	50	19
	2008-2009	25	24	1	100		64	75	4	60	16	20
Male	2007-2008	28	27	1	100		36	60	0	36	39	25
	2008-2009	32	30	0	94		43	67	0	43	37	20
Caucasian/White	2007-2008	51	49	1	98		36	64	4	32	42	22
	2008-2009	56	53	1	96		52	71	2	50	28	20
African American/Black	2007-2008	4	4	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	36	35	0	97		34	49	3	31	34	31
	2008-2009	35	35	0	100		54	60	3	51	26	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	11	1	92		8	31	0	8	33	58
	2008-2009	17	15	1	94		6	43	0	6	50	44
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 41
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	46	0	98		52	63	0	52	33	15
	2008-2009	48	48	0	100		50	67	0	50	44	6
Female	2007-2008	20	20	0	100		50	68	0	50	30	20
	2008-2009	24	24	0	100		58	70	0	58	33	8
Male	2007-2008	27	26	0	96		54	59	0	54	35	12
	2008-2009	24	24	0	100		42	64	0	42	54	4
Caucasian/White	2007-2008	47	46	0	98		52	64	0	52	33	15
	2008-2009	45	45	0	100		51	67	0	51	42	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	33	32	0	97		56	50	0	56	25	19
	2008-2009	35	35	0	100		43	53	0	43	51	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100		0	29	0	0	75	25
	2008-2009	11	11	0	100		0	31	0	0	73	27
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 41
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	48	1	96		65	70	6	59	24	10
	2008-2009	50	47	2	98		65	71	2	63	29	6
Female	2007-2008	24	23	1	100		71	75	4	67	29	0
	2008-2009	21	19	1	95		70	76	5	65	25	5
Male	2007-2008	27	25	0	93		60	65	8	52	20	20
	2008-2009	29	28	1	100		62	66	0	62	31	7
Caucasian/White	2007-2008	48	45	1	96		65	71	7	59	26	9
	2008-2009	48	45	2	98		68	71	2	66	28	4
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	29	28	1	100		52	57	0	52	31	17
	2008-2009	34	31	2	97		67	58	3	64	30	3
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	9	1	83		10	34	0	10	50	40
	2008-2009	10	8	2	100		40	33	10	30	50	10
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 41
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	53	0	98		64	73	11	53	15	21
	2008-2009	51	49	1	98		72	78	4	68	14	14
Female	2007-2008	29	29	0	100		62	79	10	52	21	17
	2008-2009	25	24	1	100		88	84	0	88	8	4
Male	2007-2008	25	24	0	96		67	68	13	54	8	25
	2008-2009	26	25	0	96		56	73	8	48	20	24
Caucasian/White	2007-2008	53	52	0	98		65	74	12	54	15	19
	2008-2009	47	46	1	100		72	79	4	68	15	13
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	3	2	0	67			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	33	32	0	97		56	61	9	47	22	22
	2008-2009	28	27	1	100		64	67	4	61	18	18
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	14	0	93		36	34	0	36	0	64
	2008-2009	10	8	1	90		11	39	0	11	22	67
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 41
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	0	98		64	71	9	55	26	11
	2008-2009	54	51	1	96		54	71	8	46	21	25
Female	2007-2008	23	22	0	96		73	77	18	55	23	5
	2008-2009	28	27	0	96		56	77	11	44	26	19
Male	2007-2008	25	25	0	100		56	65	0	56	28	16
	2008-2009	26	24	1	96		52	66	4	48	16	32
Caucasian/White	2007-2008	47	46	0	98		65	72	9	57	24	11
	2008-2009	53	50	1	96		55	72	8	47	22	24
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	27	26	0	96		62	56	0	62	27	12
	2008-2009	24	21	1	92		50	56	0	50	23	27
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	0	86		17	29	0	17	17	67
	2008-2009	17	15	1	94		13	29	0	13	13	75
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 41
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	54	0	82		44	49	4	41	26	30
	2008-2009	53	46	0	87		35	49	2	33	28	37
Female	2007-2008	32	25	0	78		44	51	8	36	32	24
	2008-2009	23	22	0	96		50	53	0	50	18	32
Male	2007-2008	34	29	0	85		45	47	0	45	21	34
	2008-2009	30	24	0	80		21	46	4	17	38	42
Caucasian/White	2007-2008	64	53	0	83		45	49	4	42	26	28
	2008-2009	52	46	0	88		35	50	2	33	28	37
African American/Black	2007-2008	1	0	0	0			26				
	2008-2009	1	0	0	0			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	35	25	0	71		36	32	4	32	16	48
	2008-2009	21	16	0	76		25	34	0	25	31	44
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	4	0	40			16				
	2008-2009	15	11	0	73		0	16	0	0	9	91
Limited English Proficient	2007-2008	4	1	0	25			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 41
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		66	67	12	54	22	12
	2008-2009	57	55	2	100		42	70	9	33	47	11
Female	2007-2008	26	25	1	100		69	65	15	54	23	8
	2008-2009	20	20	0	100		35	68	0	35	55	10
Male	2007-2008	33	33	0	100		64	68	9	55	21	15
	2008-2009	37	35	2	100		46	71	14	32	43	11
Caucasian/White	2007-2008	58	57	1	100		66	68	12	53	22	12
	2008-2009	56	54	2	100		43	71	9	34	46	11
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	43	43	0	100		65	55	12	53	23	12
	2008-2009	34	32	2	100		44	58	9	35	44	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	14	1	100		27	44	0	27	40	33
	2008-2009	12	10	2	100		33	46	25	8	25	42
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 41
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	53	1	98		44	60	6	39	44	11
	2008-2009	57	54	1	96		49	66	4	45	33	18
Female	2007-2008	27	26	0	96		50	59	4	46	38	12
	2008-2009	25	24	1	100		60	66	8	52	32	8
Male	2007-2008	28	27	1	100		39	62	7	32	50	11
	2008-2009	32	30	0	94		40	67	0	40	33	27
Caucasian/White	2007-2008	51	49	1	98		46	61	6	40	44	10
	2008-2009	56	53	1	96		48	67	4	44	33	19
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	36	35	0	97		40	46	0	40	43	17
	2008-2009	35	35	0	100		46	54	6	40	31	23
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	11	1	92		33	36	8	25	25	42
	2008-2009	17	15	1	94		13	41	0	13	44	44
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	46	0	98		52	64	2	50	37	11
	2008-2009	48	48	0	100		50	66	10	40	35	15
Female	2007-2008	20	20	0	100		30	63	0	30	55	15
	2008-2009	24	24	0	100		54	65	17	38	29	17
Male	2007-2008	27	26	0	96		69	64	4	65	23	8
	2008-2009	24	24	0	100		46	66	4	42	42	13
Caucasian/White	2007-2008	47	46	0	98		52	65	2	50	37	11
	2008-2009	45	45	0	100		51	67	11	40	33	16
African American/Black	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	33	32	0	97		50	51	0	50	34	16
	2008-2009	35	35	0	100		46	53	9	37	37	17
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100		25	33	0	25	38	38
	2008-2009	11	11	0	100		18	38	0	18	27	55
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	48	1	96		33	53	2	31	51	16
	2008-2009	50	48	1	98		29	54	6	22	51	20
Female	2007-2008	24	23	1	100		29	53	0	29	67	4
	2008-2009	21	19	1	95		20	52	5	15	60	20
Male	2007-2008	27	25	0	93		36	53	4	32	36	28
	2008-2009	29	29	0	100		34	56	7	28	45	21
Caucasian/White	2007-2008	48	45	1	96		33	54	2	30	52	15
	2008-2009	48	46	1	98		30	55	6	23	51	19
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	29	28	1	100		34	39	0	34	45	21
	2008-2009	34	32	1	97		30	40	3	27	45	24
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	9	1	83		10	23	0	10	20	70
	2008-2009	10	9	1	100		10	26	10	0	50	40
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	53	0	98		25	53	0	25	32	43
	2008-2009	51	49	1	98		30	57	4	26	40	30
Female	2007-2008	29	29	0	100		24	54	0	24	34	41
	2008-2009	25	24	1	100		24	59	0	24	52	24
Male	2007-2008	25	24	0	96		25	53	0	25	29	46
	2008-2009	26	25	0	96		36	56	8	28	28	36
Caucasian/White	2007-2008	53	52	0	98		25	54	0	25	33	42
	2008-2009	47	46	1	100		32	58	4	28	40	28
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	3	2	0	67			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	33	32	0	97		22	37	0	22	28	50
	2008-2009	28	27	1	100		29	42	4	25	36	36
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	14	0	93		0	22	0	0	14	86
	2008-2009	10	8	1	90		0	23	0	0	11	89
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	0	98		55	51	0	55	17	28
	2008-2009	54	51	1	96		31	52	2	29	31	38
Female	2007-2008	23	22	0	96		59	51	0	59	9	32
	2008-2009	28	27	0	96		26	54	0	26	44	30
Male	2007-2008	25	25	0	100		52	51	0	52	24	24
	2008-2009	26	24	1	96		36	51	4	32	16	48
Caucasian/White	2007-2008	47	46	0	98		57	52	0	57	17	26
	2008-2009	53	50	1	96		31	53	2	29	31	37
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	27	26	0	96		38	35	0	38	19	42
	2008-2009	24	21	1	92		32	36	5	27	18	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	7	6	0	86		17	19	0	17	0	83
	2008-2009	17	15	1	94		6	18	6	0	6	88
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	57	0	86		26	42	0	26	49	25
	2008-2009	53	51	0	96		12	42	0	12	39	49
Female	2007-2008	32	27	0	84		22	40	0	22	48	30
	2008-2009	23	22	0	96		14	41	0	14	41	45
Male	2007-2008	34	30	0	88		30	43	0	30	50	20
	2008-2009	30	29	0	97		10	43	0	10	38	52
Caucasian/White	2007-2008	64	56	0	88		27	42	0	27	48	25
	2008-2009	52	50	0	96		12	43	0	12	40	48
African American/Black	2007-2008	1	0	0	0			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	35	27	0	77		22	24	0	22	48	30
	2008-2009	21	20	0	95		15	26	0	15	25	60
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	6	0	60		0	13	0	0	17	83
	2008-2009	15	13	0	87		0	12	0	0	15	85
Limited English Proficient	2007-2008	4	1	0	25			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		51	68		99	100		48	67		93	95
Caucasian/White		99	100		51	68		99	100		48	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		50	55		100	100		46	55			
Students with Disabilities		*	100		14	37		*	100		22	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		67	73		98	99		32	55		93	95
Caucasian/White		99	99		67	74		99	99		33	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		98	99		65	60		98	99		32	40			
Students with Disabilities		*	99		23	34		*	99		7	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 41
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		87	96		38	49		97	98		19	41		83	84
Caucasian/White		89	96		38	50		97	98		19	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		30	33		*	96		19	25			
Students with Disabilities		*	91		*	16		*	95		0	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	22	12	5	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	6
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	14.01	14.71	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 41



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	96	93.1	96	93.8
Students with Disabilities	94	68.8	94	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	51	27	20	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	46	21	25	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 41



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	96	96.7	96	94.3
Students with Disabilities	94	83.5	94	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	45	33	18	2006-2007	6	36	44	15

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	29	31	38	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met