



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Rumford Elementary

SAU: MSAD 43

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2009–2010 NCLB Report Card



School: Rumford Elementary
SAU: MSAD 43
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100	46	46	64	0	46	46	8
	2008-2009	38	34	4	100	50	41	65	11	39	45	5
Female	2007-2008	18	18	0	100	56	55	68	0	56	33	11
	2008-2009	16	15	1	100	75	53	70	13	63	25	0
Male	2007-2008	30	30	0	100	40	38	59	0	40	53	7
	2008-2009	22	19	3	100	32	30	60	9	23	59	9
Caucasian/White	2007-2008	44	44	0	100	50	48	64	0	50	48	2
	2008-2009	36	32	4	100	53	42	66	11	42	42	6
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	28	28	0	100	21	34	50	0	21	64	14
	2008-2009	32	28	4	100	53	35	53	9	44	44	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100	20	18	34	0	20	60	20
	2008-2009	13	9	4	100	31	20	36	15	15	54	15
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	0	98	43	50	63	2	40	38	19
	2008-2009	44	41	3	100	73	60	71	7	66	27	0
Female	2007-2008	22	21	0	95	38	46	67	5	33	38	24
	2008-2009	18	16	2	100	83	63	75	11	72	17	0
Male	2007-2008	21	21	0	100	48	54	60	0	48	38	14
	2008-2009	26	25	1	100	65	57	67	4	62	35	0
Caucasian/White	2007-2008	37	36	0	97	50	54	64	3	47	33	17
	2008-2009	41	40	1	100	73	60	71	5	68	27	0
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	3	3	0	100			46				
	2008-2009	2	0	2	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	32	31	0	97	42	44	49	3	39	39	19
	2008-2009	26	23	3	100	62	56	60	8	54	38	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100	0	6	31	0	0	67	33
	2008-2009	11	8	3	100	73	55	43	18	55	27	0
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	2	0	2	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Rumford Elementary
SAU: MSAD 43
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	42	0	100	45	46	63	0	45	43	12
	2008-2009	40	40	0	100	40	46	67	3	38	53	8
Female	2007-2008	14	14	0	100	43	54	68	0	43	43	14
	2008-2009	18	18	0	100	28	46	70	6	22	61	11
Male	2007-2008	28	28	0	100	46	43	59	0	46	43	11
	2008-2009	22	22	0	100	50	47	64	0	50	45	5
Caucasian/White	2007-2008	40	40	0	100	48	48	64	0	48	43	10
	2008-2009	35	35	0	100	43	48	67	3	40	51	6
African American/Black	2007-2008	0	0	0				40				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	27	27	0	100	41	35	50	0	41	44	15
	2008-2009	29	29	0	100	41	36	53	3	38	52	7
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100	25	15	29	0	25	50	25
	2008-2009	8	8	0	100	25	13	31	0	25	75	0
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100	67	53	67	13	54	19	15
	2008-2009	38	35	3	100	58	49	70	18	39	34	8
Female	2007-2008	18	18	0	100	72	47	65	6	67	11	17
	2008-2009	16	15	1	100	69	55	68	25	44	25	6
Male	2007-2008	30	30	0	100	63	57	68	17	47	23	13
	2008-2009	22	20	2	100	50	43	71	14	36	41	9
Caucasian/White	2007-2008	44	44	0	100	73	55	68	14	59	16	11
	2008-2009	36	33	3	100	58	49	71	19	39	33	8
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	3	3	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	28	28	0	100	50	40	55	11	39	29	21
	2008-2009	32	29	3	100	63	48	58	16	47	34	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100	30	29	44	10	20	20	50
	2008-2009	13	10	3	100	46	31	46	23	23	31	23
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	0	98	40	38	60	5	36	31	29
	2008-2009	44	42	2	100	52	41	66	9	43	32	16
Female	2007-2008	22	21	0	95	29	32	59	0	29	33	38
	2008-2009	18	16	2	100	50	35	66	17	33	39	11
Male	2007-2008	21	21	0	100	52	45	62	10	43	29	19
	2008-2009	26	26	0	100	54	47	67	4	50	27	19
Caucasian/White	2007-2008	37	36	0	97	47	42	61	6	42	31	22
	2008-2009	41	40	1	100	54	42	67	7	46	32	15
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	3	3	0	100			46				
	2008-2009	2	1	1	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	32	31	0	97	39	33	46	3	35	32	29
	2008-2009	26	24	2	100	38	35	54	8	31	38	23
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100	0	13	36	0	0	33	67
	2008-2009	11	9	2	100	45	36	41	18	27	27	27
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	2	1	1	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	42	0	100	52	51	64	7	45	19	29
	2008-2009	40	40	0	100	35	36	66	3	33	40	25
Female	2007-2008	14	14	0	100	50	43	63	0	50	21	29
	2008-2009	18	18	0	100	22	23	65	0	22	50	28
Male	2007-2008	28	28	0	100	54	55	64	11	43	18	29
	2008-2009	22	22	0	100	45	49	66	5	41	32	23
Caucasian/White	2007-2008	40	40	0	100	55	53	65	8	48	20	25
	2008-2009	35	35	0	100	37	37	67	3	34	43	20
African American/Black	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	27	27	0	100	44	45	51	7	37	30	26
	2008-2009	29	29	0	100	28	25	53	3	24	45	28
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100	38	31	33	0	38	25	38
	2008-2009	8	8	0	100	25	13	38	0	25	50	25
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Rumford Elementary
SAU: MSAD 43
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 100 M: 99	56	E: 50 M: 76	E: 68 M: 73	100	E: 100 M: 99	E: 100 M: 99	49	E: 41 M: 38	E: 67 M: 55	94	93	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	58	E: 51 M: 76	E: 68 M: 74	100	E: 100 M: 98	E: 100 M: 99	51	E: 41 M: 38	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 99 M: 99	E: 100 M: 99	52	E: 43 M: 67	E: 55 M: 60	100	E: 100 M: 99	E: 100 M: 99	44	E: 35 M: 31	E: 55 M: 40			
Students with Disabilities	*	E: 97 M: *	E: 100 M: 99	45	E: 31 M: 31	E: 37 M: 34	*	E: 98 M: *	E: 100 M: 99	39	E: 27 M: 13	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	3	7	0	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.