



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 43

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	116	0	100		46	64	0	46	42	12
	2008-2009	83	77	4	98		41	65	5	36	43	16
Female	2007-2008	55	55	0	100		55	68	0	55	31	15
	2008-2009	39	37	1	97		53	70	5	47	37	11
Male	2007-2008	61	61	0	100		38	59	0	38	52	10
	2008-2009	44	40	3	98		30	60	5	26	49	21
Caucasian/White	2007-2008	110	110	0	100		48	64	0	48	43	9
	2008-2009	81	75	4	98		42	66	5	37	42	16
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	4	4	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	70	70	0	100		34	50	0	34	47	19
	2008-2009	61	56	4	98		35	53	5	30	48	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	17	0	100		18	34	0	18	53	29
	2008-2009	27	21	4	93		20	36	8	12	40	40
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	98	0	99		50	63	1	49	37	13
	2008-2009	110	107	3	100		60	71	4	56	32	8
Female	2007-2008	51	50	0	98		46	67	2	44	40	14
	2008-2009	52	50	2	100		63	75	4	60	27	10
Male	2007-2008	48	48	0	100		54	60	0	54	33	13
	2008-2009	58	57	1	100		57	67	3	53	36	7
Caucasian/White	2007-2008	91	90	0	99		54	64	1	53	33	12
	2008-2009	106	105	1	100		60	71	3	58	32	8
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	4	4	0	100			46				
	2008-2009	2	0	2	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	56	55	0	98		44	49	2	42	44	13
	2008-2009	72	69	3	100		56	60	3	53	35	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	16	16	0	100		6	31	0	6	56	38
	2008-2009	22	19	3	100		55	43	9	45	23	23
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	3	1	2	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	84	0	100		46	63	0	46	43	11
	2008-2009	97	97	0	100		46	67	1	45	46	7
Female	2007-2008	28	28	0	100		54	68	0	54	39	7
	2008-2009	48	48	0	100		46	70	2	44	46	8
Male	2007-2008	56	56	0	100		43	59	0	43	45	13
	2008-2009	49	49	0	100		47	64	0	47	47	6
Caucasian/White	2007-2008	81	81	0	100		48	64	0	48	42	10
	2008-2009	92	92	0	100		48	67	1	47	46	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	51	51	0	100		35	50	0	35	53	12
	2008-2009	61	61	0	100		36	53	2	34	56	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		15	29	0	15	62	23
	2008-2009	16	16	0	100		13	31	0	13	69	19
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	94	94	0	100		43	70	2	40	37	20
	2008-2009	80	80	0	100		73	71	0	73	23	5
Female	2007-2008	54	54	0	100		43	75	0	43	37	20
	2008-2009	29	29	0	100		76	76	0	76	24	0
Male	2007-2008	40	40	0	100		43	65	5	38	38	20
	2008-2009	51	51	0	100		71	66	0	71	22	8
Caucasian/White	2007-2008	91	91	0	100		43	71	2	41	38	19
	2008-2009	79	79	0	100		72	71	0	72	23	5
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	51	51	0	100		35	57	2	33	37	27
	2008-2009	46	46	0	100		63	58	0	63	28	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	19	19	0	100		16	34	5	11	21	63
	2008-2009	9	9	0	100		33	33	0	33	44	22
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	103	0	100		71	73	6	65	26	3
	2008-2009	89	87	2	100		72	78	3	69	21	7
Female	2007-2008	51	51	0	100		80	79	8	73	20	0
	2008-2009	52	51	1	100		71	84	4	67	19	10
Male	2007-2008	52	52	0	100		62	68	4	58	33	6
	2008-2009	37	36	1	100		73	73	3	70	24	3
Caucasian/White	2007-2008	100	100	0	100		72	74	6	66	27	1
	2008-2009	87	85	2	100		72	79	3	69	22	6
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	3	3	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	52	52	0	100		73	61	4	69	23	4
	2008-2009	48	46	2	100		65	67	4	60	27	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	11	11	0	100		36	34	0	36	45	18
	2008-2009	18	16	2	100		22	39	0	22	44	33
Limited English Proficient	2007-2008	3	3	0	100			55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	105	105	0	100		66	71	12	53	26	9
	2008-2009	95	93	1	99		83	71	18	65	14	3
Female	2007-2008	53	53	0	100		66	77	17	49	28	6
	2008-2009	44	44	0	100		93	77	30	64	7	0
Male	2007-2008	52	52	0	100		65	65	8	58	23	12
	2008-2009	51	49	1	98		74	66	8	66	20	6
Caucasian/White	2007-2008	100	100	0	100		67	72	13	54	25	8
	2008-2009	93	92	0	99		83	72	17	65	14	3
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	2	1	1	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	48	48	0	100		58	56	13	46	25	17
	2008-2009	42	40	1	98		76	56	15	61	22	2
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	13	0	100		31	29	0	31	31	38
	2008-2009	11	10	1	100		45	29	0	45	45	9
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	1	0	1	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	140	128	2	93		33	49	2	32	38	28
	2008-2009	156	137	8	93		37	49	2	35	39	24
Female	2007-2008	61	54	0	89		31	51	0	31	54	15
	2008-2009	67	61	3	96		45	53	3	42	36	19
Male	2007-2008	79	74	2	96		34	47	3	32	28	38
	2008-2009	89	76	5	91		31	46	1	30	41	28
Caucasian/White	2007-2008	136	125	1	93		33	49	2	31	39	29
	2008-2009	152	133	8	93		38	50	2	36	37	25
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	2	1	1	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	2	2	0	100			38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	50	44	1	90		36	32	2	33	31	33
	2008-2009	67	51	6	85		35	34	0	35	39	26
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	25	21	2	92		0	16	0	0	30	70
	2008-2009	22	8	8	73		31	16	0	31	50	19
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	116	0	100		53	67	9	44	36	11
	2008-2009	83	79	3	99		49	70	11	38	35	16
Female	2007-2008	55	55	0	100		47	65	4	44	44	9
	2008-2009	39	37	1	97		55	68	16	39	32	13
Male	2007-2008	61	61	0	100		57	68	13	44	30	13
	2008-2009	44	42	2	100		43	71	7	36	39	18
Caucasian/White	2007-2008	110	110	0	100		55	68	9	46	35	10
	2008-2009	81	77	3	99		49	71	11	38	35	16
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	4	4	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	70	70	0	100		40	55	4	36	44	16
	2008-2009	61	58	3	100		48	58	8	39	36	16
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	17	0	100		29	44	6	24	29	41
	2008-2009	27	23	3	96		31	46	12	19	31	38
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	97	0	98		38	60	2	36	38	24
	2008-2009	110	108	2	100		41	66	5	36	39	20
Female	2007-2008	51	50	0	98		32	59	0	32	34	34
	2008-2009	52	50	2	100		35	66	6	29	48	17
Male	2007-2008	48	47	0	98		45	62	4	40	43	13
	2008-2009	58	58	0	100		47	67	3	43	31	22
Caucasian/White	2007-2008	91	89	0	98		42	61	2	39	37	21
	2008-2009	106	105	1	100		42	67	4	38	40	19
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	4	4	0	100			46				
	2008-2009	2	1	1	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	56	54	0	96		33	46	2	31	44	22
	2008-2009	72	70	2	100		35	54	3	32	42	24
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	16	16	0	100		13	36	0	13	25	63
	2008-2009	22	20	2	100		36	41	9	27	32	32
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	3	2	1	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	84	0	100		51	64	4	48	31	18
	2008-2009	97	97	0	100		36	66	3	33	40	24
Female	2007-2008	28	28	0	100		43	63	0	43	43	14
	2008-2009	48	48	0	100		23	65	0	23	52	25
Male	2007-2008	56	56	0	100		55	64	5	50	25	20
	2008-2009	49	49	0	100		49	66	6	43	29	22
Caucasian/White	2007-2008	81	81	0	100		53	65	4	49	31	16
	2008-2009	92	92	0	100		37	67	3	34	41	22
African American/Black	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	51	51	0	100		45	51	4	41	39	16
	2008-2009	61	61	0	100		25	53	2	23	43	33
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		31	33	0	31	46	23
	2008-2009	16	16	0	100		13	38	0	13	50	38
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	94	94	0	100		24	53	0	24	40	35
	2008-2009	80	80	0	100		38	54	4	34	41	21
Female	2007-2008	54	54	0	100		22	53	0	22	43	35
	2008-2009	29	29	0	100		34	52	0	34	52	14
Male	2007-2008	40	40	0	100		28	53	0	28	38	35
	2008-2009	51	51	0	100		39	56	6	33	35	25
Caucasian/White	2007-2008	91	91	0	100		24	54	0	24	42	34
	2008-2009	79	79	0	100		38	55	4	34	41	22
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	51	51	0	100		20	39	0	20	39	41
	2008-2009	46	46	0	100		28	40	2	26	43	28
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	19	19	0	100		5	23	0	5	16	79
	2008-2009	9	9	0	100		11	26	0	11	22	67
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	103	0	100		32	53	4	28	43	25
	2008-2009	89	85	3	99		38	57	2	35	44	18
Female	2007-2008	51	51	0	100		31	54	2	29	45	24
	2008-2009	52	49	2	98		33	59	2	31	43	24
Male	2007-2008	52	52	0	100		33	53	6	27	40	27
	2008-2009	37	36	1	100		43	56	3	41	46	11
Caucasian/White	2007-2008	100	100	0	100		33	54	4	29	44	23
	2008-2009	87	83	3	99		37	58	2	35	45	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	52	52	0	100		33	37	4	29	46	21
	2008-2009	48	45	3	100		31	42	2	29	46	23
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	11	0	100		0	22	0	0	55	45
	2008-2009	18	14	3	94		18	23	6	12	35	47
Limited English Proficient	2007-2008	3	3	0	100			32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	105	105	0	100		25	51	4	21	48	28
	2008-2009	95	93	0	98		38	52	6	31	43	19
Female	2007-2008	53	53	0	100		30	51	4	26	45	25
	2008-2009	44	44	0	100		43	54	5	39	45	11
Male	2007-2008	52	52	0	100		19	51	4	15	50	31
	2008-2009	51	49	0	96		33	51	8	24	41	27
Caucasian/White	2007-2008	100	100	0	100		26	52	4	22	49	25
	2008-2009	93	91	0	98		37	53	7	31	44	19
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	48	48	0	100		21	35	4	17	44	35
	2008-2009	42	41	0	98		34	36	2	32	44	22
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	13	13	0	100		0	19	0	0	38	62
	2008-2009	11	11	0	100		9	18	0	9	36	55
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	140	130	2	94		27	42	0	27	46	27
	2008-2009	156	141	8	96		34	42	0	34	38	29
Female	2007-2008	61	56	0	92		16	40	0	16	66	18
	2008-2009	67	63	3	99		36	41	0	36	38	26
Male	2007-2008	79	74	2	96		36	43	0	36	32	33
	2008-2009	89	78	5	93		31	43	0	31	37	31
Caucasian/White	2007-2008	136	127	1	94		27	42	0	27	46	27
	2008-2009	152	137	8	95		34	43	0	34	37	29
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	2	1	1	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	2	2	0	100			44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	50	45	1	92		22	24	0	22	46	33
	2008-2009	67	54	6	90		30	26	0	30	32	38
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	25	21	2	92		0	13	0	0	13	87
	2008-2009	22	10	8	82		11	12	0	11	28	61
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		50	68		100	100		41	67		93	95
Caucasian/White		99	100		51	68		100	100		41	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		43	55		100	100		35	55			
Students with Disabilities		97	100		31	37		98	100		27	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		76	73		99	99		38	55		93	95
Caucasian/White		100	99		76	74		98	99		38	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		67	60		99	99		31	40			
Students with Disabilities		*	99		31	34		*	99		13	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 43
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		34	49		96	98		30	41		79	84
Caucasian/White		93	96		35	50		96	98		30	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		87	92		34	33		91	96		26	25			
Students with Disabilities		*	91		11	16		*	95		5	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	79	18	28	0	12	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.69	0.32	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

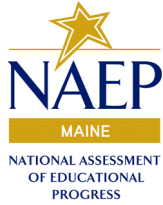
2009–2010 NCLB Report Card



SAU: MSAD 43



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	56	32	8	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	65	14	3	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 43



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	98	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	36	39	20	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	31	43	19	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met