



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 44

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2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	53	0	100		87	64	2	85	11	2
	2008-2009	47	44	1	96		67	65	2	64	31	2
Female	2007-2008	23	23	0	100		87	68	4	83	13	0
	2008-2009	26	24	1	96		68	70	0	68	32	0
Male	2007-2008	30	30	0	100		87	59	0	87	10	3
	2008-2009	21	20	0	95		65	60	5	60	30	5
Caucasian/White	2007-2008	52	52	0	100		87	64	2	85	12	2
	2008-2009	45	42	1	96		67	66	2	65	30	2
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	21	21	0	100		76	50	0	76	19	5
	2008-2009	22	20	0	91		75	53	0	75	20	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		57	34	0	57	29	14
	2008-2009	10	9	1	100		40	36	10	30	50	10
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	64	0	98		63	63	2	61	30	8
	2008-2009	53	53	0	100		87	71	9	77	13	0
Female	2007-2008	36	35	0	97		60	67	0	60	34	6
	2008-2009	24	24	0	100		83	75	8	75	17	0
Male	2007-2008	29	29	0	100		66	60	3	62	24	10
	2008-2009	29	29	0	100		90	67	10	79	10	0
Caucasian/White	2007-2008	65	64	0	98		63	64	2	61	30	8
	2008-2009	51	51	0	100		86	71	10	76	14	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	28	28	0	100		46	49	0	46	36	18
	2008-2009	22	22	0	100		91	60	5	86	9	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	13	0	100		31	31	0	31	38	31
	2008-2009	6	6	0	100		50	43	17	33	50	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	61	0	100		70	63	8	62	21	8
	2008-2009	66	66	0	100		64	67	5	59	29	8
Female	2007-2008	33	33	0	100		73	68	6	67	24	3
	2008-2009	35	35	0	100		63	70	3	60	31	6
Male	2007-2008	28	28	0	100		68	59	11	57	18	14
	2008-2009	31	31	0	100		65	64	6	58	26	10
Caucasian/White	2007-2008	60	60	0	100		70	64	8	62	22	8
	2008-2009	66	66	0	100		64	67	5	59	29	8
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	31	31	0	100		61	50	10	52	29	10
	2008-2009	27	27	0	100		48	53	0	48	37	15
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		10	29	0	10	50	40
	2008-2009	10	10	0	100		30	31	0	30	30	40
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	56	0	100		73	70	13	61	23	4
	2008-2009	61	59	1	98		78	71	18	60	17	5
Female	2007-2008	34	34	0	100		79	75	15	65	18	3
	2008-2009	34	33	0	97		85	76	21	64	12	3
Male	2007-2008	22	22	0	100		64	65	9	55	32	5
	2008-2009	27	26	1	100		70	66	15	56	22	7
Caucasian/White	2007-2008	55	55	0	100		73	71	13	60	24	4
	2008-2009	60	58	1	98		78	71	17	61	17	5
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	15	15	0	100		73	57	0	73	20	7
	2008-2009	35	35	0	100		77	58	11	66	14	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		22	34	0	22	56	22
	2008-2009	10	9	1	100		50	33	0	50	40	10
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100		59	73	9	50	28	13
	2008-2009	60	58	1	98		86	78	17	69	10	3
Female	2007-2008	30	30	0	100		53	79	13	40	40	7
	2008-2009	35	35	0	100		89	84	17	71	9	3
Male	2007-2008	38	38	0	100		63	68	5	58	18	18
	2008-2009	25	23	1	96		83	73	17	67	13	4
Caucasian/White	2007-2008	66	66	0	100		58	74	9	48	29	14
	2008-2009	59	57	1	98		86	79	17	69	10	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	30	30	0	100		57	61	10	47	23	20
	2008-2009	25	23	1	96		88	67	4	83	4	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	12	12	0	100		17	34	0	17	17	67
	2008-2009	12	11	1	100		50	39	0	50	33	17
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	74	0	99		66	71	14	53	19	15
	2008-2009	67	64	2	99		76	71	15	61	18	6
Female	2007-2008	20	20	0	100		70	77	25	45	25	5
	2008-2009	30	29	0	97		79	77	14	66	17	3
Male	2007-2008	55	54	0	98		65	65	9	56	17	19
	2008-2009	37	35	2	100		73	66	16	57	19	8
Caucasian/White	2007-2008	73	72	0	99		65	72	14	51	19	15
	2008-2009	65	62	2	98		75	72	16	59	19	6
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	25	24	0	96		63	56	8	54	13	25
	2008-2009	35	32	2	97		68	56	6	62	26	6
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	9	0	90		11	29	0	11	44	44
	2008-2009	11	9	2	100		36	29	0	36	36	27
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	56	0	97		63	49	13	50	18	20
	2008-2009	50	49	0	98		47	49	6	41	31	22
Female	2007-2008	31	29	0	94		69	51	14	55	17	14
	2008-2009	24	24	0	100		54	53	8	46	29	17
Male	2007-2008	27	27	0	100		56	47	11	44	19	26
	2008-2009	26	25	0	96		40	46	4	36	32	28
Caucasian/White	2007-2008	58	56	0	97		63	49	13	50	18	20
	2008-2009	49	48	0	98		46	50	6	40	31	23
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	12	11	0	92		27	32	9	18	27	45
	2008-2009	26	25	0	96		32	34	4	28	40	28
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			16				
	2008-2009	10	9	0	90		11	16	0	11	33	56
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	53	0	100		77	67	25	53	17	6
	2008-2009	47	44	1	96		73	70	22	51	18	9
Female	2007-2008	23	23	0	100		74	65	26	48	22	4
	2008-2009	26	24	1	96		72	68	20	52	16	12
Male	2007-2008	30	30	0	100		80	68	23	57	13	7
	2008-2009	21	20	0	95		75	71	25	50	20	5
Caucasian/White	2007-2008	52	52	0	100		77	68	23	54	17	6
	2008-2009	45	42	1	96		74	71	23	51	19	7
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	21	21	0	100		67	55	14	52	19	14
	2008-2009	22	20	0	91		65	58	15	50	25	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		57	44	14	43	0	43
	2008-2009	10	9	1	100		30	46	0	30	40	30
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 44
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	64	0	98		53	60	8	45	36	11
	2008-2009	53	53	0	100		74	66	11	62	21	6
Female	2007-2008	36	35	0	97		49	59	0	49	40	11
	2008-2009	24	24	0	100		79	66	8	71	17	4
Male	2007-2008	29	29	0	100		59	62	17	41	31	10
	2008-2009	29	29	0	100		69	67	14	55	24	7
Caucasian/White	2007-2008	65	64	0	98		53	61	8	45	36	11
	2008-2009	51	51	0	100		73	67	12	61	22	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	28	28	0	100		36	46	4	32	43	21
	2008-2009	22	22	0	100		77	54	5	73	18	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	13	0	100		31	36	8	23	38	31
	2008-2009	6	6	0	100		33	41	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 44
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	61	0	100		61	64	10	51	30	10
	2008-2009	66	66	0	100		65	66	12	53	29	6
Female	2007-2008	33	33	0	100		52	63	12	39	42	6
	2008-2009	35	35	0	100		57	65	6	51	37	6
Male	2007-2008	28	28	0	100		71	64	7	64	14	14
	2008-2009	31	31	0	100		74	66	19	55	19	6
Caucasian/White	2007-2008	60	60	0	100		60	65	10	50	30	10
	2008-2009	66	66	0	100		65	67	12	53	29	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	31	31	0	100		61	51	3	58	26	13
	2008-2009	27	27	0	100		41	53	4	37	48	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		20	33	0	20	30	50
	2008-2009	10	10	0	100		40	38	0	40	30	30
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	56	0	100		29	53	7	21	48	23
	2008-2009	61	59	1	98		62	54	18	43	28	10
Female	2007-2008	34	34	0	100		32	53	9	24	47	21
	2008-2009	34	33	0	97		58	52	12	45	30	12
Male	2007-2008	22	22	0	100		23	53	5	18	50	27
	2008-2009	27	26	1	100		67	56	26	41	26	7
Caucasian/White	2007-2008	55	55	0	100		29	54	7	22	47	24
	2008-2009	60	58	1	98		61	55	19	42	29	10
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	15	15	0	100		7	39	0	7	53	40
	2008-2009	35	35	0	100		51	40	6	46	40	9
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		0	23	0	0	33	67
	2008-2009	10	9	1	100		30	26	10	20	40	30
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100		37	53	6	31	26	37
	2008-2009	60	58	1	98		56	57	19	37	36	8
Female	2007-2008	30	30	0	100		23	54	3	20	37	40
	2008-2009	35	35	0	100		57	59	23	34	37	6
Male	2007-2008	38	38	0	100		47	53	8	39	18	34
	2008-2009	25	23	1	96		54	56	13	42	33	13
Caucasian/White	2007-2008	66	66	0	100		35	54	6	29	27	38
	2008-2009	59	57	1	98		55	58	19	36	36	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	30	30	0	100		30	37	0	30	23	47
	2008-2009	25	23	1	96		50	42	8	42	33	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	12	0	100		0	22	0	0	0	100
	2008-2009	12	11	1	100		25	23	8	17	33	42
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	75	0	100		36	51	9	27	29	35
	2008-2009	67	64	2	99		41	52	9	32	33	26
Female	2007-2008	20	20	0	100		30	51	10	20	30	40
	2008-2009	30	29	0	97		24	54	3	21	45	31
Male	2007-2008	55	55	0	100		38	51	9	29	29	33
	2008-2009	37	35	2	100		54	51	14	41	24	22
Caucasian/White	2007-2008	73	73	0	100		36	52	10	26	29	36
	2008-2009	65	62	2	98		41	53	9	31	33	27
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	25	25	0	100		28	35	0	28	32	40
	2008-2009	35	32	2	97		26	36	6	21	47	26
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	10	0	100		0	19	0	0	10	90
	2008-2009	11	9	2	100		18	18	18	0	27	55
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	56	0	97		52	42	4	48	25	23
	2008-2009	50	50	0	100		36	42	2	34	30	34
Female	2007-2008	31	29	0	94		52	40	3	48	28	21
	2008-2009	24	24	0	100		33	41	0	33	50	17
Male	2007-2008	27	27	0	100		52	43	4	48	22	26
	2008-2009	26	26	0	100		38	43	4	35	12	50
Caucasian/White	2007-2008	58	56	0	97		52	42	4	48	25	23
	2008-2009	49	49	0	100		35	43	2	33	31	35
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	12	11	0	92		55	24	0	55	9	36
	2008-2009	26	26	0	100		31	26	4	27	27	42
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	4	4	0	100			13				
	2008-2009	10	10	0	100		10	12	0	10	0	90
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		73	68		99	100		70	67		93	95
Caucasian/White		99	100		73	68		99	100		70	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		71	55		99	100		61	55			
Students with Disabilities		*	100		41	37		*	100		30	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		80	73		98	99		53	55		93	95
Caucasian/White		98	99		80	74		98	99		53	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		98	99		76	60		98	99		44	40			
Students with Disabilities		*	99		47	34		*	99		22	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 44
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		56	49		100	98		46	41		87	84
Caucasian/White		96	96		55	50		100	98		46	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		36	33		*	96		44	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	40	27	20	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.98	0.95	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 44



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	77	13	0	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	61	18	6	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 44



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	62	21	6	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	32	33	26	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met