



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Washburn District Elem School
SAU: MSAD 45

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2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	56	56	64	0	56	28	16
	2008-2009	21	21	0	100	67	67	65	0	67	19	14
Female	2007-2008	14	14	0	100	43	43	68	0	43	43	14
	2008-2009	12	12	0	100	75	75	70	0	75	8	17
Male	2007-2008	11	11	0	100	73	73	59	0	73	9	18
	2008-2009	9	9	0	100	56	56	60	0	56	33	11
Caucasian/White	2007-2008	24	24	0	100	54	54	64	0	54	29	17
	2008-2009	20	20	0	100	70	70	66	0	70	15	15
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	50	0	63	13	25
	2008-2009	15	15	0	100	60	60	53	0	60	20	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	14	14	34	0	14	43	43
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	32	1	97	61	61	63	0	61	27	12
	2008-2009	22	22	0	100	50	50	71	0	50	36	14
Female	2007-2008	14	14	0	100	71	71	67	0	71	14	14
	2008-2009	13	13	0	100	31	31	75	0	31	46	23
Male	2007-2008	20	18	1	95	53	53	60	0	53	37	11
	2008-2009	9	9	0	100	78	78	67	0	78	22	0
Caucasian/White	2007-2008	34	32	1	97	61	61	64	0	61	27	12
	2008-2009	20	20	0	100	55	55	71	0	55	30	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	12	11	0	92	55	55	49	0	55	36	9
	2008-2009	10	10	0	100	40	40	60	0	40	40	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	3	1	80			31				
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97	79	79	63	7	72	3	17
	2008-2009	31	30	1	100	55	55	67	6	48	32	13
Female	2007-2008	18	17	0	94	82	82	68	12	71	6	12
	2008-2009	14	14	0	100	71	71	70	7	64	21	7
Male	2007-2008	12	12	0	100	75	75	59	0	75	0	25
	2008-2009	17	16	1	100	41	41	64	6	35	41	18
Caucasian/White	2007-2008	26	26	0	100	81	81	64	8	73	0	19
	2008-2009	31	30	1	100	55	55	67	6	48	32	13
African American/Black	2007-2008	2	1	0	50			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	14	13	0	93	62	62	50	0	62	8	31
	2008-2009	16	15	1	100	44	44	53	6	38	38	19
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	4	3	1	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	36	1	100	73	73	70	16	57	22	5
	2008-2009	28	28	0	100	79	79	71	4	75	14	7
Female	2007-2008	23	23	0	100	83	83	75	13	70	17	0
	2008-2009	17	17	0	100	88	88	76	6	82	6	6
Male	2007-2008	14	13	1	100	57	57	65	21	36	29	14
	2008-2009	11	11	0	100	64	64	66	0	64	27	9
Caucasian/White	2007-2008	36	35	1	100	72	72	71	17	56	22	6
	2008-2009	25	25	0	100	76	76	71	4	72	16	8
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	15	14	1	100	53	53	57	13	40	33	13
	2008-2009	12	12	0	100	67	67	58	8	58	17	17
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	1	100	43	43	34	0	43	29	29
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Washburn District Elem School
SAU: MSAD 45
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	84	84	73	28	56	12	4
	2008-2009	35	33	1	97	79	79	78	18	62	15	6
Female	2007-2008	9	9	0	100	89	89	79	22	67	11	0
	2008-2009	21	21	0	100	95	95	84	24	71	5	0
Male	2007-2008	16	16	0	100	81	81	68	31	50	13	6
	2008-2009	14	12	1	93	54	54	73	8	46	31	15
Caucasian/White	2007-2008	24	24	0	100	83	83	74	29	54	13	4
	2008-2009	34	32	1	97	79	79	79	18	61	15	6
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	82	82	61	18	64	9	9
	2008-2009	14	13	1	100	57	57	67	0	57	29	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	6	5	1	100	17	17	39	0	17	50	33
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Washburn District Elem School
SAU: MSAD 45
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	65	64	71	27	38	15	19
	2008-2009	22	22	0	100	77	77	71	14	64	9	14
Female	2007-2008	13	13	0	100	85	86	77	38	46	8	8
	2008-2009	7	7	0	100	86	86	77	14	71	0	14
Male	2007-2008	13	13	0	100	46	43	65	15	31	23	31
	2008-2009	15	15	0	100	73	73	66	13	60	13	13
Caucasian/White	2007-2008	26	26	0	100	65	64	72	27	38	15	19
	2008-2009	22	22	0	100	77	77	72	14	64	9	14
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	10	10	0	100	60	55	56	20	40	10	30
	2008-2009	11	11	0	100	73	73	56	0	73	9	18
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100		0	29				
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	52	52	67	20	32	36	12
	2008-2009	21	21	0	100	71	71	70	10	62	14	14
Female	2007-2008	14	14	0	100	43	43	65	21	21	43	14
	2008-2009	12	12	0	100	58	58	68	8	50	25	17
Male	2007-2008	11	11	0	100	64	64	68	18	45	27	9
	2008-2009	9	9	0	100	89	89	71	11	78	0	11
Caucasian/White	2007-2008	24	24	0	100	54	54	68	21	33	33	13
	2008-2009	20	20	0	100	70	70	71	10	60	15	15
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	55	13	38	38	13
	2008-2009	15	15	0	100	67	67	58	7	60	13	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	14	14	44	0	14	57	29
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	32	1	97	33	33	60	3	30	48	18
	2008-2009	22	22	0	100	50	50	66	5	45	32	18
Female	2007-2008	14	14	0	100	14	14	59	0	14	57	29
	2008-2009	13	13	0	100	46	46	66	8	38	23	31
Male	2007-2008	20	18	1	95	47	47	62	5	42	42	11
	2008-2009	9	9	0	100	56	56	67	0	56	44	0
Caucasian/White	2007-2008	34	32	1	97	33	33	61	3	30	48	18
	2008-2009	20	20	0	100	55	55	67	5	50	25	20
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	12	11	0	92	27	27	46	0	27	45	27
	2008-2009	10	10	0	100	40	40	54	0	40	40	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	3	1	80			36				
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97	34	34	64	0	34	24	41
	2008-2009	31	30	1	100	39	39	66	0	39	42	19
Female	2007-2008	18	17	0	94	24	24	63	0	24	29	47
	2008-2009	14	14	0	100	36	36	65	0	36	43	21
Male	2007-2008	12	12	0	100	50	50	64	0	50	17	33
	2008-2009	17	16	1	100	41	41	66	0	41	41	18
Caucasian/White	2007-2008	26	26	0	100	27	27	65	0	27	27	46
	2008-2009	31	30	1	100	39	39	67	0	39	42	19
African American/Black	2007-2008	2	1	0	50			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	14	13	0	93	23	23	51	0	23	8	69
	2008-2009	16	15	1	100	38	38	53	0	38	38	25
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	4	3	1	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Washburn District Elem School
SAU: MSAD 45
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	36	1	100	19	19	53	3	16	54	27
	2008-2009	28	28	0	100	25	25	54	0	25	43	32
Female	2007-2008	23	23	0	100	17	17	53	0	17	65	17
	2008-2009	17	17	0	100	24	24	52	0	24	35	41
Male	2007-2008	14	13	1	100	21	21	53	7	14	36	43
	2008-2009	11	11	0	100	27	27	56	0	27	55	18
Caucasian/White	2007-2008	36	35	1	100	19	19	54	3	17	53	28
	2008-2009	25	25	0	100	20	20	55	0	20	44	36
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	15	14	1	100	13	13	39	7	7	53	33
	2008-2009	12	12	0	100	25	25	40	0	25	33	42
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	1	100	14	14	23	14	0	29	57
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	44	44	53	8	36	32	24
	2008-2009	35	33	1	97	35	35	57	3	32	41	24
Female	2007-2008	9	9	0	100	33	33	54	0	33	44	22
	2008-2009	21	21	0	100	43	43	59	5	38	48	10
Male	2007-2008	16	16	0	100	50	50	53	13	38	25	25
	2008-2009	14	12	1	93	23	23	56	0	23	31	46
Caucasian/White	2007-2008	24	24	0	100	46	46	54	8	38	29	25
	2008-2009	34	32	1	97	36	36	58	3	33	42	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	11	11	0	100	27	27	37	0	27	45	27
	2008-2009	14	13	1	100	21	21	42	0	21	43	36
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	6	5	1	100	0	0	23	0	0	33	67
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	31	32	51	4	27	19	50
	2008-2009	22	22	0	100	41	41	52	9	32	18	41
Female	2007-2008	13	13	0	100	23	29	51	0	23	23	54
	2008-2009	7	7	0	100	29	29	54	0	29	29	43
Male	2007-2008	13	13	0	100	38	36	51	8	31	15	46
	2008-2009	15	15	0	100	47	47	51	13	33	13	40
Caucasian/White	2007-2008	26	26	0	100	31	32	52	4	27	19	50
	2008-2009	22	22	0	100	41	41	53	9	32	18	41
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	10	10	0	100	20	18	35	0	20	10	70
	2008-2009	11	11	0	100	18	18	36	9	9	18	64
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100		0	19				
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Washburn District Elem School
SAU: MSAD 45
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 100 M: 99	68	E: 58 M: 78	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	43	E: 52 M: 34	E: 67 M: 55	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	69	E: 60 M: 77	E: 68 M: 74	99	E: 99 M: 99	E: 100 M: 99	43	E: 53 M: 33	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 98 M: *	E: 100 M: 99	57	E: 50 M: 64	E: 55 M: 60	100	E: 98 M: *	E: 100 M: 99	37	E: 50 M: 22	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	14	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	10	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	22	0	0	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	40

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.