



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Exeter Consolidated School
SAU: MSAD 46

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Exeter Consolidated School
SAU: MSAD 46
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	61	53	64	0	61	28	11
	2008-2009	25	25	0	100	68	62	65	0	68	16	16
Female	2007-2008	7	7	0	100	57	57	68	0	57	29	14
	2008-2009	14	14	0	100	86	67	70	0	86	14	0
Male	2007-2008	11	11	0	100	64	49	59	0	64	27	9
	2008-2009	11	11	0	100	45	57	60	0	45	18	36
Caucasian/White	2007-2008	18	18	0	100	61	54	64	0	61	28	11
	2008-2009	22	22	0	100	64	62	66	0	64	18	18
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	9	9	0	100	67	52	50	0	67	22	11
	2008-2009	16	16	0	100	63	59	53	0	63	19	19
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100		38	34				
	2008-2009	3	3	0	100		15	36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Exeter Consolidated School
SAU: MSAD 46
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	48	63	0	59	35	6
	2008-2009	19	19	0	100	58	58	71	5	53	37	5
Female	2007-2008	12	12	0	100	50	51	67	0	50	42	8
	2008-2009	8	8	0	100	38	53	75	0	38	63	0
Male	2007-2008	5	5	0	100	80	45	60	0	80	20	0
	2008-2009	11	11	0	100	73	65	67	9	64	18	9
Caucasian/White	2007-2008	17	17	0	100	59	48	64	0	59	35	6
	2008-2009	19	19	0	100	58	58	71	5	53	37	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	11	0	100	55	40	49	0	55	36	9
	2008-2009	9	9	0	100	56	55	60	0	56	33	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0			5	31				
	2008-2009	1	1	0	100		56	43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Exeter Consolidated School
SAU: MSAD 46
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	44	51	63	0	44	50	6
	2008-2009	16	16	0	100	50	45	67	0	50	50	0
Female	2007-2008	6	6	0	100	50	56	68	0	50	33	17
	2008-2009	11	11	0	100	64	54	70	0	64	36	0
Male	2007-2008	10	10	0	100	40	46	59	0	40	60	0
	2008-2009	5	5	0	100	20	32	64	0	20	80	0
Caucasian/White	2007-2008	16	16	0	100	44	51	64	0	44	50	6
	2008-2009	16	16	0	100	50	44	67	0	50	50	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	12	12	0	100	33	44	50	0	33	58	8
	2008-2009	11	11	0	100	36	33	53	0	36	64	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	0	0	0			14	29				
	2008-2009	0	0	0			0	31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Exeter Consolidated School
SAU: MSAD 46
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	67	56	67	17	50	33	0
	2008-2009	25	25	0	100	64	62	70	4	60	24	12
Female	2007-2008	7	7	0	100	71	49	65	14	57	29	0
	2008-2009	14	14	0	100	71	64	68	7	64	21	7
Male	2007-2008	11	11	0	100	64	64	68	18	45	36	0
	2008-2009	11	11	0	100	55	59	71	0	55	27	18
Caucasian/White	2007-2008	18	18	0	100	67	56	68	17	50	33	0
	2008-2009	22	22	0	100	64	64	71	5	59	23	14
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	9	9	0	100	56	53	55	11	44	44	0
	2008-2009	16	16	0	100	50	55	58	6	44	31	19
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100		50	44				
	2008-2009	3	3	0	100		15	46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Exeter Consolidated School
SAU: MSAD 46
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	41	51	60	0	41	53	6
	2008-2009	19	19	0	100	68	58	66	11	58	26	5
Female	2007-2008	12	12	0	100	42	56	59	0	42	50	8
	2008-2009	8	8	0	100	50	50	66	13	38	50	0
Male	2007-2008	5	5	0	100	40	45	62	0	40	60	0
	2008-2009	11	11	0	100	82	68	67	9	73	9	9
Caucasian/White	2007-2008	17	17	0	100	41	50	61	0	41	53	6
	2008-2009	19	19	0	100	68	59	67	11	58	26	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	11	0	100	36	46	46	0	36	55	9
	2008-2009	9	9	0	100	67	51	54	0	67	22	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	0	0	0			19	36				
	2008-2009	1	1	0	100		44	41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Exeter Consolidated School
SAU: MSAD 46
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	50	43	64	6	44	44	6
	2008-2009	16	16	0	100	69	45	66	6	63	31	0
Female	2007-2008	6	6	0	100	50	46	63	17	33	33	17
	2008-2009	11	11	0	100	64	46	65	9	55	36	0
Male	2007-2008	10	10	0	100	50	39	64	0	50	50	0
	2008-2009	5	5	0	100	80	43	66	0	80	20	0
Caucasian/White	2007-2008	16	16	0	100	50	42	65	6	44	44	6
	2008-2009	16	16	0	100	69	44	67	6	63	31	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	12	12	0	100	33	29	51	0	33	58	8
	2008-2009	11	11	0	100	64	37	53	9	55	36	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	0	0	0			7	33				
	2008-2009	0	0	0			10	38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Exeter Consolidated School
SAU: MSAD 46
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	60	E: 54 M: 64	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	67	E: 54 M: 52	E: 67 M: 55	96	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	58	E: 54 M: 65	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	67	E: 54 M: 51	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: 100 M: 100	E: 100 M: 99	53	E: 48 M: 55	E: 55 M: 60	*	E: 100 M: 100	E: 100 M: 99	58	E: 46 M: 43	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 100	E: 100 M: 99	*	E: 17 M: 21	E: 37 M: 34	*	E: 100 M: 100	E: 100 M: 99	*	E: 19 M: 16	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.