



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 46

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2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	72	2	99		53	64	3	50	39	8
	2008-2009	73	72	1	100		62	65	0	62	27	11
Female	2007-2008	37	37	0	100		57	68	3	54	35	8
	2008-2009	36	36	0	100		67	70	0	67	33	0
Male	2007-2008	38	35	2	97		49	59	3	46	43	8
	2008-2009	37	36	1	100		57	60	0	57	22	22
Caucasian/White	2007-2008	72	70	1	99		54	64	3	51	38	8
	2008-2009	66	65	1	100		62	66	0	62	26	12
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	2	1	1	100			53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	47	44	2	98		52	50	2	50	41	7
	2008-2009	44	43	1	100		59	53	0	59	30	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	11	2	93		38	34	0	38	31	31
	2008-2009	13	12	1	100		15	36	0	15	38	46
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	82	1	100		48	63	0	48	34	18
	2008-2009	72	71	1	100		58	71	4	54	39	3
Female	2007-2008	45	45	0	100		51	67	0	51	33	16
	2008-2009	38	38	0	100		53	75	3	50	47	0
Male	2007-2008	38	37	1	100		45	60	0	45	34	21
	2008-2009	34	33	1	100		65	67	6	59	29	6
Caucasian/White	2007-2008	80	79	1	100		48	64	0	48	34	19
	2008-2009	69	68	1	100		58	71	3	55	41	1
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			60				
Economically Disadvantaged	2007-2008	52	51	1	100		40	49	0	40	40	19
	2008-2009	47	47	0	100		55	60	0	55	40	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	21	20	1	100		5	31	0	5	43	52
	2008-2009	9	8	1	100		56	43	0	56	33	11
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 46
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	80	0	99		51	63	3	49	38	11
	2008-2009	83	83	0	100		45	67	2	42	33	23
Female	2007-2008	39	39	0	100		56	68	5	51	36	8
	2008-2009	46	46	0	100		54	70	4	50	28	17
Male	2007-2008	42	41	0	98		46	59	0	46	39	15
	2008-2009	37	37	0	100		32	64	0	32	38	30
Caucasian/White	2007-2008	79	78	0	99		51	64	3	49	37	12
	2008-2009	80	80	0	100		44	67	3	41	34	23
African American/Black	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	46	45	0	98		44	50	0	44	40	16
	2008-2009	54	54	0	100		33	53	0	33	39	28
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	14	0	93		14	29	0	14	36	50
	2008-2009	20	20	0	100		0	31	0	0	30	70
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	60	4	100		55	70	13	42	33	13
	2008-2009	83	83	0	100		54	71	5	49	37	8
Female	2007-2008	30	30	0	100		57	75	17	40	33	10
	2008-2009	37	37	0	100		73	76	5	68	22	5
Male	2007-2008	34	30	4	100		53	65	9	44	32	15
	2008-2009	46	46	0	100		39	66	4	35	50	11
Caucasian/White	2007-2008	60	56	4	100		53	71	12	42	33	13
	2008-2009	81	81	0	100		54	71	4	51	37	9
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	37	33	4	100		51	57	11	41	38	11
	2008-2009	48	48	0	100		40	58	2	38	46	15
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	23	19	4	100		22	34	4	17	48	30
	2008-2009	12	12	0	100		0	33	0	0	42	58
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 46
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	63	4	100		73	73	18	55	19	7
	2008-2009	66	62	4	100		67	78	14	53	15	18
Female	2007-2008	38	38	0	100		76	79	21	55	21	3
	2008-2009	31	31	0	100		74	84	23	52	10	16
Male	2007-2008	29	25	4	100		69	68	14	55	17	14
	2008-2009	35	31	4	100		60	73	6	54	20	20
Caucasian/White	2007-2008	64	60	4	100		75	74	19	56	19	6
	2008-2009	63	59	4	100		65	79	14	51	16	19
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	41	37	4	100		71	61	5	66	22	7
	2008-2009	42	38	4	100		62	67	10	52	17	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	9	5	4	100		67	34	0	67	0	33
	2008-2009	20	16	4	100		25	39	0	25	25	50
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	66	0	97		74	71	26	48	14	12
	2008-2009	71	69	2	100		70	71	20	51	15	14
Female	2007-2008	39	39	0	100		79	77	31	49	13	8
	2008-2009	38	38	0	100		66	77	29	37	24	11
Male	2007-2008	29	27	0	93		67	65	19	48	15	19
	2008-2009	33	31	2	100		76	66	9	67	6	18
Caucasian/White	2007-2008	67	65	0	97		74	72	25	49	14	12
	2008-2009	65	63	2	100		72	72	22	51	14	14
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	42	41	0	98		66	56	15	51	20	15
	2008-2009	42	40	2	100		62	56	17	45	17	21
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	8	0	80		25	29	0	25	13	63
	2008-2009	9	7	2	100		33	29	0	33	22	44
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	69	1	93		24	49	1	23	43	33
	2008-2009	77	73	1	96		49	49	4	45	30	22
Female	2007-2008	35	32	1	94		30	51	3	27	42	27
	2008-2009	38	35	1	95		50	53	3	47	28	22
Male	2007-2008	40	37	0	93		19	47	0	19	43	38
	2008-2009	39	38	0	97		47	46	5	42	32	21
Caucasian/White	2007-2008	75	69	1	93		24	49	1	23	43	33
	2008-2009	76	72	1	96		49	50	4	45	30	21
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	41	40	1	100		27	32	2	24	44	29
	2008-2009	37	35	0	95		37	34	6	31	37	26
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	11	1	86		0	16	0	0	17	83
	2008-2009	11	9	1	91		10	16	0	10	20	70
Limited English Proficient	2007-2008	3	3	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	71	2	97		56	67	10	47	34	10
	2008-2009	73	72	1	100		62	70	11	51	30	8
Female	2007-2008	37	37	0	100		49	65	5	43	41	11
	2008-2009	36	36	0	100		64	68	11	53	28	8
Male	2007-2008	38	34	2	95		64	68	14	50	28	8
	2008-2009	37	36	1	100		59	71	11	49	32	8
Caucasian/White	2007-2008	72	69	1	97		56	68	9	47	34	10
	2008-2009	66	65	1	100		64	71	12	52	27	9
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	2	1	1	100			53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	47	43	2	96		53	55	4	49	38	9
	2008-2009	44	43	1	100		55	58	14	41	34	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	10	2	86		50	44	8	42	25	25
	2008-2009	13	12	1	100		15	46	0	15	54	31
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 46
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	82	1	100		51	60	4	47	33	17
	2008-2009	72	71	1	100		58	66	4	54	29	13
Female	2007-2008	45	45	0	100		56	59	4	51	24	20
	2008-2009	38	38	0	100		50	66	3	47	34	16
Male	2007-2008	38	37	1	100		45	62	3	42	42	13
	2008-2009	34	33	1	100		68	67	6	62	24	9
Caucasian/White	2007-2008	80	79	1	100		50	61	4	46	33	18
	2008-2009	69	68	1	100		59	67	3	57	29	12
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			59				
Economically Disadvantaged	2007-2008	52	51	1	100		46	46	2	44	33	21
	2008-2009	47	47	0	100		51	54	0	51	32	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	21	20	1	100		19	36	0	19	29	52
	2008-2009	9	8	1	100		44	41	0	44	22	33
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 46
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	80	0	99		43	64	4	39	40	18
	2008-2009	83	83	0	100		45	66	2	42	29	27
Female	2007-2008	39	39	0	100		46	63	5	41	38	15
	2008-2009	46	46	0	100		46	65	4	41	28	26
Male	2007-2008	42	41	0	98		39	64	2	37	41	20
	2008-2009	37	37	0	100		43	66	0	43	30	27
Caucasian/White	2007-2008	79	78	0	99		42	65	3	40	40	18
	2008-2009	80	80	0	100		44	67	3	41	30	26
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	46	45	0	98		29	51	0	29	49	22
	2008-2009	54	54	0	100		37	53	2	35	33	30
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	14	0	93		7	33	0	7	43	50
	2008-2009	20	20	0	100		10	38	0	10	25	65
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	60	4	100		42	53	3	39	25	33
	2008-2009	83	83	0	100		47	54	6	41	39	14
Female	2007-2008	30	30	0	100		33	53	0	33	33	33
	2008-2009	37	37	0	100		49	52	3	46	35	16
Male	2007-2008	34	30	4	100		50	53	6	44	18	32
	2008-2009	46	46	0	100		46	56	9	37	41	13
Caucasian/White	2007-2008	60	56	4	100		43	54	3	40	23	33
	2008-2009	81	81	0	100		47	55	5	42	38	15
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	37	33	4	100		41	39	0	41	27	32
	2008-2009	48	48	0	100		35	40	2	33	40	25
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	23	19	4	100		22	23	0	22	9	70
	2008-2009	12	12	0	100		8	26	0	8	17	75
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 07



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	63	4	100		55	53	21	34	34	10
	2008-2009	66	62	4	100		48	57	3	45	30	21
Female	2007-2008	38	38	0	100		53	54	21	32	32	16
	2008-2009	31	31	0	100		52	59	3	48	32	16
Male	2007-2008	29	25	4	100		59	53	21	38	38	3
	2008-2009	35	31	4	100		46	56	3	43	29	26
Caucasian/White	2007-2008	64	60	4	100		55	54	20	34	36	9
	2008-2009	63	59	4	100		48	58	3	44	32	21
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	41	37	4	100		44	37	17	27	44	12
	2008-2009	42	38	4	100		45	42	0	45	31	24
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	5	4	100		56	22	44	11	22	22
	2008-2009	20	16	4	100		10	23	0	10	25	65
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	66	0	97		52	51	15	36	29	20
	2008-2009	71	69	2	100		56	52	23	34	24	20
Female	2007-2008	39	39	0	100		54	51	15	38	31	15
	2008-2009	38	38	0	100		53	54	26	26	29	18
Male	2007-2008	29	27	0	93		48	51	15	33	26	26
	2008-2009	33	31	2	100		61	51	18	42	18	21
Caucasian/White	2007-2008	67	65	0	97		51	52	14	37	29	20
	2008-2009	65	63	2	100		55	53	22	34	26	18
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	42	41	0	98		39	35	10	29	37	24
	2008-2009	42	40	2	100		50	36	12	38	26	24
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	8	0	80		0	19	0	0	13	88
	2008-2009	9	7	2	100		33	18	11	22	11	56
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	70	1	95		35	42	1	34	35	30
	2008-2009	77	73	1	96		39	42	4	35	28	32
Female	2007-2008	35	32	1	94		36	40	0	36	36	27
	2008-2009	38	35	1	95		31	41	3	28	36	33
Male	2007-2008	40	38	0	95		34	43	3	32	34	32
	2008-2009	39	38	0	97		47	43	5	42	21	32
Caucasian/White	2007-2008	75	70	1	95		35	42	1	34	35	30
	2008-2009	76	72	1	96		40	43	4	36	29	32
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	41	40	1	100		27	24	2	24	41	32
	2008-2009	37	35	0	95		26	26	3	23	31	43
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	14	11	1	86		8	13	0	8	8	83
	2008-2009	11	9	1	91		10	12	10	0	10	80
Limited English Proficient	2007-2008	3	3	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		54	68		100	100		54	67		94	95
Caucasian/White		100	100		54	68		100	100		54	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		48	55		100	100		46	55			
Students with Disabilities		100	100		17	37		100	100		19	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	73		100	99		52	55		94	95
Caucasian/White		100	99		65	74		100	99		51	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		55	60		100	99		43	40			
Students with Disabilities		100	99		21	34		100	99		16	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 46
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		40	49		100	98		39	41		79	84
Caucasian/White		100	96		41	50		100	98		39	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		35	33		*	96		27	25			
Students with Disabilities		*	91		5	16		*	95		10	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	38	22	23	2	10	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.36	4.36	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 46



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	54	39	3	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	51	15	14	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 46



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	54	29	13	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	23	34	24	20	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met