



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 47

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	153	153	0	100		69	64	2	67	25	7
	2008-2009	166	160	6	100		64	65	3	61	31	5
Female	2007-2008	75	75	0	100		75	68	3	72	16	9
	2008-2009	73	73	0	100		73	70	1	71	22	5
Male	2007-2008	78	78	0	100		63	59	1	62	33	4
	2008-2009	93	87	6	100		57	60	4	53	38	5
Caucasian/White	2007-2008	147	147	0	100		69	64	2	67	24	7
	2008-2009	164	158	6	100		64	66	3	61	30	5
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	5	5	0	100		60	61	0	60	40	0
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	52	52	0	100		48	50	4	44	37	15
	2008-2009	64	59	5	100		58	53	3	55	34	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	23	0	100		30	34	0	30	43	26
	2008-2009	26	20	6	100		38	36	8	31	38	23
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	199	197	1	99		71	63	3	68	25	4
	2008-2009	159	158	0	99		73	71	2	71	24	3
Female	2007-2008	99	98	1	100		79	67	6	73	18	3
	2008-2009	80	80	0	100		79	75	4	75	19	3
Male	2007-2008	100	99	0	99		64	60	0	64	31	5
	2008-2009	79	78	0	99		67	67	0	67	29	4
Caucasian/White	2007-2008	193	191	1	99		70	64	3	67	26	4
	2008-2009	152	151	0	99		74	71	2	72	23	3
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	67	0	100	0	0
	2008-2009	5	5	0	100		80	71	0	80	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	65	65	0	100		62	49	2	60	34	5
	2008-2009	55	55	0	100		53	60	2	51	40	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	28	27	1	100		25	31	4	21	57	18
	2008-2009	21	21	0	100		24	43	0	24	57	19
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	3	3	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	187	0	100		65	63	6	59	25	10
	2008-2009	206	203	3	100		73	67	5	68	23	4
Female	2007-2008	103	103	0	100		70	68	9	61	22	8
	2008-2009	102	99	3	100		77	70	8	70	20	3
Male	2007-2008	84	84	0	100		60	59	2	57	29	12
	2008-2009	104	104	0	100		69	64	3	66	26	5
Caucasian/White	2007-2008	182	182	0	100		65	64	6	59	25	10
	2008-2009	201	198	3	100		73	67	5	68	23	4
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	3	3	0	100			69				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	59	59	0	100		51	50	2	49	36	14
	2008-2009	68	66	2	100		65	53	1	63	31	4
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	33	33	0	100		27	29	3	24	55	18
	2008-2009	30	27	3	100		23	31	0	23	60	17
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	187	4	99		81	70	19	62	16	3
	2008-2009	191	189	1	99		70	71	6	64	24	6
Female	2007-2008	91	89	2	100		85	75	23	62	10	5
	2008-2009	105	104	0	99		74	76	10	64	21	5
Male	2007-2008	101	98	2	99		78	65	15	63	21	1
	2008-2009	86	85	1	100		65	66	2	63	27	8
Caucasian/White	2007-2008	190	185	4	99		82	71	19	63	15	3
	2008-2009	185	183	1	99		69	71	6	63	24	7
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	55	52	3	100		69	57	9	60	24	7
	2008-2009	57	57	0	100		54	58	0	54	37	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	31	26	4	97		43	34	3	40	47	10
	2008-2009	32	30	1	97		45	33	0	45	32	23
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	184	182	2	100		75	73	18	57	15	10
	2008-2009	195	191	4	100		86	78	27	58	11	4
Female	2007-2008	82	81	1	100		82	79	26	56	11	7
	2008-2009	93	91	2	100		86	84	33	53	9	5
Male	2007-2008	102	101	1	100		70	68	12	58	18	13
	2008-2009	102	100	2	100		85	73	22	64	13	2
Caucasian/White	2007-2008	178	176	2	100		75	74	16	58	15	10
	2008-2009	193	189	4	100		86	79	27	59	10	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	56	55	1	100		61	61	14	46	21	18
	2008-2009	54	51	3	100		76	67	7	69	19	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	34	32	2	100		21	34	0	21	35	44
	2008-2009	33	29	4	100		52	39	6	45	30	18
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	214	210	2	99		73	71	23	50	18	8
	2008-2009	185	181	2	99		72	71	20	52	16	11
Female	2007-2008	94	94	0	100		78	77	28	50	16	6
	2008-2009	80	79	1	100		79	77	29	50	16	5
Male	2007-2008	120	116	2	98		69	65	19	50	20	10
	2008-2009	105	102	1	98		67	66	14	53	17	17
Caucasian/White	2007-2008	209	205	2	99		72	72	23	49	19	9
	2008-2009	179	175	2	99		72	72	20	53	17	11
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	48	46	2	100		42	56	6	35	40	19
	2008-2009	60	59	1	100		62	56	10	52	20	18
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	27	25	2	100		30	29	0	30	33	37
	2008-2009	34	30	2	94		22	29	3	19	31	47
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	225	220	4	100		44	49	6	38	27	29
	2008-2009	217	206	3	96		46	49	9	37	31	23
Female	2007-2008	110	107	2	99		51	51	6	45	31	17
	2008-2009	115	113	1	99		49	53	13	36	33	18
Male	2007-2008	115	113	2	100		37	47	5	31	23	40
	2008-2009	102	93	2	93		42	46	4	38	27	31
Caucasian/White	2007-2008	219	214	4	100		44	49	6	38	27	29
	2008-2009	211	200	3	96		44	50	8	36	32	24
African American/Black	2007-2008	3	3	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	46	44	2	100		33	32	4	28	17	50
	2008-2009	59	53	1	92		26	34	2	24	35	39
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	34	30	4	100		12	16	0	12	12	76
	2008-2009	26	21	3	92		21	16	0	21	29	50
Limited English Proficient	2007-2008	6	6	0	100		33	26	0	33	17	50
	2008-2009	2	0	0	0			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	153	153	0	100		76	67	14	62	18	5
	2008-2009	166	160	6	100		75	70	20	55	19	6
Female	2007-2008	75	75	0	100		73	65	11	63	19	8
	2008-2009	73	73	0	100		75	68	23	52	16	8
Male	2007-2008	78	78	0	100		79	68	18	62	18	3
	2008-2009	93	87	6	100		74	71	17	57	22	4
Caucasian/White	2007-2008	147	147	0	100		77	68	15	62	18	5
	2008-2009	164	158	6	100		75	71	20	55	19	6
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	66	0	80	20	0
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	52	52	0	100		65	55	2	63	21	13
	2008-2009	64	59	5	100		70	58	13	58	19	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	23	0	100		48	44	9	39	30	22
	2008-2009	26	20	6	100		38	46	4	35	35	27
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	199	197	1	99		73	60	12	62	21	6
	2008-2009	159	158	0	99		74	66	18	56	18	8
Female	2007-2008	99	98	1	100		75	59	12	63	19	6
	2008-2009	80	80	0	100		75	66	14	61	16	9
Male	2007-2008	100	99	0	99		72	62	11	61	23	5
	2008-2009	79	78	0	99		73	67	22	51	19	8
Caucasian/White	2007-2008	193	191	1	99		73	61	12	61	21	6
	2008-2009	152	151	0	99		74	67	19	56	17	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	65	0	100	0	0
	2008-2009	5	5	0	100		80	68	0	80	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	65	65	0	100		62	46	2	60	29	9
	2008-2009	55	55	0	100		56	54	5	51	25	18
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	28	27	1	100		32	36	4	29	39	29
	2008-2009	21	21	0	100		24	41	10	14	29	48
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	3	3	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	187	0	100		72	64	13	59	18	10
	2008-2009	206	203	3	100		77	66	19	58	15	8
Female	2007-2008	103	103	0	100		70	63	12	58	20	10
	2008-2009	102	99	3	100		75	65	22	53	19	7
Male	2007-2008	84	84	0	100		75	64	15	60	14	11
	2008-2009	104	104	0	100		79	66	16	63	12	10
Caucasian/White	2007-2008	182	182	0	100		71	65	13	58	18	10
	2008-2009	201	198	3	100		77	67	19	58	15	8
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	4	4	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	59	59	0	100		59	51	2	58	27	14
	2008-2009	68	66	2	100		66	53	9	57	19	15
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	33	33	0	100		55	33	3	52	15	30
	2008-2009	30	27	3	100		43	38	3	40	10	47
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	187	4	99		65	53	15	50	25	9
	2008-2009	191	189	1	99		56	54	15	41	28	16
Female	2007-2008	91	89	2	100		62	53	15	46	29	10
	2008-2009	105	104	0	99		53	52	11	42	36	12
Male	2007-2008	101	98	2	99		69	53	15	54	22	9
	2008-2009	86	85	1	100		60	56	21	40	19	21
Caucasian/White	2007-2008	190	185	4	99		66	54	15	51	25	9
	2008-2009	185	183	1	99		55	55	15	41	28	16
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	55	52	3	100		45	39	5	40	40	15
	2008-2009	57	57	0	100		35	40	2	33	37	28
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	31	26	4	97		37	23	7	30	20	43
	2008-2009	32	30	1	97		23	26	6	16	26	52
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	184	182	2	100		52	53	15	38	25	23
	2008-2009	195	191	4	100		58	57	14	44	26	15
Female	2007-2008	82	81	1	100		52	54	15	38	29	18
	2008-2009	93	91	2	100		56	59	13	43	29	15
Male	2007-2008	102	101	1	100		52	53	15	37	22	26
	2008-2009	102	100	2	100		61	56	16	45	24	16
Caucasian/White	2007-2008	178	176	2	100		52	54	13	38	25	23
	2008-2009	193	189	4	100		59	58	15	44	26	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	4	4	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	56	55	1	100		38	37	7	30	27	36
	2008-2009	54	51	3	100		35	42	2	33	35	30
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	34	32	2	100		9	22	0	9	24	68
	2008-2009	33	29	4	100		27	23	0	27	12	61
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	214	210	2	99		55	51	17	38	20	25
	2008-2009	185	181	2	99		52	52	16	36	26	22
Female	2007-2008	94	94	0	100		51	51	13	38	21	28
	2008-2009	80	79	1	100		56	54	16	40	28	16
Male	2007-2008	120	116	2	98		58	51	20	38	19	22
	2008-2009	105	102	1	98		49	51	17	32	24	27
Caucasian/White	2007-2008	209	205	2	99		55	52	17	38	20	25
	2008-2009	179	175	2	99		51	53	15	37	27	22
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	4	4	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	48	46	2	100		29	35	4	25	31	40
	2008-2009	60	59	1	100		40	36	5	35	25	35
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	27	25	2	100		37	19	0	37	11	52
	2008-2009	34	30	2	94		13	18	6	6	16	72
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: High School



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	225	220	4	100		41	42	6	35	35	24
	2008-2009	217	206	3	96		46	42	4	42	33	21
Female	2007-2008	110	107	2	99		46	40	6	39	35	19
	2008-2009	115	113	1	99		46	41	2	45	35	18
Male	2007-2008	115	113	2	100		37	43	5	31	36	28
	2008-2009	102	93	2	93		45	43	6	39	31	24
Caucasian/White	2007-2008	219	214	4	100		42	42	6	36	35	23
	2008-2009	211	200	3	96		46	43	4	42	33	22
African American/Black	2007-2008	3	3	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	46	44	2	100		30	24	2	28	39	30
	2008-2009	59	53	1	92		30	26	0	30	33	37
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	34	30	4	100		0	13	0	0	29	71
	2008-2009	26	21	3	92		17	12	0	17	21	63
Limited English Proficient	2007-2008	6	6	0	100		17	21	0	17	33	50
	2008-2009	2	0	0	0			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		71	68		100	100		76	67		96	95
Caucasian/White		100	100		71	68		100	100		76	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		59	55		100	100		65	55			
Students with Disabilities		100	100		30	37		100	100		38	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	73		100	99		56	55		96	95
Caucasian/White		100	99		77	74		100	99		56	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		65	60		100	99		37	40			
Students with Disabilities		98	99		42	34		98	99		22	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 47
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		46	49		97	98		45	41		91	84
Caucasian/White		97	96		45	50		97	98		45	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		92	92		30	33		92	96		31	25			
Students with Disabilities		*	91		18	16		*	95		7	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	60	14	82	3	20	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.78		1.56

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 47



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	100	68.8	94	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	71	24	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	52	16	11	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 47



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	99	94.3
Students with Disabilities	100	83.5	94	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	56	18	8	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	36	26	22	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met