



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 48

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2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	157	155	1	99		75	64	5	70	22	3
	2008-2009	148	146	2	100		60	65	5	55	30	9
Female	2007-2008	80	80	0	100		75	68	8	68	23	3
	2008-2009	67	66	1	100		66	70	4	61	21	13
Male	2007-2008	77	75	1	99		75	59	3	72	21	4
	2008-2009	81	80	1	100		56	60	6	49	38	6
Caucasian/White	2007-2008	154	152	1	99		75	64	5	69	22	3
	2008-2009	146	144	2	100		60	66	5	55	30	10
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	91	89	1	99		69	50	3	66	27	4
	2008-2009	86	84	2	100		55	53	2	52	31	14
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	22	1	100		57	34	4	52	30	13
	2008-2009	28	26	2	100		46	36	11	36	36	18
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	134	131	2	99		66	63	2	65	31	3
	2008-2009	160	157	1	99		76	71	6	70	22	3
Female	2007-2008	64	64	0	100		63	67	0	63	34	3
	2008-2009	79	79	0	100		78	75	10	68	20	1
Male	2007-2008	70	67	2	99		70	60	3	67	28	3
	2008-2009	81	78	1	98		73	67	3	71	23	4
Caucasian/White	2007-2008	132	129	2	99		66	64	2	64	31	3
	2008-2009	158	155	1	99		76	71	6	71	21	3
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	88	86	1	99		56	49	1	55	39	5
	2008-2009	89	86	1	98		68	60	5	63	29	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	21	19	2	100		52	31	10	43	33	14
	2008-2009	24	22	1	96		61	43	4	57	35	4
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 48
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	160	158	0	99		53	63	1	51	37	11
	2008-2009	134	133	1	100		57	67	6	51	32	10
Female	2007-2008	70	69	0	99		67	68	1	65	28	6
	2008-2009	66	66	0	100		58	70	8	50	36	6
Male	2007-2008	90	89	0	99		42	59	1	40	44	15
	2008-2009	68	67	1	100		57	64	4	53	28	15
Caucasian/White	2007-2008	153	151	0	99		52	64	1	50	37	11
	2008-2009	132	131	1	100		57	67	6	51	33	11
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	3	3	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	86	85	0	99		38	50	0	38	45	18
	2008-2009	85	85	0	100		48	53	5	44	36	15
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	29	29	0	100		21	29	0	21	52	28
	2008-2009	17	16	1	100		12	31	0	12	53	35
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 48
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	132	126	3	98		65	70	2	64	32	3
	2008-2009	164	161	1	99		60	71	4	56	31	9
Female	2007-2008	61	60	0	98		72	75	2	70	28	0
	2008-2009	71	71	0	100		69	76	7	62	25	6
Male	2007-2008	71	66	3	97		59	65	1	58	35	6
	2008-2009	93	90	1	98		53	66	1	52	35	12
Caucasian/White	2007-2008	132	126	3	98		65	71	2	64	32	3
	2008-2009	156	153	1	99		59	71	3	56	31	10
African American/Black	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			54				
Economically Disadvantaged	2007-2008	78	74	2	97		59	57	0	59	37	4
	2008-2009	91	89	1	99		46	58	0	46	40	14
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	13	3	94		38	34	0	38	50	13
	2008-2009	30	28	1	97		31	33	0	31	45	24
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 48
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	166	162	1	98		74	73	17	58	19	7
	2008-2009	136	130	3	98		75	78	5	71	17	8
Female	2007-2008	83	80	1	98		83	79	19	64	11	6
	2008-2009	65	63	0	97		84	84	5	79	14	2
Male	2007-2008	83	82	0	99		66	68	15	51	27	7
	2008-2009	71	67	3	99		67	73	4	63	20	13
Caucasian/White	2007-2008	166	162	1	98		74	74	17	58	19	7
	2008-2009	136	130	3	98		75	79	5	71	17	8
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	93	90	1	98		73	61	14	58	18	10
	2008-2009	82	77	2	96		71	67	3	68	19	10
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	27	26	1	100		22	34	0	22	48	30
	2008-2009	20	17	3	100		50	39	0	50	25	25
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 48
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	155	149	3	98		64	71	13	51	24	13
	2008-2009	155	152	1	99		62	71	12	50	27	11
Female	2007-2008	89	86	1	98		75	77	18	56	22	3
	2008-2009	77	75	1	99		64	77	11	54	29	7
Male	2007-2008	66	63	2	98		49	65	6	43	26	25
	2008-2009	78	77	0	99		60	66	13	47	25	16
Caucasian/White	2007-2008	151	145	3	98		64	72	14	50	24	12
	2008-2009	154	151	1	99		63	72	12	51	26	11
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	85	80	3	98		52	56	6	46	30	18
	2008-2009	85	82	1	98		54	56	7	47	34	12
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	27	22	3	93		24	29	8	16	44	32
	2008-2009	28	26	1	96		26	29	0	26	37	37
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	148	136	3	94		44	49	5	39	25	31
	2008-2009	157	138	4	90		37	49	5	32	26	37
Female	2007-2008	71	70	0	99		43	51	6	37	29	29
	2008-2009	77	67	2	90		45	53	6	39	22	33
Male	2007-2008	77	66	3	90		45	47	4	41	22	33
	2008-2009	80	71	2	91		30	46	4	26	30	40
Caucasian/White	2007-2008	145	133	3	94		43	49	5	38	26	31
	2008-2009	156	137	4	90		38	50	5	33	26	37
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	81	71	3	91		42	32	3	39	26	32
	2008-2009	99	86	3	90		28	34	4	24	26	46
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	24	18	3	88		24	16	0	24	10	67
	2008-2009	31	23	4	87		15	16	0	15	15	70
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	157	155	1	99		71	67	20	51	25	4
	2008-2009	148	146	2	100		61	70	18	44	30	9
Female	2007-2008	80	80	0	100		68	65	16	51	25	8
	2008-2009	67	66	1	100		60	68	16	43	30	10
Male	2007-2008	77	75	1	99		74	68	24	50	25	1
	2008-2009	81	80	1	100		63	71	19	44	30	7
Caucasian/White	2007-2008	154	152	1	99		71	68	20	50	25	5
	2008-2009	146	144	2	100		61	71	17	44	30	9
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	91	89	1	99		68	55	17	51	29	3
	2008-2009	86	84	2	100		55	58	9	45	34	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	22	1	100		39	44	26	13	43	17
	2008-2009	28	26	2	100		43	46	14	29	39	18
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				46				

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SAU: MSAD 48
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	134	129	2	98		64	60	7	57	24	12
	2008-2009	160	157	1	99		61	66	9	52	30	9
Female	2007-2008	64	63	0	98		62	59	5	57	22	16
	2008-2009	79	79	0	100		58	66	8	51	34	8
Male	2007-2008	70	66	2	97		66	62	9	57	25	9
	2008-2009	81	78	1	98		65	67	11	53	25	10
Caucasian/White	2007-2008	132	127	2	98		64	61	7	57	24	12
	2008-2009	158	155	1	99		62	67	10	52	29	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	88	84	1	97		55	46	4	52	28	16
	2008-2009	89	86	1	98		56	54	8	48	31	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	21	18	2	95		40	36	10	30	35	25
	2008-2009	24	22	1	96		57	41	9	48	26	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

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SAU: MSAD 48
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	160	158	0	99		48	64	3	46	34	18
	2008-2009	134	133	1	100		47	66	7	40	34	19
Female	2007-2008	70	69	0	99		39	63	3	36	48	13
	2008-2009	66	66	0	100		52	65	3	48	29	20
Male	2007-2008	90	89	0	99		55	64	2	53	24	21
	2008-2009	68	67	1	100		43	66	10	32	38	19
Caucasian/White	2007-2008	153	151	0	99		48	65	2	46	33	19
	2008-2009	132	131	1	100		46	67	6	40	34	20
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	86	85	0	99		36	51	0	36	42	21
	2008-2009	85	85	0	100		33	53	4	29	40	27
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	29	29	0	100		55	33	3	52	28	17
	2008-2009	17	16	1	100		12	38	6	6	59	29
Limited English Proficient	2007-2008	3	3	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	132	126	3	98		44	53	4	40	43	13
	2008-2009	164	161	1	99		41	54	4	36	35	24
Female	2007-2008	61	60	0	98		43	53	0	43	40	17
	2008-2009	71	71	0	100		39	52	6	34	39	21
Male	2007-2008	71	66	3	97		45	53	7	38	45	10
	2008-2009	93	90	1	98		42	56	3	38	32	26
Caucasian/White	2007-2008	132	126	3	98		44	54	4	40	43	13
	2008-2009	156	153	1	99		40	55	4	36	35	25
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	78	74	2	97		36	39	1	34	49	16
	2008-2009	91	89	1	99		20	40	0	20	51	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	13	3	94		31	23	13	19	50	19
	2008-2009	30	28	1	97		24	26	0	24	24	52
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	166	162	1	98		37	53	4	33	33	31
	2008-2009	136	130	3	98		41	57	7	35	38	21
Female	2007-2008	83	80	1	98		37	54	6	31	30	33
	2008-2009	65	63	0	97		43	59	8	35	37	21
Male	2007-2008	83	82	0	99		37	53	2	34	35	28
	2008-2009	71	67	3	99		40	56	6	34	39	21
Caucasian/White	2007-2008	166	162	1	98		37	54	4	33	33	31
	2008-2009	136	130	3	98		41	58	7	35	38	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	93	90	1	98		34	37	3	31	31	35
	2008-2009	82	77	2	96		34	42	4	30	42	24
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	27	26	1	100		11	22	7	4	22	67
	2008-2009	20	17	3	100		20	23	5	15	40	40
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	155	149	3	98		34	51	2	32	33	34
	2008-2009	155	151	1	98		40	52	4	36	28	32
Female	2007-2008	89	86	1	98		39	51	1	38	37	24
	2008-2009	77	75	1	99		39	54	3	37	30	30
Male	2007-2008	66	63	2	98		26	51	3	23	28	46
	2008-2009	78	76	0	97		41	51	5	36	25	34
Caucasian/White	2007-2008	151	145	3	98		33	52	2	31	33	34
	2008-2009	154	150	1	98		40	53	4	36	28	32
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	85	80	3	98		25	35	1	24	29	46
	2008-2009	85	81	1	96		38	36	4	34	29	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	27	22	3	93		12	19	4	8	24	64
	2008-2009	28	26	1	96		11	18	0	11	11	78
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	148	141	3	97		30	42	1	29	42	28
	2008-2009	157	146	4	96		26	42	1	25	34	40
Female	2007-2008	71	70	0	99		27	40	0	27	47	26
	2008-2009	77	71	2	95		25	41	0	25	33	42
Male	2007-2008	77	71	3	96		32	43	1	31	38	30
	2008-2009	80	75	2	96		27	43	3	25	35	38
Caucasian/White	2007-2008	145	138	3	97		30	42	1	29	43	28
	2008-2009	156	145	4	96		26	43	1	25	34	40
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	81	75	3	96		22	24	1	21	49	29
	2008-2009	99	91	3	95		17	26	0	17	35	48
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	24	20	3	96		17	13	4	13	22	61
	2008-2009	31	25	4	94		14	12	3	10	17	69
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		65	68		100	100		57	67		92	95
Caucasian/White		100	100		65	68		100	100		56	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		57	55		100	100		48	55			
Students with Disabilities		99	100		42	37		99	100		39	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		66	73		98	99		40	55		92	95
Caucasian/White		98	99		65	74		98	99		40	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		98	99		56	60		97	99		29	40			
Students with Disabilities		97	99		33	34		97	99		16	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 48
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		91	96		39	49		95	98		28	41		77	84
Caucasian/White		91	96		39	50		95	98		28	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		91	92		34	33		95	96		19	25			
Students with Disabilities		*	91		17	16		*	95		16	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	105	38	36	3	4	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 48



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	96	68.8	96	65.8
Limited English Proficient	100	69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	70	22	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	50	27	11	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 48



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	98	94.3
Students with Disabilities	96	83.5	96	71.4
Limited English Proficient	100	90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	52	30	9	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	36	28	32	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met