



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Lawrence Jr High School

SAU: MSAD 49

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2009–2010 NCLB Report Card



School: Lawrence Jr High School
SAU: MSAD 49
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	196	193	3	100	57	57	73	7	51	31	12
	2008-2009	168	166	1	99	69	69	78	14	56	19	12
Female	2007-2008	104	102	2	100	65	65	79	11	55	26	9
	2008-2009	83	83	0	100	77	77	84	18	59	16	7
Male	2007-2008	92	91	1	100	48	47	68	2	46	37	15
	2008-2009	85	83	1	99	62	61	73	10	52	21	17
Caucasian/White	2007-2008	190	187	3	100	58	57	74	7	51	32	11
	2008-2009	165	163	1	99	69	68	79	13	55	19	12
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	88	85	3	100	50	49	61	5	45	35	15
	2008-2009	81	80	1	100	62	61	67	9	53	22	16
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	36	33	3	100	19	18	34	0	19	53	28
	2008-2009	30	29	1	100	17	16	39	0	17	47	37
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lawrence Jr High School
SAU: MSAD 49
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	192	0	100	66	66	71	15	51	20	14
	2008-2009	200	196	2	99	61	61	71	11	49	26	13
Female	2007-2008	104	104	0	100	73	73	77	23	50	20	7
	2008-2009	104	101	1	98	70	69	77	16	54	23	8
Male	2007-2008	88	88	0	100	58	58	65	6	52	20	22
	2008-2009	96	95	1	100	51	52	66	6	45	30	19
Caucasian/White	2007-2008	188	188	0	100	66	66	72	15	51	20	13
	2008-2009	196	192	2	99	61	61	72	11	49	26	13
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	79	79	0	100	49	49	56	14	35	28	23
	2008-2009	88	87	1	100	55	54	56	6	49	27	18
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	35	35	0	100	20	20	29	0	20	31	49
	2008-2009	39	36	2	97	29	30	29	3	26	37	34
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lawrence Jr High School
SAU: MSAD 49
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	196	193	3	100	30	30	53	4	27	32	38
	2008-2009	168	166	1	99	40	40	57	7	34	35	25
Female	2007-2008	104	102	2	100	33	33	54	3	30	29	38
	2008-2009	83	83	0	100	45	45	59	6	39	40	16
Male	2007-2008	92	91	1	100	27	27	53	4	23	35	38
	2008-2009	85	83	1	99	36	35	56	7	29	31	33
Caucasian/White	2007-2008	190	187	3	100	31	30	54	4	27	32	37
	2008-2009	165	163	1	99	40	40	58	6	34	35	24
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	88	85	3	100	24	23	37	1	23	36	40
	2008-2009	81	80	1	100	33	33	42	6	27	36	31
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	36	33	3	100	11	11	22	3	8	19	69
	2008-2009	30	29	1	100	10	10	23	0	10	30	60
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lawrence Jr High School
SAU: MSAD 49
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	192	0	100	36	36	51	1	35	31	33
	2008-2009	200	196	2	99	30	30	52	6	25	36	33
Female	2007-2008	104	104	0	100	37	37	51	1	36	33	31
	2008-2009	104	101	1	98	30	30	54	6	25	37	32
Male	2007-2008	88	88	0	100	36	36	51	1	35	28	35
	2008-2009	96	95	1	100	30	30	51	5	25	35	34
Caucasian/White	2007-2008	188	188	0	100	36	36	52	1	35	31	33
	2008-2009	196	192	2	99	31	31	53	6	25	37	32
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	79	79	0	100	28	28	35	1	27	23	49
	2008-2009	88	87	1	100	22	21	36	3	18	40	39
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	35	35	0	100	11	11	19	0	11	26	63
	2008-2009	39	36	2	97	13	13	18	5	8	32	55
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lawrence Jr High School
SAU: MSAD 49
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 100 M: 99	65	E: 68 M: 67	E: 68 M: 73	99	E: 99 M: 100	E: 100 M: 99	35	E: 67 M: 39	E: 67 M: 55	94	95	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	65	E: 68 M: 67	E: 68 M: 74	99	E: 99 M: 100	E: 100 M: 99	36	E: 68 M: 39	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 99 M: 100	E: 100 M: 99	59	E: 60 M: 60	E: 55 M: 60	100	E: 99 M: 100	E: 100 M: 99	28	E: 60 M: 31	E: 55 M: 40			
Students with Disabilities	100	E: 99 M: 100	E: 100 M: 99	25	E: 41 M: 24	E: 37 M: 34	100	E: 99 M: 100	E: 100 M: 99	12	E: 50 M: 13	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	8	8	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	26.05

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.