



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 49

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	172	168	3	99		69	64	4	65	27	4
	2008-2009	172	169	1	99		69	65	5	64	28	4
Female	2007-2008	87	84	3	100		79	68	6	74	18	2
	2008-2009	83	81	0	98		74	70	7	67	20	6
Male	2007-2008	85	84	0	99		58	59	1	57	36	6
	2008-2009	89	88	1	100		64	60	2	62	35	1
Caucasian/White	2007-2008	168	164	3	99		68	64	4	65	28	4
	2008-2009	169	167	1	99		69	66	5	64	27	4
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	0	0	0			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	84	81	2	99		59	50	2	57	35	6
	2008-2009	87	85	1	99		65	53	5	60	28	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	43	39	3	98		57	34	2	55	36	7
	2008-2009	31	30	1	100		45	36	0	45	48	6
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	0	0	0			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	170	0	100		62	63	4	58	28	10
	2008-2009	181	178	3	100		69	71	4	64	25	6
Female	2007-2008	79	79	0	100		65	67	4	61	25	10
	2008-2009	86	83	3	100		78	75	6	72	15	7
Male	2007-2008	91	91	0	100		59	60	4	55	31	10
	2008-2009	95	95	0	100		60	67	3	57	35	5
Caucasian/White	2007-2008	166	166	0	100		62	64	4	58	28	10
	2008-2009	174	172	2	100		69	71	4	65	25	6
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	3	3	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	1	1	100			60				
Economically Disadvantaged	2007-2008	81	81	0	100		48	49	2	46	38	14
	2008-2009	93	91	2	100		58	60	3	55	32	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	31	31	0	100		23	31	3	19	52	26
	2008-2009	50	47	3	100		44	43	2	42	40	16
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	169	1	100		70	63	6	64	24	6
	2008-2009	176	173	1	99		64	67	2	63	31	5
Female	2007-2008	85	85	0	100		75	68	8	67	20	5
	2008-2009	83	81	0	98		68	70	1	67	28	4
Male	2007-2008	85	84	1	100		65	59	5	60	27	8
	2008-2009	93	92	1	100		61	64	2	59	33	5
Caucasian/White	2007-2008	167	166	1	100		71	64	7	64	23	7
	2008-2009	175	172	1	99		64	67	2	62	31	5
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	90	89	1	100		66	50	7	59	28	7
	2008-2009	90	87	1	98		59	53	1	58	36	5
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	26	25	1	100		31	29	4	27	50	19
	2008-2009	33	31	1	97		31	31	0	31	50	19
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	165	164	1	100		69	70	13	56	25	5
	2008-2009	179	176	1	99		71	71	6	66	24	5
Female	2007-2008	81	81	0	100		77	75	21	56	20	4
	2008-2009	88	87	1	100		74	76	10	64	19	7
Male	2007-2008	84	83	1	100		62	65	5	57	31	7
	2008-2009	91	89	0	98		69	66	1	67	28	3
Caucasian/White	2007-2008	161	160	1	100		69	71	12	57	25	6
	2008-2009	175	172	1	99		71	71	6	65	24	5
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	80	79	1	100		64	57	13	51	30	6
	2008-2009	100	97	1	98		62	58	2	60	33	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	31	30	1	100		42	34	3	39	45	13
	2008-2009	29	26	1	93		22	33	4	19	52	26
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	198	195	3	100		57	73	7	50	31	12
	2008-2009	169	167	1	99		69	78	14	55	18	13
Female	2007-2008	104	102	2	100		65	79	11	55	26	9
	2008-2009	83	83	0	100		77	84	18	59	16	7
Male	2007-2008	94	93	1	100		47	68	2	45	37	16
	2008-2009	86	84	1	99		61	73	9	52	21	18
Caucasian/White	2007-2008	192	189	3	100		57	74	7	51	32	11
	2008-2009	166	164	1	99		68	79	13	55	19	13
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	90	87	3	100		49	61	4	44	36	16
	2008-2009	82	81	1	100		61	67	9	52	22	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	38	35	3	100		18	34	0	18	53	29
	2008-2009	31	30	1	100		16	39	0	16	45	39
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	192	0	100		66	71	15	51	20	14
	2008-2009	202	198	2	99		61	71	11	50	26	14
Female	2007-2008	104	104	0	100		73	77	23	50	20	7
	2008-2009	105	102	1	98		69	77	16	53	22	9
Male	2007-2008	88	88	0	100		58	65	6	52	20	22
	2008-2009	97	96	1	100		52	66	6	45	30	19
Caucasian/White	2007-2008	188	188	0	100		66	72	15	51	20	13
	2008-2009	198	194	2	99		61	72	11	49	26	14
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	79	79	0	100		49	56	14	35	28	23
	2008-2009	89	88	1	100		54	56	6	48	27	19
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	35	35	0	100		20	29	0	20	31	49
	2008-2009	41	38	2	98		30	29	3	28	35	35
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: High School



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DEPARTMENT OF EDUCATION**

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	208	200	0	96		46	49	6	40	27	28
	2008-2009	216	212	0	98		38	49	2	35	39	24
Female	2007-2008	104	101	0	97		50	51	6	44	30	21
	2008-2009	100	97	0	97		45	53	3	42	34	21
Male	2007-2008	104	99	0	95		41	47	6	35	24	34
	2008-2009	116	115	0	99		31	46	2	30	43	26
Caucasian/White	2007-2008	202	194	0	96		46	49	6	40	28	26
	2008-2009	209	206	0	99		37	50	2	35	40	23
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	3	3	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	0	0	0			46				
American Indian or Native Alaskan	2007-2008	3	3	0	100			32				
	2008-2009	4	4	0	100			32				
Economically Disadvantaged	2007-2008	79	76	0	96		41	32	4	37	22	37
	2008-2009	84	80	0	95		33	34	0	33	36	31
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	16	0	94		6	16	0	6	19	75
	2008-2009	30	29	0	97		10	16	0	10	38	52
Limited English Proficient	2007-2008	10	9	0	90		11	26	0	11	33	56
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	172	168	3	99		71	67	22	50	23	5
	2008-2009	172	170	1	99		76	70	17	59	18	6
Female	2007-2008	87	84	3	100		70	65	21	49	23	7
	2008-2009	83	82	0	99		70	68	17	52	23	7
Male	2007-2008	85	84	0	99		73	68	23	50	24	4
	2008-2009	89	88	1	100		82	71	17	65	13	4
Caucasian/White	2007-2008	168	164	3	99		71	68	22	50	23	5
	2008-2009	169	167	1	99		77	71	17	60	17	6
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	84	81	2	99		64	55	18	46	29	7
	2008-2009	87	85	1	99		74	58	13	62	17	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	43	39	3	98		60	44	14	45	31	10
	2008-2009	31	30	1	100		68	46	10	58	19	13
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

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2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	170	0	100		56	60	7	49	35	9
	2008-2009	181	178	3	100		62	66	9	52	25	13
Female	2007-2008	79	79	0	100		57	59	6	51	33	10
	2008-2009	86	83	3	100		70	66	12	58	23	7
Male	2007-2008	91	91	0	100		56	62	8	48	36	8
	2008-2009	95	95	0	100		55	67	7	47	27	18
Caucasian/White	2007-2008	166	166	0	100		57	61	7	49	34	9
	2008-2009	174	172	2	100		63	67	9	54	25	12
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	2	1	1	100			59				
Economically Disadvantaged	2007-2008	81	81	0	100		48	46	5	43	42	10
	2008-2009	93	91	2	100		53	54	9	44	30	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	31	31	0	100		35	36	6	29	35	29
	2008-2009	50	47	3	100		44	41	6	38	36	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	169	1	100		62	64	9	53	25	13
	2008-2009	176	173	1	99		63	66	7	55	27	10
Female	2007-2008	85	85	0	100		60	63	7	53	24	16
	2008-2009	83	81	0	98		59	65	4	56	27	14
Male	2007-2008	85	84	1	100		64	64	11	53	27	9
	2008-2009	93	92	1	100		66	66	11	55	27	8
Caucasian/White	2007-2008	167	166	1	100		63	65	9	54	25	12
	2008-2009	175	172	1	99		63	67	8	55	27	10
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	90	89	1	100		58	51	6	52	28	14
	2008-2009	90	87	1	98		55	53	5	50	36	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	26	25	1	100		27	33	4	23	35	38
	2008-2009	33	31	1	97		38	38	3	34	41	22
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	165	164	1	100		45	53	7	38	38	17
	2008-2009	179	176	1	99		46	54	6	40	34	20
Female	2007-2008	81	81	0	100		47	53	6	41	41	12
	2008-2009	88	87	1	100		42	52	3	39	33	25
Male	2007-2008	84	83	1	100		43	53	8	35	36	21
	2008-2009	91	89	0	98		49	56	8	42	35	16
Caucasian/White	2007-2008	161	160	1	100		45	54	7	38	39	16
	2008-2009	175	172	1	99		46	55	6	40	33	21
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	80	79	1	100		34	39	5	29	48	19
	2008-2009	100	97	1	98		36	40	5	31	39	26
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	31	30	1	100		13	23	0	13	55	32
	2008-2009	29	26	1	93		15	26	4	11	37	48
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	198	195	3	100		30	53	4	26	31	39
	2008-2009	169	167	1	99		40	57	7	33	35	25
Female	2007-2008	104	102	2	100		33	54	3	30	29	38
	2008-2009	83	83	0	100		45	59	6	39	40	16
Male	2007-2008	94	93	1	100		27	53	4	22	34	39
	2008-2009	86	84	1	99		35	56	7	28	31	34
Caucasian/White	2007-2008	192	189	3	100		30	54	4	27	32	38
	2008-2009	166	164	1	99		40	58	6	34	35	25
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	90	87	3	100		23	37	1	22	36	41
	2008-2009	82	81	1	100		33	42	6	27	35	32
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	35	3	100		11	22	3	8	18	71
	2008-2009	31	30	1	100		10	23	0	10	29	61
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	192	192	0	100		36	51	1	35	31	33
	2008-2009	202	198	2	99		30	52	6	25	36	34
Female	2007-2008	104	104	0	100		37	51	1	36	33	31
	2008-2009	105	102	1	98		30	54	6	24	37	33
Male	2007-2008	88	88	0	100		36	51	1	35	28	35
	2008-2009	97	96	1	100		30	51	5	25	35	35
Caucasian/White	2007-2008	188	188	0	100		36	52	1	35	31	33
	2008-2009	198	194	2	99		31	53	6	25	36	33
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	79	79	0	100		28	35	1	27	23	49
	2008-2009	89	88	1	100		21	36	3	18	39	39
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	35	35	0	100		11	19	0	11	26	63
	2008-2009	41	38	2	98		13	18	5	8	30	58
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	208	202	0	97		35	42	2	32	38	28
	2008-2009	216	213	0	99		32	42	1	31	35	33
Female	2007-2008	104	102	0	98		38	40	0	38	33	28
	2008-2009	100	98	0	98		33	41	0	33	31	37
Male	2007-2008	104	100	0	96		31	43	5	26	42	27
	2008-2009	116	115	0	99		32	43	3	30	38	30
Caucasian/White	2007-2008	202	196	0	97		35	42	3	32	39	27
	2008-2009	209	207	0	99		33	43	1	31	35	32
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	3	3	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	0	0	0			52				
American Indian or Native Alaskan	2007-2008	3	3	0	100			26				
	2008-2009	4	4	0	100			21				
Economically Disadvantaged	2007-2008	79	78	0	99		27	24	3	24	36	37
	2008-2009	84	81	0	96		17	26	1	16	35	48
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	17	16	0	94		6	13	0	6	25	69
	2008-2009	30	30	0	100		13	12	0	13	17	70
Limited English Proficient	2007-2008	10	10	0	100		0	21	0	0	50	50
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		68	68		99	100		67	67		95	95
Caucasian/White		99	100		68	68		99	100		68	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		60	55		99	100		60	55			
Students with Disabilities		99	100		41	37		99	100		50	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	73		100	99		39	55		95	95
Caucasian/White		100	99		67	74		100	99		39	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		60	60		100	99		31	40			
Students with Disabilities		100	99		24	34		100	99		13	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 49
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		42	49		99	98		34	41		86	84
Caucasian/White		99	96		42	50		99	98		35	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		95	92		38	33		96	96		23	25			
Students with Disabilities		*	91		9	16		*	95		11	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	109	29	44	3	8	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10.03	0.46	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 49



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	98	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	64	25	6	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	50	26	14	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 49



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	98	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	52	25	13	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	25	36	34	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met