



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 50

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2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	63	1	97		70	64	3	67	25	5
	2008-2009	65	62	2	98		86	65	8	78	14	0
Female	2007-2008	28	28	0	100		82	68	4	79	14	4
	2008-2009	39	38	0	97		89	70	11	79	11	0
Male	2007-2008	38	35	1	95		61	59	3	58	33	6
	2008-2009	26	24	2	100		81	60	4	77	19	0
Caucasian/White	2007-2008	63	60	1	97		69	64	3	66	26	5
	2008-2009	61	59	2	100		85	66	8	77	15	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	0	0	0			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	26	24	1	96		60	50	4	56	32	8
	2008-2009	30	27	2	97		86	53	7	79	14	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	15	1	94		25	34	6	19	63	13
	2008-2009	12	10	2	100		58	36	8	50	42	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	57	1	100		71	63	7	64	28	2
	2008-2009	65	63	1	98		89	71	8	81	11	0
Female	2007-2008	31	31	0	100		81	67	13	68	19	0
	2008-2009	27	27	0	100		96	75	0	96	4	0
Male	2007-2008	27	26	1	100		59	60	0	59	37	4
	2008-2009	38	36	1	97		84	67	14	70	16	0
Caucasian/White	2007-2008	53	52	1	100		70	64	8	62	28	2
	2008-2009	61	59	1	98		90	71	8	82	10	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	27	27	0	100		59	49	0	59	37	4
	2008-2009	29	28	1	100		86	60	7	79	14	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	13	1	100		43	31	0	43	50	7
	2008-2009	16	15	1	100		63	43	6	56	38	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 50
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	85	0	98		67	63	1	66	27	6
	2008-2009	61	59	1	98		65	67	8	57	32	3
Female	2007-2008	40	40	0	100		60	68	3	58	35	5
	2008-2009	33	33	0	100		73	70	15	58	24	3
Male	2007-2008	47	45	0	96		73	59	0	73	20	7
	2008-2009	28	26	1	96		56	64	0	56	41	4
Caucasian/White	2007-2008	82	80	0	98		69	64	1	68	26	5
	2008-2009	60	58	1	98		64	67	8	56	32	3
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	33	32	0	97		59	50	0	59	31	9
	2008-2009	29	29	0	100		52	53	3	48	41	7
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	14	12	0	86		42	29	0	42	42	17
	2008-2009	14	13	1	100		21	31	0	21	64	14
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	61	2	100		73	70	8	65	22	5
	2008-2009	83	83	0	100		70	71	8	61	29	1
Female	2007-2008	31	31	0	100		77	75	10	68	16	6
	2008-2009	37	37	0	100		78	76	8	70	22	0
Male	2007-2008	32	30	2	100		69	65	6	63	28	3
	2008-2009	46	46	0	100		63	66	9	54	35	2
Caucasian/White	2007-2008	62	60	2	100		73	71	8	65	23	5
	2008-2009	77	77	0	100		73	71	8	65	27	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	23	21	2	100		57	57	4	52	39	4
	2008-2009	34	34	0	100		65	58	0	65	35	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	18	16	2	100		44	34	0	44	44	11
	2008-2009	10	10	0	100		40	33	0	40	60	0
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 50
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	80	0	96		68	73	15	53	28	5
	2008-2009	61	60	1	100		77	78	15	62	18	5
Female	2007-2008	43	42	0	98		74	79	24	50	21	5
	2008-2009	31	31	0	100		77	84	16	61	16	6
Male	2007-2008	40	38	0	95		61	68	5	55	34	5
	2008-2009	30	29	1	100		77	73	13	63	20	3
Caucasian/White	2007-2008	80	78	0	98		67	74	14	53	28	5
	2008-2009	59	58	1	100		78	79	15	63	19	3
African American/Black	2007-2008	1	0	0	0			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	31	29	0	94		52	61	7	45	38	10
	2008-2009	22	22	0	100		64	67	5	59	32	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	19	18	0	95		50	34	0	50	44	6
	2008-2009	12	11	1	100		42	39	8	33	42	17
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 50
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	74	70	1	96		85	71	32	52	10	6
	2008-2009	75	75	0	100		64	71	27	37	29	7
Female	2007-2008	41	40	1	100		85	77	34	51	15	0
	2008-2009	41	41	0	100		76	77	44	32	22	2
Male	2007-2008	33	30	0	91		83	65	30	53	3	13
	2008-2009	34	34	0	100		50	66	6	44	38	12
Caucasian/White	2007-2008	71	68	1	97		86	72	33	52	9	6
	2008-2009	74	74	0	100		64	72	26	38	30	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	0	0	0			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	29	27	1	97		86	56	25	61	11	4
	2008-2009	25	25	0	100		52	56	16	36	36	12
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	20	18	1	95		79	29	0	79	11	11
	2008-2009	17	17	0	100		35	29	0	35	35	29
Limited English Proficient	2007-2008	1	0	0	0			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	61	2	98		49	49	2	48	25	25
	2008-2009	81	80	0	99		38	49	8	30	34	29
Female	2007-2008	28	27	1	100		50	51	0	50	29	21
	2008-2009	34	33	0	97		48	53	9	39	36	15
Male	2007-2008	36	34	1	97		49	47	3	46	23	29
	2008-2009	47	47	0	100		30	46	6	23	32	38
Caucasian/White	2007-2008	62	59	2	98		49	49	2	48	26	25
	2008-2009	79	78	0	99		38	50	8	31	35	27
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	12	10	2	100		42	32	0	42	17	42
	2008-2009	22	22	0	100		18	34	0	18	32	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	9	2	92		27	16	0	27	9	64
	2008-2009	14	14	0	100		0	16	0	0	14	86
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	2	2	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	63	1	97		70	67	9	61	27	3
	2008-2009	65	62	2	98		66	70	14	52	33	2
Female	2007-2008	28	28	0	100		68	65	11	57	32	0
	2008-2009	39	38	0	97		61	68	13	47	37	3
Male	2007-2008	38	35	1	95		72	68	8	64	22	6
	2008-2009	26	24	2	100		73	71	15	58	27	0
Caucasian/White	2007-2008	63	60	1	97		69	68	8	61	28	3
	2008-2009	61	59	2	100		67	71	15	52	31	2
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	0	0	0			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	2	2	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	26	24	1	96		76	55	4	72	20	4
	2008-2009	30	27	2	97		55	58	14	41	41	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	15	1	94		50	44	6	44	38	13
	2008-2009	12	10	2	100		58	46	8	50	42	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 50
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	57	1	100		62	60	7	55	34	3
	2008-2009	65	63	1	98		64	66	8	56	36	0
Female	2007-2008	31	31	0	100		65	59	10	55	32	3
	2008-2009	27	27	0	100		59	66	0	59	41	0
Male	2007-2008	27	26	1	100		59	62	4	56	37	4
	2008-2009	38	36	1	97		68	67	14	54	32	0
Caucasian/White	2007-2008	53	52	1	100		66	61	8	58	30	4
	2008-2009	61	59	1	98		65	67	7	58	35	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	27	27	0	100		52	46	4	48	41	7
	2008-2009	29	28	1	100		59	54	3	55	41	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	13	1	100		50	36	0	50	43	7
	2008-2009	16	15	1	100		38	41	6	31	63	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

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SAU: MSAD 50
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	85	0	98		59	64	9	49	29	12
	2008-2009	61	59	1	98		53	66	7	47	32	15
Female	2007-2008	40	40	0	100		53	63	3	50	35	13
	2008-2009	33	33	0	100		48	65	12	36	33	18
Male	2007-2008	47	45	0	96		64	64	16	49	24	11
	2008-2009	28	26	1	96		59	66	0	59	30	11
Caucasian/White	2007-2008	82	80	0	98		59	65	9	50	30	11
	2008-2009	60	58	1	98		54	67	7	47	31	15
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	33	32	0	97		41	51	0	41	44	16
	2008-2009	29	29	0	100		45	53	0	45	34	21
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	14	12	0	86		17	33	0	17	58	25
	2008-2009	14	13	1	100		29	38	0	29	36	36
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	61	2	100		35	53	2	33	41	24
	2008-2009	83	83	0	100		47	54	7	40	34	19
Female	2007-2008	31	31	0	100		23	53	0	23	52	26
	2008-2009	37	37	0	100		27	52	5	22	51	22
Male	2007-2008	32	30	2	100		47	53	3	44	31	22
	2008-2009	46	46	0	100		63	56	9	54	20	17
Caucasian/White	2007-2008	62	60	2	100		34	54	0	34	42	24
	2008-2009	77	77	0	100		45	55	6	39	36	18
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	23	21	2	100		26	39	0	26	39	35
	2008-2009	34	34	0	100		35	40	0	35	32	32
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	18	16	2	100		11	23	0	11	44	44
	2008-2009	10	10	0	100		40	26	0	40	20	40
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	80	0	96		43	53	8	35	41	16
	2008-2009	61	60	1	100		56	57	5	51	26	18
Female	2007-2008	43	42	0	98		50	54	12	38	29	21
	2008-2009	31	31	0	100		42	59	6	35	29	29
Male	2007-2008	40	38	0	95		34	53	3	32	55	11
	2008-2009	30	29	1	100		70	56	3	67	23	7
Caucasian/White	2007-2008	80	78	0	98		42	54	6	36	41	17
	2008-2009	59	58	1	100		56	58	3	53	27	17
African American/Black	2007-2008	1	0	0	0			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	31	29	0	94		28	37	3	24	48	24
	2008-2009	22	22	0	100		41	42	0	41	23	36
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	19	18	0	95		11	22	6	6	56	33
	2008-2009	12	11	1	100		17	23	0	17	50	33
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	74	71	1	97		53	51	6	47	26	21
	2008-2009	75	75	0	100		44	52	5	39	39	17
Female	2007-2008	41	40	1	100		54	51	5	49	27	20
	2008-2009	41	41	0	100		54	54	5	49	32	15
Male	2007-2008	33	31	0	94		52	51	6	45	26	23
	2008-2009	34	34	0	100		32	51	6	26	47	21
Caucasian/White	2007-2008	71	68	1	97		52	52	6	46	28	20
	2008-2009	74	74	0	100		43	53	4	39	39	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	29	27	1	97		39	35	4	36	32	29
	2008-2009	25	25	0	100		20	36	4	16	56	24
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	20	18	1	95		42	19	0	42	32	26
	2008-2009	17	17	0	100		12	18	0	12	47	41
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	61	2	98		33	42	5	29	33	33
	2008-2009	81	80	0	99		25	42	3	23	38	38
Female	2007-2008	28	27	1	100		21	40	4	18	32	46
	2008-2009	34	33	0	97		30	41	3	27	39	30
Male	2007-2008	36	34	1	97		43	43	6	37	34	23
	2008-2009	47	47	0	100		21	43	2	19	36	43
Caucasian/White	2007-2008	62	59	2	98		33	42	5	28	33	34
	2008-2009	79	78	0	99		23	43	3	21	38	38
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	12	10	2	100		42	24	17	25	33	25
	2008-2009	22	22	0	100		14	26	0	14	41	45
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	12	9	2	92		27	13	18	9	18	55
	2008-2009	14	14	0	100		0	12	0	0	7	93
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	2	2	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	100		81	68		98	100		62	67		95	95
Caucasian/White		99	100		81	68		99	100		63	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		76	55		99	100		54	55			
Students with Disabilities		100	100		49	37		100	100		41	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	73		100	99		49	55		95	95
Caucasian/White		100	99		71	74		100	99		48	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		60	60		100	99		33	40			
Students with Disabilities		*	99		38	34		*	99		21	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 50
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		43	49		99	98		29	41		93	84
Caucasian/White		99	96		43	50		99	98		28	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		27	33		*	96		24	25			
Students with Disabilities		*	91		12	16		*	95		12	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	63	10	24	3	3	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.82	0	3.93

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 50



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	81	11	0	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	27	37	29	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 50



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	56	36	0	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	39	39	17	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met