



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 51

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2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	158	156	1	99		74	64	2	72	22	4
	2008-2009	141	141	0	100		72	65	0	72	21	7
Female	2007-2008	73	73	0	100		84	68	4	79	15	1
	2008-2009	73	73	0	100		75	70	0	75	18	7
Male	2007-2008	85	83	1	99		65	59	0	65	29	6
	2008-2009	68	68	0	100		68	60	0	68	25	7
Caucasian/White	2007-2008	153	151	1	99		75	64	2	73	22	3
	2008-2009	139	139	0	100		72	66	0	72	21	7
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	4	4	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	8	1	100		56	50	0	56	33	11
	2008-2009	17	17	0	100		18	53	0	18	76	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	16	1	100		29	34	0	29	59	12
	2008-2009	24	24	0	100		13	36	0	13	50	38
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	184	1	99		77	63	13	64	16	6
	2008-2009	161	157	2	99		85	71	7	78	13	3
Female	2007-2008	97	97	0	100		81	67	15	66	15	3
	2008-2009	74	74	0	100		89	75	9	80	8	3
Male	2007-2008	90	87	1	98		73	60	10	63	17	10
	2008-2009	87	83	2	98		81	67	5	76	16	2
Caucasian/White	2007-2008	180	177	1	99		77	64	13	64	16	7
	2008-2009	155	151	2	99		86	71	7	78	12	3
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	67	20	80	0	0
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	11	0	100		64	49	9	55	9	27
	2008-2009	13	12	1	100		62	60	0	62	15	23
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	27	26	1	100		15	31	0	15	41	44
	2008-2009	22	19	2	95		52	43	5	48	33	14
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 51
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	174	171	2	99		89	63	18	71	9	2
	2008-2009	182	180	2	100		87	67	27	60	11	2
Female	2007-2008	91	91	0	100		95	68	24	70	4	1
	2008-2009	95	95	0	100		89	70	28	61	11	0
Male	2007-2008	83	80	2	99		83	59	12	71	13	4
	2008-2009	87	85	2	100		85	64	26	59	11	3
Caucasian/White	2007-2008	170	167	2	99		89	64	19	70	8	2
	2008-2009	175	173	2	100		87	67	28	59	11	2
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	5	5	0	100		100	68	20	80	0	0
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100		80	50	10	70	10	10
	2008-2009	11	11	0	100		64	53	9	55	18	18
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	11	2	100		46	29	8	38	38	15
	2008-2009	25	23	2	100		36	31	8	28	52	12
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 51
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	177	175	2	100		84	70	20	64	12	4
	2008-2009	171	168	2	99		92	71	20	72	7	1
Female	2007-2008	81	80	1	100		88	75	22	65	10	2
	2008-2009	88	88	0	100		95	76	25	70	5	0
Male	2007-2008	96	95	1	100		81	65	19	63	14	5
	2008-2009	83	80	2	99		89	66	15	74	10	1
Caucasian/White	2007-2008	172	170	2	100		85	71	21	64	12	3
	2008-2009	167	164	2	99		92	71	20	72	7	1
African American/Black	2007-2008	0	0	0				55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	3	3	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	11	11	0	100		55	57	9	45	36	9
	2008-2009	12	12	0	100		83	58	0	83	17	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	15	2	100		41	34	6	35	35	24
	2008-2009	12	9	2	92		45	33	9	36	45	9
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 51
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	182	3	99		84	73	22	62	12	4
	2008-2009	175	174	1	100		89	78	30	59	8	3
Female	2007-2008	99	98	0	99		89	79	32	57	7	4
	2008-2009	85	84	1	100		92	84	39	53	7	1
Male	2007-2008	88	84	3	99		78	68	11	67	17	5
	2008-2009	90	90	0	100		87	73	21	66	9	4
Caucasian/White	2007-2008	186	181	3	99		84	74	22	61	12	4
	2008-2009	171	170	1	100		90	79	30	60	7	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	3	3	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	15	12	3	100		40	61	7	33	33	27
	2008-2009	15	15	0	100		73	67	0	73	20	7
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	24	20	3	96		35	34	0	35	35	30
	2008-2009	14	13	1	100		36	39	7	29	36	29
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 51
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	180	177	2	99		87	71	49	38	8	5
	2008-2009	191	185	4	99		85	71	34	50	9	6
Female	2007-2008	91	90	1	100		91	77	60	31	7	2
	2008-2009	98	96	1	99		89	77	42	46	6	5
Male	2007-2008	89	87	1	99		82	65	36	45	10	8
	2008-2009	93	89	3	99		80	66	26	54	12	8
Caucasian/White	2007-2008	177	174	2	99		87	72	49	38	8	5
	2008-2009	187	181	4	99		85	72	35	50	9	6
African American/Black	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	3	3	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	13	13	0	100		62	56	23	38	23	15
	2008-2009	13	10	3	100		54	56	8	46	8	38
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	18	16	2	100		17	29	0	17	39	44
	2008-2009	27	21	4	93		40	29	8	32	28	32
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 51
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	167	164	2	99		77	49	20	56	16	7
	2008-2009	177	171	2	98		78	49	24	54	16	6
Female	2007-2008	78	77	0	99		83	51	23	60	12	5
	2008-2009	92	89	0	97		74	53	21	53	18	8
Male	2007-2008	89	87	2	100		71	47	18	53	20	9
	2008-2009	85	82	2	99		82	46	26	56	13	5
Caucasian/White	2007-2008	163	160	2	99		78	49	21	57	16	6
	2008-2009	175	169	2	98		79	50	24	55	15	6
African American/Black	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	2	2	0	100			38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	4	4	0	100			32				
	2008-2009	8	8	0	100		50	34	13	38	38	13
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	9	2	100		18	16	0	18	36	45
	2008-2009	9	7	2	100		56	16	0	56	0	44
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 51
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	158	156	1	99		85	67	31	54	12	3
	2008-2009	141	141	0	100		80	70	30	50	15	5
Female	2007-2008	73	73	0	100		86	65	29	58	11	3
	2008-2009	73	73	0	100		78	68	27	51	14	8
Male	2007-2008	85	83	1	99		83	68	32	51	13	4
	2008-2009	68	68	0	100		82	71	32	50	16	1
Caucasian/White	2007-2008	153	151	1	99		86	68	32	54	12	3
	2008-2009	139	139	0	100		81	71	29	51	14	5
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	4	4	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	9	8	1	100		78	55	22	56	22	0
	2008-2009	17	17	0	100		41	58	6	35	41	18
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	16	1	100		59	44	6	53	35	6
	2008-2009	24	24	0	100		33	46	4	29	46	21
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	0	0	0				46				

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SAU: MSAD 51
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	184	1	99		81	60	22	59	15	4
	2008-2009	161	157	2	99		94	66	33	61	6	0
Female	2007-2008	97	97	0	100		78	59	21	58	19	3
	2008-2009	74	74	0	100		93	66	32	61	7	0
Male	2007-2008	90	87	1	98		84	62	24	60	11	5
	2008-2009	87	83	2	98		94	67	33	61	6	0
Caucasian/White	2007-2008	180	177	1	99		80	61	23	57	16	4
	2008-2009	155	151	2	99		93	67	34	59	7	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	3	3	0	100			61				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	65	0	100	0	0
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	11	0	100		55	46	0	55	36	9
	2008-2009	13	12	1	100		85	54	8	77	15	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	27	26	1	100		52	36	0	52	26	22
	2008-2009	22	19	2	95		81	41	19	62	19	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	174	171	2	99		87	64	32	55	12	1
	2008-2009	182	180	2	100		91	66	43	48	7	2
Female	2007-2008	91	91	0	100		87	63	31	56	11	2
	2008-2009	95	95	0	100		94	65	38	56	4	2
Male	2007-2008	83	80	2	99		88	64	33	55	12	0
	2008-2009	87	85	2	100		89	66	49	39	9	2
Caucasian/White	2007-2008	170	167	2	99		88	65	33	56	11	1
	2008-2009	175	173	2	100		91	67	44	47	6	2
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	5	5	0	100		100	69	40	60	0	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100		50	51	0	50	40	10
	2008-2009	11	11	0	100		64	53	0	64	27	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	11	2	100		69	33	8	62	31	0
	2008-2009	25	23	2	100		60	38	20	40	24	16
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	177	175	2	100		75	53	19	55	16	10
	2008-2009	171	169	1	99		81	54	32	48	15	5
Female	2007-2008	81	80	1	100		70	53	20	51	19	11
	2008-2009	88	88	0	100		81	52	28	52	13	7
Male	2007-2008	96	95	1	100		78	53	19	59	14	8
	2008-2009	83	81	1	99		80	56	37	44	17	2
Caucasian/White	2007-2008	172	170	2	100		76	54	19	56	16	9
	2008-2009	167	165	1	99		81	55	33	48	15	4
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	3	3	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	11	11	0	100		45	39	0	45	55	0
	2008-2009	12	12	0	100		50	40	8	42	25	25
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	15	2	100		24	23	12	12	18	59
	2008-2009	12	10	1	92		55	26	18	36	18	27
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	182	3	99		74	53	32	42	17	9
	2008-2009	175	174	1	100		77	57	33	45	17	6
Female	2007-2008	99	98	0	99		72	54	34	39	21	6
	2008-2009	85	84	1	100		78	59	33	45	15	7
Male	2007-2008	88	84	3	99		76	53	30	46	13	11
	2008-2009	90	90	0	100		77	56	32	44	18	6
Caucasian/White	2007-2008	186	181	3	99		74	54	32	42	17	9
	2008-2009	171	170	1	100		78	58	33	45	17	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	15	12	3	100		40	37	20	20	27	33
	2008-2009	15	15	0	100		33	42	7	27	60	7
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	24	20	3	96		30	22	13	17	35	35
	2008-2009	14	13	1	100		21	23	14	7	36	43
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	180	177	2	99		76	51	30	46	17	7
	2008-2009	191	185	4	99		75	52	34	41	18	7
Female	2007-2008	91	90	1	100		84	51	32	52	11	5
	2008-2009	98	96	1	99		76	54	37	39	19	5
Male	2007-2008	89	87	1	99		68	51	27	41	23	9
	2008-2009	93	89	3	99		74	51	30	43	17	9
Caucasian/White	2007-2008	177	174	2	99		77	52	30	47	16	7
	2008-2009	187	181	4	99		75	53	35	41	18	6
African American/Black	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	13	13	0	100		23	35	0	23	46	31
	2008-2009	13	10	3	100		31	36	23	8	54	15
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	18	16	2	100		0	19	0	0	44	56
	2008-2009	27	21	4	93		24	18	16	8	44	32
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	167	165	2	100		65	42	13	52	26	9
	2008-2009	177	174	2	99		76	42	18	57	17	7
Female	2007-2008	78	78	0	100		68	40	10	58	24	8
	2008-2009	92	92	0	100		72	41	13	59	21	8
Male	2007-2008	89	87	2	100		63	43	16	47	27	10
	2008-2009	85	82	2	99		80	43	24	56	13	7
Caucasian/White	2007-2008	163	161	2	100		67	42	13	53	25	9
	2008-2009	175	172	2	99		76	43	18	57	17	7
African American/Black	2007-2008	2	2	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	2	2	0	100			44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	4	4	0	100			24				
	2008-2009	8	8	0	100		25	26	0	25	38	38
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	11	9	2	100		18	13	9	9	27	55
	2008-2009	9	7	2	100		33	12	11	22	22	44
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		82	68		100	100		89	67		96	95
Caucasian/White		100	100		82	68		100	100		89	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		45	55		100	100		63	55			
Students with Disabilities		99	100		33	37		99	100		57	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: Middle



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		89	73		100	99		78	55		96	95
Caucasian/White		100	99		89	74		100	99		78	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		73	60		*	99		41	40			
Students with Disabilities		100	99		42	34		100	99		31	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 51
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		76	49		99	98		70	41		96	84
Caucasian/White		98	96		77	50		99	98		71	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		33	16		*	95		24	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	19	23	51	21	41	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 51



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	95	68.8	93	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	78	13	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	34	50	9	6	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 51



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	99	94.3
Students with Disabilities	95	83.5	93	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	61	6	0	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	34	41	18	7	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met