



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 52

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# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	140	138	1	99		49	64	1	48	37	14
	2008-2009	145	142	3	100		60	65	2	58	33	7
Female	2007-2008	67	66	1	100		57	68	1	55	36	7
	2008-2009	75	75	0	100		64	70	1	63	29	7
Male	2007-2008	73	72	0	99		42	59	0	42	39	19
	2008-2009	70	67	3	100		56	60	3	53	37	7
Caucasian/White	2007-2008	137	135	1	99		49	64	1	49	37	14
	2008-2009	143	140	3	100		60	66	2	58	34	6
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	54	54	0	100		44	50	0	44	33	22
	2008-2009	47	46	1	100		49	53	2	47	45	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	28	27	1	100		21	34	4	18	39	39
	2008-2009	31	28	3	100		35	36	6	29	35	29
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	164	162	2	100		60	63	1	59	30	10
	2008-2009	139	136	2	99		70	71	7	63	22	8
Female	2007-2008	73	72	1	100		66	67	1	64	26	8
	2008-2009	66	64	1	98		77	75	11	66	20	3
Male	2007-2008	91	90	1	100		55	60	1	54	34	11
	2008-2009	73	72	1	100		63	67	3	60	25	12
Caucasian/White	2007-2008	156	154	2	100		60	64	1	58	30	10
	2008-2009	135	132	2	99		70	71	7	63	22	8
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	5	5	0	100		40	46	0	40	60	0
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	54	53	1	100		41	49	2	39	44	15
	2008-2009	57	55	1	98		63	60	5	57	29	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	38	36	2	100		8	31	0	8	66	26
	2008-2009	30	28	2	100		43	43	7	37	37	20
Limited English Proficient	2007-2008	5	5	0	100		40	36	0	40	60	0
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 05



MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	168	1	99		50	63	2	47	35	15
	2008-2009	166	160	6	100		68	67	3	65	28	4
Female	2007-2008	78	77	1	100		54	68	4	50	29	17
	2008-2009	74	72	2	100		68	70	3	65	30	3
Male	2007-2008	92	91	0	99		46	59	1	45	40	14
	2008-2009	92	88	4	100		68	64	3	65	27	4
Caucasian/White	2007-2008	166	164	1	99		50	64	2	48	35	15
	2008-2009	157	151	6	100		68	67	3	66	28	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	4	4	0	100			49				
	2008-2009	5	5	0	100		60	56	20	40	40	0
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	66	65	1	100		32	50	2	30	48	20
	2008-2009	59	56	3	100		58	53	3	54	34	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	40	38	1	98		8	29	0	8	51	41
	2008-2009	39	33	6	100		26	31	3	23	64	10
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	4	4	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	185	1	99		67	70	10	56	22	11
	2008-2009	167	162	3	99		76	71	8	68	20	4
Female	2007-2008	85	84	1	100		69	75	18	52	27	4
	2008-2009	77	75	1	99		72	76	11	62	24	4
Male	2007-2008	102	101	0	99		64	65	4	60	18	18
	2008-2009	90	87	2	99		80	66	7	73	17	3
Caucasian/White	2007-2008	180	179	0	99		66	71	11	56	22	11
	2008-2009	162	157	3	99		78	71	9	69	19	4
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	4	3	1	100			53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	2	2	0	100			54				
Economically Disadvantaged	2007-2008	61	60	1	100		52	57	3	49	28	20
	2008-2009	63	60	2	98		66	58	10	56	31	3
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	40	39	1	100		20	34	0	20	35	45
	2008-2009	39	35	3	97		45	33	3	42	42	13
Limited English Proficient	2007-2008	3	2	1	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	146	0	100		78	73	18	60	14	8
	2008-2009	181	180	1	100		81	78	19	61	11	8
Female	2007-2008	66	66	0	100		76	79	20	56	14	11
	2008-2009	83	82	1	100		84	84	25	59	13	2
Male	2007-2008	80	80	0	100		80	68	16	64	14	6
	2008-2009	98	98	0	100		78	73	14	63	9	13
Caucasian/White	2007-2008	143	143	0	100		78	74	17	61	14	8
	2008-2009	171	171	0	100		81	79	19	62	11	8
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	5	4	1	100		60	69	20	40	20	20
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	53	53	0	100		74	61	15	58	15	11
	2008-2009	52	51	1	100		73	67	6	67	12	15
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	36	36	0	100		33	34	3	31	33	33
	2008-2009	36	35	1	100		25	39	0	25	36	39
Limited English Proficient	2007-2008	2	2	0	100			55				
	2008-2009	4	3	1	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	168	163	3	99		81	71	33	48	16	3
	2008-2009	150	148	1	99		75	71	14	61	19	6
Female	2007-2008	77	74	2	99		83	77	45	38	14	3
	2008-2009	68	66	1	99		70	77	16	54	19	10
Male	2007-2008	91	89	1	99		79	65	23	56	18	3
	2008-2009	82	82	0	100		79	66	12	67	18	2
Caucasian/White	2007-2008	165	160	3	99		82	72	33	48	16	2
	2008-2009	146	144	1	99		76	72	14	61	19	6
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	49	46	1	96		64	56	19	45	26	11
	2008-2009	53	52	0	98		71	56	8	63	21	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	31	27	3	97		37	29	3	33	50	13
	2008-2009	35	34	1	100		29	29	0	29	51	20
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 52  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	185	176	2	96		40	49	5	35	38	22
	2008-2009	163	154	2	96		42	49	4	38	35	23
Female	2007-2008	94	92	1	99		41	51	5	35	43	16
	2008-2009	76	70	2	95		53	53	4	49	28	19
Male	2007-2008	91	84	1	93		40	47	5	35	32	28
	2008-2009	87	84	0	97		33	46	5	29	40	26
Caucasian/White	2007-2008	180	172	2	97		41	49	5	36	37	22
	2008-2009	155	146	2	95		44	50	5	39	34	22
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	2	2	0	100			37				
	2008-2009	4	4	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	2	1	0	50			32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	42	38	1	93		28	32	3	26	36	36
	2008-2009	153	146	2	97		43	34	4	39	35	22
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	21	18	2	95		5	16	0	5	40	55
	2008-2009	20	15	2	85		24	16	0	24	18	59
Limited English Proficient	2007-2008	4	3	0	75			26				
	2008-2009	2	2	0	100			16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	140	138	1	99		53	67	10	43	35	12
	2008-2009	145	143	2	100		58	70	15	43	28	14
Female	2007-2008	67	66	1	100		54	65	6	48	34	12
	2008-2009	75	75	0	100		53	68	15	39	31	16
Male	2007-2008	73	72	0	99		53	68	14	39	35	13
	2008-2009	70	68	2	100		63	71	16	47	26	11
Caucasian/White	2007-2008	137	135	1	99		54	68	10	43	34	13
	2008-2009	143	141	2	100		59	71	15	43	28	13
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	54	54	0	100		54	55	9	44	28	19
	2008-2009	47	47	0	100		49	58	6	43	34	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	28	27	1	100		25	44	7	18	39	36
	2008-2009	31	29	2	100		39	46	10	29	32	29
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	1	1	0	100			46				

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# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	164	162	2	100		62	60	7	55	23	15
	2008-2009	139	137	1	99		66	66	9	57	22	12
Female	2007-2008	73	72	1	100		67	59	8	59	11	22
	2008-2009	66	64	1	98		68	66	6	62	18	14
Male	2007-2008	91	90	1	100		57	62	5	52	33	10
	2008-2009	73	73	0	100		64	67	11	53	25	11
Caucasian/White	2007-2008	156	154	2	100		60	61	6	54	24	16
	2008-2009	135	133	1	99		67	67	9	58	21	12
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	5	5	0	100		80	46	0	80	20	0
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	54	53	1	100		52	46	4	48	26	22
	2008-2009	57	56	0	98		57	54	7	50	23	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	36	2	100		37	36	0	37	26	37
	2008-2009	30	29	1	100		37	41	7	30	30	33
Limited English Proficient	2007-2008	5	5	0	100		80	40	0	80	20	0
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 05



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	168	1	99		61	64	9	51	26	13
	2008-2009	166	164	2	100		75	66	17	58	14	11
Female	2007-2008	78	77	1	100		54	63	12	42	33	13
	2008-2009	74	73	1	100		72	65	14	58	14	15
Male	2007-2008	92	91	0	99		67	64	8	59	20	13
	2008-2009	92	91	1	100		77	66	20	58	15	8
Caucasian/White	2007-2008	166	164	1	99		62	65	10	52	25	13
	2008-2009	157	155	2	100		74	67	17	57	15	11
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	4	4	0	100			49				
	2008-2009	5	5	0	100		80	52	0	80	20	0
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	66	65	1	100		53	51	8	45	32	15
	2008-2009	59	58	1	100		63	53	12	51	17	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	40	38	1	98		21	33	3	18	41	38
	2008-2009	39	37	2	100		41	38	0	41	26	33
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	185	1	99		52	53	12	39	30	18
	2008-2009	167	164	1	99		58	54	16	42	30	12
Female	2007-2008	85	84	1	100		44	53	13	31	38	19
	2008-2009	77	75	1	99		53	52	13	39	36	12
Male	2007-2008	102	101	0	99		58	53	12	47	24	18
	2008-2009	90	89	0	99		63	56	18	45	26	11
Caucasian/White	2007-2008	180	179	0	99		52	54	12	40	30	18
	2008-2009	162	159	1	99		58	55	16	42	30	12
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	4	3	1	100			41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	61	60	1	100		38	39	3	34	36	26
	2008-2009	63	61	1	98		55	40	10	45	31	15
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	40	39	1	100		13	23	3	10	33	55
	2008-2009	39	37	1	97		26	26	5	21	32	42
Limited English Proficient	2007-2008	3	2	1	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	146	0	100		58	53	14	44	25	18
	2008-2009	181	180	1	100		52	57	18	35	28	20
Female	2007-2008	66	66	0	100		53	54	12	41	24	23
	2008-2009	83	82	1	100		48	59	16	33	31	20
Male	2007-2008	80	80	0	100		61	53	15	46	25	14
	2008-2009	98	98	0	100		56	56	19	37	24	19
Caucasian/White	2007-2008	143	143	0	100		57	54	13	44	25	17
	2008-2009	171	171	0	100		53	58	19	34	28	19
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	4	4	0	100			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	5	4	1	100		40	47	0	40	20	40
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	53	53	0	100		45	37	13	32	26	28
	2008-2009	52	51	1	100		40	42	8	33	29	31
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	36	36	0	100		17	22	6	11	33	50
	2008-2009	36	35	1	100		0	23	0	0	33	67
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	4	3	1	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 52  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	168	163	3	99		57	51	11	45	22	21
	2008-2009	150	148	1	99		50	52	11	38	26	25
Female	2007-2008	77	74	2	99		61	51	12	49	17	22
	2008-2009	68	66	1	99		46	54	7	39	22	31
Male	2007-2008	91	89	1	99		53	51	11	42	27	20
	2008-2009	82	82	0	100		52	51	15	38	28	20
Caucasian/White	2007-2008	165	160	3	99		57	52	12	45	23	20
	2008-2009	146	144	1	99		50	53	12	39	26	24
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	49	46	1	96		43	35	4	38	15	43
	2008-2009	53	52	0	98		38	36	2	37	17	44
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	31	27	3	97		20	19	0	20	23	57
	2008-2009	35	34	1	100		17	18	3	14	17	66
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 52  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	185	180	2	98		35	42	3	32	40	25
	2008-2009	163	159	2	99		34	42	1	32	37	30
Female	2007-2008	94	93	1	100		33	40	2	31	45	22
	2008-2009	76	72	2	97		31	41	1	30	42	27
Male	2007-2008	91	87	1	97		36	43	3	33	35	28
	2008-2009	87	87	0	100		36	43	1	34	32	32
Caucasian/White	2007-2008	180	176	2	99		35	42	3	33	40	24
	2008-2009	155	151	2	99		35	43	1	34	36	29
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	2	2	0	100			25				
	2008-2009	4	4	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	2	1	0	50			26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	42	40	1	98		17	24	2	15	32	51
	2008-2009	153	150	2	99		35	26	1	34	37	28
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	21	19	2	100		5	13	5	0	19	76
	2008-2009	20	16	2	90		11	12	6	6	22	67
Limited English Proficient	2007-2008	4	3	0	75			21				
	2008-2009	2	2	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 52  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		66	68		100	100		67	67		96	95
Caucasian/White		100	100		66	68		100	100		67	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		57	55		99	100		57	55			
Students with Disabilities		100	100		34	37		100	100		39	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 52  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		78	73		100	99		54	55		96	95
Caucasian/White		100	99		79	74		100	99		54	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		72	60		99	99		46	40			
Students with Disabilities		100	99		33	34		100	99		15	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 52  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		41	49		99	98		35	41		86	84
Caucasian/White		95	96		42	50		99	98		36	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		97	92		40	33		99	96		31	25			
Students with Disabilities		*	91		14	16		*	95		8	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	71	41	50	4	14	1

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.05	6.34	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 52



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	63	22	8	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	61	19	6	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

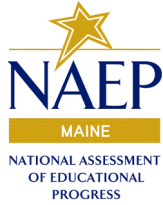
# 2009–2010 NCLB Report Card



SAU: MSAD 52



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	57	22	12	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	38	26	25	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met