



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Sacopee Valley Middle School

SAU: MSAD 55

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# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
**SAU:** MSAD 55  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	101	1	100	54	54	63	3	51	35	11
	2008-2009	95	92	3	100	58	58	67	1	57	34	8
Female	2007-2008	44	44	0	100	55	55	68	2	52	34	11
	2008-2009	46	44	2	100	65	65	70	2	63	30	4
Male	2007-2008	58	57	1	100	53	53	59	3	50	36	10
	2008-2009	49	48	1	100	51	51	64	0	51	37	12
Caucasian/White	2007-2008	96	95	1	100	55	55	64	3	52	33	11
	2008-2009	93	91	2	100	58	58	67	1	57	33	9
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	0	1	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	54	53	1	100	44	44	50	4	41	39	17
	2008-2009	43	40	3	100	53	53	53	0	53	35	12
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	20	19	1	100	25	25	29	5	20	55	20
	2008-2009	17	14	3	100	35	35	31	0	35	53	12
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
**SAU:** MSAD 55  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	99	1	100	60	60	70	4	56	32	8
	2008-2009	102	97	1	96	54	54	71	1	53	38	8
Female	2007-2008	49	49	0	100	65	65	75	6	59	29	6
	2008-2009	43	42	0	98	64	64	76	2	62	26	10
Male	2007-2008	51	50	1	100	55	55	65	2	53	35	10
	2008-2009	59	55	1	95	46	46	66	0	46	46	7
Caucasian/White	2007-2008	98	97	1	100	61	61	71	4	57	31	8
	2008-2009	98	93	1	96	54	54	71	1	53	37	9
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	47	46	1	100	53	53	57	0	53	36	11
	2008-2009	54	52	1	98	51	51	58	0	51	45	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	16	1	100	24	24	34	0	24	47	29
	2008-2009	22	21	1	100	36	36	33	0	36	55	9
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

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# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
**SAU:** MSAD 55  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	100	3	100	61	61	73	10	51	26	13
	2008-2009	102	100	1	99	73	73	78	10	63	21	6
Female	2007-2008	45	44	1	100	71	71	79	18	53	20	9
	2008-2009	49	48	0	98	85	85	84	19	67	10	4
Male	2007-2008	58	56	2	100	53	53	68	3	50	31	16
	2008-2009	53	52	1	100	62	62	73	2	60	30	8
Caucasian/White	2007-2008	99	96	3	100	63	63	74	10	53	25	12
	2008-2009	101	99	1	99	73	73	79	10	63	21	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	52	50	2	100	48	48	61	4	44	37	15
	2008-2009	48	47	1	100	67	67	67	6	60	25	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	23	20	3	100	35	35	34	0	35	39	26
	2008-2009	16	15	1	100	13	13	39	0	13	63	25
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
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**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	118	2	99	67	67	71	13	53	26	8
	2008-2009	99	93	3	97	57	57	71	8	49	29	14
Female	2007-2008	53	52	1	100	81	81	77	19	62	13	6
	2008-2009	46	45	1	100	65	65	77	15	50	24	11
Male	2007-2008	68	66	1	99	55	55	65	9	46	36	9
	2008-2009	53	48	2	94	50	50	66	2	48	34	16
Caucasian/White	2007-2008	118	115	2	99	68	68	72	14	55	24	8
	2008-2009	96	90	3	97	59	59	72	9	51	28	13
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	50	48	2	100	54	54	56	4	50	42	4
	2008-2009	48	46	2	100	44	44	56	2	42	35	21
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	23	21	2	100	39	39	29	0	39	39	22
	2008-2009	23	19	3	96	14	14	29	0	14	50	36
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
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**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	101	1	100	45	45	64	5	40	32	23
	2008-2009	95	92	3	100	42	42	66	3	39	36	22
Female	2007-2008	44	44	0	100	41	41	63	5	36	39	20
	2008-2009	46	44	2	100	43	43	65	2	41	35	22
Male	2007-2008	58	57	1	100	48	48	64	5	43	28	24
	2008-2009	49	48	1	100	41	41	66	4	37	37	22
Caucasian/White	2007-2008	96	95	1	100	45	45	65	5	40	33	22
	2008-2009	93	91	2	100	42	42	67	3	39	35	23
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	0	1	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	54	53	1	100	43	43	51	4	39	31	26
	2008-2009	43	40	3	100	37	37	53	2	35	40	23
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	20	19	1	100	25	25	33	5	20	30	45
	2008-2009	17	14	3	100	53	53	38	6	47	6	41
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	99	1	100	41	41	53	0	41	34	25
	2008-2009	102	97	1	96	29	29	54	2	27	33	39
Female	2007-2008	49	49	0	100	47	47	53	0	47	27	27
	2008-2009	43	42	0	98	26	26	52	0	26	36	38
Male	2007-2008	51	50	1	100	35	35	53	0	35	41	24
	2008-2009	59	55	1	95	30	30	56	4	27	30	39
Caucasian/White	2007-2008	98	97	1	100	42	42	54	0	42	35	23
	2008-2009	98	93	1	96	29	29	55	2	27	33	38
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	47	46	1	100	32	32	39	0	32	38	30
	2008-2009	54	52	1	98	26	26	40	4	23	40	34
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	16	1	100	35	35	23	0	35	12	53
	2008-2009	22	21	1	100	23	23	26	5	18	14	64
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

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# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
**SAU:** MSAD 55  
**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	100	3	100	35	35	53	1	34	35	30
	2008-2009	102	100	1	99	39	39	57	2	37	40	22
Female	2007-2008	45	44	1	100	40	40	54	0	40	31	29
	2008-2009	49	48	0	98	44	44	59	4	40	38	19
Male	2007-2008	58	56	2	100	31	31	53	2	29	38	31
	2008-2009	53	52	1	100	34	34	56	0	34	42	25
Caucasian/White	2007-2008	99	96	3	100	36	36	54	1	35	34	29
	2008-2009	101	99	1	99	39	39	58	2	37	39	22
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	52	50	2	100	21	21	37	0	21	40	38
	2008-2009	48	47	1	100	31	31	42	2	29	40	29
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	23	20	3	100	9	9	22	0	9	30	61
	2008-2009	16	15	1	100	25	25	23	0	25	19	56
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
**SAU:** MSAD 55  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	118	2	99	32	32	51	2	30	33	35
	2008-2009	99	93	3	97	31	31	52	0	31	38	31
Female	2007-2008	53	52	1	100	32	32	51	0	32	32	36
	2008-2009	46	45	1	100	39	39	54	0	39	30	30
Male	2007-2008	68	66	1	99	31	31	51	3	28	34	34
	2008-2009	53	48	2	94	24	24	51	0	24	44	32
Caucasian/White	2007-2008	118	115	2	99	32	32	52	2	30	32	36
	2008-2009	96	90	3	97	32	32	53	0	32	37	31
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	50	48	2	100	24	24	35	0	24	40	36
	2008-2009	48	46	2	100	19	19	36	0	19	40	42
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	23	21	2	100	17	17	19	0	17	35	48
	2008-2009	23	19	3	96	14	14	18	0	14	41	45
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	1	1	0	100			26				

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# 2009–2010 NCLB Report Card



**School:** Sacopee Valley Middle School  
**SAU:** MSAD 55  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 97	E: 100 M: 99	60	E: 67 M: 61	E: 68 M: 73	98	E: 99 M: 97	E: 100 M: 99	35	E: 54 M: 33	E: 67 M: 55	95	95	95
Caucasian/White	98	E: 99 M: 97	E: 100 M: 99	61	E: 67 M: 62	E: 68 M: 74	98	E: 99 M: 97	E: 100 M: 99	35	E: 54 M: 33	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 99 M: 99	E: 100 M: 99	52	E: 58 M: 52	E: 55 M: 60	99	E: 99 M: 99	E: 100 M: 99	28	E: 46 M: 25	E: 55 M: 40			
Students with Disabilities	99	E: * M: 98	E: 100 M: 99	25	E: 38 M: 22	E: 37 M: 34	99	E: * M: 98	E: 100 M: 99	27	E: 50 M: 20	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	20	7	3	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.45

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.