



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 55

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2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	83	1	100		60	64	5	55	36	5
	2008-2009	86	86	0	100		73	65	2	71	26	1
Female	2007-2008	54	54	0	100		65	68	7	57	33	2
	2008-2009	51	51	0	100		82	70	2	80	16	2
Male	2007-2008	30	29	1	100		50	59	0	50	40	10
	2008-2009	35	35	0	100		60	60	3	57	40	0
Caucasian/White	2007-2008	82	81	1	100		60	64	5	55	37	4
	2008-2009	84	84	0	100		73	66	2	70	26	1
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	37	36	1	100		49	50	5	43	41	11
	2008-2009	38	38	0	100		61	53	0	61	37	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		22	34	0	22	67	11
	2008-2009	6	6	0	100		17	36	0	17	83	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	94	2	100		63	63	4	58	31	6
	2008-2009	86	83	1	98		70	71	5	65	21	8
Female	2007-2008	48	46	2	100		73	67	6	67	23	4
	2008-2009	54	53	0	98		75	75	6	70	17	8
Male	2007-2008	48	48	0	100		52	60	2	50	40	8
	2008-2009	32	30	1	97		61	67	3	58	29	10
Caucasian/White	2007-2008	93	92	1	100		62	64	4	58	31	6
	2008-2009	84	81	1	98		71	71	5	66	22	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	0	1	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	42	40	2	100		57	49	5	52	36	7
	2008-2009	41	39	1	98		60	60	5	55	25	15
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	15	2	100		47	31	6	41	41	12
	2008-2009	17	16	1	100		47	43	6	41	41	12
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 55
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	101	1	100		54	63	3	51	35	11
	2008-2009	95	92	3	100		58	67	1	57	34	8
Female	2007-2008	44	44	0	100		55	68	2	52	34	11
	2008-2009	46	44	2	100		65	70	2	63	30	4
Male	2007-2008	58	57	1	100		53	59	3	50	36	10
	2008-2009	49	48	1	100		51	64	0	51	37	12
Caucasian/White	2007-2008	96	95	1	100		55	64	3	52	33	11
	2008-2009	93	91	2	100		58	67	1	57	33	9
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	0	1	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	54	53	1	100		44	50	4	41	39	17
	2008-2009	43	40	3	100		53	53	0	53	35	12
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	20	19	1	100		25	29	5	20	55	20
	2008-2009	17	14	3	100		35	31	0	35	53	12
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 55
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	99	1	100		60	70	4	56	32	8
	2008-2009	102	97	1	96		54	71	1	53	38	8
Female	2007-2008	49	49	0	100		65	75	6	59	29	6
	2008-2009	43	42	0	98		64	76	2	62	26	10
Male	2007-2008	51	50	1	100		55	65	2	53	35	10
	2008-2009	59	55	1	95		46	66	0	46	46	7
Caucasian/White	2007-2008	98	97	1	100		61	71	4	57	31	8
	2008-2009	98	93	1	96		54	71	1	53	37	9
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	47	46	1	100		53	57	0	53	36	11
	2008-2009	54	52	1	98		51	58	0	51	45	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	16	1	100		24	34	0	24	47	29
	2008-2009	22	21	1	100		36	33	0	36	55	9
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 55
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	100	3	100		61	73	10	51	26	13
	2008-2009	102	100	1	99		73	78	10	63	21	6
Female	2007-2008	45	44	1	100		71	79	18	53	20	9
	2008-2009	49	48	0	98		85	84	19	67	10	4
Male	2007-2008	58	56	2	100		53	68	3	50	31	16
	2008-2009	53	52	1	100		62	73	2	60	30	8
Caucasian/White	2007-2008	99	96	3	100		63	74	10	53	25	12
	2008-2009	101	99	1	99		73	79	10	63	21	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	52	50	2	100		48	61	4	44	37	15
	2008-2009	48	47	1	100		67	67	6	60	25	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	23	20	3	100		35	34	0	35	39	26
	2008-2009	16	15	1	100		13	39	0	13	63	25
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 55
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	118	2	99		67	71	13	53	26	8
	2008-2009	99	93	3	97		57	71	8	49	29	14
Female	2007-2008	53	52	1	100		81	77	19	62	13	6
	2008-2009	46	45	1	100		65	77	15	50	24	11
Male	2007-2008	68	66	1	99		55	65	9	46	36	9
	2008-2009	53	48	2	94		50	66	2	48	34	16
Caucasian/White	2007-2008	118	115	2	99		68	72	14	55	24	8
	2008-2009	96	90	3	97		59	72	9	51	28	13
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	50	48	2	100		54	56	4	50	42	4
	2008-2009	48	46	2	100		44	56	2	42	35	21
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	23	21	2	100		39	29	0	39	39	22
	2008-2009	23	19	3	96		14	29	0	14	50	36
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 55
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	90	1	92		37	49	4	33	27	35
	2008-2009	93	88	1	96		46	49	4	42	28	26
Female	2007-2008	48	46	0	96		50	51	4	46	24	26
	2008-2009	41	39	1	98		50	53	0	50	33	18
Male	2007-2008	51	44	1	88		24	47	4	20	31	44
	2008-2009	52	49	0	94		43	46	8	35	24	33
Caucasian/White	2007-2008	99	90	1	92		37	49	4	33	27	35
	2008-2009	87	82	1	95		49	50	5	45	25	25
African American/Black	2007-2008	0	0	0				26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	2	2	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	34	30	0	88		30	32	7	23	33	37
	2008-2009	41	38	1	95		44	34	8	36	26	31
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	7	1	62		25	16	13	13	13	63
	2008-2009	16	14	1	94		13	16	0	13	13	73
Limited English Proficient	2007-2008	3	3	0	100			26				
	2008-2009	3	3	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 55
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	83	1	100		63	67	15	48	32	5
	2008-2009	86	86	0	100		67	70	16	51	28	5
Female	2007-2008	54	54	0	100		59	65	17	43	35	6
	2008-2009	51	51	0	100		67	68	16	51	27	6
Male	2007-2008	30	29	1	100		70	68	13	57	27	3
	2008-2009	35	35	0	100		69	71	17	51	29	3
Caucasian/White	2007-2008	82	81	1	100		62	68	16	46	33	5
	2008-2009	84	84	0	100		67	71	17	50	29	5
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	37	36	1	100		59	55	11	49	32	8
	2008-2009	38	38	0	100		58	58	13	45	37	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		44	44	6	39	50	6
	2008-2009	6	6	0	100		50	46	17	33	50	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			46				

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SAU: MSAD 55
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	94	2	100		54	60	5	49	36	9
	2008-2009	86	83	1	98		54	66	5	49	35	12
Female	2007-2008	48	46	2	100		48	59	6	42	42	10
	2008-2009	54	53	0	98		51	66	6	45	36	13
Male	2007-2008	48	48	0	100		60	62	4	56	31	8
	2008-2009	32	30	1	97		58	67	3	55	32	10
Caucasian/White	2007-2008	93	92	1	100		54	61	4	49	37	10
	2008-2009	84	81	1	98		54	67	5	49	34	12
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	0	1	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	42	40	2	100		48	46	7	40	38	14
	2008-2009	41	39	1	98		45	54	3	43	38	18
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	15	2	100		53	36	12	41	35	12
	2008-2009	17	16	1	100		47	41	6	41	29	24
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	101	1	100		45	64	5	40	32	23
	2008-2009	95	92	3	100		42	66	3	39	36	22
Female	2007-2008	44	44	0	100		41	63	5	36	39	20
	2008-2009	46	44	2	100		43	65	2	41	35	22
Male	2007-2008	58	57	1	100		48	64	5	43	28	24
	2008-2009	49	48	1	100		41	66	4	37	37	22
Caucasian/White	2007-2008	96	95	1	100		45	65	5	40	33	22
	2008-2009	93	91	2	100		42	67	3	39	35	23
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	1	0	1	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	54	53	1	100		43	51	4	39	31	26
	2008-2009	43	40	3	100		37	53	2	35	40	23
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	20	19	1	100		25	33	5	20	30	45
	2008-2009	17	14	3	100		53	38	6	47	6	41
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	99	1	100		41	53	0	41	34	25
	2008-2009	102	97	1	96		29	54	2	27	33	39
Female	2007-2008	49	49	0	100		47	53	0	47	27	27
	2008-2009	43	42	0	98		26	52	0	26	36	38
Male	2007-2008	51	50	1	100		35	53	0	35	41	24
	2008-2009	59	55	1	95		30	56	4	27	30	39
Caucasian/White	2007-2008	98	97	1	100		42	54	0	42	35	23
	2008-2009	98	93	1	96		29	55	2	27	33	38
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	47	46	1	100		32	39	0	32	38	30
	2008-2009	54	52	1	98		26	40	4	23	40	34
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	16	1	100		35	23	0	35	12	53
	2008-2009	22	21	1	100		23	26	5	18	14	64
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	100	3	100		35	53	1	34	35	30
	2008-2009	102	100	1	99		39	57	2	37	40	22
Female	2007-2008	45	44	1	100		40	54	0	40	31	29
	2008-2009	49	48	0	98		44	59	4	40	38	19
Male	2007-2008	58	56	2	100		31	53	2	29	38	31
	2008-2009	53	52	1	100		34	56	0	34	42	25
Caucasian/White	2007-2008	99	96	3	100		36	54	1	35	34	29
	2008-2009	101	99	1	99		39	58	2	37	39	22
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	52	50	2	100		21	37	0	21	40	38
	2008-2009	48	47	1	100		31	42	2	29	40	29
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	23	20	3	100		9	22	0	9	30	61
	2008-2009	16	15	1	100		25	23	0	25	19	56
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	118	2	99		32	51	2	30	33	35
	2008-2009	99	93	3	97		31	52	0	31	38	31
Female	2007-2008	53	52	1	100		32	51	0	32	32	36
	2008-2009	46	45	1	100		39	54	0	39	30	30
Male	2007-2008	68	66	1	99		31	51	3	28	34	34
	2008-2009	53	48	2	94		24	51	0	24	44	32
Caucasian/White	2007-2008	118	115	2	99		32	52	2	30	32	36
	2008-2009	96	90	3	97		32	53	0	32	37	31
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	50	48	2	100		24	35	0	24	40	36
	2008-2009	48	46	2	100		19	36	0	19	40	42
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	23	21	2	100		17	19	0	17	35	48
	2008-2009	23	19	3	96		14	18	0	14	41	45
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	92	1	94		34	42	2	32	37	29
	2008-2009	93	91	1	99		38	42	3	35	30	32
Female	2007-2008	48	46	0	96		41	40	0	41	37	22
	2008-2009	41	40	1	100		41	41	5	37	34	24
Male	2007-2008	51	46	1	92		28	43	4	23	36	36
	2008-2009	52	51	0	98		35	43	2	33	27	37
Caucasian/White	2007-2008	99	92	1	94		34	42	2	32	37	29
	2008-2009	87	85	1	99		40	43	3	36	30	30
African American/Black	2007-2008	0	0	0				14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	2	2	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	34	31	0	91		23	24	0	23	42	35
	2008-2009	41	40	1	100		39	26	5	34	27	34
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	13	8	1	69		11	13	0	11	22	67
	2008-2009	16	14	1	94		13	12	7	7	13	73
Limited English Proficient	2007-2008	3	3	0	100			21				
	2008-2009	3	3	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		67	68		99	100		54	67		95	95
Caucasian/White		99	100		67	68		99	100		54	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		58	55		99	100		46	55			
Students with Disabilities		*	100		38	37		*	100		50	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: Middle



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		61	73		97	99		33	55		95	95
Caucasian/White		97	99		62	74		97	99		33	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		52	60		99	99		25	40			
Students with Disabilities		98	99		22	34		98	99		20	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 55
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		42	49		99	98		37	41		83	84
Caucasian/White		95	96		43	50		99	98		37	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		95	92		38	33		100	96		32	25			
Students with Disabilities		*	91		17	16		*	95		13	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	55	27	26	11	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.65		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 55



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	93.1	97	93.8
Students with Disabilities	100	68.8	96	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	65	21	8	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	49	29	14	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 55



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	96.7	97	94.3
Students with Disabilities	100	83.5	96	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	49	35	12	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	31	38	31	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met