



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 56

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2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100		62	64	2	60	34	4
	2008-2009	66	66	0	100		61	65	0	61	30	9
Female	2007-2008	30	30	0	100		67	68	3	63	27	7
	2008-2009	30	30	0	100		67	70	0	67	33	0
Male	2007-2008	20	20	0	100		55	59	0	55	45	0
	2008-2009	36	36	0	100		56	60	0	56	28	17
Caucasian/White	2007-2008	48	48	0	100		63	64	2	60	33	4
	2008-2009	65	65	0	100		60	66	0	60	31	9
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	27	27	0	100		44	50	0	44	48	7
	2008-2009	38	38	0	100		55	53	0	55	32	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		22	34	0	22	67	11
	2008-2009	17	17	0	100		47	36	0	47	35	18
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	56	1	100		63	63	4	60	32	5
	2008-2009	46	46	0	100		72	71	2	70	26	2
Female	2007-2008	32	32	0	100		78	67	3	75	16	6
	2008-2009	27	27	0	100		74	75	4	70	22	4
Male	2007-2008	25	24	1	100		44	60	4	40	52	4
	2008-2009	19	19	0	100		68	67	0	68	32	0
Caucasian/White	2007-2008	54	53	1	100		63	64	4	59	31	6
	2008-2009	45	45	0	100		71	71	2	69	27	2
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	36	35	1	100		64	49	0	64	31	6
	2008-2009	25	25	0	100		56	60	0	56	40	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		39	31	0	39	44	17
	2008-2009	8	8	0	100		50	43	0	50	38	13
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		56	63	4	52	35	10
	2008-2009	55	54	1	100		60	67	0	60	36	4
Female	2007-2008	28	28	0	100		50	68	4	46	36	14
	2008-2009	30	30	0	100		70	70	0	70	27	3
Male	2007-2008	24	24	0	100		63	59	4	58	33	4
	2008-2009	25	24	1	100		48	64	0	48	48	4
Caucasian/White	2007-2008	49	49	0	100		57	64	4	53	33	10
	2008-2009	52	51	1	100		62	67	0	62	37	2
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	30	30	0	100		53	50	0	53	40	7
	2008-2009	38	37	1	100		50	53	0	50	45	5
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		46	29	0	46	38	15
	2008-2009	16	15	1	100		25	31	0	25	69	6
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	49	2	100		59	70	18	41	33	8
	2008-2009	58	58	0	100		60	71	5	55	28	12
Female	2007-2008	31	29	2	100		68	75	16	52	26	6
	2008-2009	29	29	0	100		62	76	7	55	21	17
Male	2007-2008	20	20	0	100		45	65	20	25	45	10
	2008-2009	29	29	0	100		59	66	3	55	34	7
Caucasian/White	2007-2008	49	47	2	100		59	71	18	41	33	8
	2008-2009	56	56	0	100		59	71	5	54	29	13
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	31	30	1	100		58	57	10	48	35	6
	2008-2009	36	36	0	100		56	58	0	56	28	17
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	12	2	100		29	34	7	21	57	14
	2008-2009	12	12	0	100		33	33	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	0	98		67	73	21	45	24	10
	2008-2009	56	54	2	100		66	78	16	50	18	16
Female	2007-2008	15	15	0	100		67	79	20	47	20	13
	2008-2009	33	31	2	100		82	84	24	58	9	9
Male	2007-2008	28	27	0	96		67	68	22	44	26	7
	2008-2009	23	23	0	100		43	73	4	39	30	26
Caucasian/White	2007-2008	41	40	0	98		65	74	23	43	25	10
	2008-2009	54	52	2	100		65	79	15	50	19	17
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	27	26	0	96		50	61	8	42	35	15
	2008-2009	38	37	1	100		66	67	16	50	18	16
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	13	12	0	92		25	34	0	25	50	25
	2008-2009	15	13	2	100		27	39	0	27	27	47
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100		43	71	12	31	29	27
	2008-2009	41	40	0	98		63	71	28	35	23	15
Female	2007-2008	24	24	0	100		58	77	21	38	29	13
	2008-2009	13	12	0	92		67	77	33	33	33	0
Male	2007-2008	27	27	0	100		30	65	4	26	30	41
	2008-2009	28	28	0	100		61	66	25	36	18	21
Caucasian/White	2007-2008	47	47	0	100		43	72	13	30	30	28
	2008-2009	39	38	0	97		66	72	29	37	21	13
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	31	31	0	100		42	56	13	29	32	26
	2008-2009	27	26	0	96		50	56	19	31	27	23
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	16	16	0	100		13	29	0	13	31	56
	2008-2009	12	11	0	92		0	29	0	0	45	55
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	48	0	96		29	49	2	27	27	44
	2008-2009	53	52	0	98		46	49	10	37	25	29
Female	2007-2008	29	27	0	93		37	51	4	33	37	26
	2008-2009	26	26	0	100		50	53	12	38	23	27
Male	2007-2008	21	21	0	100		19	47	0	19	14	67
	2008-2009	27	26	0	96		42	46	8	35	27	31
Caucasian/White	2007-2008	48	46	0	96		30	49	2	28	26	43
	2008-2009	51	50	0	98		46	50	10	36	24	30
African American/Black	2007-2008	0	0	0				26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	20	19	0	95		32	32	5	26	32	37
	2008-2009	22	21	0	95		19	34	5	14	43	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		0	16	0	0	0	100
	2008-2009	3	3	0	100			16				
Limited English Proficient	2007-2008	1	0	0	0			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	50	0	100		68	67	24	44	32	0
	2008-2009	66	66	0	100		74	70	17	58	18	8
Female	2007-2008	30	30	0	100		60	65	20	40	40	0
	2008-2009	30	30	0	100		73	68	13	60	20	7
Male	2007-2008	20	20	0	100		80	68	30	50	20	0
	2008-2009	36	36	0	100		75	71	19	56	17	8
Caucasian/White	2007-2008	48	48	0	100		67	68	23	44	33	0
	2008-2009	65	65	0	100		74	71	15	58	18	8
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	27	27	0	100		63	55	7	56	37	0
	2008-2009	38	38	0	100		58	58	13	45	32	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		44	44	0	44	56	0
	2008-2009	17	17	0	100		53	46	6	47	24	24
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 56
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	55	1	98		63	60	11	52	32	5
	2008-2009	46	46	0	100		80	66	22	59	17	2
Female	2007-2008	32	31	0	97		68	59	13	55	29	3
	2008-2009	27	27	0	100		78	66	22	56	19	4
Male	2007-2008	25	24	1	100		56	62	8	48	36	8
	2008-2009	19	19	0	100		84	67	21	63	16	0
Caucasian/White	2007-2008	54	52	1	98		64	61	9	55	30	6
	2008-2009	45	45	0	100		80	67	20	60	18	2
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	36	35	1	100		61	46	8	53	31	8
	2008-2009	25	25	0	100		68	54	8	60	28	4
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	18	17	1	100		44	36	0	44	44	11
	2008-2009	8	8	0	100		50	41	0	50	38	13
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 56
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		54	64	8	46	33	13
	2008-2009	55	55	0	100		78	66	11	67	13	9
Female	2007-2008	28	28	0	100		50	63	11	39	36	14
	2008-2009	30	30	0	100		80	65	13	67	3	17
Male	2007-2008	24	24	0	100		58	64	4	54	29	13
	2008-2009	25	25	0	100		76	66	8	68	24	0
Caucasian/White	2007-2008	49	49	0	100		53	65	8	45	33	14
	2008-2009	52	52	0	100		79	67	12	67	12	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	30	30	0	100		43	51	3	40	40	17
	2008-2009	38	38	0	100		71	53	8	63	16	13
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		46	33	0	46	31	23
	2008-2009	16	16	0	100		50	38	0	50	25	25
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	49	2	100		53	53	10	43	27	20
	2008-2009	58	58	0	100		47	54	19	28	26	28
Female	2007-2008	31	29	2	100		61	53	13	48	29	10
	2008-2009	29	29	0	100		34	52	17	17	34	31
Male	2007-2008	20	20	0	100		40	53	5	35	25	35
	2008-2009	29	29	0	100		59	56	21	38	17	24
Caucasian/White	2007-2008	49	47	2	100		55	54	10	45	24	20
	2008-2009	56	56	0	100		46	55	20	27	25	29
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	31	30	1	100		48	39	3	45	26	26
	2008-2009	36	36	0	100		36	40	11	25	28	36
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	12	2	100		21	23	7	14	29	50
	2008-2009	12	12	0	100		25	26	8	17	25	50
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	0	98		50	53	14	36	21	29
	2008-2009	56	54	2	100		54	57	23	30	27	20
Female	2007-2008	15	15	0	100		47	54	13	33	27	27
	2008-2009	33	31	2	100		58	59	27	30	30	12
Male	2007-2008	28	27	0	96		52	53	15	37	19	30
	2008-2009	23	23	0	100		48	56	17	30	22	30
Caucasian/White	2007-2008	41	40	0	98		53	54	15	38	20	28
	2008-2009	54	52	2	100		54	58	22	31	26	20
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	27	26	0	96		31	37	0	31	23	46
	2008-2009	38	37	1	100		47	42	16	32	29	24
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	0	92		17	22	0	17	33	50
	2008-2009	15	13	2	100		13	23	0	13	27	60
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100		33	51	4	29	35	31
	2008-2009	41	40	0	98		65	52	30	35	15	20
Female	2007-2008	24	24	0	100		33	51	8	25	33	33
	2008-2009	13	12	0	92		75	54	33	42	0	25
Male	2007-2008	27	27	0	100		33	51	0	33	37	30
	2008-2009	28	28	0	100		61	51	29	32	21	18
Caucasian/White	2007-2008	47	47	0	100		34	52	4	30	34	32
	2008-2009	39	38	0	97		68	53	32	37	16	16
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	31	31	0	100		35	35	6	29	32	32
	2008-2009	27	26	0	96		50	36	15	35	23	27
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	16	16	0	100		6	19	0	6	38	56
	2008-2009	12	11	0	92		18	18	0	18	18	64
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	48	0	96		21	42	0	21	35	44
	2008-2009	53	53	0	100		36	42	0	36	36	28
Female	2007-2008	29	27	0	93		26	40	0	26	41	33
	2008-2009	26	26	0	100		38	41	0	38	38	23
Male	2007-2008	21	21	0	100		14	43	0	14	29	57
	2008-2009	27	27	0	100		33	43	0	33	33	33
Caucasian/White	2007-2008	48	46	0	96		20	42	0	20	37	43
	2008-2009	51	51	0	100		35	43	0	35	37	27
African American/Black	2007-2008	0	0	0				14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	20	19	0	95		21	24	0	21	32	47
	2008-2009	22	22	0	100		23	26	0	23	32	45
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	9	9	0	100		0	13	0	0	11	89
	2008-2009	3	3	0	100			12				
Limited English Proficient	2007-2008	1	0	0	0			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		65	68		100	100		78	67		95	95
Caucasian/White		100	100		65	68		100	100		78	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		55	55		100	100		67	55			
Students with Disabilities		100	100		39	37		100	100		51	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		63	73		99	99		56	55		95	95
Caucasian/White		99	99		63	74		99	99		56	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		59	60		99	99		46	40			
Students with Disabilities		*	99		23	34		*	99		20	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 56
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		38	49		100	98		28	41		76	84
Caucasian/White		98	96		38	50		100	98		27	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		25	33		*	96		22	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	28	15	26	3	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 56



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	98	93.8
Students with Disabilities	100	68.8	92	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	70	26	2	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	28	35	23	15	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 56



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	98	94.3
Students with Disabilities	100	83.5	92	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	22	59	17	2	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	30	35	15	20	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met