



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 57

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2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	278	276	2	100		64	64	2	62	31	6
	2008-2009	267	261	4	99		65	65	4	61	32	3
Female	2007-2008	148	146	2	100		72	68	4	68	26	3
	2008-2009	125	124	1	100		74	70	5	69	24	2
Male	2007-2008	130	130	0	100		55	59	0	55	36	9
	2008-2009	142	137	3	99		58	60	4	54	39	4
Caucasian/White	2007-2008	269	267	2	100		64	64	2	62	30	6
	2008-2009	255	250	4	100		65	66	4	61	31	3
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	4	4	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	0	0	0			51				
Asian or Pacific Islander	2007-2008	4	4	0	100			61				
	2008-2009	4	4	0	100			66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	3	3	0	100			64				
Economically Disadvantaged	2007-2008	81	79	2	100		51	50	2	48	44	5
	2008-2009	97	94	2	99		58	53	4	54	36	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	38	36	2	100		34	34	5	29	42	24
	2008-2009	39	33	4	95		41	36	11	30	57	3
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 57
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	265	261	4	100		63	63	5	58	28	9
	2008-2009	275	275	0	100		75	71	5	70	21	4
Female	2007-2008	136	136	0	100		68	67	6	63	24	8
	2008-2009	147	147	0	100		80	75	5	74	19	1
Male	2007-2008	129	125	4	100		58	60	5	53	33	9
	2008-2009	128	128	0	100		70	67	5	65	23	6
Caucasian/White	2007-2008	256	253	3	100		64	64	5	59	28	8
	2008-2009	266	266	0	100		75	71	6	70	21	4
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	3	3	0	100			53				
Hispanic	2007-2008	3	2	1	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	5	5	0	100		60	67	0	60	0	40
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			60				
Economically Disadvantaged	2007-2008	92	91	1	100		57	49	0	57	32	12
	2008-2009	84	84	0	100		65	60	1	64	32	2
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	43	39	4	100		33	31	0	33	40	28
	2008-2009	33	33	0	100		39	43	0	39	45	15
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 57
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	253	251	2	100		58	63	6	53	34	7
	2008-2009	260	254	6	100		66	67	6	60	28	7
Female	2007-2008	103	101	2	100		66	68	8	58	28	6
	2008-2009	132	131	1	100		70	70	7	63	23	7
Male	2007-2008	150	150	0	100		53	59	4	49	39	8
	2008-2009	128	123	5	100		62	64	5	57	32	6
Caucasian/White	2007-2008	245	243	2	100		58	64	6	52	35	7
	2008-2009	251	246	5	100		66	67	6	60	28	6
African American/Black	2007-2008	4	4	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	3	2	1	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	91	90	1	100		52	50	3	48	38	10
	2008-2009	103	100	3	100		61	53	1	60	31	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	46	44	2	100		15	29	0	15	59	26
	2008-2009	36	30	6	100		22	31	0	22	53	25
Limited English Proficient	2007-2008	3	2	1	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 57
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	266	264	2	100		74	70	13	61	21	5
	2008-2009	255	254	1	100		73	71	8	65	22	4
Female	2007-2008	121	121	0	100		79	75	18	61	17	3
	2008-2009	100	100	0	100		83	76	12	71	15	2
Male	2007-2008	145	143	2	100		70	65	9	61	24	6
	2008-2009	155	154	1	100		67	66	5	62	27	6
Caucasian/White	2007-2008	251	249	2	100		75	71	14	61	21	4
	2008-2009	249	248	1	100		73	71	7	66	22	4
African American/Black	2007-2008	5	5	0	100		80	55	0	80	20	0
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	8	8	0	100		75	76	13	63	13	13
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	2	2	0	100			54				
Economically Disadvantaged	2007-2008	76	75	1	100		66	57	5	61	29	5
	2008-2009	108	108	0	100		65	58	4	61	28	7
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	41	39	2	100		37	34	0	37	41	22
	2008-2009	44	43	1	100		23	33	0	23	59	18
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 57
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	289	286	2	100		66	73	10	55	22	13
	2008-2009	259	255	3	100		78	78	16	62	17	5
Female	2007-2008	144	141	2	99		71	79	13	58	21	8
	2008-2009	121	120	1	100		83	84	21	61	16	2
Male	2007-2008	145	145	0	100		60	68	8	52	23	17
	2008-2009	138	135	2	99		73	73	11	62	18	9
Caucasian/White	2007-2008	279	276	2	100		67	74	11	56	22	12
	2008-2009	247	243	3	100		77	79	16	61	17	6
African American/Black	2007-2008	4	4	0	100			59				
	2008-2009	5	5	0	100		80	60	0	80	20	0
Hispanic	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	5	5	0	100		100	83	20	80	0	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	100	98	1	99		55	61	6	48	26	19
	2008-2009	88	86	1	99		63	67	6	57	28	9
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	48	46	2	100		19	34	0	19	31	50
	2008-2009	39	35	3	97		34	39	3	32	42	24
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 57
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	295	292	2	100		72	71	26	46	20	9
	2008-2009	286	281	3	99		62	71	12	51	27	11
Female	2007-2008	137	136	1	100		82	77	31	50	15	3
	2008-2009	144	140	3	99		71	77	17	54	25	4
Male	2007-2008	158	156	1	99		63	65	21	42	24	13
	2008-2009	142	141	0	99		54	66	6	48	29	17
Caucasian/White	2007-2008	289	286	2	100		72	72	26	46	20	8
	2008-2009	276	273	2	100		63	72	12	51	27	11
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	4	3	0	75			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	1	0	1	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	80	77	2	99		54	56	13	42	32	14
	2008-2009	100	99	0	99		47	56	6	41	35	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	48	46	2	100		25	29	2	23	38	38
	2008-2009	43	39	3	98		14	29	0	14	29	57
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	280	260	3	94		44	49	7	37	27	29
	2008-2009	292	269	4	93		40	49	5	36	28	32
Female	2007-2008	131	122	2	95		44	51	4	40	26	31
	2008-2009	134	123	2	93		47	53	6	42	29	24
Male	2007-2008	149	138	1	93		45	47	9	35	27	28
	2008-2009	158	146	2	94		34	46	4	30	28	38
Caucasian/White	2007-2008	277	257	3	94		45	49	7	38	26	30
	2008-2009	288	265	4	93		41	50	5	36	28	31
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	65	55	3	89		33	32	7	26	21	47
	2008-2009	72	61	2	88		22	34	2	21	27	51
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	32	26	3	91		3	16	0	3	28	69
	2008-2009	38	30	4	89		9	16	0	9	9	82
Limited English Proficient	2007-2008	10	6	0	60		67	26	0	67	0	33
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	278	276	2	100		71	67	19	52	23	7
	2008-2009	267	263	2	99		73	70	15	57	23	5
Female	2007-2008	148	146	2	100		68	65	18	50	27	5
	2008-2009	125	123	2	100		72	68	19	53	23	5
Male	2007-2008	130	130	0	100		74	68	20	54	18	8
	2008-2009	142	140	0	99		74	71	12	61	22	4
Caucasian/White	2007-2008	269	267	2	100		71	68	19	52	23	7
	2008-2009	255	252	2	100		74	71	16	58	22	4
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	4	4	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	0	0	0			50				
Asian or Pacific Islander	2007-2008	4	4	0	100			66				
	2008-2009	4	4	0	100			70				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	3	3	0	100			55				
Economically Disadvantaged	2007-2008	81	79	2	100		64	55	14	51	26	10
	2008-2009	97	94	2	99		67	58	16	51	28	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	38	36	2	100		47	44	13	34	32	21
	2008-2009	39	35	2	95		51	46	11	41	32	16
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 57
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	265	259	4	99		60	60	10	50	30	10
	2008-2009	275	274	1	100		75	66	20	56	17	8
Female	2007-2008	136	135	0	99		57	59	7	50	33	10
	2008-2009	147	146	1	100		75	66	18	56	18	7
Male	2007-2008	129	124	4	99		64	62	13	51	27	9
	2008-2009	128	128	0	100		76	67	21	55	16	9
Caucasian/White	2007-2008	256	251	3	99		61	61	10	51	29	10
	2008-2009	266	265	1	100		75	67	19	56	17	8
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	3	2	1	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	5	5	0	100		20	65	0	20	80	0
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			59				
Economically Disadvantaged	2007-2008	92	90	1	99		47	46	9	38	42	11
	2008-2009	84	83	1	100		74	54	19	55	20	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	43	37	4	95		37	36	7	29	41	22
	2008-2009	33	32	1	100		55	41	3	52	18	27
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				43				

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SAU: MSAD 57
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	253	251	2	100		61	64	10	51	26	13
	2008-2009	260	254	6	100		72	66	14	58	20	8
Female	2007-2008	103	101	2	100		63	63	11	52	27	10
	2008-2009	132	131	1	100		73	65	14	59	17	10
Male	2007-2008	150	150	0	100		59	64	9	50	26	15
	2008-2009	128	123	5	100		71	66	14	57	23	5
Caucasian/White	2007-2008	245	243	2	100		60	65	10	51	27	13
	2008-2009	251	246	5	100		73	67	14	58	20	8
African American/Black	2007-2008	4	4	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	3	2	1	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	4	4	0	100			69				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	91	90	1	100		56	51	9	47	33	11
	2008-2009	103	100	3	100		66	53	8	58	23	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	46	44	2	100		30	33	7	24	37	33
	2008-2009	36	30	6	100		42	38	0	42	42	17
Limited English Proficient	2007-2008	3	2	1	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	266	264	2	100		58	53	10	48	33	9
	2008-2009	255	254	1	100		58	54	15	43	28	15
Female	2007-2008	121	121	0	100		58	53	9	49	36	7
	2008-2009	100	100	0	100		57	52	15	42	26	17
Male	2007-2008	145	143	2	100		58	53	10	48	31	11
	2008-2009	155	154	1	100		58	56	15	43	29	13
Caucasian/White	2007-2008	251	249	2	100		59	54	10	48	32	9
	2008-2009	249	248	1	100		57	55	14	43	28	15
African American/Black	2007-2008	5	5	0	100		40	30	0	40	60	0
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	8	8	0	100		63	63	0	63	25	13
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	76	75	1	100		51	39	3	49	34	14
	2008-2009	108	108	0	100		51	40	10	41	30	19
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	41	39	2	100		27	23	0	27	44	29
	2008-2009	44	43	1	100		16	26	2	14	43	41
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	289	285	2	99		39	53	5	33	29	32
	2008-2009	259	253	3	99		61	57	16	45	27	12
Female	2007-2008	144	141	2	99		38	54	3	35	33	29
	2008-2009	121	119	1	99		63	59	19	44	29	8
Male	2007-2008	145	144	0	99		40	53	8	32	25	35
	2008-2009	138	134	2	99		59	56	14	45	25	16
Caucasian/White	2007-2008	279	275	2	99		40	54	5	35	29	31
	2008-2009	247	241	3	99		61	58	17	45	27	11
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	5	5	0	100		60	32	0	60	40	0
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	5	5	0	100		60	68	20	40	20	20
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008	100	97	1	98		27	37	5	21	28	46
	2008-2009	88	85	1	98		47	42	9	37	28	26
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	48	45	2	98		13	22	4	9	13	74
	2008-2009	39	35	3	97		34	23	16	18	29	37
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	295	292	2	100		54	51	14	41	24	22
	2008-2009	286	280	3	99		46	52	11	35	30	24
Female	2007-2008	137	136	1	100		54	51	12	42	25	21
	2008-2009	144	140	3	99		52	54	8	44	29	20
Male	2007-2008	158	156	1	99		55	51	15	39	23	22
	2008-2009	142	140	0	99		41	51	14	26	31	29
Caucasian/White	2007-2008	289	286	2	100		54	52	14	41	24	22
	2008-2009	276	272	2	99		46	53	11	35	30	24
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	4	3	0	75			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	1	0	1	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	80	77	2	99		42	35	9	33	27	32
	2008-2009	100	98	0	98		32	36	6	26	29	40
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	48	46	2	100		15	19	4	10	21	65
	2008-2009	43	38	3	95		12	18	5	7	24	63
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	280	268	3	97		42	42	3	40	32	25
	2008-2009	292	278	4	97		38	42	3	35	30	32
Female	2007-2008	131	124	2	96		35	40	0	35	40	25
	2008-2009	134	129	2	98		37	41	2	35	37	25
Male	2007-2008	149	144	1	97		49	43	5	44	26	25
	2008-2009	158	149	2	96		38	43	3	34	24	38
Caucasian/White	2007-2008	277	265	3	97		43	42	3	40	32	25
	2008-2009	288	274	4	97		38	43	3	35	30	32
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	65	60	3	97		24	24	0	24	37	40
	2008-2009	72	67	2	96		17	26	0	17	28	55
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	32	29	3	100		3	13	0	3	13	84
	2008-2009	38	31	4	92		3	12	0	3	20	77
Limited English Proficient	2007-2008	10	7	0	70		43	21	0	43	29	29
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		69	68		100	100		74	67		95	95
Caucasian/White		100	100		69	68		100	100		74	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		62	55		100	100		69	55			
Students with Disabilities		99	100		35	37		99	100		50	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	73		99	99		55	55		95	95
Caucasian/White		100	99		71	74		99	99		55	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		59	60		99	99		43	40			
Students with Disabilities		99	99		24	34		98	99		21	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 57
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		42	49		97	98		40	41		81	84
Caucasian/White		93	96		43	50		97	98		41	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		88	92		28	33		96	96		21	25			
Students with Disabilities		*	91		6	16		*	95		3	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	111	75	55	1	23	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.39		0.72

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 57



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	98	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	70	21	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	51	27	11	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 57



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	95	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	56	17	8	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	35	30	24	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met