



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 58

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2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		54	64	0	54	44	2
	2008-2009	49	49	0	100		67	65	4	63	31	2
Female	2007-2008	30	30	0	100		63	68	0	63	33	3
	2008-2009	29	29	0	100		76	70	7	69	24	0
Male	2007-2008	22	22	0	100		41	59	0	41	59	0
	2008-2009	20	20	0	100		55	60	0	55	40	5
Caucasian/White	2007-2008	50	50	0	100		56	64	0	56	42	2
	2008-2009	44	44	0	100		66	66	5	61	34	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	27	27	0	100		44	50	0	44	52	4
	2008-2009	24	24	0	100		67	53	4	63	29	4
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		20	34	0	20	80	0
	2008-2009	12	12	0	100		42	36	0	42	50	8
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	53	0	100		51	63	2	49	34	15
	2008-2009	56	56	0	100		73	71	0	73	23	4
Female	2007-2008	17	17	0	100		41	67	0	41	41	18
	2008-2009	31	31	0	100		81	75	0	81	16	3
Male	2007-2008	36	36	0	100		56	60	3	53	31	14
	2008-2009	25	25	0	100		64	67	0	64	32	4
Caucasian/White	2007-2008	50	50	0	100		48	64	0	48	36	16
	2008-2009	52	52	0	100		73	71	0	73	23	4
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	36	36	0	100		50	49	0	50	33	17
	2008-2009	34	34	0	100		74	60	0	74	24	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100		21	31	7	14	29	50
	2008-2009	8	8	0	100		63	43	0	63	25	13
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 58
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		60	63	5	56	33	7
	2008-2009	51	51	0	100		69	67	2	67	24	8
Female	2007-2008	24	24	0	100		54	68	8	46	33	13
	2008-2009	15	15	0	100		60	70	0	60	33	7
Male	2007-2008	19	19	0	100		68	59	0	68	32	0
	2008-2009	36	36	0	100		72	64	3	69	19	8
Caucasian/White	2007-2008	40	40	0	100		60	64	5	55	35	5
	2008-2009	49	49	0	100		67	67	2	65	24	8
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	3	3	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	22	22	0	100		64	50	5	59	36	0
	2008-2009	32	32	0	100		72	53	0	72	19	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100		33	29	0	33	50	17
	2008-2009	15	15	0	100		67	31	0	67	13	20
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 58
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		70	70	20	50	23	7
	2008-2009	48	48	0	100		63	71	13	50	35	2
Female	2007-2008	18	18	0	100		72	75	33	39	28	0
	2008-2009	25	25	0	100		52	76	16	36	44	4
Male	2007-2008	26	26	0	100		69	65	12	58	19	12
	2008-2009	23	23	0	100		74	66	9	65	26	0
Caucasian/White	2007-2008	43	43	0	100		72	71	21	51	21	7
	2008-2009	43	43	0	100		65	71	14	51	35	0
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	23	23	0	100		57	57	17	39	30	13
	2008-2009	26	26	0	100		58	58	8	50	42	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		29	34	0	29	29	43
	2008-2009	5	5	0	100		20	33	0	20	80	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 58
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100		73	73	8	65	23	4
	2008-2009	44	44	0	100		84	78	16	68	14	2
Female	2007-2008	31	31	0	100		71	79	10	61	23	6
	2008-2009	19	19	0	100		89	84	21	68	11	0
Male	2007-2008	17	17	0	100		76	68	6	71	24	0
	2008-2009	25	25	0	100		80	73	12	68	16	4
Caucasian/White	2007-2008	45	45	0	100		71	74	9	62	24	4
	2008-2009	44	44	0	100		84	79	16	68	14	2
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	30	30	0	100		73	61	10	63	20	7
	2008-2009	24	24	0	100		71	67	8	63	25	4
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	7	0	100		57	34	0	57	14	29
	2008-2009	8	8	0	100		50	39	13	38	50	0
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 58
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		74	71	19	56	21	5
	2008-2009	46	46	0	100		67	71	9	59	24	9
Female	2007-2008	23	23	0	100		78	77	17	61	17	4
	2008-2009	29	29	0	100		69	77	7	62	24	7
Male	2007-2008	20	20	0	100		70	65	20	50	25	5
	2008-2009	17	17	0	100		65	66	12	53	24	12
Caucasian/White	2007-2008	42	42	0	100		76	72	19	57	19	5
	2008-2009	43	43	0	100		70	72	9	60	21	9
African American/Black	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	25	25	0	100		60	56	0	60	32	8
	2008-2009	31	31	0	100		68	56	13	55	19	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	5	5	0	100		0	29	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 58
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	56	1	98		53	49	9	44	28	19
	2008-2009	53	52	0	98		48	49	4	44	27	25
Female	2007-2008	21	21	0	100		33	51	5	29	48	19
	2008-2009	31	31	0	100		52	53	3	48	32	16
Male	2007-2008	37	35	1	97		64	47	11	53	17	19
	2008-2009	22	21	0	95		43	46	5	38	19	38
Caucasian/White	2007-2008	58	56	1	98		53	49	9	44	28	19
	2008-2009	53	52	0	98		48	50	4	44	27	25
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	25	23	1	96		46	32	13	33	29	25
	2008-2009	27	26	0	96		38	34	4	35	23	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	7	1	89		13	16	13	0	38	50
	2008-2009	2	2	0	100			16				
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 58
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		69	67	12	58	21	10
	2008-2009	49	49	0	100		76	70	29	47	24	0
Female	2007-2008	30	30	0	100		70	65	13	57	23	7
	2008-2009	29	29	0	100		86	68	31	55	14	0
Male	2007-2008	22	22	0	100		68	68	9	59	18	14
	2008-2009	20	20	0	100		60	71	25	35	40	0
Caucasian/White	2007-2008	50	50	0	100		70	68	12	58	20	10
	2008-2009	44	44	0	100		75	71	25	50	25	0
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	27	27	0	100		67	55	11	56	22	11
	2008-2009	24	24	0	100		63	58	21	42	38	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		40	44	20	20	20	40
	2008-2009	12	12	0	100		58	46	8	50	42	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

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SAU: MSAD 58
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	53	0	100		62	60	23	40	21	17
	2008-2009	56	56	0	100		86	66	21	64	11	4
Female	2007-2008	17	17	0	100		53	59	24	29	24	24
	2008-2009	31	31	0	100		84	66	26	58	10	6
Male	2007-2008	36	36	0	100		67	62	22	44	19	14
	2008-2009	25	25	0	100		88	67	16	72	12	0
Caucasian/White	2007-2008	50	50	0	100		60	61	18	42	22	18
	2008-2009	52	52	0	100		85	67	21	63	12	4
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	36	36	0	100		58	46	22	36	22	19
	2008-2009	34	34	0	100		85	54	24	62	9	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	14	0	100		50	36	21	29	29	21
	2008-2009	8	8	0	100		75	41	13	63	0	25
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 58
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		74	64	9	65	19	7
	2008-2009	51	51	0	100		69	66	10	59	22	10
Female	2007-2008	24	24	0	100		67	63	8	58	29	4
	2008-2009	15	15	0	100		73	65	7	67	20	7
Male	2007-2008	19	19	0	100		84	64	11	74	5	11
	2008-2009	36	36	0	100		67	66	11	56	22	11
Caucasian/White	2007-2008	40	40	0	100		75	65	10	65	18	8
	2008-2009	49	49	0	100		67	67	10	57	22	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	22	22	0	100		77	51	9	68	18	5
	2008-2009	32	32	0	100		63	53	3	59	28	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100		50	33	0	50	17	33
	2008-2009	15	15	0	100		67	38	13	53	7	27
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		70	53	18	52	18	11
	2008-2009	48	48	0	100		69	54	17	52	21	10
Female	2007-2008	18	18	0	100		72	53	22	50	22	6
	2008-2009	25	25	0	100		56	52	20	36	32	12
Male	2007-2008	26	26	0	100		69	53	15	54	15	15
	2008-2009	23	23	0	100		83	56	13	70	9	9
Caucasian/White	2007-2008	43	43	0	100		72	54	19	53	19	9
	2008-2009	43	43	0	100		67	55	19	49	23	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	23	23	0	100		57	39	13	43	26	17
	2008-2009	26	26	0	100		69	40	27	42	31	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		29	23	14	14	29	43
	2008-2009	5	5	0	100		20	26	0	20	20	60
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: 07



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100		69	53	13	56	21	10
	2008-2009	44	44	0	100		84	57	34	50	11	5
Female	2007-2008	31	31	0	100		68	54	19	48	26	6
	2008-2009	19	19	0	100		79	59	37	42	16	5
Male	2007-2008	17	17	0	100		71	53	0	71	12	18
	2008-2009	25	25	0	100		88	56	32	56	8	4
Caucasian/White	2007-2008	45	45	0	100		69	54	11	58	22	9
	2008-2009	44	44	0	100		84	58	34	50	11	5
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	30	30	0	100		67	37	13	53	17	17
	2008-2009	24	24	0	100		75	42	29	46	17	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100		43	22	14	29	29	29
	2008-2009	8	8	0	100		50	23	25	25	25	25
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		65	51	12	53	21	14
	2008-2009	46	46	0	100		67	52	15	52	24	9
Female	2007-2008	23	23	0	100		57	51	4	52	30	13
	2008-2009	29	29	0	100		69	54	21	48	21	10
Male	2007-2008	20	20	0	100		75	51	20	55	10	15
	2008-2009	17	17	0	100		65	51	6	59	29	6
Caucasian/White	2007-2008	42	42	0	100		67	52	12	55	21	12
	2008-2009	43	43	0	100		67	53	14	53	23	9
African American/Black	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	25	25	0	100		64	35	4	60	16	20
	2008-2009	31	31	0	100		71	36	13	58	16	13
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	5	5	0	100		20	18	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	57	1	100		41	42	0	41	33	26
	2008-2009	53	52	0	98		37	42	0	37	40	23
Female	2007-2008	21	21	0	100		43	40	0	43	29	29
	2008-2009	31	31	0	100		42	41	0	42	29	29
Male	2007-2008	37	36	1	100		41	43	0	41	35	24
	2008-2009	22	21	0	95		29	43	0	29	57	14
Caucasian/White	2007-2008	58	57	1	100		41	42	0	41	33	26
	2008-2009	53	52	0	98		37	43	0	37	40	23
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	25	24	1	100		36	24	0	36	28	36
	2008-2009	27	26	0	96		23	26	0	23	58	19
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	9	8	1	100		11	13	0	11	22	67
	2008-2009	2	2	0	100			12				
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		71	68		100	100		79	67		96	95
Caucasian/White		100	100		70	68		100	100		78	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		72	55		100	100		74	55			
Students with Disabilities		*	100		61	37		*	100		67	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	73		100	99		76	55		96	95
Caucasian/White		100	99		77	74		100	99		76	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		68	60		100	99		75	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 58
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		53	49		99	98		37	41		89	84
Caucasian/White		99	96		53	50		99	98		37	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		41	33		*	96		27	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	40	7	41	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.92	2.51	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 58



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	73	23	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	59	24	9	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 58



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	21	64	11	4	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	52	24	9	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met