



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 59

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# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	79	0	99		49	64	0	49	43	8
	2008-2009	66	66	0	100		74	65	5	70	26	0
Female	2007-2008	34	33	0	97		52	68	0	52	42	6
	2008-2009	33	33	0	100		76	70	6	70	24	0
Male	2007-2008	46	46	0	100		48	59	0	48	43	9
	2008-2009	33	33	0	100		73	60	3	70	27	0
Caucasian/White	2007-2008	78	77	0	99		51	64	0	51	42	8
	2008-2009	65	65	0	100		74	66	5	69	26	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	48	48	0	100		40	50	0	40	52	8
	2008-2009	36	36	0	100		69	53	3	67	31	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		7	34	0	7	73	20
	2008-2009	11	11	0	100		55	36	0	55	45	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	79	1	100		53	63	4	49	39	9
	2008-2009	88	88	0	100		72	71	3	68	27	1
Female	2007-2008	33	32	1	100		55	67	6	48	33	12
	2008-2009	38	38	0	100		82	75	8	74	16	3
Male	2007-2008	47	47	0	100		51	60	2	49	43	6
	2008-2009	50	50	0	100		64	67	0	64	36	0
Caucasian/White	2007-2008	76	75	1	100		53	64	4	49	39	8
	2008-2009	88	88	0	100		72	71	3	68	27	1
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	48	47	1	100		42	49	2	40	46	13
	2008-2009	57	57	0	100		68	60	0	68	30	2
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	14	1	100		13	31	0	13	60	27
	2008-2009	16	16	0	100		44	43	0	44	50	6
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	77	3	100		58	63	1	56	19	24
	2008-2009	85	83	2	100		58	67	1	56	31	12
Female	2007-2008	33	33	0	100		61	68	3	58	15	24
	2008-2009	31	30	1	100		68	70	3	65	19	13
Male	2007-2008	47	44	3	100		55	59	0	55	21	23
	2008-2009	54	53	1	100		52	64	0	52	37	11
Caucasian/White	2007-2008	78	75	3	100		58	64	1	56	19	23
	2008-2009	82	80	2	100		56	67	1	55	32	12
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	47	45	2	100		51	50	0	51	19	30
	2008-2009	48	46	2	100		48	53	0	48	38	15
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	22	19	3	100		23	29	0	23	18	59
	2008-2009	14	12	2	100		21	31	0	21	29	50
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	80	0	100		68	70	6	61	25	8
	2008-2009	81	79	2	100		56	71	2	53	36	9
Female	2007-2008	35	35	0	100		74	75	11	63	23	3
	2008-2009	34	34	0	100		59	76	3	56	32	9
Male	2007-2008	45	45	0	100		62	65	2	60	27	11
	2008-2009	47	45	2	100		53	66	2	51	38	9
Caucasian/White	2007-2008	75	75	0	100		68	71	7	61	24	8
	2008-2009	78	76	2	100		55	71	3	53	36	9
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			54				
Economically Disadvantaged	2007-2008	44	44	0	100		61	57	5	57	30	9
	2008-2009	46	45	1	100		48	58	4	43	39	13
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	12	0	100		8	34	0	8	67	25
	2008-2009	23	21	2	100		17	33	0	17	61	22
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	87	2	100		51	73	4	46	30	19
	2008-2009	84	83	0	99		57	78	7	49	30	13
Female	2007-2008	44	44	0	100		66	79	9	57	23	11
	2008-2009	37	37	0	100		62	84	14	49	32	5
Male	2007-2008	45	43	2	100		36	68	0	36	38	27
	2008-2009	47	46	0	98		52	73	2	50	28	20
Caucasian/White	2007-2008	86	84	2	100		51	74	5	47	30	19
	2008-2009	80	79	0	99		57	79	8	49	29	14
African American/Black	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	52	50	2	100		50	61	6	44	29	21
	2008-2009	43	42	0	98		50	67	2	48	43	7
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	12	10	2	100		17	34	0	17	33	50
	2008-2009	12	11	0	92		9	39	0	9	45	45
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	66	0	100		55	71	8	47	35	11
	2008-2009	78	77	0	99		49	71	6	43	30	21
Female	2007-2008	36	36	0	100		58	77	11	47	33	8
	2008-2009	40	39	0	98		62	77	13	49	21	18
Male	2007-2008	30	30	0	100		50	65	3	47	37	13
	2008-2009	38	38	0	100		37	66	0	37	39	24
Caucasian/White	2007-2008	64	64	0	100		56	72	8	48	34	9
	2008-2009	76	75	0	99		48	72	7	41	31	21
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	38	38	0	100		50	56	8	42	37	13
	2008-2009	45	44	0	98		52	56	7	45	23	25
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		17	29	0	17	17	67
	2008-2009	7	7	0	100		0	29	0	0	29	71
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 59  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	55	1	100		43	49	5	38	25	32
	2008-2009	63	62	1	100		40	49	6	33	46	14
Female	2007-2008	30	30	0	100		43	51	10	33	33	23
	2008-2009	31	31	0	100		26	53	3	23	61	13
Male	2007-2008	26	25	1	100		42	47	0	42	15	42
	2008-2009	32	31	1	100		53	46	9	44	31	16
Caucasian/White	2007-2008	55	54	1	100		44	49	5	38	25	31
	2008-2009	62	61	1	100		40	50	6	34	45	15
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	25	24	1	100		32	32	0	32	32	36
	2008-2009	36	35	1	100		39	34	8	31	44	17
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	1	1	100			16				
	2008-2009	4	3	1	100			16				
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	79	0	99		44	67	6	38	42	14
	2008-2009	66	66	0	100		77	70	29	48	20	3
Female	2007-2008	34	33	0	97		42	65	6	36	42	15
	2008-2009	33	33	0	100		82	68	27	55	15	3
Male	2007-2008	46	46	0	100		46	68	7	39	41	13
	2008-2009	33	33	0	100		73	71	30	42	24	3
Caucasian/White	2007-2008	78	77	0	99		45	68	6	39	42	13
	2008-2009	65	65	0	100		77	71	29	48	20	3
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	48	48	0	100		35	55	0	35	52	13
	2008-2009	36	36	0	100		72	58	25	47	25	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		7	44	0	7	47	47
	2008-2009	11	11	0	100		64	46	27	36	27	9
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	79	1	100		51	60	8	44	24	25
	2008-2009	88	88	0	100		64	66	11	52	22	15
Female	2007-2008	33	32	1	100		45	59	12	33	30	24
	2008-2009	38	38	0	100		66	66	13	53	21	13
Male	2007-2008	47	47	0	100		55	62	4	51	19	26
	2008-2009	50	50	0	100		62	67	10	52	22	16
Caucasian/White	2007-2008	76	75	1	100		51	61	8	43	24	25
	2008-2009	88	88	0	100		64	67	11	52	22	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	48	47	1	100		38	46	8	29	27	35
	2008-2009	57	57	0	100		60	54	7	53	23	18
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	14	1	100		27	36	13	13	20	53
	2008-2009	16	16	0	100		6	41	0	6	38	56
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	77	3	100		45	64	1	44	40	15
	2008-2009	85	83	2	100		40	66	2	38	38	22
Female	2007-2008	33	33	0	100		42	63	3	39	42	15
	2008-2009	31	30	1	100		58	65	6	52	26	16
Male	2007-2008	47	44	3	100		47	64	0	47	38	15
	2008-2009	54	53	1	100		30	66	0	30	44	26
Caucasian/White	2007-2008	78	75	3	100		45	65	1	44	40	15
	2008-2009	82	80	2	100		40	67	2	38	37	23
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	47	45	2	100		47	51	2	45	36	17
	2008-2009	48	46	2	100		25	53	0	25	48	27
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	22	19	3	100		18	33	0	18	36	45
	2008-2009	14	12	2	100		21	38	7	14	14	64
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 06



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	80	0	100		40	53	3	38	36	24
	2008-2009	81	79	2	100		25	54	0	25	36	40
Female	2007-2008	35	35	0	100		43	53	3	40	37	20
	2008-2009	34	34	0	100		26	52	0	26	32	41
Male	2007-2008	45	45	0	100		38	53	2	36	36	27
	2008-2009	47	45	2	100		23	56	0	23	38	38
Caucasian/White	2007-2008	75	75	0	100		39	54	1	37	37	24
	2008-2009	78	76	2	100		26	55	0	26	35	40
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	44	44	0	100		27	39	2	25	52	20
	2008-2009	46	45	1	100		20	40	0	20	35	46
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	12	0	100		0	23	0	0	25	75
	2008-2009	23	21	2	100		17	26	0	17	22	61
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	87	2	100		19	53	0	19	33	48
	2008-2009	84	83	0	99		43	57	7	36	36	20
Female	2007-2008	44	44	0	100		16	54	0	16	43	41
	2008-2009	37	37	0	100		49	59	14	35	30	22
Male	2007-2008	45	43	2	100		22	53	0	22	22	56
	2008-2009	47	46	0	98		39	56	2	37	41	20
Caucasian/White	2007-2008	86	84	2	100		19	54	0	19	34	48
	2008-2009	80	79	0	99		43	58	8	35	37	20
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	52	50	2	100		17	37	0	17	38	44
	2008-2009	43	42	0	98		36	42	5	31	45	19
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	10	2	100		17	22	0	17	17	67
	2008-2009	12	11	0	92		9	23	0	9	27	64
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	66	0	100		52	51	3	48	30	18
	2008-2009	78	77	0	99		29	52	1	27	34	38
Female	2007-2008	36	36	0	100		47	51	0	47	39	14
	2008-2009	40	39	0	98		31	54	0	31	36	33
Male	2007-2008	30	30	0	100		57	51	7	50	20	23
	2008-2009	38	38	0	100		26	51	3	24	32	42
Caucasian/White	2007-2008	64	64	0	100		52	52	3	48	31	17
	2008-2009	76	75	0	99		28	53	1	27	33	39
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	38	38	0	100		45	35	3	42	32	24
	2008-2009	45	44	0	98		34	36	2	32	27	39
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	6	6	0	100		17	19	0	17	33	50
	2008-2009	7	7	0	100		0	18	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 59  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	55	1	100		32	42	2	30	41	27
	2008-2009	63	62	1	100		29	42	0	29	49	22
Female	2007-2008	30	30	0	100		37	40	0	37	37	27
	2008-2009	31	31	0	100		13	41	0	13	58	29
Male	2007-2008	26	25	1	100		27	43	4	23	46	27
	2008-2009	32	31	1	100		44	43	0	44	41	16
Caucasian/White	2007-2008	55	54	1	100		33	42	2	31	42	25
	2008-2009	62	61	1	100		27	43	0	27	50	23
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	25	24	1	100		16	24	4	12	44	40
	2008-2009	36	35	1	100		25	26	0	25	53	22
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	2	1	1	100			13				
	2008-2009	4	3	1	100			12				
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 59  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		67	68		100	100		60	67		94	95
Caucasian/White		100	100		67	68		100	100		60	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		61	55		100	100		52	55			
Students with Disabilities		100	100		39	37		100	100		27	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



SAU: MSAD 59  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		55	73		99	99		33	55		94	95
Caucasian/White		99	99		54	74		99	99		33	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		52	60		99	99		30	40			
Students with Disabilities		98	99		13	34		98	99		13	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 59  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		42	49		100	98		31	41		72	84
Caucasian/White		100	96		43	50		100	98		31	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		38	33		*	96		22	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	56	6	19	2	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 59



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	68	27	1	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	43	30	21	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 59



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	52	22	15	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	1	27	34	38	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met