



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 60

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	189	3	98		68	64	2	66	27	5
	2008-2009	214	211	1	99		69	65	1	68	26	4
Female	2007-2008	85	84	0	99		71	68	2	69	25	4
	2008-2009	107	107	0	100		71	70	2	69	26	3
Male	2007-2008	110	105	3	98		66	59	2	64	28	6
	2008-2009	107	104	1	98		68	60	0	68	27	6
Caucasian/White	2007-2008	187	181	3	98		68	64	2	66	27	5
	2008-2009	208	205	1	99		69	66	0	68	27	4
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	3	3	0	100			61				
	2008-2009	4	4	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	79	73	3	96		61	50	1	59	26	13
	2008-2009	66	66	0	100		62	53	2	61	33	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	44	40	3	98		47	34	2	44	40	14
	2008-2009	39	37	1	97		47	36	0	47	42	11
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	223	218	1	98		66	63	2	64	25	9
	2008-2009	201	196	2	99		72	71	4	69	22	6
Female	2007-2008	113	113	0	100		67	67	3	65	24	9
	2008-2009	85	84	0	99		75	75	5	70	19	6
Male	2007-2008	110	105	1	96		64	60	1	63	26	9
	2008-2009	116	112	2	98		70	67	3	68	24	6
Caucasian/White	2007-2008	213	208	1	98		66	64	2	64	25	9
	2008-2009	190	185	2	98		72	71	4	68	22	5
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	4	4	0	100			53				
Hispanic	2007-2008	4	4	0	100			46				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	78	77	0	99		47	49	0	47	36	17
	2008-2009	80	76	2	98		69	60	1	68	22	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	38	37	1	100		37	31	0	37	34	29
	2008-2009	42	38	2	95		48	43	3	45	40	13
Limited English Proficient	2007-2008	3	3	0	100			36				
	2008-2009	3	3	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	224	222	0	99		62	63	3	59	27	10
	2008-2009	230	224	2	98		64	67	4	59	31	5
Female	2007-2008	101	101	0	100		66	68	4	62	28	6
	2008-2009	117	116	0	99		67	70	6	61	29	3
Male	2007-2008	123	121	0	98		59	59	2	57	27	14
	2008-2009	113	108	2	97		60	64	3	57	33	7
Caucasian/White	2007-2008	215	215	0	100		62	64	3	59	27	11
	2008-2009	219	213	2	98		65	67	5	60	30	5
African American/Black	2007-2008	3	2	0	67			40				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	2	1	0	50			49				
	2008-2009	5	5	0	100		40	56	0	40	60	0
Asian or Pacific Islander	2007-2008	4	4	0	100			69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	80	79	0	99		52	50	0	52	32	16
	2008-2009	89	87	1	99		51	53	5	47	41	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	30	0	97		27	29	0	27	23	50
	2008-2009	43	39	2	95		27	31	0	27	56	17
Limited English Proficient	2007-2008	1	0	0	0			40				
	2008-2009	4	4	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 06



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	251	249	1	100		66	70	6	60	25	9
	2008-2009	229	224	0	98		69	71	5	64	29	2
Female	2007-2008	129	129	0	100		73	75	8	65	19	9
	2008-2009	103	100	0	97		81	76	7	74	19	0
Male	2007-2008	122	120	1	99		58	65	4	54	32	10
	2008-2009	126	124	0	98		60	66	4	56	37	3
Caucasian/White	2007-2008	244	242	1	100		66	71	6	60	25	9
	2008-2009	220	216	0	98		69	71	6	64	29	2
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	4	3	0	75			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	4	4	0	100			76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	80	80	0	100		51	57	0	51	31	18
	2008-2009	71	71	0	100		58	58	4	54	41	1
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	47	46	1	100		30	34	2	28	36	34
	2008-2009	30	28	0	93		29	33	0	29	64	7
Limited English Proficient	2007-2008	4	4	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	264	262	1	100		68	73	19	49	23	9
	2008-2009	248	238	1	96		73	78	10	63	20	7
Female	2007-2008	139	138	0	99		75	79	23	52	20	4
	2008-2009	130	125	0	96		82	84	12	70	14	4
Male	2007-2008	125	124	1	100		61	68	15	46	26	14
	2008-2009	118	113	1	97		63	73	9	54	26	11
Caucasian/White	2007-2008	255	253	1	100		68	74	19	49	23	9
	2008-2009	240	231	1	97		73	79	11	62	20	7
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	4	3	0	75			60				
Hispanic	2007-2008	6	6	0	100		83	67	33	50	17	0
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	88	87	1	100		53	61	6	48	32	15
	2008-2009	82	80	0	98		56	67	6	50	34	10
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	45	44	1	100		11	34	2	9	53	36
	2008-2009	42	40	1	98		27	39	2	24	39	34
Limited English Proficient	2007-2008	4	4	0	100			55				
	2008-2009	4	4	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	243	241	0	99		73	71	18	55	16	12
	2008-2009	275	271	1	99		65	71	14	51	23	12
Female	2007-2008	127	127	0	100		80	77	22	58	13	6
	2008-2009	139	138	0	99		73	77	14	59	16	11
Male	2007-2008	116	114	0	98		64	65	13	51	18	18
	2008-2009	136	133	1	99		56	66	13	43	31	13
Caucasian/White	2007-2008	234	232	0	99		72	72	19	54	16	12
	2008-2009	263	259	1	99		64	72	12	52	23	12
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	4	4	0	100			55				
	2008-2009	5	5	0	100		80	66	20	60	0	20
Asian or Pacific Islander	2007-2008	3	3	0	100			71				
	2008-2009	5	5	0	100		80	71	80	0	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	67	65	0	97		62	56	11	51	23	15
	2008-2009	86	83	1	98		51	56	4	48	26	23
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	35	33	0	94		18	29	0	18	30	52
	2008-2009	50	49	1	100		16	29	2	14	38	46
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	262	242	3	94		53	49	5	47	34	13
	2008-2009	239	230	0	96		49	49	10	39	32	19
Female	2007-2008	140	130	2	94		52	51	5	47	39	10
	2008-2009	117	112	0	96		53	53	7	46	33	14
Male	2007-2008	122	112	1	93		54	47	6	48	28	18
	2008-2009	122	118	0	97		46	46	13	33	31	23
Caucasian/White	2007-2008	254	234	3	93		54	49	5	48	33	14
	2008-2009	232	223	0	96		49	50	10	39	32	18
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	2	2	0	100			38				
Asian or Pacific Islander	2007-2008	6	6	0	100		33	38	0	33	50	17
	2008-2009	4	4	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	46	40	0	87		45	32	5	40	35	20
	2008-2009	53	48	0	91		33	34	6	27	44	23
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	49	42	3	92		22	16	4	18	40	38
	2008-2009	48	45	0	94		13	16	7	7	33	53
Limited English Proficient	2007-2008	8	7	0	88		14	26	0	14	43	43
	2008-2009	2	2	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	189	3	98		78	67	16	61	18	4
	2008-2009	214	211	1	99		81	70	26	54	17	2
Female	2007-2008	85	84	0	99		71	65	8	63	24	5
	2008-2009	107	107	0	100		79	68	22	56	19	3
Male	2007-2008	110	105	3	98		82	68	22	60	14	4
	2008-2009	107	104	1	98		83	71	30	52	15	2
Caucasian/White	2007-2008	187	181	3	98		77	68	16	61	19	4
	2008-2009	208	205	1	99		81	71	27	54	17	2
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	4	4	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	79	73	3	96		64	55	12	53	26	9
	2008-2009	66	66	0	100		70	58	21	48	26	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	44	40	3	98		56	44	9	47	35	9
	2008-2009	39	37	1	97		63	46	16	47	29	8
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	2	2	0	100			46				

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2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	223	218	1	98		65	60	9	56	27	7
	2008-2009	201	195	2	98		73	66	17	55	21	6
Female	2007-2008	113	113	0	100		57	59	8	49	32	12
	2008-2009	85	83	0	98		72	66	13	59	24	4
Male	2007-2008	110	105	1	96		75	62	10	64	23	3
	2008-2009	116	112	2	98		73	67	20	53	19	8
Caucasian/White	2007-2008	213	208	1	98		65	61	9	56	28	7
	2008-2009	190	184	2	98		73	67	18	55	21	6
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	4	4	0	100			46				
	2008-2009	3	3	0	100			61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	78	77	0	99		55	46	5	49	31	14
	2008-2009	80	76	2	98		71	54	18	53	23	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	37	1	100		45	36	0	45	39	16
	2008-2009	42	38	2	95		53	41	8	45	28	20
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	3	3	0	100			43				

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2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	224	223	0	100		68	64	11	57	21	11
	2008-2009	230	224	2	98		71	66	15	55	22	7
Female	2007-2008	101	101	0	100		68	63	7	61	19	13
	2008-2009	117	116	0	99		66	65	10	56	26	8
Male	2007-2008	123	122	0	99		68	64	14	54	22	10
	2008-2009	113	108	2	97		75	66	21	55	18	6
Caucasian/White	2007-2008	215	215	0	100		68	65	11	58	21	11
	2008-2009	219	213	2	98		72	67	15	57	21	7
African American/Black	2007-2008	3	2	0	67			38				
	2008-2009	3	3	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	5	5	0	100		60	52	40	20	20	20
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	80	80	0	100		54	51	1	53	28	19
	2008-2009	89	87	1	99		59	53	9	50	30	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	30	0	97		20	33	3	17	20	60
	2008-2009	43	39	2	95		46	38	5	41	29	24
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	251	249	1	100		62	53	10	52	26	12
	2008-2009	229	223	1	98		56	54	11	45	35	9
Female	2007-2008	129	129	0	100		66	53	9	57	19	15
	2008-2009	103	99	1	97		57	52	9	48	33	10
Male	2007-2008	122	120	1	99		59	53	11	48	32	9
	2008-2009	126	124	0	98		55	56	12	43	37	8
Caucasian/White	2007-2008	244	242	1	100		63	54	10	52	26	12
	2008-2009	220	215	1	98		56	55	11	44	35	9
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	4	3	0	75			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	4	4	0	100			63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	80	80	0	100		45	39	1	44	35	20
	2008-2009	71	71	0	100		45	40	6	39	42	13
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	47	46	1	100		23	23	0	23	38	38
	2008-2009	30	27	1	93		36	26	11	25	50	14
Limited English Proficient	2007-2008	4	4	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	264	262	1	100		67	53	20	46	19	14
	2008-2009	248	238	1	96		66	57	23	44	24	10
Female	2007-2008	139	138	0	99		66	54	20	46	20	14
	2008-2009	130	125	0	96		71	59	25	46	20	9
Male	2007-2008	125	124	1	100		67	53	21	46	18	14
	2008-2009	118	113	1	97		61	56	20	40	28	11
Caucasian/White	2007-2008	255	253	1	100		66	54	20	46	19	15
	2008-2009	240	231	1	97		66	58	23	43	24	10
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	4	3	0	75			32				
Hispanic	2007-2008	6	6	0	100		83	42	17	67	0	17
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	88	87	1	100		52	37	8	44	24	24
	2008-2009	82	80	0	98		54	42	13	41	33	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	45	44	1	100		29	22	2	27	24	47
	2008-2009	42	40	1	98		22	23	2	20	37	41
Limited English Proficient	2007-2008	4	4	0	100			32				
	2008-2009	4	4	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	243	241	0	99		59	51	12	46	24	17
	2008-2009	275	271	1	99		54	52	15	39	21	25
Female	2007-2008	127	127	0	100		63	51	13	50	24	13
	2008-2009	139	138	0	99		54	54	12	42	21	25
Male	2007-2008	116	114	0	98		54	51	12	42	23	23
	2008-2009	136	133	1	99		54	51	18	36	22	25
Caucasian/White	2007-2008	234	232	0	99		60	52	13	47	23	17
	2008-2009	263	259	1	99		53	53	15	38	22	25
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	4	4	0	100			42				
	2008-2009	5	5	0	100		60	40	20	40	20	20
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	5	5	0	100		80	60	20	60	0	20
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	67	65	0	97		48	35	5	43	26	26
	2008-2009	86	83	1	98		38	36	7	31	26	36
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	35	33	0	94		15	19	0	15	39	45
	2008-2009	50	49	1	100		14	18	4	10	14	72
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	262	249	3	96		48	42	4	44	33	20
	2008-2009	239	236	0	99		51	42	2	49	27	22
Female	2007-2008	140	135	2	98		43	40	2	41	39	18
	2008-2009	117	116	0	99		46	41	0	46	29	25
Male	2007-2008	122	114	1	94		53	43	5	48	25	22
	2008-2009	122	120	0	98		56	43	4	52	24	20
Caucasian/White	2007-2008	254	241	3	96		48	42	4	45	32	20
	2008-2009	232	229	0	99		51	43	2	49	26	23
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	2	2	0	100			29				
Asian or Pacific Islander	2007-2008	6	6	0	100		33	44	0	33	50	17
	2008-2009	4	4	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	46	43	0	93		37	24	0	37	35	28
	2008-2009	53	52	0	98		31	26	0	31	33	37
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	49	44	3	96		15	13	4	11	28	57
	2008-2009	48	47	0	98		19	12	2	17	23	57
Limited English Proficient	2007-2008	8	8	0	100		13	21	0	13	38	50
	2008-2009	2	2	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		69	68		99	100		75	67		93	95
Caucasian/White		99	100		69	68		99	100		75	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		61	55		99	100		66	55			
Students with Disabilities		97	100		41	37		97	100		55	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		69	73		98	99		59	55		93	95
Caucasian/White		98	99		69	74		98	99		58	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		98	99		55	60		98	99		46	40			
Students with Disabilities		98	99		23	34		98	99		22	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 60
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		51	49		99	98		50	41		81	84
Caucasian/White		97	96		52	50		99	98		50	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		91	92		39	33		98	96		34	25			
Students with Disabilities		94	91		18	16		98	95		17	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	124	30	99	3	13	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.49		6.97

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 60



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	95	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	69	22	6	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	51	23	12	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 60



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	96.7	99	94.3
Students with Disabilities	95	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	17	55	21	6	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	39	21	25	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met