



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 61

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2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	160	158	1	99		55	64	2	53	39	6
	2008-2009	136	135	1	100		65	65	1	64	30	4
Female	2007-2008	80	80	0	100		59	68	3	56	33	9
	2008-2009	66	66	0	100		67	70	3	64	29	5
Male	2007-2008	80	78	1	99		51	59	1	49	46	4
	2008-2009	70	69	1	100		64	60	0	64	31	4
Caucasian/White	2007-2008	148	146	1	99		55	64	2	53	39	5
	2008-2009	129	128	1	100		65	66	2	64	30	5
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	3	3	0	100			42				
Hispanic	2007-2008	4	4	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	4	4	0	100			61				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	90	89	1	100		53	50	2	51	41	6
	2008-2009	55	54	1	100		58	53	0	58	36	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	29	28	1	100		38	34	3	34	45	17
	2008-2009	27	26	1	100		44	36	0	44	48	7
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	151	147	1	98		55	63	0	55	36	9
	2008-2009	148	148	0	100		66	71	3	63	30	4
Female	2007-2008	65	65	0	100		54	67	0	54	38	8
	2008-2009	78	78	0	100		77	75	4	73	21	3
Male	2007-2008	86	82	1	97		55	60	0	55	34	11
	2008-2009	70	70	0	100		53	67	1	51	41	6
Caucasian/White	2007-2008	148	144	1	98		54	64	0	54	37	10
	2008-2009	136	136	0	100		66	71	2	64	29	4
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	3	3	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	5	5	0	100		60	71	20	40	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	66	65	0	98		49	49	0	49	43	8
	2008-2009	86	86	0	100		58	60	0	58	35	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	37	35	1	97		33	31	0	33	44	22
	2008-2009	28	28	0	100		21	43	0	21	61	18
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 61
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	151	150	0	99		59	63	3	57	27	13
	2008-2009	151	150	1	100		54	67	2	52	40	7
Female	2007-2008	67	66	0	99		65	68	3	62	27	8
	2008-2009	64	64	0	100		58	70	2	56	36	6
Male	2007-2008	84	84	0	100		55	59	2	52	27	18
	2008-2009	87	86	1	100		51	64	2	48	43	7
Caucasian/White	2007-2008	147	146	0	99		60	64	3	58	27	13
	2008-2009	145	144	1	100		53	67	2	51	40	7
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	74	73	0	99		51	50	1	49	34	15
	2008-2009	74	74	0	100		49	53	0	49	43	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	37	37	0	100		35	29	0	35	32	32
	2008-2009	34	33	1	100		35	31	0	35	50	15
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 61
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	145	145	0	100		68	70	12	56	25	8
	2008-2009	152	151	0	99		61	71	7	54	30	9
Female	2007-2008	69	69	0	100		81	75	20	61	16	3
	2008-2009	66	66	0	100		65	76	11	55	27	8
Male	2007-2008	76	76	0	100		55	65	4	51	33	12
	2008-2009	86	85	0	99		58	66	4	54	33	9
Caucasian/White	2007-2008	142	142	0	100		67	71	12	55	25	8
	2008-2009	147	146	0	99		62	71	7	55	29	9
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	64	64	0	100		56	57	9	47	31	13
	2008-2009	73	73	0	100		55	58	3	52	34	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	25	25	0	100		16	34	4	12	52	32
	2008-2009	35	34	0	97		21	33	0	21	59	21
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 61
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	165	1	98		78	73	22	57	15	7
	2008-2009	136	136	0	100		83	78	21	62	10	7
Female	2007-2008	79	79	0	100		84	79	32	52	14	3
	2008-2009	66	66	0	100		88	84	27	61	8	5
Male	2007-2008	91	86	1	96		74	68	13	61	16	10
	2008-2009	70	70	0	100		79	73	16	63	11	10
Caucasian/White	2007-2008	164	159	1	98		79	74	22	57	14	7
	2008-2009	133	133	0	100		83	79	21	62	10	7
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	80	78	1	99		76	61	11	65	15	9
	2008-2009	66	66	0	100		73	67	14	59	15	12
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	27	24	1	93		48	34	8	40	32	20
	2008-2009	18	18	0	100		39	39	0	39	22	39
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 61
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	162	158	1	98		69	71	15	54	26	5
	2008-2009	163	159	3	99		69	71	15	54	25	7
Female	2007-2008	72	70	1	99		75	77	25	49	21	4
	2008-2009	71	70	0	99		74	77	21	53	21	4
Male	2007-2008	90	88	0	98		65	65	7	58	30	6
	2008-2009	92	89	3	100		64	66	10	54	27	9
Caucasian/White	2007-2008	157	153	1	98		69	72	15	55	25	5
	2008-2009	158	154	3	99		69	72	15	55	24	6
African American/Black	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	65	63	1	98		64	56	13	52	30	6
	2008-2009	75	74	0	99		57	56	7	50	32	11
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	28	27	1	100		36	29	7	29	46	18
	2008-2009	26	23	3	100		46	29	0	46	35	19
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	145	137	0	94		43	49	7	36	28	29
	2008-2009	156	147	1	95		41	49	3	39	32	27
Female	2007-2008	62	61	0	98		43	51	10	33	34	23
	2008-2009	79	75	1	96		53	53	5	47	26	21
Male	2007-2008	83	76	0	92		43	47	5	38	22	34
	2008-2009	77	72	0	94		29	46	0	29	38	33
Caucasian/White	2007-2008	140	132	0	94		42	49	6	36	29	30
	2008-2009	146	138	1	95		40	50	2	38	32	27
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	2	2	0	100			37				
	2008-2009	2	2	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	2	1	0	50			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	3	3	0	100			32				
Economically Disadvantaged	2007-2008	59	54	0	92		33	32	6	28	28	39
	2008-2009	59	53	1	92		30	34	4	26	31	39
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	24	21	0	88		5	16	0	5	19	76
	2008-2009	24	18	1	79		5	16	0	5	16	79
Limited English Proficient	2007-2008	3	2	0	67			26				
	2008-2009	1	0	0	0			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 61
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	160	158	1	99		74	67	17	57	23	4
	2008-2009	136	135	1	100		76	70	18	58	20	4
Female	2007-2008	80	80	0	100		70	65	16	54	24	6
	2008-2009	66	66	0	100		71	68	14	58	27	2
Male	2007-2008	80	78	1	99		77	68	18	59	22	1
	2008-2009	70	69	1	100		81	71	23	59	13	6
Caucasian/White	2007-2008	148	146	1	99		76	68	18	57	22	3
	2008-2009	129	128	1	100		77	71	19	57	19	4
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	3	3	0	100			45				
Hispanic	2007-2008	4	4	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	4	4	0	100			66				
	2008-2009	2	2	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	90	89	1	100		73	55	17	57	22	4
	2008-2009	55	54	1	100		64	58	15	49	29	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	29	28	1	100		66	44	24	41	28	7
	2008-2009	27	26	1	100		67	46	22	44	22	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 61
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	151	148	1	99		46	60	4	42	38	16
	2008-2009	148	148	0	100		67	66	12	55	26	7
Female	2007-2008	65	65	0	100		42	59	5	37	42	17
	2008-2009	78	78	0	100		67	66	12	55	27	6
Male	2007-2008	86	83	1	98		49	62	4	45	36	15
	2008-2009	70	70	0	100		67	67	13	54	26	7
Caucasian/White	2007-2008	148	145	1	99		47	61	4	42	37	16
	2008-2009	136	136	0	100		68	67	13	55	26	7
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	3	3	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	5	5	0	100		60	68	20	40	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	66	66	0	100		36	46	2	35	42	21
	2008-2009	86	86	0	100		60	54	8	52	30	9
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	37	35	1	97		33	36	0	33	42	25
	2008-2009	28	28	0	100		36	41	0	36	43	21
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 61
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	151	150	0	99		58	64	6	52	28	14
	2008-2009	151	150	1	100		56	66	9	46	29	15
Female	2007-2008	67	66	0	99		62	63	3	59	29	9
	2008-2009	64	64	0	100		55	65	9	45	31	14
Male	2007-2008	84	84	0	100		55	64	8	46	27	18
	2008-2009	87	86	1	100		56	66	9	47	28	16
Caucasian/White	2007-2008	147	146	0	99		59	65	6	53	27	14
	2008-2009	145	144	1	100		56	67	9	47	29	15
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	4	4	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	74	73	0	99		45	51	7	38	36	19
	2008-2009	74	74	0	100		47	53	4	43	34	19
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	37	37	0	100		32	33	0	32	35	32
	2008-2009	34	33	1	100		29	38	3	26	35	35
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	145	145	0	100		61	53	11	50	26	12
	2008-2009	152	149	0	98		46	54	8	38	36	19
Female	2007-2008	69	69	0	100		78	53	13	65	17	4
	2008-2009	66	64	0	97		44	52	8	36	33	23
Male	2007-2008	76	76	0	100		46	53	9	37	34	20
	2008-2009	86	85	0	99		47	56	8	39	38	15
Caucasian/White	2007-2008	142	142	0	100		61	54	11	51	26	13
	2008-2009	147	144	0	98		47	55	8	38	37	17
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	64	64	0	100		45	39	5	41	38	17
	2008-2009	73	71	0	97		35	40	3	32	41	24
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	25	25	0	100		24	23	0	24	20	56
	2008-2009	35	34	0	97		24	26	3	21	44	32
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: 07



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	165	1	98		56	53	16	40	25	19
	2008-2009	136	136	0	100		64	57	18	46	20	16
Female	2007-2008	79	79	0	100		59	54	22	38	25	15
	2008-2009	66	66	0	100		77	59	29	48	15	8
Male	2007-2008	91	86	1	96		53	53	10	43	24	23
	2008-2009	70	70	0	100		51	56	9	43	24	24
Caucasian/White	2007-2008	164	159	1	98		57	54	16	41	24	19
	2008-2009	133	133	0	100		64	58	18	46	20	16
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	80	78	1	99		43	37	6	37	33	24
	2008-2009	66	66	0	100		52	42	12	39	24	24
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	27	24	1	93		16	22	0	16	40	44
	2008-2009	18	18	0	100		17	23	0	17	39	44
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	162	156	1	97		45	51	10	34	30	25
	2008-2009	163	158	3	99		45	52	12	34	29	26
Female	2007-2008	72	69	1	97		44	51	10	34	39	17
	2008-2009	71	69	0	97		52	54	17	35	23	25
Male	2007-2008	90	87	0	97		45	51	10	34	23	32
	2008-2009	92	89	3	100		40	51	8	33	33	27
Caucasian/White	2007-2008	157	151	1	97		45	52	11	35	29	26
	2008-2009	158	153	3	99		46	53	12	35	28	26
African American/Black	2007-2008	0	0	0				27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	65	62	1	97		43	35	8	35	27	30
	2008-2009	75	74	0	99		32	36	4	28	30	38
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	28	26	1	96		19	19	0	19	30	52
	2008-2009	26	23	3	100		15	18	0	15	27	58
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	145	142	0	98		26	42	1	25	41	33
	2008-2009	156	151	2	98		27	42	1	27	35	38
Female	2007-2008	62	62	0	100		19	40	2	18	47	34
	2008-2009	79	77	1	99		31	41	1	29	32	37
Male	2007-2008	83	80	0	96		31	43	0	31	36	33
	2008-2009	77	74	1	97		24	43	0	24	37	39
Caucasian/White	2007-2008	140	137	0	98		25	42	0	25	42	34
	2008-2009	146	142	2	99		28	43	0	28	34	38
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	2	2	0	100			25				
	2008-2009	2	2	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	2	1	0	50			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	3	3	0	100			21				
Economically Disadvantaged	2007-2008	59	57	0	97		19	24	2	18	33	47
	2008-2009	59	56	2	98		21	26	2	19	26	53
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	24	23	0	96		0	13	0	0	22	78
	2008-2009	24	21	2	96		4	12	0	4	26	70
Limited English Proficient	2007-2008	3	3	0	100			21				
	2008-2009	1	0	0	0			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: Elementary



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		61	68		100	100		66	67		95	95
Caucasian/White		100	100		62	68		100	100		66	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		55	55		100	100		56	55			
Students with Disabilities		100	100		34	37		100	100		43	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	73		99	99		52	55		95	95
Caucasian/White		100	99		71	74		99	99		52	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		62	60		99	99		40	40			
Students with Disabilities		99	99		34	34		99	99		20	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 61
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		43	49		98	98		27	41		84	84
Caucasian/White		95	96		42	50		99	98		26	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		92	92		32	33		98	96		20	25			
Students with Disabilities		*	91		5	16		*	95		2	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	26	70	45	27	34	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.68	0.88	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 61



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	63	30	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	54	25	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 61



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	55	26	7	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	34	29	26	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met