



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Holbrook School  
SAU: MSAD 63

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Assessment Data  
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# 2009–2010 NCLB Report Card



**School:** Holbrook School  
**SAU:** MSAD 63  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	67	0	100	75	75	63	12	63	21	4
	2008-2009	67	67	0	100	78	78	67	3	75	18	4
Female	2007-2008	34	34	0	100	82	83	68	18	65	18	0
	2008-2009	39	39	0	100	79	80	70	3	77	15	5
Male	2007-2008	33	33	0	100	67	67	59	6	61	24	9
	2008-2009	28	28	0	100	75	75	64	4	71	21	4
Caucasian/White	2007-2008	67	67	0	100	75	75	64	12	63	21	4
	2008-2009	63	63	0	100	78	78	67	3	75	19	3
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	18	18	0	100	61	61	50	0	61	28	11
	2008-2009	13	13	0	100	62	62	53	0	62	38	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	0	0	29	0	0	67	33
	2008-2009	11	11	0	100	36	36	31	0	36	45	18
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Holbrook School  
**SAU:** MSAD 63  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	68	1	99	78	76	70	14	64	16	6
	2008-2009	64	64	0	100	78	78	71	8	70	17	5
Female	2007-2008	29	27	1	97	82	79	75	21	61	18	0
	2008-2009	33	33	0	100	82	82	76	12	70	18	0
Male	2007-2008	41	41	0	100	76	74	65	10	66	15	10
	2008-2009	31	31	0	100	74	74	66	3	71	16	10
Caucasian/White	2007-2008	65	63	1	98	77	74	71	14	63	17	6
	2008-2009	64	64	0	100	78	78	71	8	70	17	5
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	19	18	1	100	53	48	57	5	47	32	16
	2008-2009	16	16	0	100	63	63	58	0	63	25	13
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	16	1	100	35	32	34	6	29	41	24
	2008-2009	7	7	0	100	0	0	33	0	0	57	43
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Holbrook School  
SAU: MSAD 63  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	69	0	100	75	75	73	25	51	16	9
	2008-2009	72	70	2	100	86	85	78	21	65	8	6
Female	2007-2008	33	33	0	100	79	79	79	39	39	15	6
	2008-2009	31	30	1	100	90	88	84	26	65	10	0
Male	2007-2008	36	36	0	100	72	72	68	11	61	17	11
	2008-2009	41	40	1	100	83	83	73	17	66	7	10
Caucasian/White	2007-2008	66	66	0	100	77	77	74	26	52	15	8
	2008-2009	66	64	2	100	86	85	79	21	65	9	5
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	13	13	0	100	54	54	61	0	54	31	15
	2008-2009	21	19	2	100	81	77	67	0	81	10	10
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	10	10	0	100	30	30	34	0	30	20	50
	2008-2009	16	14	2	100	56	53	39	0	56	19	25
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Holbrook School  
**SAU:** MSAD 63  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	68	0	97	82	81	71	31	51	10	7
	2008-2009	70	70	0	100	84	84	71	33	51	11	4
Female	2007-2008	35	33	0	94	94	94	77	55	39	6	0
	2008-2009	32	32	0	100	88	88	77	50	38	9	3
Male	2007-2008	35	35	0	100	71	69	65	9	63	14	14
	2008-2009	38	38	0	100	82	82	66	18	63	13	5
Caucasian/White	2007-2008	68	66	0	97	83	82	72	32	52	9	8
	2008-2009	67	67	0	100	87	87	72	34	52	9	4
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	13	13	0	100	62	57	56	0	62	15	23
	2008-2009	15	15	0	100	67	67	56	7	60	20	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	0	92	17	15	29	0	17	42	42
	2008-2009	8	8	0	100	38	38	29	0	38	38	25
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Holbrook School  
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**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	67	0	100	75	75	64	18	57	18	7
	2008-2009	67	67	0	100	70	69	66	10	60	19	10
Female	2007-2008	34	34	0	100	82	83	63	26	56	12	6
	2008-2009	39	39	0	100	64	63	65	8	56	23	13
Male	2007-2008	33	33	0	100	67	67	64	9	58	24	9
	2008-2009	28	28	0	100	79	79	66	14	64	14	7
Caucasian/White	2007-2008	67	67	0	100	75	75	65	18	57	18	7
	2008-2009	63	63	0	100	71	71	67	11	60	19	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	18	18	0	100	56	56	51	6	50	28	17
	2008-2009	13	13	0	100	62	62	53	0	62	38	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	0	0	33	0	0	50	50
	2008-2009	11	11	0	100	27	27	38	9	18	36	36
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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**School:** Holbrook School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	68	1	99	62	62	53	13	49	32	6
	2008-2009	64	64	0	100	56	57	54	17	39	31	13
Female	2007-2008	29	27	1	97	68	66	53	11	57	29	4
	2008-2009	33	33	0	100	58	59	52	18	39	27	15
Male	2007-2008	41	41	0	100	59	60	53	15	44	34	7
	2008-2009	31	31	0	100	55	55	56	16	39	35	10
Caucasian/White	2007-2008	65	63	1	98	63	62	54	13	50	33	5
	2008-2009	64	64	0	100	56	57	55	17	39	31	13
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	19	18	1	100	32	33	39	0	32	58	11
	2008-2009	16	16	0	100	31	31	40	6	25	44	25
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	17	16	1	100	24	26	23	6	18	53	24
	2008-2009	7	7	0	100	0	0	26	0	0	29	71
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

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# 2009–2010 NCLB Report Card



**School:** Holbrook School  
**SAU:** MSAD 63  
**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	69	0	100	57	57	53	26	30	23	20
	2008-2009	72	70	2	100	69	68	57	31	39	22	8
Female	2007-2008	33	33	0	100	67	67	54	30	36	24	9
	2008-2009	31	30	1	100	74	72	59	35	39	19	6
Male	2007-2008	36	36	0	100	47	47	53	22	25	22	31
	2008-2009	41	40	1	100	66	66	56	27	39	24	10
Caucasian/White	2007-2008	66	66	0	100	58	58	54	26	32	24	18
	2008-2009	66	64	2	100	71	70	58	32	39	20	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	4	4	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	13	13	0	100	15	15	37	8	8	62	23
	2008-2009	21	19	2	100	62	59	42	14	48	19	19
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100	0	0	22	0	0	30	70
	2008-2009	16	14	2	100	25	24	23	6	19	56	19
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

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# 2009–2010 NCLB Report Card



**School:** Holbrook School  
**SAU:** MSAD 63  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	68	0	97	59	58	51	18	41	29	12
	2008-2009	70	70	0	100	60	60	52	23	37	23	17
Female	2007-2008	35	33	0	94	70	70	51	24	45	27	3
	2008-2009	32	32	0	100	69	69	54	28	41	22	9
Male	2007-2008	35	35	0	100	49	47	51	11	37	31	20
	2008-2009	38	38	0	100	53	53	51	18	34	24	24
Caucasian/White	2007-2008	68	66	0	97	61	60	52	18	42	29	11
	2008-2009	67	67	0	100	61	61	53	24	37	21	18
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	13	13	0	100	38	36	35	8	31	38	23
	2008-2009	15	15	0	100	27	27	36	7	20	33	40
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	13	12	0	92	17	15	19	0	17	33	50
	2008-2009	8	8	0	100	0	0	18	0	0	38	63
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

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# 2009–2010 NCLB Report Card



**School:** Holbrook School  
**SAU:** MSAD 63  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	82	E: 79 M: 84	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	65	E: 68 M: 63	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	83	E: 79 M: 85	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	65	E: 70 M: 64	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	69	E: 66 M: 70	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	46	E: 51 M: 42	E: 55 M: 40			
Students with Disabilities	100	E: * M: *	E: 100 M: 99	37	E: 36 M: 38	E: 37 M: 34	100	E: * M: *	E: 100 M: 99	13	E: 39 M: 10	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	4	12	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.