



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 63

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# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	56	0	100		79	64	0	79	20	2
	2008-2009	66	65	1	100		82	65	8	74	15	3
Female	2007-2008	28	28	0	100		82	68	0	82	18	0
	2008-2009	26	26	0	100		92	70	12	81	8	0
Male	2007-2008	28	28	0	100		75	59	0	75	21	4
	2008-2009	40	39	1	100		75	60	5	70	20	5
Caucasian/White	2007-2008	53	53	0	100		79	64	0	79	19	2
	2008-2009	61	60	1	100		82	66	8	74	15	3
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	3	3	0	100			64				
Economically Disadvantaged	2007-2008	13	13	0	100		54	50	0	54	38	8
	2008-2009	13	13	0	100		69	53	0	69	15	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		44	34	0	44	44	11
	2008-2009	12	11	1	100		42	36	8	33	42	17
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	68	1	100		78	63	6	72	20	1
	2008-2009	70	69	1	100		76	71	3	73	21	3
Female	2007-2008	40	40	0	100		80	67	5	75	20	0
	2008-2009	36	36	0	100		83	75	6	78	14	3
Male	2007-2008	29	28	1	100		76	60	7	69	21	3
	2008-2009	34	33	1	100		68	67	0	68	29	3
Caucasian/White	2007-2008	64	63	1	100		78	64	6	72	20	2
	2008-2009	66	65	1	100		77	71	3	74	20	3
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			60				
Economically Disadvantaged	2007-2008	10	10	0	100		70	49	0	70	20	10
	2008-2009	24	24	0	100		71	60	4	67	25	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	11	1	100		50	31	0	50	42	8
	2008-2009	11	10	1	100		36	43	0	36	55	9
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100		75	63	13	62	21	4
	2008-2009	68	68	0	100		78	67	3	75	18	4
Female	2007-2008	35	35	0	100		83	68	20	63	17	0
	2008-2009	40	40	0	100		80	70	3	78	15	5
Male	2007-2008	33	33	0	100		67	59	6	61	24	9
	2008-2009	28	28	0	100		75	64	4	71	21	4
Caucasian/White	2007-2008	68	68	0	100		75	64	13	62	21	4
	2008-2009	63	63	0	100		78	67	3	75	19	3
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	18	18	0	100		61	50	0	61	28	11
	2008-2009	13	13	0	100		62	53	0	62	38	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100		0	29	0	0	67	33
	2008-2009	11	11	0	100		36	31	0	36	45	18
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	69	2	99		76	70	14	62	17	7
	2008-2009	65	65	0	100		78	71	9	69	17	5
Female	2007-2008	30	28	1	97		79	75	21	59	17	3
	2008-2009	34	34	0	100		82	76	15	68	18	0
Male	2007-2008	42	41	1	100		74	65	10	64	17	10
	2008-2009	31	31	0	100		74	66	3	71	16	10
Caucasian/White	2007-2008	67	64	2	99		74	71	14	61	18	8
	2008-2009	65	65	0	100		78	71	9	69	17	5
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	21	19	2	100		48	57	5	43	33	19
	2008-2009	16	16	0	100		63	58	0	63	25	13
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	19	17	2	100		32	34	5	26	42	26
	2008-2009	7	7	0	100		0	33	0	0	57	43
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	69	0	100		75	73	25	51	16	9
	2008-2009	73	71	2	100		85	78	21	64	8	7
Female	2007-2008	33	33	0	100		79	79	39	39	15	6
	2008-2009	32	31	1	100		88	84	25	63	9	3
Male	2007-2008	36	36	0	100		72	68	11	61	17	11
	2008-2009	41	40	1	100		83	73	17	66	7	10
Caucasian/White	2007-2008	66	66	0	100		77	74	26	52	15	8
	2008-2009	67	65	2	100		85	79	21	64	9	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	13	13	0	100		54	61	0	54	31	15
	2008-2009	22	20	2	100		77	67	0	77	9	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	10	10	0	100		30	34	0	30	20	50
	2008-2009	17	15	2	100		53	39	0	53	18	29
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	71	68	1	97		81	71	30	51	10	9
	2008-2009	70	70	0	100		84	71	33	51	11	4
Female	2007-2008	35	33	0	94		94	77	55	39	6	0
	2008-2009	32	32	0	100		88	77	50	38	9	3
Male	2007-2008	36	35	1	100		69	65	8	61	14	17
	2008-2009	38	38	0	100		82	66	18	63	13	5
Caucasian/White	2007-2008	69	66	1	97		82	72	31	51	9	9
	2008-2009	67	67	0	100		87	72	34	52	9	4
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	14	13	1	100		57	56	0	57	14	29
	2008-2009	15	15	0	100		67	56	7	60	20	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	12	1	93		15	29	0	15	38	46
	2008-2009	8	8	0	100		38	29	0	38	38	25
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 63  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	70	0	100		59	49	6	53	29	13
	2008-2009	72	71	0	99		54	49	18	35	27	20
Female	2007-2008	33	33	0	100		64	51	6	58	27	9
	2008-2009	38	37	0	97		65	53	24	41	22	14
Male	2007-2008	37	37	0	100		54	47	5	49	30	16
	2008-2009	34	34	0	100		41	46	12	29	32	26
Caucasian/White	2007-2008	70	70	0	100		59	49	6	53	29	13
	2008-2009	72	71	0	99		54	50	18	35	27	20
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	14	14	0	100		43	32	0	43	21	36
	2008-2009	7	7	0	100		14	34	0	14	29	57
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	11	0	100		9	16	0	9	36	55
	2008-2009	12	12	0	100		0	16	0	0	42	58
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	56	0	100		70	67	18	52	23	7
	2008-2009	66	65	1	100		82	70	27	55	17	2
Female	2007-2008	28	28	0	100		75	65	18	57	25	0
	2008-2009	26	26	0	100		88	68	31	58	12	0
Male	2007-2008	28	28	0	100		64	68	18	46	21	14
	2008-2009	40	39	1	100		78	71	25	53	20	3
Caucasian/White	2007-2008	53	53	0	100		70	68	19	51	23	8
	2008-2009	61	60	1	100		82	71	26	56	16	2
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	3	3	0	100			55				
Economically Disadvantaged	2007-2008	13	13	0	100		54	55	23	31	15	31
	2008-2009	13	13	0	100		62	58	15	46	31	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		33	44	0	33	22	44
	2008-2009	12	11	1	100		67	46	17	50	25	8
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	68	1	100		71	60	10	61	22	7
	2008-2009	70	69	1	100		53	66	3	50	39	9
Female	2007-2008	40	40	0	100		70	59	10	60	25	5
	2008-2009	36	36	0	100		53	66	3	50	44	3
Male	2007-2008	29	28	1	100		72	62	10	62	17	10
	2008-2009	34	33	1	100		53	67	3	50	32	15
Caucasian/White	2007-2008	64	63	1	100		70	61	11	59	23	6
	2008-2009	66	65	1	100		55	67	3	52	36	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			59				
Economically Disadvantaged	2007-2008	10	10	0	100		60	46	0	60	30	10
	2008-2009	24	24	0	100		42	54	4	38	50	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	11	1	100		33	36	0	33	33	33
	2008-2009	11	10	1	100		27	41	0	27	36	36
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100		75	64	19	56	18	7
	2008-2009	68	68	0	100		69	66	10	59	21	10
Female	2007-2008	35	35	0	100		83	63	29	54	11	6
	2008-2009	40	40	0	100		63	65	8	55	25	13
Male	2007-2008	33	33	0	100		67	64	9	58	24	9
	2008-2009	28	28	0	100		79	66	14	64	14	7
Caucasian/White	2007-2008	68	68	0	100		75	65	19	56	18	7
	2008-2009	63	63	0	100		71	67	11	60	19	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	18	18	0	100		56	51	6	50	28	17
	2008-2009	13	13	0	100		62	53	0	62	38	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100		0	33	0	0	50	50
	2008-2009	11	11	0	100		27	38	9	18	36	36
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	69	2	99		62	53	13	49	31	7
	2008-2009	65	65	0	100		57	54	18	38	31	12
Female	2007-2008	30	28	1	97		66	53	10	55	28	7
	2008-2009	34	34	0	100		59	52	21	38	26	15
Male	2007-2008	42	41	1	100		60	53	14	45	33	7
	2008-2009	31	31	0	100		55	56	16	39	35	10
Caucasian/White	2007-2008	67	64	2	99		62	54	12	50	32	6
	2008-2009	65	65	0	100		57	55	18	38	31	12
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	21	19	2	100		33	39	0	33	52	14
	2008-2009	16	16	0	100		31	40	6	25	44	25
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	19	17	2	100		26	23	5	21	47	26
	2008-2009	7	7	0	100		0	26	0	0	29	71
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	69	0	100		57	53	26	30	23	20
	2008-2009	73	71	2	100		68	57	30	38	22	10
Female	2007-2008	33	33	0	100		67	54	30	36	24	9
	2008-2009	32	31	1	100		72	59	34	38	19	9
Male	2007-2008	36	36	0	100		47	53	22	25	22	31
	2008-2009	41	40	1	100		66	56	27	39	24	10
Caucasian/White	2007-2008	66	66	0	100		58	54	26	32	24	18
	2008-2009	67	65	2	100		70	58	31	39	19	10
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	4	4	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	13	13	0	100		15	37	8	8	62	23
	2008-2009	22	20	2	100		59	42	14	45	18	23
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100		0	22	0	0	30	70
	2008-2009	17	15	2	100		24	23	6	18	53	24
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 63  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	71	68	1	97		58	51	17	41	30	12
	2008-2009	70	70	0	100		60	52	23	37	23	17
Female	2007-2008	35	33	0	94		70	51	24	45	27	3
	2008-2009	32	32	0	100		69	54	28	41	22	9
Male	2007-2008	36	35	1	100		47	51	11	36	33	19
	2008-2009	38	38	0	100		53	51	18	34	24	24
Caucasian/White	2007-2008	69	66	1	97		60	52	18	42	30	10
	2008-2009	67	67	0	100		61	53	24	37	21	18
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	14	13	1	100		36	35	7	29	43	21
	2008-2009	15	15	0	100		27	36	7	20	33	40
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	14	12	1	93		15	19	0	15	38	46
	2008-2009	8	8	0	100		0	18	0	0	38	63
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 63  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	70	0	100		44	42	3	41	39	17
	2008-2009	72	71	0	99		44	42	6	38	32	24
Female	2007-2008	33	33	0	100		39	40	3	36	48	12
	2008-2009	38	37	0	97		43	41	5	38	30	27
Male	2007-2008	37	37	0	100		49	43	3	46	30	22
	2008-2009	34	34	0	100		44	43	6	38	35	21
Caucasian/White	2007-2008	70	70	0	100		44	42	3	41	39	17
	2008-2009	72	71	0	99		44	43	6	38	32	24
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	14	14	0	100		21	24	7	14	50	29
	2008-2009	7	7	0	100		0	26	0	0	43	57
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	11	11	0	100		0	13	0	0	27	73
	2008-2009	12	12	0	100		0	12	0	0	25	75
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 63  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		79	68		100	100		68	67		95	95
Caucasian/White		100	100		79	68		100	100		70	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		66	55		100	100		51	55			
Students with Disabilities		*	100		36	37		*	100		39	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 63  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	73		100	99		63	55		95	95
Caucasian/White		100	99		85	74		100	99		64	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		70	60		100	99		42	40			
Students with Disabilities		*	99		38	34		*	99		10	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 63  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	23	9	23	1	0	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.38		5.38

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 63



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	73	21	3	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	51	11	4	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 63



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	50	39	9	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	23	37	23	17	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met