



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 64

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2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	102	0	100		56	64	5	51	37	7
	2008-2009	83	83	0	100		65	65	0	65	34	1
Female	2007-2008	47	47	0	100		72	68	9	64	26	2
	2008-2009	42	42	0	100		64	70	0	64	36	0
Male	2007-2008	55	55	0	100		42	59	2	40	47	11
	2008-2009	41	41	0	100		66	60	0	66	32	2
Caucasian/White	2007-2008	100	100	0	100		56	64	5	51	38	6
	2008-2009	81	81	0	100		65	66	0	65	33	1
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	52	52	0	100		52	50	4	48	42	6
	2008-2009	44	44	0	100		55	53	0	55	43	2
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		11	34	0	11	44	44
	2008-2009	8	8	0	100		25	36	0	25	63	13
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	104	102	1	99		55	63	3	52	31	14
	2008-2009	105	105	0	100		60	71	7	53	27	13
Female	2007-2008	55	54	1	100		62	67	5	56	24	15
	2008-2009	48	48	0	100		77	75	13	65	17	6
Male	2007-2008	49	48	0	98		48	60	0	48	40	13
	2008-2009	57	57	0	100		46	67	2	44	35	19
Caucasian/White	2007-2008	102	100	1	99		56	64	3	53	30	14
	2008-2009	103	103	0	100		60	71	7	53	27	13
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	49	49	0	100		47	49	0	47	37	16
	2008-2009	57	57	0	100		54	60	4	51	32	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	12	1	100		38	31	0	38	46	15
	2008-2009	6	6	0	100		17	43	0	17	17	67
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 64
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	94	92	2	100		46	63	0	46	43	12
	2008-2009	109	107	0	98		61	67	2	59	31	8
Female	2007-2008	47	45	2	100		51	68	0	51	43	6
	2008-2009	56	55	0	98		60	70	2	58	29	11
Male	2007-2008	47	47	0	100		40	59	0	40	43	17
	2008-2009	53	52	0	98		62	64	2	60	33	6
Caucasian/White	2007-2008	93	91	2	100		46	64	0	46	43	11
	2008-2009	107	105	0	98		61	67	2	59	30	9
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	45	45	0	100		44	50	0	44	40	16
	2008-2009	50	50	0	100		48	53	0	48	46	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	11	9	2	100		9	29	0	9	36	55
	2008-2009	8	7	0	88		14	31	0	14	71	14
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 64
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	86	1	100		59	70	6	53	30	11
	2008-2009	93	91	2	100		59	71	3	56	34	6
Female	2007-2008	36	36	0	100		72	75	11	61	25	3
	2008-2009	48	46	2	100		60	76	4	56	31	8
Male	2007-2008	51	50	1	100		49	65	2	47	33	18
	2008-2009	45	45	0	100		58	66	2	56	38	4
Caucasian/White	2007-2008	84	83	1	100		61	71	6	55	27	12
	2008-2009	90	88	2	100		59	71	3	56	36	6
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	41	41	0	100		49	57	0	49	32	20
	2008-2009	44	44	0	100		55	58	0	55	34	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	7	1	100		13	34	0	13	63	25
	2008-2009	10	8	2	100		30	33	10	20	40	30
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 64
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	91	90	1	100		52	73	8	44	34	14
	2008-2009	98	96	1	99		64	78	4	60	22	14
Female	2007-2008	42	42	0	100		52	79	17	36	38	10
	2008-2009	44	43	0	98		77	84	5	72	16	7
Male	2007-2008	49	48	1	100		51	68	0	51	31	18
	2008-2009	54	53	1	100		54	73	4	50	26	20
Caucasian/White	2007-2008	89	88	1	100		51	74	8	43	35	15
	2008-2009	95	93	1	99		65	79	4	61	20	15
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	45	44	1	100		47	61	4	42	40	13
	2008-2009	47	46	0	98		52	67	2	50	28	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	7	1	100		13	34	0	13	38	50
	2008-2009	11	10	1	100		27	39	0	27	27	45
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 64
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	95	0	97		63	71	19	44	20	17
	2008-2009	89	88	0	99		60	71	8	52	23	17
Female	2007-2008	46	45	0	98		71	77	31	40	18	11
	2008-2009	43	42	0	98		67	77	17	50	21	12
Male	2007-2008	52	50	0	96		56	65	8	48	22	22
	2008-2009	46	46	0	100		54	66	0	54	24	22
Caucasian/White	2007-2008	94	91	0	97		63	72	20	43	20	18
	2008-2009	87	86	0	99		59	72	8	51	23	17
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	45	43	0	96		47	56	2	44	33	21
	2008-2009	45	44	0	98		52	56	5	48	27	20
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	0	92		17	29	0	17	33	50
	2008-2009	9	9	0	100		22	29	0	22	0	78
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 64
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	99	0	98		39	49	6	33	28	32
	2008-2009	92	87	1	96		50	49	7	43	25	25
Female	2007-2008	42	42	0	100		43	51	2	40	40	17
	2008-2009	52	51	1	100		58	53	8	50	17	25
Male	2007-2008	59	57	0	97		37	47	9	28	19	44
	2008-2009	40	36	0	90		39	46	6	33	36	25
Caucasian/White	2007-2008	99	97	0	98		38	49	6	32	29	33
	2008-2009	91	86	1	96		51	50	7	44	24	25
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	39	37	0	95		27	32	5	22	32	41
	2008-2009	29	28	0	97		29	34	0	29	32	39
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		0	16	0	0	0	100
	2008-2009	10	7	1	80		38	16	13	25	0	63
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 64
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	102	0	100		75	67	26	49	20	5
	2008-2009	83	83	0	100		86	70	31	54	11	4
Female	2007-2008	47	47	0	100		83	65	28	55	17	0
	2008-2009	42	42	0	100		83	68	31	52	12	5
Male	2007-2008	55	55	0	100		69	68	25	44	22	9
	2008-2009	41	41	0	100		88	71	32	56	10	2
Caucasian/White	2007-2008	100	100	0	100		76	68	26	50	20	4
	2008-2009	81	81	0	100		86	71	31	56	10	4
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	52	52	0	100		73	55	27	46	19	8
	2008-2009	44	44	0	100		77	58	18	59	18	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		22	44	0	22	44	33
	2008-2009	8	8	0	100		75	46	0	75	13	13
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

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SAU: MSAD 64
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	104	102	1	99		60	60	14	47	24	16
	2008-2009	105	105	0	100		70	66	16	54	21	9
Female	2007-2008	55	54	1	100		60	59	13	47	25	15
	2008-2009	48	48	0	100		79	66	19	60	15	6
Male	2007-2008	49	48	0	98		60	62	15	46	23	17
	2008-2009	57	57	0	100		63	67	14	49	26	11
Caucasian/White	2007-2008	102	100	1	99		61	61	14	48	23	16
	2008-2009	103	103	0	100		71	67	17	54	21	8
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	49	49	0	100		51	46	8	43	24	24
	2008-2009	57	57	0	100		60	54	11	49	33	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	1	100		46	36	23	23	23	31
	2008-2009	6	6	0	100		17	41	0	17	50	33
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	94	92	2	100		53	64	11	43	27	20
	2008-2009	109	107	0	98		60	66	7	52	22	18
Female	2007-2008	47	45	2	100		49	63	9	40	28	23
	2008-2009	56	55	0	98		58	65	9	49	20	22
Male	2007-2008	47	47	0	100		57	64	13	45	26	17
	2008-2009	53	52	0	98		62	66	6	56	25	13
Caucasian/White	2007-2008	93	91	2	100		54	65	11	43	26	20
	2008-2009	107	105	0	98		60	67	8	52	22	18
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	45	45	0	100		40	51	2	38	36	24
	2008-2009	50	50	0	100		50	53	2	48	30	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	11	9	2	100		27	33	9	18	36	36
	2008-2009	8	7	0	88		29	38	0	29	29	43
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	86	1	100		32	53	1	31	37	31
	2008-2009	93	91	2	100		32	54	5	27	35	32
Female	2007-2008	36	36	0	100		44	53	3	42	33	22
	2008-2009	48	46	2	100		31	52	4	27	23	46
Male	2007-2008	51	50	1	100		24	53	0	24	39	37
	2008-2009	45	45	0	100		33	56	7	27	49	18
Caucasian/White	2007-2008	84	83	1	100		32	54	1	31	37	31
	2008-2009	90	88	2	100		33	55	6	28	34	32
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	41	41	0	100		24	39	0	24	37	39
	2008-2009	44	44	0	100		16	40	2	14	48	36
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	7	1	100		0	23	0	0	25	75
	2008-2009	10	8	2	100		20	26	10	10	20	60
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	91	90	1	100		35	53	2	33	27	37
	2008-2009	98	96	1	99		40	57	6	34	34	26
Female	2007-2008	42	42	0	100		31	54	0	31	31	38
	2008-2009	44	43	0	98		51	59	7	44	30	19
Male	2007-2008	49	48	1	100		39	53	4	35	24	37
	2008-2009	54	53	1	100		31	56	6	26	37	31
Caucasian/White	2007-2008	89	88	1	100		36	54	2	34	26	38
	2008-2009	95	93	1	99		40	58	6	34	35	24
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	45	44	1	100		31	37	2	29	31	38
	2008-2009	47	46	0	98		30	42	0	30	35	35
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	7	1	100		13	22	13	0	0	88
	2008-2009	11	10	1	100		9	23	9	0	0	91
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	96	0	98		27	51	2	25	31	42
	2008-2009	89	88	0	99		34	52	0	34	27	39
Female	2007-2008	46	45	0	98		31	51	2	29	29	40
	2008-2009	43	42	0	98		36	54	0	36	29	36
Male	2007-2008	52	51	0	98		24	51	2	22	33	43
	2008-2009	46	46	0	100		33	51	0	33	26	41
Caucasian/White	2007-2008	94	92	0	98		28	52	2	26	29	42
	2008-2009	87	86	0	99		34	53	0	34	27	40
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	45	43	0	96		16	35	0	16	30	53
	2008-2009	45	44	0	98		23	36	0	23	32	45
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	13	13	0	100		0	19	0	0	15	85
	2008-2009	9	9	0	100		0	18	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	99	0	98		40	42	2	38	31	28
	2008-2009	92	89	1	98		37	42	3	33	28	36
Female	2007-2008	42	42	0	100		33	40	0	33	40	26
	2008-2009	52	51	1	100		37	41	4	33	25	38
Male	2007-2008	59	57	0	97		46	43	4	42	25	30
	2008-2009	40	38	0	95		37	43	3	34	32	32
Caucasian/White	2007-2008	99	97	0	98		40	42	2	38	31	29
	2008-2009	91	88	1	98		37	43	3	34	28	35
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	39	37	0	95		30	24	0	30	32	38
	2008-2009	29	29	0	100		14	26	0	14	45	41
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	7	0	100		0	13	0	0	14	86
	2008-2009	10	7	1	80		25	12	13	13	25	50
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		64	68		100	100		73	67		94	95
Caucasian/White		100	100		64	68		100	100		73	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		54	55		100	100		64	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		62	73		99	99		37	55		94	95
Caucasian/White		99	99		62	74		99	99		37	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		53	60		99	99		25	40			
Students with Disabilities		*	99		26	34		*	99		11	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 64
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		45	49		98	98		40	41		84	84
Caucasian/White		96	96		45	50		98	98		40	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		27	33		*	96		22	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	41	27	18	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.2	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 64



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	53	27	13	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	52	23	17	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 64



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	54	21	9	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	34	27	39	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met