



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 67

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2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	93	5	100		63	64	3	60	32	5
	2008-2009	77	76	0	99		82	65	3	79	18	0
Female	2007-2008	48	47	1	100		63	68	6	56	29	8
	2008-2009	46	45	0	98		78	70	2	76	22	0
Male	2007-2008	50	46	4	100		64	59	0	64	34	2
	2008-2009	31	31	0	100		87	60	3	84	13	0
Caucasian/White	2007-2008	96	91	5	100		64	64	3	60	31	5
	2008-2009	77	76	0	99		82	66	3	79	18	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	49	44	5	100		55	50	2	53	41	4
	2008-2009	42	42	0	100		69	53	2	67	31	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	19	14	5	100		63	34	0	63	32	5
	2008-2009	10	10	0	100		50	36	0	50	50	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 67
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	86	86	0	100		52	63	1	51	42	6
	2008-2009	93	88	5	100		75	71	10	66	23	2
Female	2007-2008	44	44	0	100		48	67	2	45	45	7
	2008-2009	46	45	1	100		76	75	9	67	22	2
Male	2007-2008	42	42	0	100		57	60	0	57	38	5
	2008-2009	47	43	4	100		74	67	11	64	23	2
Caucasian/White	2007-2008	83	83	0	100		52	64	1	51	42	6
	2008-2009	91	86	5	100		75	71	10	65	23	2
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	49	49	0	100		49	49	0	49	47	4
	2008-2009	44	39	5	100		73	60	14	59	23	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		60	31	0	60	40	0
	2008-2009	17	12	5	100		71	43	29	41	24	6
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 67
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	88	2	100		76	63	10	66	19	6
	2008-2009	88	86	2	100		65	67	3	61	32	3
Female	2007-2008	38	37	1	100		76	68	13	63	21	3
	2008-2009	45	45	0	100		69	70	4	64	24	7
Male	2007-2008	52	51	1	100		75	59	8	67	17	8
	2008-2009	43	41	2	100		60	64	2	58	40	0
Caucasian/White	2007-2008	87	85	2	100		75	64	10	64	20	6
	2008-2009	83	82	1	100		65	67	4	61	31	4
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	3	2	1	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	52	50	2	100		67	50	10	58	25	8
	2008-2009	53	52	1	100		58	53	0	58	36	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	13	2	100		40	29	7	33	47	13
	2008-2009	19	17	2	100		42	31	0	42	53	5
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 67
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	77	1	98		81	70	19	62	19	0
	2008-2009	90	85	4	99		80	71	15	65	18	2
Female	2007-2008	46	44	1	98		87	75	24	62	13	0
	2008-2009	38	36	2	100		82	76	16	66	13	5
Male	2007-2008	34	33	0	97		73	65	12	61	27	0
	2008-2009	52	49	2	98		78	66	14	65	22	0
Caucasian/White	2007-2008	77	74	1	97		81	71	19	63	19	0
	2008-2009	87	82	4	99		80	71	13	67	17	2
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	41	38	1	95		69	57	13	56	31	0
	2008-2009	49	45	4	100		69	58	8	61	27	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	12	1	93		69	34	0	69	31	0
	2008-2009	15	11	4	100		47	33	7	40	40	13
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 67
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	80	2	99		93	73	44	49	7	0
	2008-2009	85	83	2	100		87	78	32	55	13	0
Female	2007-2008	39	38	1	100		97	79	62	36	3	0
	2008-2009	44	42	2	100		93	84	34	59	7	0
Male	2007-2008	44	42	1	98		88	68	28	60	12	0
	2008-2009	41	41	0	100		80	73	29	51	20	0
Caucasian/White	2007-2008	80	77	2	99		92	74	44	48	8	0
	2008-2009	80	78	2	100		88	79	30	58	13	0
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	33	32	0	97		97	61	44	53	3	0
	2008-2009	47	45	2	100		81	67	28	53	19	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	12	2	93		71	34	0	71	29	0
	2008-2009	15	13	2	100		67	39	0	67	33	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 67
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	87	1	99		93	71	39	55	6	1
	2008-2009	82	80	1	99		81	71	35	47	16	2
Female	2007-2008	39	38	1	100		95	77	41	54	3	3
	2008-2009	42	41	1	100		90	77	50	40	7	2
Male	2007-2008	50	49	0	98		92	65	37	55	8	0
	2008-2009	40	39	0	98		72	66	18	54	26	3
Caucasian/White	2007-2008	87	85	1	99		93	72	38	55	6	1
	2008-2009	78	76	1	99		82	72	35	47	17	1
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	44	42	1	98		88	56	23	65	9	2
	2008-2009	37	36	0	97		67	56	28	39	28	6
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	1	100		92	29	8	85	8	0
	2008-2009	14	13	1	100		57	29	0	57	36	7
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 67
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	96	1	99		31	49	4	27	44	25
	2008-2009	109	100	6	97		41	49	2	39	31	28
Female	2007-2008	56	56	0	100		32	51	5	27	52	16
	2008-2009	47	42	3	96		53	53	2	51	36	11
Male	2007-2008	42	40	1	98		29	47	2	27	34	37
	2008-2009	62	58	3	98		31	46	2	30	28	41
Caucasian/White	2007-2008	98	96	1	99		31	49	4	27	44	25
	2008-2009	107	98	6	97		39	50	1	38	32	29
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	32	31	1	100		16	32	3	13	47	38
	2008-2009	46	41	2	93		28	34	2	26	33	40
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	8	1	100		11	16	0	11	33	56
	2008-2009	15	9	6	100		20	16	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 67
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	93	5	100		57	67	12	45	38	5
	2008-2009	77	76	0	99		68	70	18	50	26	5
Female	2007-2008	48	47	1	100		56	65	10	46	42	2
	2008-2009	46	45	0	98		60	68	7	53	36	4
Male	2007-2008	50	46	4	100		58	68	14	44	34	8
	2008-2009	31	31	0	100		81	71	35	45	13	6
Caucasian/White	2007-2008	96	91	5	100		58	68	13	46	36	5
	2008-2009	77	76	0	99		68	71	18	50	26	5
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	49	44	5	100		55	55	14	41	41	4
	2008-2009	42	42	0	100		55	58	12	43	38	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	19	14	5	100		68	44	32	37	26	5
	2008-2009	10	10	0	100		60	46	10	50	30	10
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 67
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	86	86	0	100		48	60	3	44	43	9
	2008-2009	93	91	2	100		52	66	4	47	43	5
Female	2007-2008	44	44	0	100		52	59	5	48	43	5
	2008-2009	46	45	1	100		54	66	2	52	41	4
Male	2007-2008	42	42	0	100		43	62	2	40	43	14
	2008-2009	47	46	1	100		49	67	6	43	45	6
Caucasian/White	2007-2008	83	83	0	100		48	61	4	45	42	10
	2008-2009	91	89	2	100		52	67	4	47	43	5
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	49	49	0	100		37	46	2	35	51	12
	2008-2009	44	42	2	100		52	54	5	48	43	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	15	0	100		33	36	0	33	47	20
	2008-2009	17	15	2	100		35	41	12	24	41	24
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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SAU: MSAD 67
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	88	2	100		68	64	10	58	24	8
	2008-2009	88	85	3	100		65	66	3	61	24	11
Female	2007-2008	38	37	1	100		58	63	11	47	37	5
	2008-2009	45	45	0	100		69	65	4	64	22	9
Male	2007-2008	52	51	1	100		75	64	10	65	15	10
	2008-2009	43	40	3	100		60	66	2	58	26	14
Caucasian/White	2007-2008	87	85	2	100		67	65	9	57	25	8
	2008-2009	83	82	1	100		64	67	2	61	24	12
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	3	1	2	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	52	50	2	100		62	51	8	54	27	12
	2008-2009	53	52	1	100		51	53	2	49	32	17
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	13	2	100		47	33	7	40	27	27
	2008-2009	19	16	3	100		37	38	5	32	32	32
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	77	1	98		64	53	14	50	31	5
	2008-2009	90	85	4	99		71	54	16	55	21	8
Female	2007-2008	46	44	1	98		62	53	11	51	31	7
	2008-2009	38	36	2	100		61	52	5	55	32	8
Male	2007-2008	34	33	0	97		67	53	18	48	30	3
	2008-2009	52	49	2	98		78	56	24	55	14	8
Caucasian/White	2007-2008	77	74	1	97		63	54	13	49	32	5
	2008-2009	87	82	4	99		70	55	15	55	22	8
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	41	38	1	95		51	39	5	46	38	10
	2008-2009	49	45	4	100		67	40	14	53	22	10
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	12	1	93		46	23	0	46	38	15
	2008-2009	15	11	4	100		47	26	13	33	27	27
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	80	2	99		63	53	16	48	24	12
	2008-2009	85	80	5	100		64	57	16	47	25	12
Female	2007-2008	39	38	1	100		74	54	13	62	23	3
	2008-2009	44	40	4	100		64	59	20	43	32	5
Male	2007-2008	44	42	1	98		53	53	19	35	26	21
	2008-2009	41	40	1	100		63	56	12	51	17	20
Caucasian/White	2007-2008	80	77	2	99		65	54	16	48	23	13
	2008-2009	80	75	5	100		63	58	16	46	26	11
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	33	32	0	97		56	37	13	44	22	22
	2008-2009	47	43	4	100		53	42	13	40	26	21
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	12	2	93		7	22	0	7	50	43
	2008-2009	15	10	5	100		47	23	7	40	13	40
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	86	1	98		63	51	13	51	22	15
	2008-2009	82	76	4	98		75	52	30	45	14	11
Female	2007-2008	39	37	1	97		61	51	16	45	26	13
	2008-2009	42	38	3	98		83	54	32	51	10	7
Male	2007-2008	50	49	0	98		65	51	10	55	18	16
	2008-2009	40	38	1	98		67	51	28	38	18	15
Caucasian/White	2007-2008	87	84	1	98		62	52	12	51	22	15
	2008-2009	78	72	4	97		76	53	32	45	13	11
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	44	41	1	95		60	35	7	52	26	14
	2008-2009	37	33	2	95		60	36	20	40	14	26
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	13	12	1	100		38	19	0	38	38	23
	2008-2009	14	10	4	100		50	18	29	21	29	21
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	96	1	99		36	42	0	36	36	28
	2008-2009	109	102	6	99		32	42	2	31	32	35
Female	2007-2008	56	56	0	100		36	40	0	36	39	25
	2008-2009	47	43	3	98		35	41	2	33	35	30
Male	2007-2008	42	40	1	98		37	43	0	37	32	32
	2008-2009	62	59	3	100		31	43	2	29	31	39
Caucasian/White	2007-2008	98	96	1	99		36	42	0	36	36	28
	2008-2009	107	100	6	99		31	43	2	29	33	36
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	32	31	1	100		28	24	0	28	25	47
	2008-2009	46	43	2	98		16	26	2	13	33	51
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	9	8	1	100		11	13	0	11	33	56
	2008-2009	15	9	6	100		7	12	7	0	33	60
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		74	68		100	100		63	67		95	95
Caucasian/White		100	100		74	68		100	100		63	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		66	55		100	100		56	55			
Students with Disabilities		100	100		55	37		100	100		45	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: Middle



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		85	73		100	99		72	55		95	95
Caucasian/White		100	99		86	74		100	99		71	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		76	60		100	99		63	40			
Students with Disabilities		100	99		60	34		100	99		49	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 67
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		36	49		99	98		34	41		83	84
Caucasian/White		97	96		35	50		99	98		33	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		94	92		23	33		98	96		20	25			
Students with Disabilities		*	91		14	16		*	95		7	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	74	6	14	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 67



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	66	23	2	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	35	47	16	2	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 67



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	98	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	47	43	5	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	30	45	14	11	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met