



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 68

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2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	79	1	100		71	64	0	71	24	5
	2008-2009	57	54	0	95		65	65	0	65	33	2
Female	2007-2008	44	44	0	100		73	68	0	73	27	0
	2008-2009	28	26	0	93		69	70	0	69	27	4
Male	2007-2008	36	35	1	100		69	59	0	69	19	11
	2008-2009	29	28	0	97		61	60	0	61	39	0
Caucasian/White	2007-2008	78	77	1	100		71	64	0	71	24	5
	2008-2009	57	54	0	95		65	66	0	65	33	2
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	35	34	1	100		63	50	0	63	26	11
	2008-2009	25	22	0	88		50	53	0	50	50	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	10	1	100		9	34	0	9	55	36
	2008-2009	4	3	0	75			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	74	73	1	100		64	63	1	62	22	15
	2008-2009	78	78	0	100		74	71	3	72	22	4
Female	2007-2008	39	39	0	100		59	67	3	56	28	13
	2008-2009	40	40	0	100		75	75	3	73	25	0
Male	2007-2008	35	34	1	100		69	60	0	69	14	17
	2008-2009	38	38	0	100		74	67	3	71	18	8
Caucasian/White	2007-2008	72	71	1	100		63	64	1	61	22	15
	2008-2009	76	76	0	100		74	71	3	71	22	4
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	43	42	1	100		51	49	0	51	26	23
	2008-2009	35	35	0	100		63	60	3	60	31	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	10	1	100		9	31	0	9	36	55
	2008-2009	7	7	0	100		14	43	0	14	43	43
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 68
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	93	93	0	100		59	63	3	56	28	13
	2008-2009	78	75	2	99		49	67	0	49	42	9
Female	2007-2008	40	40	0	100		60	68	8	53	28	13
	2008-2009	41	39	1	98		50	70	0	50	38	13
Male	2007-2008	53	53	0	100		58	59	0	58	28	13
	2008-2009	37	36	1	100		49	64	0	49	46	5
Caucasian/White	2007-2008	85	85	0	100		61	64	4	58	27	12
	2008-2009	76	73	2	99		49	67	0	49	41	9
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	56	56	0	100		55	50	4	52	29	16
	2008-2009	42	39	2	98		32	53	0	32	54	15
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	11	11	0	100		45	29	0	45	9	45
	2008-2009	10	8	2	100		20	31	0	20	60	20
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 68
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	86	84	2	100		58	70	8	50	23	19
	2008-2009	92	92	0	100		66	71	5	61	25	9
Female	2007-2008	43	43	0	100		70	75	12	58	21	9
	2008-2009	42	42	0	100		64	76	7	57	29	7
Male	2007-2008	43	41	2	100		47	65	5	42	26	28
	2008-2009	50	50	0	100		68	66	4	64	22	10
Caucasian/White	2007-2008	83	81	2	100		59	71	8	51	24	17
	2008-2009	86	86	0	100		67	71	6	62	23	9
African American/Black	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	56	54	2	100		52	57	5	46	25	23
	2008-2009	45	45	0	100		60	58	7	53	27	13
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	20	2	100		14	34	0	14	32	55
	2008-2009	13	13	0	100		15	33	0	15	46	38
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	3	3	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 68
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	81	0	100		59	73	5	54	22	19
	2008-2009	79	75	4	100		63	78	18	46	25	11
Female	2007-2008	37	37	0	100		70	79	11	59	19	11
	2008-2009	39	39	0	100		74	84	28	46	23	3
Male	2007-2008	44	44	0	100		50	68	0	50	25	25
	2008-2009	40	36	4	100		53	73	8	45	28	20
Caucasian/White	2007-2008	75	75	0	100		56	74	4	52	24	20
	2008-2009	76	72	4	100		64	79	18	46	26	9
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	3	3	0	100			67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	76	76	0	100		61	61	5	55	21	18
	2008-2009	36	32	4	100		53	67	11	42	31	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	7	0	100		0	34	0	0	14	86
	2008-2009	22	18	4	100		27	39	0	27	41	32
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 68
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	95	1	99		63	71	25	38	22	16
	2008-2009	85	83	1	99		62	71	11	51	26	12
Female	2007-2008	49	48	1	100		73	77	35	39	16	10
	2008-2009	36	35	1	100		67	77	11	56	31	3
Male	2007-2008	48	47	0	98		51	65	15	36	28	21
	2008-2009	49	48	0	98		58	66	10	48	23	19
Caucasian/White	2007-2008	95	93	1	99		62	72	26	36	22	16
	2008-2009	80	78	1	99		61	72	9	52	27	13
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	85	83	1	99		63	56	26	37	20	17
	2008-2009	42	41	1	100		40	56	2	38	43	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	13	1	100		7	29	0	7	14	79
	2008-2009	12	10	1	92		18	29	0	18	27	55
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	76	72	0	95		46	49	7	39	31	24
	2008-2009	76	69	3	95		53	49	13	40	33	14
Female	2007-2008	38	36	0	95		56	51	11	44	25	19
	2008-2009	40	38	2	100		55	53	15	40	30	15
Male	2007-2008	38	36	0	95		36	47	3	33	36	28
	2008-2009	36	31	1	89		50	46	9	41	38	13
Caucasian/White	2007-2008	76	72	0	95		46	49	7	39	31	24
	2008-2009	72	65	3	94		50	50	13	37	35	15
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	26	23	0	88		30	32	4	26	35	35
	2008-2009	27	21	2	85		43	34	9	35	30	26
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	0	90		0	16	0	0	22	78
	2008-2009	8	3	3	75		50	16	0	50	0	50
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 68
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	80	78	1	99		70	67	28	42	24	6
	2008-2009	57	54	0	95		70	70	19	52	20	9
Female	2007-2008	44	43	0	98		70	65	30	40	26	5
	2008-2009	28	26	0	93		69	68	23	46	15	15
Male	2007-2008	36	35	1	100		69	68	25	44	22	8
	2008-2009	29	28	0	97		71	71	14	57	25	4
Caucasian/White	2007-2008	78	76	1	99		69	68	27	42	25	6
	2008-2009	57	54	0	95		70	71	19	52	20	9
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	35	33	1	97		56	55	24	32	32	12
	2008-2009	25	22	0	88		64	58	18	45	18	18
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	10	1	100		18	44	9	9	45	36
	2008-2009	4	3	0	75			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 68
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	74	73	1	100		59	60	7	53	24	16
	2008-2009	78	78	0	100		71	66	18	53	24	5
Female	2007-2008	39	39	0	100		49	59	8	41	26	26
	2008-2009	40	40	0	100		70	66	13	58	28	3
Male	2007-2008	35	34	1	100		71	62	6	66	23	6
	2008-2009	38	38	0	100		71	67	24	47	21	8
Caucasian/White	2007-2008	72	71	1	100		58	61	7	51	25	17
	2008-2009	76	76	0	100		70	67	17	53	25	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	43	42	1	100		42	46	0	42	30	28
	2008-2009	35	35	0	100		60	54	11	49	31	9
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	10	1	100		18	36	9	9	18	64
	2008-2009	7	7	0	100		14	41	0	14	29	57
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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SAU: MSAD 68
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	93	93	0	100		58	64	1	57	26	16
	2008-2009	78	75	2	99		52	66	5	47	23	25
Female	2007-2008	40	40	0	100		50	63	3	48	30	20
	2008-2009	41	39	1	98		50	65	5	45	18	33
Male	2007-2008	53	53	0	100		64	64	0	64	23	13
	2008-2009	37	36	1	100		54	66	5	49	30	16
Caucasian/White	2007-2008	85	85	0	100		60	65	1	59	22	18
	2008-2009	76	73	2	99		52	67	5	47	24	24
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	56	56	0	100		54	51	0	54	30	16
	2008-2009	42	39	2	98		39	53	5	34	22	39
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	11	11	0	100		36	33	0	36	27	36
	2008-2009	10	8	2	100		30	38	10	20	0	70
Limited English Proficient	2007-2008	3	3	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	86	84	2	100		43	53	7	36	26	31
	2008-2009	92	92	0	100		54	54	11	43	25	21
Female	2007-2008	43	43	0	100		47	53	5	42	30	23
	2008-2009	42	42	0	100		48	52	10	38	24	29
Male	2007-2008	43	41	2	100		40	53	9	30	21	40
	2008-2009	50	50	0	100		60	56	12	48	26	14
Caucasian/White	2007-2008	83	81	2	100		45	54	7	37	27	29
	2008-2009	86	86	0	100		57	55	12	45	22	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	56	54	2	100		34	39	5	29	29	38
	2008-2009	45	45	0	100		42	40	4	38	31	27
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	20	2	100		9	23	0	9	18	73
	2008-2009	13	13	0	100		23	26	0	23	23	54
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	3	3	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	81	0	100		41	53	7	33	33	26
	2008-2009	79	76	3	100		44	57	8	37	30	25
Female	2007-2008	37	37	0	100		41	54	5	35	46	14
	2008-2009	39	39	0	100		54	59	8	46	26	21
Male	2007-2008	44	44	0	100		41	53	9	32	23	36
	2008-2009	40	37	3	100		35	56	8	28	35	30
Caucasian/White	2007-2008	75	75	0	100		39	54	7	32	33	28
	2008-2009	76	73	3	100		45	58	8	37	30	25
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	76	76	0	100		42	37	8	34	33	25
	2008-2009	36	33	3	100		39	42	6	33	28	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100		14	22	14	0	14	71
	2008-2009	22	19	3	100		9	23	5	5	27	64
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	94	1	98		38	51	5	33	34	28
	2008-2009	85	83	1	99		32	52	8	24	30	38
Female	2007-2008	49	48	1	100		43	51	2	41	31	27
	2008-2009	36	35	1	100		28	54	6	22	36	36
Male	2007-2008	48	46	0	96		33	51	9	24	37	30
	2008-2009	49	48	0	98		35	51	10	25	25	40
Caucasian/White	2007-2008	95	92	1	98		39	52	5	33	33	28
	2008-2009	80	78	1	99		32	53	8	24	28	41
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	85	82	1	98		40	35	6	34	31	29
	2008-2009	42	41	1	100		14	36	5	10	33	52
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	14	13	1	100		7	19	7	0	7	86
	2008-2009	12	10	1	92		0	18	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	76	75	0	99		47	42	3	44	23	31
	2008-2009	76	71	3	97		47	42	3	45	34	19
Female	2007-2008	38	37	0	97		43	40	5	38	24	32
	2008-2009	40	38	2	100		45	41	3	43	35	20
Male	2007-2008	38	38	0	100		50	43	0	50	21	29
	2008-2009	36	33	1	94		50	43	3	47	32	18
Caucasian/White	2007-2008	76	75	0	99		47	42	3	44	23	31
	2008-2009	72	67	3	97		46	43	3	43	34	20
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	26	25	0	96		28	24	0	28	20	52
	2008-2009	27	23	2	93		32	26	8	24	32	36
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	10	0	100		0	13	0	0	0	100
	2008-2009	8	4	3	88		29	12	29	0	29	43
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		62	68		99	100		63	67		94	95
Caucasian/White		99	100		62	68		99	100		62	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		97	100		46	55		97	100		51	55			
Students with Disabilities		*	100		20	37		*	100		25	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	73		100	99		44	55		94	95
Caucasian/White		100	99		65	74		100	99		45	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		52	60		100	99		33	40			
Students with Disabilities		100	99		23	34		100	99		12	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 68
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	28	15	14	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 68



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	92	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	72	22	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	51	26	12	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 68



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	92	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	53	24	5	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	24	30	38	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met