



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 70

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# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	35	1	100		64	64	6	58	36	0
	2008-2009	39	38	0	97		79	65	0	79	21	0
Female	2007-2008	11	11	0	100		73	68	18	55	27	0
	2008-2009	20	19	0	95		79	70	0	79	21	0
Male	2007-2008	25	24	1	100		60	59	0	60	40	0
	2008-2009	19	19	0	100		79	60	0	79	21	0
Caucasian/White	2007-2008	34	33	1	100		62	64	3	59	38	0
	2008-2009	36	35	0	97		80	66	0	80	20	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	21	21	0	100		67	50	5	62	33	0
	2008-2009	21	21	0	100		81	53	0	81	19	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	1	1	0	100			67				
Students with Disabilities	2007-2008	10	9	1	100		30	34	0	30	70	0
	2008-2009	7	7	0	100		43	36	0	43	57	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	34	1	100		69	63	3	66	31	0
	2008-2009	40	38	1	98		74	71	3	72	15	10
Female	2007-2008	13	13	0	100		62	67	0	62	38	0
	2008-2009	14	14	0	100		71	75	7	64	21	7
Male	2007-2008	22	21	1	100		73	60	5	68	27	0
	2008-2009	26	24	1	96		76	67	0	76	12	12
Caucasian/White	2007-2008	33	32	1	100		73	64	3	70	27	0
	2008-2009	37	35	1	97		72	71	3	69	17	11
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	22	21	1	100		64	49	5	59	36	0
	2008-2009	26	26	0	100		69	60	4	65	19	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100		38	31	13	25	63	0
	2008-2009	10	9	1	100		20	43	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	1	100		79	63	10	69	19	2
	2008-2009	39	38	1	100		59	67	0	59	31	10
Female	2007-2008	19	19	0	100		79	68	11	68	21	0
	2008-2009	14	14	0	100		79	70	0	79	21	0
Male	2007-2008	23	22	1	100		78	59	9	70	17	4
	2008-2009	25	24	1	100		48	64	0	48	36	16
Caucasian/White	2007-2008	39	39	0	100		77	64	8	69	21	3
	2008-2009	35	34	1	100		60	67	0	60	29	11
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	3	2	1	100			44				
	2008-2009	3	3	0	100			48				
Economically Disadvantaged	2007-2008	27	26	1	100		78	50	11	67	19	4
	2008-2009	26	25	1	100		54	53	0	54	35	12
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		25	29	13	13	63	13
	2008-2009	7	6	1	100		14	31	0	14	43	43
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100		77	70	29	49	17	6
	2008-2009	39	38	1	100		77	71	8	69	21	3
Female	2007-2008	19	19	0	100		84	75	37	47	11	5
	2008-2009	19	19	0	100		84	76	16	68	11	5
Male	2007-2008	16	16	0	100		69	65	19	50	25	6
	2008-2009	20	19	1	100		70	66	0	70	30	0
Caucasian/White	2007-2008	34	34	0	100		76	71	29	47	18	6
	2008-2009	36	36	0	100		75	71	8	67	22	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	3	2	1	100			54				
Economically Disadvantaged	2007-2008	15	15	0	100		67	57	13	53	20	13
	2008-2009	25	24	1	100		72	58	4	68	24	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	5	4	1	100		20	33	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	39	1	98		88	73	35	53	10	3
	2008-2009	37	35	1	97		81	78	19	61	17	3
Female	2007-2008	20	20	0	100		90	79	50	40	5	5
	2008-2009	18	18	0	100		83	84	22	61	11	6
Male	2007-2008	21	19	1	95		85	68	20	65	15	0
	2008-2009	19	17	1	95		78	73	17	61	22	0
Caucasian/White	2007-2008	37	35	1	97		89	74	36	53	11	0
	2008-2009	35	34	1	100		80	79	20	60	17	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	0	0	0			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	26	25	1	100		92	61	31	62	8	0
	2008-2009	20	19	1	100		75	67	15	60	20	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	7	1	100		63	34	0	63	25	13
	2008-2009	4	3	1	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	1	100		76	71	35	41	18	6
	2008-2009	38	38	0	100		82	71	29	53	16	3
Female	2007-2008	19	19	0	100		84	77	42	42	11	5
	2008-2009	22	22	0	100		77	77	41	36	18	5
Male	2007-2008	15	14	1	100		67	65	27	40	27	7
	2008-2009	16	16	0	100		88	66	13	75	13	0
Caucasian/White	2007-2008	32	31	1	100		78	72	38	41	19	3
	2008-2009	34	34	0	100		82	72	29	53	18	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	2	2	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	21	20	1	100		67	56	24	43	24	10
	2008-2009	20	20	0	100		85	56	30	55	15	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	4	1	100		20	29	0	20	60	20
	2008-2009	7	7	0	100		29	29	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 70  
**Grade:** High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100		37	49	4	33	33	30
	2008-2009	44	43	1	100		36	49	9	27	39	25
Female	2007-2008	25	25	0	100		32	51	0	32	40	28
	2008-2009	23	22	1	100		39	53	9	30	35	26
Male	2007-2008	21	21	0	100		43	47	10	33	24	33
	2008-2009	21	21	0	100		33	46	10	24	43	24
Caucasian/White	2007-2008	45	45	0	100		38	49	4	33	33	29
	2008-2009	43	42	1	100		35	50	9	26	40	26
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	18	18	0	100		33	32	0	33	33	33
	2008-2009	21	20	1	100		48	34	14	33	29	24
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100		0	16	0	0	33	67
	2008-2009	9	8	1	100		11	16	11	0	11	78
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	35	1	100		75	67	3	72	17	8
	2008-2009	39	38	0	97		79	70	21	58	8	13
Female	2007-2008	11	11	0	100		64	65	0	64	18	18
	2008-2009	20	19	0	95		63	68	21	42	11	26
Male	2007-2008	25	24	1	100		80	68	4	76	16	4
	2008-2009	19	19	0	100		95	71	21	74	5	0
Caucasian/White	2007-2008	34	33	1	100		74	68	3	71	18	9
	2008-2009	36	35	0	97		83	71	23	60	6	11
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	21	21	0	100		71	55	5	67	19	10
	2008-2009	21	21	0	100		71	58	10	62	5	24
Migrant	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			67				
Students with Disabilities	2007-2008	10	9	1	100		50	44	0	50	20	30
	2008-2009	7	7	0	100		29	46	0	29	0	71
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	33	1	97		56	60	9	47	29	15
	2008-2009	40	38	1	98		69	66	5	64	18	13
Female	2007-2008	13	12	0	92		33	59	0	33	42	25
	2008-2009	14	14	0	100		71	66	7	64	7	21
Male	2007-2008	22	21	1	100		68	62	14	55	23	9
	2008-2009	26	24	1	96		68	67	4	64	24	8
Caucasian/White	2007-2008	33	31	1	97		59	61	9	50	28	13
	2008-2009	37	35	1	97		67	67	3	64	19	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	22	20	1	95		43	46	5	38	33	24
	2008-2009	26	26	0	100		73	54	4	69	12	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	7	1	100		50	36	0	50	25	25
	2008-2009	10	9	1	100		50	41	0	50	10	40
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	1	100		71	64	12	60	24	5
	2008-2009	39	38	1	100		59	66	3	56	28	13
Female	2007-2008	19	19	0	100		68	63	16	53	21	11
	2008-2009	14	14	0	100		50	65	0	50	50	0
Male	2007-2008	23	22	1	100		74	64	9	65	26	0
	2008-2009	25	24	1	100		64	66	4	60	16	20
Caucasian/White	2007-2008	39	39	0	100		69	65	10	59	26	5
	2008-2009	35	34	1	100		57	67	3	54	29	14
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	3	2	1	100			47				
	2008-2009	3	3	0	100			46				
Economically Disadvantaged	2007-2008	27	26	1	100		78	51	7	70	19	4
	2008-2009	26	25	1	100		54	53	0	54	35	12
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		38	33	13	25	50	13
	2008-2009	7	6	1	100		29	38	0	29	14	57
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100		89	53	17	71	3	9
	2008-2009	39	38	1	100		95	54	46	49	3	3
Female	2007-2008	19	19	0	100		89	53	21	68	0	11
	2008-2009	19	19	0	100		95	52	53	42	0	5
Male	2007-2008	16	16	0	100		88	53	13	75	6	6
	2008-2009	20	19	1	100		95	56	40	55	5	0
Caucasian/White	2007-2008	34	34	0	100		88	54	18	71	3	9
	2008-2009	36	36	0	100		94	55	47	47	3	3
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	3	2	1	100			34				
Economically Disadvantaged	2007-2008	15	15	0	100		80	39	7	73	0	20
	2008-2009	25	24	1	100		92	40	52	40	4	4
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			23				
	2008-2009	5	4	1	100		60	26	20	40	20	20
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	39	1	98		60	53	8	53	30	10
	2008-2009	37	36	0	97		89	57	44	44	3	8
Female	2007-2008	20	20	0	100		55	54	5	50	35	10
	2008-2009	18	18	0	100		89	59	44	44	6	6
Male	2007-2008	21	19	1	95		65	53	10	55	25	10
	2008-2009	19	18	0	95		89	56	44	44	0	11
Caucasian/White	2007-2008	37	35	1	97		64	54	8	56	28	8
	2008-2009	35	35	0	100		89	58	43	46	3	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	0	0	0			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	26	25	1	100		58	37	8	50	38	4
	2008-2009	20	20	0	100		80	42	40	40	5	15
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	7	1	100		38	22	0	38	13	50
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 70  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	1	100		56	51	6	50	32	12
	2008-2009	38	38	0	100		84	52	21	63	3	13
Female	2007-2008	19	19	0	100		63	51	5	58	32	5
	2008-2009	22	22	0	100		82	54	18	64	5	14
Male	2007-2008	15	14	1	100		47	51	7	40	33	20
	2008-2009	16	16	0	100		88	51	25	63	0	13
Caucasian/White	2007-2008	32	31	1	100		59	52	6	53	31	9
	2008-2009	34	34	0	100		85	53	24	62	3	12
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	2	2	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	21	20	1	100		48	35	0	48	38	14
	2008-2009	20	20	0	100		85	36	25	60	5	10
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	4	1	100		20	19	0	20	20	60
	2008-2009	7	7	0	100		29	18	0	29	0	71
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 70  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100		33	42	2	30	33	35
	2008-2009	44	43	1	100		23	42	5	18	45	32
Female	2007-2008	25	25	0	100		32	40	0	32	36	32
	2008-2009	23	22	1	100		17	41	4	13	52	30
Male	2007-2008	21	21	0	100		33	43	5	29	29	38
	2008-2009	21	21	0	100		29	43	5	24	38	33
Caucasian/White	2007-2008	45	45	0	100		33	42	2	31	33	33
	2008-2009	43	42	1	100		21	43	5	16	47	33
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	18	18	0	100		28	24	0	28	22	50
	2008-2009	21	20	1	100		24	26	5	19	48	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	6	6	0	100		0	13	0	0	17	83
	2008-2009	9	8	1	100		11	12	11	0	0	89
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 70  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	100		73	68		98	100		69	67		96	95
Caucasian/White		98	100		73	68		98	100		70	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		69	55		100	100		65	55			
Students with Disabilities		*	100		26	37		*	100		39	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 70  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		81	73		99	99		89	55		96	95
Caucasian/White		100	99		81	74		100	99		89	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		79	60		100	99		85	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 70  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		38	49		100	98		29	41		85	84
Caucasian/White		100	96		38	50		100	98		28	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		44	33		*	96		28	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	36	7	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.08	2.08	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 70



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	72	15	10	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	29	53	16	3	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 70



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	64	18	13	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	21	63	3	13	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met